

Prof yr Rgr
4284

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)
Date:

To Secretary of Senate
From Name(Dean): Faculty
Dr. John O'Meara Education
Department the change relates to
Education
Contact Person
Dr. Philip Allingham *PA*

Is the proposed calendar change Undergraduate

Instructions:

- 1. In all cases please complete and attach section 1 and 2
- 2. If the calendar change affect other departments/schools/faculties complete and attach section 3
- 3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program? | Yes | No |

- | | | |
|--|---------------------------------|---|
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |

Signatures:

Date approved by faculty council
14/11/2008

Section 1

Description of the Proposed Calendar Change:

- 2 The intention behind these clauses is simply to calendar what have been existing protocols in the Faculty of Education.
- 3 When considering entering the PJ and JI divisions in the one-year Bachelor of Education program students must be fully aware of the importance of the phrase "to demonstrate mathematics proficiency." Students will not be held back from the second practicum even if they have twice failed the exam; they will have a further opportunity to pass the exam before having to re-register for EDU 4050.
With respect to (b) above, the old "65% cumulative average" rule for second practicum is simply unenforceable.
- 4 To facilitate transfers between the four-year Concurrent Bachelor of Education and five-year Concurrent Honours Bachelor of Education, both programs will begin at the same time, i. e., Fall Term, Second Year.
- 5 The change in title will reflect the title of the new curriculum document about to be issued and implemented on a mandatory basis in September 2009.

Rationale of the Proposed Calendar Change(s): (Corresponding to Section 2 where required)

1

Until published in the 2007-08 Lakehead University Calendar, this course went by the name "Curriculum and Instruction in Outdoor Ecological and Experiential Education (Intermediate-Senior)." Sometime before the publication of the present calendar the name was changed, apparently without consultation with the Faculty of Education or the instructors. At least one of the instructors only became aware of the change in September when printing a class list. This resolution requests that the original name be used, but with acknowledgement that this course does meet requirements for the environmental science teachable. I have given a first and second choice for the calendar name—to allow a little room to negotiate. However, "Outdoor Ecological and Experiential Education" must be part of the title somewhere. We mustn't allow this to become "formerly known as..." There are two principle reasons for this request. 1) Outdoor Ecological and Experiential Education is a signature course at Lakehead University and is recognizable across the country and often draws students from other provinces. This is of high value to our faculty and demonstrates our leadership in environmental education and should not be arbitrarily changed. 2) This is not, and never has been, a simple environmental science course. While course content does address core requirements for curriculum and instruction for the environmental science teachable, it is very much aligned with many of the Bondar recommendations that call for interdisciplinary orientations. This is a great strength of the course and this quality becomes devalued by the name change. The original name also

attends to the Bondar recommendations that recognize the value of outdoor and environmental education. Calling this an "environmental science" course would either fundamentally change the nature of the course and/or cause considerable confusion as expectations are violated.

The terms "ecological, and experiential" have been added to the course title to make it more descriptive and to attend to the "environmental science teachable" component of the course. The section "Undergraduate courses necessary to take this teachable would include any combination of geography, sciences and outdoor, recreation" is inaccurate and misleading since the note on p. 81 of the calendar indicates that three FCEs from an additional eleven disciplines constitute an acceptable underground background.

2

As a natural result of being granted an academic probation extension of one further academic year, a Concurrent Education student may have a "stop-out" amounting to but not exceeding two academic years in total.

In Professional Year, the deferral or delaying of practicum is often a separate issue from academic leave since the applicant deals with the appropriate Professional Field Experiences Coordinator, and usually completes the fifty days of student teaching by the end of May in his or her Professional Year. In contrast, protocol (g) involves academic concerns and the Chair of Undergraduate Studies, who will grant reasonable requests that will not be of such duration that the teacher's knowledge of current educational practices, procedures, and curricula will not be severely compromised by time away from the program. The policy regarded limited academic leave from the Professional Year will be used by this Faculty to address the needs of students requiring an academic leave of up to two years to address such issues as undertaking an exchange program, medical condition, bereavement, financial problems, and retaking content-area courses to raise averages.

3

Unfortunately, by the end of the first week of March when Professional Year students typically undertake their second practicum placement in the Professional Year, the final marks for many courses have yet to be submitted. Consequently, it is often early April before it is possible to calculate the cumulative average accurately. The previous wording in section (b), therefore, was unenforceable. The new wording provides the Professional Experiences Coordinators and the Chair of Undergraduate Studies in Education some flexibility in dealing with at-risk students and the practicum issue. A complicating factor is a student's having twice failed the Mathematics Content exam, so that failure of EDUC 4499 and of 4050 requires retaking these courses on a part-time basis following the Professional Year.

4

If Honours B. Ed. students do not do well in the first year, they can easily drop down to a four-year B. Ed. with little difficulty, but students who wish to transfer from the shorter to longer degree program cannot readily do so at the moment because the former begins in first year while the second begins (in effect) in second year. An additional benefit from transferring Ed 1499 to second year will be that the three years of the Concurrent Bachelor of Education will be just 5.0 FCEs each, identical to the format of the Honours Concurrent B. Ed; accordingly, no first-year Education student will be compelled to take what now amounts to a 0.5 FCE overload.

No other degree programs, faculties, or departments are materially affected by this change.

5

The new curriculum document more accurately reflects the intention of the Ministry to introduce secondary students to such disciplines as world religions, philosophy, and psychology, as well as family studies, originally the focus of the course entitled "Individual

and Society." No other degree programs, faculties, or departments are materially affected by this change.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or
URL based on electronic version of
calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and
placement in university calendar
-If only deletion, write Deleted

1

http://calendar.lakeheadu.ca/current/programs/Faculty_of_Education/educusiecrse.html

Education 4284
Curriculum and Instruction in Environmental
Science

4-0; 4-0

This course will examine the knowledge, skills and values necessary to develop and implement outdoor education programs in school programs and in programs outside regular schooling for students at the Intermediate-Senior level as specified in the Ministry of Education and Training Documents. An additional fee is required for this course.

Note:

Under Regulation 297, Education 4284 I/S will lead to credit for a first or second teachable subject in Environmental Science.

Undergraduate courses necessary to take this teachable would include any combination of geography, sciences and outdoor recreation.

Education 4284

Curriculum and Instruction in Outdoor Ecological and Experiential Education: Intermediate-Senior Environmental Science

4-0; 4-0

This course will examine the knowledge, skills, and values necessary to develop and implement outdoor, ecological, and experiential education programs in school programs and in programs outside regular schooling for students at the Intermediate-Senior level as specified in the Ministry of Education curriculum documents. An additional fee is required for this course.

Note:

Under Regulation 297, Education 4284 I/S will lead to credit for a first or second teachable subject in Environmental Science.

See "Environmental Science" pre-requisites listed on p. 81 of the current calendar, "Exceptions."

2

http://calendar.lakeheadu.ca/current/programs/Faculty_of_Education/educusieintro.html

ADD 2 new items:

2. Conditions for proceeding into the Professional Year of a concurrent bachelor program

(f) Academic Leave Policy for Consecutive and Concurrent Program Teacher-Candidates in the Professional Year

A teacher-candidate attending classes may apply for an academic leave of up to but not exceeding one calendar year from the scheduled graduation date from the Professional Year program. When the teacher-candidate makes such formal application, the request shall be addressed to the Chair of Undergraduate Studies in Education, and shall be supported by appropriate documentation as required. The Chair will evaluate the application and render a decision. If leave is granted, when

the student believes that he or she is ready to resume professional studies, the teacher-candidate shall apply to the Chair of Undergraduate Studies to be reinstated. After an absence of greater than one academic year, the student must reapply for formal admission; consecutive students shall apply through OUAC.

g) Stop-Out Policy for Concurrent Bachelor and Honours Bachelor of Education Program Teacher-Candidates prior to the Professional Year [existing note f will become h].

Students informing the Office of Undergraduate Studies of their intention to take a "stop-out" (for reasons other than addressing circumstances that led to an academic probation) may apply for an academic leave of up to but not exceeding two academic years from their Concurrent Education programs.

3

3. Professional Year Requirements

b) A student in the Professional Year who has failed to maintain a 65% cumulative average and/or has more than one FCE below 60% will be required to defer the second practicum until he or she has addressed academic deficiencies. Students may be permitted to repeat up to two FCEs of Professional Year courses in order to raise their averages to acceptable levels.

c) Both PJ and JI students are required to demonstrate mathematics proficiency as part of the Mathematics methods course taken in the Professional Year.

3. Professional Year Requirements

b) A student in the Professional Year who by virtue of the cumulative average or by virtue courses not passed and who is therefore deemed to be not in good academic standing may be required to delay the second practicum placement. If a student has more than one FCE below 60%, he or she will be required to address that academic deficiency before his or her name will be submitted to the Ontario Teachers' College for professional certification. Students may be permitted to repeat up to two FCEs of Professional Year courses in order to raise their averages to an acceptable level (65% cumulative average).

c) Primary-Junior students are required to demonstrate mathematics proficiency as part of the Mathematics methods course taken in the Professional Year. PJ students must pass, to a 75% level of competence, an examination set at the Ontario Gr. 6/7 level. Students who do not pass the initial sitting in the fall may retake the test the following March. Students who do not pass the Mathematics Content examination in March will not be recommended for teacher certification in the Province of Ontario. For more information see:
http://flash.lakeheadu.ca/~ed4050/Content_Exam/content_exam.htm

Junior-Intermediate students must pass the three

components of the mathematics methods course, Education 4151 (Curriculum and Instruction in Mathematics, Junior-Intermediate), taken during the Professional Year, namely the term work, the culminating project, and the final "mathematics for teaching examination" written in March. To demonstrate sufficient mathematical competence and thereby pass the course, students must score a minimum of 60% on that final examination.

Students who are not successful on the initial writing of the examination may rewrite a supplemental examination.

4

Primary-Junior Core Courses

First Year:

Education 1499

Second Year:

(a) Education 2399 (p. 71).

Junior-Intermediate Core Courses

First Year:

Education 1499

Second Year:

(a) Education 2399 (p. 76).

Intermediate-Senior Core Courses

First Year:

Education 1499

Second Year:

(a) Education 2399 (p. 81).

Education 1499

1.5-0; 1.5-0 (p. 87).

Primary-Junior Core Courses

Second Year, Fall Term:

Education 1499. This course will be offered in Fall Term only; not offered in 2009-10.

Second Year:

(a) Education 2399 (p. 71).

Junior-Intermediate Core Courses

Second Year, Fall Term:

Education 1499. This course will be offered in Fall Term only; not offered in 2009-10

Second Year:

(a) Education 2399 (p. 76).

Intermediate-Senior Core Courses

Second Year, Fall Term:

Education 1499. This course will be offered in Fall Term only; not offered in 2009-10

Second Year:

(a) Education 2399 (p. 81). This course will be offered in Winter Term only.

0-0; 3-0.

Education 1499

0-0; 3-0 (p. 87). This course will be offered in Fall Term only; not offered in 2009-10

5

pp. 69, 86, 90

Concurrent honours Professional Year
(Intermediate/Senior) requirements
(b) Curriculum and Instruction in two
teachable subjects (2.0 FCE) selected from:
4242 Individual & Society

**CURRICULUM AND INSTRUCTION IN
INTERMEDIATE-SENIOR EDUCATION:**
Education 4242 - Curriculum and Instruction
in Individual and Society

Course Descriptions
Education 4242
Curriculum and Instruction in Individual and
Society (Intermediate-Senior)

Concurrent honours Professional Year
(Intermediate/Senior) requirements
(b) Curriculum and Instruction in two teachable
subjects (2.0 FCE) selected from:
4242 Social Sciences-General

**CURRICULUM AND INSTRUCTION IN
INTERMEDIATE-SENIOR EDUCATION:**
Education 4242 - Curriculum and Instruction in
Social Sciences – General (Intermediate-Senior)
Formerly “Individual and Society” (Intermediate-
Senior)

Course Descriptions
Education 4242
Curriculum and Instruction in Social Sciences-
General (Intermediate-Senior)

Section 3

The Faculty(ies) affected by the proposed calendar change

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

Dr. John O'Meara

Faculty:

Education

Date:

21/11/2008

Signature of Dean

A handwritten signature in black ink, appearing to read "John O'Meara", written over a horizontal line.