

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)

Date:

To	Secretary of Senate	
From	Name(Dean):	Faculty
	Acting Dean Trantor	Health and Behavioural Science
	Department the change relates to	
	Psychology	
	Contact Person	
	Dr. Hayman	

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach sections 1 and 2
2. If the calendar change affects other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, please explain. Attach separate sheets with reference to the question

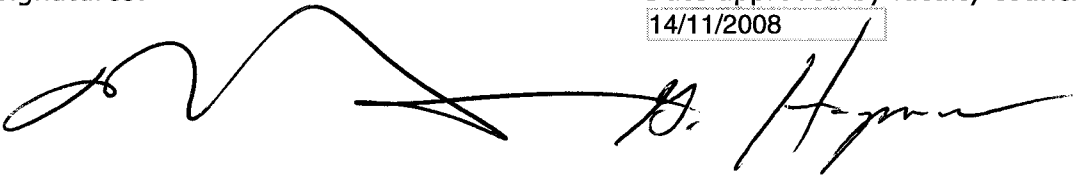
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|--|---------------------------------|---|
| 1. Do the proposed calendar entry affect other departments/schools/faculties in terms of their calendar? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include a course(s) which is/are required core course(s) for a major in your, or another, department? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |

- | | | |
|--|---------------------------------|---|
| 10. Do the proposed changes include a course(s) which is/are a service course(s) in your, or another, department? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 11. Do the proposed changes include a course(s) which is/are an open elective available to any student in any program? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 12. Do the proposed changes include a course(s) which is/are an elective in your major that is restricted to students in your major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |

Signatures:

Date approved by faculty council

14/11/2008

Handwritten signatures in black ink, including a large stylized signature on the left and a signature that appears to be 'A. Hyman' on the right.

Section 1

Description of the Proposed Calendar Change:

Add new Core C half-course to undergraduate program:

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1

This course fills the need for upper year 0.5FCE courses in the Core Group C area of Social Psychology. The course reflects the instructor's research and teaching expertise in this area.

2

The new course should be listed in Core Group C courses.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and placement in university calendar
-If only deletion, write Deleted

1

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None

Psychology 3xxx (3710)
Environmental Psychology
3-1; or 3-1
Prerequisite: Psychology 2801 or permission of the instructor
An in-depth review of how social, cultural, and cognitive psychological factors interact to produce, maintain, and resolve environmental problems, with a particular focus on food security. The role of these factors in adaptation to climate change and cultural shifts to sustainability is also explored. Specific topics will include social influence, attitudes, motivation, cultural values, and implicit cognitive processes. The course includes a laboratory component that focuses on the development and completion of a community-based research project.

Information for SUSC, not to be entered in calendar:

Course Objectives
This course aims to:
(1) develop in students an understanding of the interacting roles of social, cultural, and cognitive psychological processes in environmental and food system issues.
(2) offer a unique perspective on environmental psychology by integrating food security and food system issues throughout its curriculum.
(3) contribute a unique perspective on food security issues in the multidisciplinary framework at Lakehead University.
(4) foster scientific research projects that link students with community stakeholders and explore critical issues in food security from an environmental psychology perspective.

Learning Objectives
Students should be able to:
(1) understand key theory and research in environmental psychology and be able to apply that knowledge to an advanced understanding of

food security and environmental issues
(2) develop an advanced ability to understand and conduct scientific research applied to environmental and food security issues
(3) develop critical thinking skills, drawing on scientific evidence in their thinking about psychological perspectives on environmental and food security issues
(4) develop oral and written communication skills, be able to articulate complex social, cultural, and psychological factors in food security and environmental issues to both scientific and community audiences
(5) develop an awareness of, and sense of personal responsibility for complex and pressing environmental and food security issues

2

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Core Group C - Social Bases of Behaviour
Psychology 2801 - Social Psychology
Psychology 3210 - Cross-Cultural Psychology
Psychology 3331 - Industrial Psychology
Psychology 4215 - Community Psychology
Psychology 4212 - Gender and Mental Health
Psychology 4331 - Advanced Social Psychology

Core Group C - Social Bases of Behaviour
Psychology 2801 - Social Psychology
Psychology 3210 - Cross-Cultural Psychology
Psychology 3331 - Industrial Psychology
Psychology 3xxx - Environmental Psychology
Psychology 4215 - Community Psychology
Psychology 4212 - Gender and Mental Health
Psychology 4331 - Advanced Social Psychology

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Health and Behavioural Science

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Faculty.

I agree to this calendar change proposal

Yes

No

If you choose "No" please explain why in the box below

Name:

David Tranter

Faculty:

Health & Behavioural Sciences

Date:

Nov 26/08

Signature of Dean

