

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)
Date:

To	Secretary of Senate	
From	Name(Dean):	Faculty
	Dr. John O'Meara	Education
	Department the change relates to	
	<div style="border: 1px solid black; height: 15px;"></div>	
	Contact Person	
	Dr. Philip Allingham	

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
2. Is a transition plan needed for student in progress?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
6 Will the proposed changes affect existing teaching loads within your department/school/faculty?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
8. Will the proposed change require direct or in-kind support from outside the academic unit?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
10. Do the proposed changes include a change in course which is service/required course(s) in another program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Signatures:	Date approved by faculty council <div style="border: 1px solid black; display: inline-block; padding: 2px;">14/11/2008</div>
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Section 1

Description of the Proposed Calendar Change:

1 Revising Education 3499 as a credit course requires that we provide a problems-and-issues-based 0.25 FCE (elective) preparation course for Honours students who would like to have a pre-Professional Year field placement. For Honours students only, Education 3296 will take the place of the Education 1499 and 2399 as pre-requisite. Providing two different route to a pre-Professional Year placement will increase flexibility in having students drop down to the BEd from the Honours BEd after first year, if necessary.

2 The change in title and numbering signals a significant shift in the status of the introductory placement, from mandatory to optional for all non-Professional Year Concurrent Education students, and from the pass/fail ("completion") grading scheme to a graded assessment in which a journal, portfolio, learning log, or project is submitted for conventional grading.

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1

The principle involved is the pre-requisite: students in the Bachelor degree program take 1499 and 2399 as compulsory courses, and therefore have more than adequate preparation for the third-year seminar and field experience. The Honours Concurrent Education students, however, have a purely theoretical background in the sequence of courses they begin taking in second year, so that the 3296 elective is, in essence, a condensed version of 1499 and 2399. By making the 3296 pre-requisite elective for the Honours students thinking of taking 3297, we can be assured that they have equal access and adequate preparation.

2

The new Concurrent Honours Bachelor of Education degree requires an "authentic" classroom experience to complement the theoretically-based courses that students take from their second through fourth years of their program. Similarly, Concurrent Bachelor of Education students require meaningful and relevant electives that will prepare them for their Professional Year and enable them to dialogue with other students and an instructor in a seminar setting about current issues affecting the structuring of learning in the classroom. The former Education 3499 course entitled "Introductory Student Teaching Placement" enabled students to observe and assist, but did not provide a theoretical framework for the classroom experience and emphasized participation and completion as opposed to academic rigour and current pedagogical thought. The new course will have a 0.25 FCE credit, whereas the old course (currently not recognized for either degree component) carried a weighting of 0.5 FCE.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and placement in university calendar
-If only deletion, write Deleted

ADD education electives and place in the appropriate spot in the numerical sequence (Course, paper calendar, p. 89)

Education 3296

Introduction to Classroom Issues and Contemporary Educational Thought
1.5-0; or 1.5-0

An introduction to the foundations of educational study as a discipline, including theories of knowledge acquisition and transmission, as well as an introduction to current topics of concern to practitioners in the field of education. Topics may include the history of educational thought and systems, socio-cultural issues and values education.

May be taken for credit towards either component of a Concurrent Honours degree program. This course is a prerequisite to Education 3297 for Concurrent Honours Bachelor of Education Programs. May only be taken by non-Professional Year Honours Concurrent students.

Education 3297

Professional Seminar in Classroom Issues and Placement
1.5-0; or 1.5-0

Prerequisite: Education 1499 and 2399 (Concurrent Bachelor of Education Programs); or Education 3296 (a 0.25 FCE elective for Concurrent Honours BEd students).

A professional seminar addressing pedagogical issues of common concern to classroom teachers K-12, followed by an eight-day practical placement in which students have opportunity to observe, assist, and deliver lessons in a school appropriate to one of their levels of study and, if applicable, their teachables.

May be taken for credit towards either component of a Concurrent Education degree program (the BA or BSc and the BEd programs). May only be taken by non-Professional Year Concurrent students.

Section 3

The Faculty(ies) affected by the proposed calendar change

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

Dr. John O'Meara

Faculty:

Education

Date:

24/11/2008

Signature of Dean