

# Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)

Date:

To Secretary of Senate  
From Name(Dean):  Faculty  
Dr. John O'Meara  Faculty of Education  
Department the change relates to  
Department of Aboriginal Education  
Contact Person  
Dr. Ethel Gardnar

Is the proposed calendar change Undergraduate

**Instructions:**

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- |  |  |  |
|--|--|--|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?                                | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/>            |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/>            |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/>            |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/>            |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/>            |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/>            |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/>            |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input checked="" type="checkbox"/> | No<br><input checked="" type="checkbox"/> <i>EBG</i> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?                                 | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/>            |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program?                           | Yes  | No   |

	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?	Yes	No
	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Yes	No
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Signatures:

Date approved by faculty council  
12/12/2008

**Section 1**

**Description of the Proposed Calendar Change:**

Calendar changes include

1. Substitution that can be made in the Native Language Teacher Certification Program for the Honours Bachelor of Education (Aboriginal) P/J
2. Cross Listing of courses with Indigenous Learning.
3. Including required courses in the Indigenous Learning Honours Concurrent Program under the new certification for Honours Concurrent Program.

**Rationale of the Proposed Calendar Change(s):**

(Corresponding to Section 2 where required)

1

Education 1572: The Development of the Child, and Education 1573: Current Issues in (Native) Language Education, may be of interest to students enrolled in an Indigenous Learning major. This means that students from Indigenous Learning may register in these two courses. It also means that we will need to coordinate carefully with registration so that students who require these courses as core courses receive priority for spaces. Being cross-listed with Indigenous Learning will allow the NLTC students to use this as a substitute for elective credits in Social Sciences & Humanities courses required in the Honours BEd (Aboriginal) program. Indigenous Learning has been consulted and agree to these changes.

2

In addition to the substitutions discussed above, students from the NLTC program will also be able to substitute for 1FCE in Native Language and .5 FCE in education courses for a total recognition of 2.5 credits towards the Honours BEd (Aboriginal) program.

3

The substitutions for Education 1573 (Education 3235) and Education 1351 (Education 3270) do not substitute equally. The change to substitute simply to .5 electives for each course equalizes the substitutions.

4a,b,c

The change to the new Honours focus for the concurrent programs eliminated the requirement for courses that were specified in the previous configuration of the Honours BA,BEd (Indigenous Learning). The requirements added below reinstates those courses.

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and placement in university calendar  
-If only deletion, write Deleted

1

Page 106 Native Language Instructors Program

Education 1572  
The Development of the Child  
An examination of the physical, mental and emotional characteristics of children and youth through elementary and secondary school years, with emphasis on the implications in language teacher interaction. The practicum will entail production of language teaching material suitable to each age group.

Education 1573  
Current Issues in (Native) Language Education  
Background for this course will be laid by surveying the policies of educational agencies and professional organizations, the regulations of the Ontario Ministry of Education and other sources of help for the language teacher. Students will identify common problems facing language teachers and identify appropriate solutions to these problems. The practicum will require the completion of a curriculum project that identifies and meets the needs of the local school and relates to Ministry guidelines.

Education 1572/Indigenous Learning 1572  
The Development of the Child  
An examination of the physical, mental and emotional characteristics of children and youth through elementary and secondary school years, with emphasis on the implications in language teacher interaction. The practicum will entail production of language teaching material suitable to each age group. It is expected that students within this course be fluent in a Native language.

Education 1573/Indigenous Learning 1573  
Current Issues in (Native) Language Education  
Background for this course will be laid by surveying the policies of educational agencies and professional organizations, the regulations of the Ontario Ministry of Education and other sources of help for the language teacher. Students will identify common problems facing language teachers and identify appropriate solutions to these problems. The practicum will require the completion of a curriculum project that identifies and meets the needs of the local school and relates to Ministry guidelines. It is expected that students within this course be fluent in a Native language.

2

Page 98 Honours Bachelor of Education (Aboriginal) P/J

PROGRAM

Honours BEd (Aboriginal Education) P/J

Insert the following below PROGRAM title.

The following substitutions may be made in any HBed. program for work previously completed by students with Native Teachers Certification. Algonquin 1212 and 1232 for one FCE in Native Language

Education 1572/Indigenous Learning 1572 for .5 FCE electives in Social Sciences & Humanities

Education 1573/Indigenous Learning 1573 for .5 FCE electives in Social Sciences & Humanities

Education (0190, 0290, 0390) for .5 Education electives.

3

### Page 100 PROGRAMS

Education 1573 for Education 3235  
Education 1351 for Education 3270

Education 1573 for .5 Education Electives  
Education 1351 for .5 Education Electives

4a

Honours BA, BEd. Indigenous Learning P/J,

1. 1 FCE in English, French or an Indigenous language
2. 1 FCE in Mathematics or Science
3. 1 FCE in Music or Visual Arts
4. Education 4410 (.5 FCE)
5. Education 4412, 4413, 4416, and one Education elective (see the Courses, Electives list, pages 86-87) (.25 FCE x 4=1 FCE)
6. A minimum cumulative average of 65% and a minimum major average of 70%.

7. Students in the Honours BA, BEd Indigenous Learning are required to take one FCE in Native Language, Visual Arts 2060/Indigenous Learning 2060 and English 2702/ Indigenous Learning 2702.

4b

Honours BA, BEd. Indigenous Learning J/I

1. 1 FCE in English, French or an Indigenous language
2. 1 FCE in Mathematics or Science
3. 1 FCE in Visual Arts or Music
4. Education 4410 (.5 FCE)
5. Education 4412, 4413, 4416, and one Education elective (see the Courses, Electives list, pages 86-87) (.25 x 4 = 1 FCE)
6. At least 3 FCEs in a teachable subject, 5 FCEs if the teachable is French, and a Music or Visual Arts degree if the teachable is Music or Visual Arts. For recognized teachable subjects for J/I students see Levels and Teachables section.
7. A minimum cumulative and teachable average of 65% and a minimum major average of 70%.

8. Students in the Honours BA, BEd Indigenous Learning are required to take one FCE in Native Language, Visual Arts 2060/Indigenous Learning 2060 and English 2702/ Indigenous Learning 2702.

4c

Honours BA, BEd. Indigenous Learning I/S

1. 1 FCE in English, French or an Indigenous language

6. Students in the Honours BA, BEd. Indigenous Learning are required to take one FCE in Native

2. Education 4410 (.5 FCE)
3. Education 4412, 4413, 4416, and one Education elective (see the Courses, Electives list, pages 86-87) (.25 x 4 = 1 FCE)
4. A minimum cumulative and teachable average of 65% and a minimum major average of 70%.
5. At least 5 FCEs in a first teachable subject and 3 FCEs in a second teachable subject (5 FCEs if it is French, and a Music or Visual Arts Degree if it is Music or Visual Arts). For recognized I/S teachable subjects see Levels and Teachables.

Language, and are encouraged to take Visual Arts 2060/Indigenous Learning 2060 and English 2702/Indigenous Learning 2702.

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Education

Faculty of Indigenous Learning

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal

Yes

No

Name:

Dr. John O'Meara

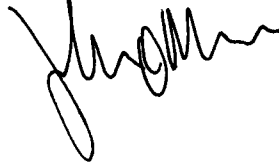
Faculty:

Faculty of Education

Date:

Dec 15/08

Signature of Dean



I agree to this calendar change proposal

Yes

No

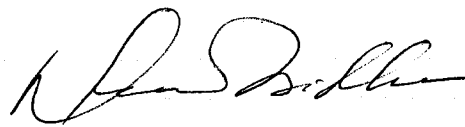
Name:

Mr. Dennis McPherson

Faculty:

Faculty of Indigenous Learning

Date:



Signature of Dean