

<b>Request for Calendar Change Form</b>
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Tracking No:  
(Senate Secretary's Office  
use only)  
Date:  
13/02/2009

To	Secretary of Senate	
From	Name(Dean):	Faculty
	Laurie Hayes	Vice President Academic & Provost
	Department the change relates to	
	Native Access Program	
	Contact Person	
	Gloria Hendrick-Laliberte	

Is the proposed calendar change      Undergraduate

**Instructions:**

1. In all cases please complete and attach sections 1 and 2
2. If the calendar change affects other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, please explain. Attach separate sheets with reference to the question

- |  |                                 |   |
|--|---------------------------------|---|
| 1. Do the proposed calendar entry affect other departments/schools/faculties in terms of their calendar?                                 | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 9. Do the proposed changes include a course(s) which is/are required core course(s) for a major in your, or another, department?         | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |

- |  |                                 |   |
|--|---------------------------------|---|
| 10. Do the proposed changes include a course(s) which is/are a service course(s) in your, or another, department?                    | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 11. Do the proposed changes include a course(s) which is/are an open elective available to any student in any program?               | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 12. Do the proposed changes include a course(s) which is/are an elective in your major that is restricted to students in your major? | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |

Signatures:

Date approved by faculty council

Section 1

**Description of the Proposed Calendar Change:**

**Name change to reflect current staff, page 264**

**Rationale of the Proposed Calendar Change(s):**

**(Corresponding to Section 2 where required)**

**To update calendar with current information**

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and placement in university calendar  
-If only deletion, write Deleted

1

Page 264 name changes

Program advisor: T. Dunk,  
Sessional Lecturers: J. Fell, L. Boudreau, T. Stephens

Deletion.

2

Page 264 updated name change

Addition to page 264  
Program Advisor: B. Sabourin  
NAP Coordinator: G. Hendrick-Laliberte

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Program description: The Native Access Program is offered by Lakehead University to Native people who do not meet the regular or mature student admission criteria and who require additional academic preparation and skills to become eligible for admission. On successful completion of the program, students will be eligible to apply for admission to continue their studies in selected first year programs at Lakehead University. Students considering a career in nursing should refer to the Native Nurses Entry Program.

The Native Access Program is structured in such a way as to provide academic skills and special preparation to enable students to undertake successfully degree programs. Special academic programming is offered along with tutoring, academic counselling and a related support network to provide the student with an atmosphere conducive to successful program completion. The curriculum includes core courses in English and Study Skills/Logical Reasoning.

A half course in Mathematics is recommended. In addition, students may take up to three full courses specific to their career goals chosen in consultation with their counsellor.

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Change: The Native Access Program is offered by Lakehead University to people of Aboriginal descent...

Delete: A half course in Mathematics is recommended. In addition, students may take up to three full courses specific to their career goals chosen in consultation with their counsellor.  
Change to: The curriculum includes courses in English, Study Skills/Logical Reasoning, Indigenous Learning, Math and Science.

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#### Admission Requirements

Admission to the program requires that the applicant be of Native ancestry and be recommended by a Native organization. The decision on admission will be made by the Admissions Committee following completion of the regular application process, submission of a questionnaire or resume used to assess suitability and an interview with the candidate.

#### Page 264

Delete: The decision on admission will be made by the Admissions Committee following completion of the regular application process, submission of a questionnaire or resume used to assess suitability and an interview with the candidate.

Change to: The decision on admission will be made by the Admissions Committee. Applicant should complete full NAP application and provide two references. An admission decision will be made following a personal interview. Please contact the office of Admissions and Recruitment for more information.

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#### Program

The program consists of a minimum of three full course equivalents; however students are permitted to add electives to bring the program load to a maximum of five full course equivalents.

(a)Native Access 1191 and 1192

(b)English 1011 and 1031

(c)Up to three full course equivalent electives, one of which should be an appropriate half course in Mathematics chosen in consultation with an academic counsellor. Mathematics 110 is recommended for all students unless another Mathematics course more suited to a student's academic objectives is indicated. In addition, students wishing to continue in a science based program are advised to take General Science 0261 (with permission of the Co-ordinator of the Native Teacher Education Program) and Chemistry 1050/1070

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Delete: ..however students are permitted to add electives to bring the program load to a maximum of five full course equivalents.

Change to: The program consists of a minimum of three full course equivalents and 2 non-credit courses.

Delete: (c)Up to three full course equivalent electives, one of which should be an appropriate half course in Mathematics chosen in consultation with an academic counsellor. Mathematics 1110 is recommended for all students unless another Mathematics course more suited to a student's academic objectives is indicated. In addition, students wishing to continue in a science based program are advised to take General Science 0261 (with permission of the Co-ordinator of the Native Teacher Education Program) and Chemistry 1050/1070.

Change to: ( c) Indigenous Learning 1100  
(d) Math (non-credit) (\*\*in progress)  
(e) Science 0261

Section 3

The Faculty(ies) affected by the proposed calendar change

Vice President Academic & Provost

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Faculty.**

I agree to this calendar change proposal

Yes

No

If you choose "No" please explain why in the box below

Name:

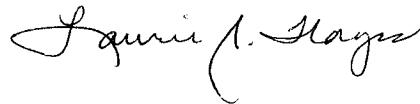
L. Hayes

Faculty:

Date:

Signature of Dean

19 February 2009



nb: Native Access Program is a special all-university transition program for people of Aboriginal descent that

is overseen by the Vice-Provost (Aboriginal Initiatives). Any particular course changes are overseen & submitted by appropriate Faculty groups. The changes here represent calendar language about program features.