

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)

Date:

18/11/2008

To Secretary of Senate
From Name(Dean): Faculty
Dean Gillian Siddall (Acting) Social Sciences and Humanities
Department the change relates to
History
Contact Person
Dr. Patricia Jasen, Chair of Department

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|--|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input checked="" type="checkbox"/> | No
<input type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is | Yes | No |

- service/required course(s) in another program? Yes No
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? Yes No
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? Yes No

Signatures:

Date approved by faculty council

Section 1
Description of the Proposed Calendar Change: New Courses and Changes to Existing Courses
Rationale of the Proposed Calendar Change(s): (Corresponding to Section 2 where required)
<p>1</p> <p>Change in all 3rd year History course prerequisite requirements from Three FCEs in History to Two FCEs in History.</p> <p>New regulations for Minor programs require students to include a 3rd year course (or above, but our program will require a 3rd year course).</p> <p>Students declaring a Minor in History will have only 2 FCEs in History; therefore, all would need permission if this change is not in effect.</p>
<p>2</p> <p>Calendar Entries; additions and deletions. The North American Fur Trade:</p> <p>Change in course numbering from History3304/Indigenous Learning 3304 to History33xx/Indigenous Learning 33xx; cross list with Northern Studies 33xx; change from 1 FCE to .5 FCE; change course requirements; and amend course description.</p> <p>Faculty member who teach this course would like to be able to offer this course more often in rotation; having it as a .5 FCE would allow for this to occur. The faculty member who typically teaches this course is a full-time T-T and it would be offered in rotation as part of load. There are no budgetary implications.</p>
<p>3</p> <p>Calendar Entries; additions and deletions. Popular Culture in Modern Canada:</p> <p>Change from 1 FCE to .5 FCE; change course requirements.</p> <p>This course was originally intended to be listed as a .5 FCE course; it was taught as a Special</p>

Studies course (.5 FCE) in 2008-2009.

4

Calendar Entries; additions and deletions. Renaissance and Reformation Europe:

Course Change from 3rd year to 4th year course History 4xxx/Women's Studies 4xxx; change course requirements; and amend course description.

This is a more complex course better suited to the 4th year level and the seminar format; by offering the course at 4th year, the instructor will have courses spread across the year levels which will better serve the needs of the department. There are no budgetary implications.

5

Calendar Entries; new course. Colonial Encounters in Canada:

Course Change from History 3812 (ST) to History 3xxx/Indigenous Learning 3xxx.

This course reflects a new faculty member's teaching interests, complements existing courses in Indigenous Learning and Canadian History, develops a new course for the department, and will be cross-listed with Indigenous Learning. There are no budgetary implications.

6

Calendar Entries; new course. International Development in Historical Perspective:

New Course Offering History 3xxx

Lakehead University prides itself in assisting students in becoming "a truly global citizen: a person who is educated, culturally sensitive and aware of social and environmental responsibilities." The proposed course assists Lakehead University in accomplishing this objective and draws on the expertise of faculty with background in Modern Latin American, Caribbean and African History, and in Development Economics. There are no budgetary implications.

7

Calendar Entries; additions and deletions. Canada's Foreign Economic Policy in the Twentieth Century:

Deletion of the course; the faculty member who taught this course has left the university.

There are no budgetary implications.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and placement in university calendar
-If only deletion, write Deleted

1

Page No. (Print) 245-247 or URL (Electronic)

Existing Entries

Prerequisite: Three FCEs in History or permission of the instructor

Prerequisite: Three FCEs in History or permission of the department

Proposed Entry

Prerequisite: Two FCEs in History or permission of the instructor

2

Page No. (Print) 246 or URL (Electronic)

Existing Entry

History 3304/Indigenous Learning 3304
The North American Fur Trade
3-0; 3-0
Prerequisite: Three FCEs in History or permission of the Department

A survey of the varied domains of the fur trade in North America and the scholarship that has developed on this topic; study of the social consequences as well as the economic nature of the trade; appreciation of the basic role of the Native people in this trade and assessment of the effect it had on their history.

Proposed Entry

History 33xx/Indigenous Learning 33xx/Northern Studies 33xx
The North American Fur Trade
3-0; or 3-0
Prerequisite: Two FCEs in History or permission of the instructor

A survey of the varied domains of the fur trade in North America and the scholarship that has developed on this topic; study of the social consequences as well as the economic nature of the trade; appreciation of the basic role of the Native people in this trade and assessment of the effect it had on their history. Students who have taken History 3304 previously may not take History 33xx for credit.

3

Page No. (Print) 246 or URL (Electronic)

Existing Entry

History 3320
Popular Culture in Modern Canada
3-0; 3-0
Prerequisite: Three FCEs in History or permission of the instructor

Proposed Entry

History 3320
Popular Culture in Modern Canada
3-0; or 3-0
Prerequisite: Two FCEs in History or permission of the instructor

4

Page No. (Print) 245 or URL (Electronic)

Existing Entry

History 3105/Women's Studies 3105
Renaissance and Reformation Europe
3-0; 3-0
Prerequisite: Three FCEs in History or
permission of the instructor

An exploration of the impact of the Renaissance ('rebirth' of classical learning) and the Reformation (division of the Western Church into the Roman Catholic and Protestant faiths) upon 15th- and 16th-century Europe. Influential writers and leaders are placed within such contexts as: the experiences of the majority of the population; regional diversity; European global exploration and imperialism; the trials for religious heresy and witchcraft; and gender, class and race constructions.

Proposed Entry

History 4xxx/Women's Studies 4xxx
Renaissance and Reformation Europe
3-0; 3-0
Prerequisite: Five FCEs in History or permission of
the instructor

An exploration of the impact of the Renaissance ('rebirth' of classical learning) and the Reformation (division of the Western Church into the Roman Catholic and Protestant faiths) upon 15th- and 16th-century Europe. Influential writers and leaders are placed within such contexts as: the experiences of the majority of the population; regional diversity; European global exploration and imperialism; the trials for religious heresy and witchcraft; and such socially constructed categories of difference as gender, class, race and sexuality.

5

Page No. (Print) or URL (Electronic)

Existing Entry

Proposed Entry

ADDITION

Page No. (Print) 247

History 3xxx/Indigenous Studies 3xxx
Colonial Encounters In Canada
3-0; or 3-0
Prerequisite: Two FCEs in History or permission of
the instructor

Moving beyond traditional definitions of colonialism this course seeks to explore the breadth and nature of Canada's internal colonial project. By focusing on relations of race, gender, class, and sexuality forged in colonial space this course explores the contested and complicated terrain and legacies of colonial encounters in Canada. This course takes a thematic rather than a chronological approach, and encourages students to re-examine the history of Canada through the lens of colonialism and consider its impact on nation building, citizenship, and

nationalism.

6

Page No. (Print) 246 or URL (Electronic)

Proposed Entry

ADDITION

Page No. (Print) 246

History 3xxx

International Development In Historical Perspective
3-0; or 3-0

Prerequisite: Two FCEs in History or permission of
the instructor

This course examines the key institutions, themes, concepts, and theories that define the twentieth-century history of international development. The course focuses on economic, social, political, and environmental aspects of development in relation to the process of development in the "Third World". Issues to be examined are the colonial history of development in the first half of the twentieth century, particularly in French and British colonies in Asia and Africa, the key role played by the Marshall Plan as a template for international development in the second half of the twentieth century, the relationship between international development and Cold War politics, and the formation and transformation of key development institutions such as the International Monetary Fund and the World Bank. Specific development campaigns such as the Green Revolution, mega-dams and population control will also be examined, as will the history of Canadian involvement in international development since the Colombo Plan of 1950.

7

Page No. (Print) 246 or URL (Electronic)

Existing Entry

History 3309
Canada's Foreign Economic Policy in the
Twentieth Century
Prerequisite: Three FCEs in History or
permission of the instructor

Proposed Entry

DELETED

Section 3

The Faculty(ies) affected by the proposed calendar change

Name of Faculty: Women's Studies RE: Renaissance and Reformation Europe

Name of Faculty: Indigenous Learning RE: The North American Fur Trade AND Colonial Encounters in Ca...

Name of Faculty: Northern Studies RE: The North American Fur Trade

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal Yes No

Name:

Dr. H.E.H. Smith

Faculty:

Women's Studies

Date:

Signature of Dean

I agree to this calendar change proposal Yes No

Name:

Professor Dennis McPherson

Faculty:

Indigenous Learning

Date:

Signature of Dean

I agree to this calendar change proposal

Yes

No

Name:

Faculty:

Date:

Signature of Dean