

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)

Date:

| | | |
|------|------------------------------------|----------------------|
| To | Secretary of Senate | |
| From | Name(Dean): | Faculty |
| | Dr. John O'Meara | Faculty of Education |
| | Department the change relates to | |
| | Department of Aboriginal Education | |
| | Contact Person | |
| | Dr. Ethel Gardnar | |

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|--|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is | Yes | No |

- service/required course(s) in another program? Yes No
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? Yes No
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? Yes No

Signatures:

Date approved by faculty council

14/11/2008

Section 1

Description of the Proposed Calendar Change:

The Calendar changes reflect the following major issues:

Changes resulting from the new Honours focus program in HBA, BEd (Indigenous Learning) P/J, J/I and I/S.

Students still require Aboriginal focused courses in their education electives.

Incorporating Indigenous Learning 1100, 2805 ad 3501 into NTEP programs. Adding these courses enriches the NTEPs with more Native focused courses. Indigenous Learning Department has been consulted and agrees with this change.

Deleting Education 3499 from NTEP programs since it will be phased out. Changes in transfer credits resulting from this change noted.

Aligning the elective choices with Undergrad programs and changing requirement of Educ 3235, 3270 to include .5 FCE chosen from (Educ 3235, 3270, 2130, 2150, 3130, 3150)

Defining what is meant by "or equivalent" with reference to the community-based NTEP program in transfer credits to HBEd (Aboriginal) program.

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1a

Students who have completed a community-based Native Teachers Education Program (NTEP) are eligible to receive a limited teaching certificate from the Ontario College of Teachers (OCT). These students will not be required to repeat the teacher certification requirements of the Honours B.Ed, the courses which are listed as equivalent to the "professional year" requirements of the program. Students who have completed a program that is equivalent to the NTEP and also have eligibility for OCT certification may be granted the same recognition, such as the Nipissing Aboriginal Teachers Certification Program, the Queens University Aboriginal Teacher Education Program and the Ottawa University Native Teacher Education Program Certificate.

1b

Education 3499 is being phased out of the education program, and therefore students from the Native Language Instructors' Program would not be able to receive advanced credit for Education 0290 and Education 0390 as currently possible. Therefore, we are willing to grant .5 Education electives for these two courses.

2a

For the NTEP General BA, BEd and BA, BSc, at the P/J and J/I levels, we included 3 Indigenous Learning courses to incorporate more Native content into these programs. IL 1100, an introductory course in Indigenous Learning, is an important introduction to Indigenous peoples' contemporary issues and historical contexts.

2b

For the NTEP General BA, BEd and BA, BSc, at the P/J and J/I levels, we included 3 Indigenous Learning courses to incorporate more Native content into these programs. IL 2805 Native Canadian Worldviews is a great foundation to connecting Indigenous traditions to contemporary issues.

2c

For the NTEP General BA, BEd and BA, BSc, at the P/J and J/I levels, we included 3 Indigenous Learning courses to incorporate more Native content into these programs. IL 3501 Native Narratives, Myths, Legends, and Ceremonies explores the methodologies of current scholarship and Native traditions. The three courses were selected in consultation with Dennis McPherson, Chair, Indigenous Learning.

3

Students have a slate of 1FCE education electives that they must complete before entering the professional year program. For students in Indigenous Learning, we are complementing their academic studies in Indigenous Learning with at least .5 FCE of Indigenous-focused education courses. Previously, Education 3235 and 3270 were required, but now we have additional Aboriginal-focused courses that students may choose and these are included in the slate of Aboriginal-focused courses.

4

The Honours BA, B.Ed (Indigenous Learning) will now be treated the same as other Honours BA, BEd programs, and we are aligning the Calendar to reflect that change. We are, however, recommending that students in Indigenous Learning, choose, wherever possible, education electives that are also Aboriginal-focused.

5a

For the NTEP BA, BEd and BA, BSc at the I/S level, we are including requirements for students to take 3 Indigenous Learning courses, and .5 education electives that are Aboriginal-focused in their pre-professional year. In Year one, students will take the IL 1100 Introduction to Indigenous Learning.

5b

In the Second Year NTEP BA, BEd and BA, BSc at the I/S level, students will take IL 2805.

5c

In Third Year, NTEP BA, BEd and BA, BSc at the I/S level, students will take IL 3501.

6a

NTEP BA, BSc at the I/S level, students will take IL 1100 in their first year.

6b

NTEP BA, BSc at the I/S level, students will take IL 1100 in their first year, and must choose .5 education elective that are Aboriginal-focused in their pre-professional year

program

6c

NTEP BA, BSc at the I/S level, students will take IL 1100 in their first year, and must choose .5 education elective that are Aboriginal-focused in their pre-professional year program. The first teachable will be Indigenous Learning (Native Studies), and therefore, students must choose a Native Studies Teachable course in their third year, and will take an elective chosen from the Faculty of Science and Environmental Sciences.

7

In Second and Third Year of the BA, BEd (Indigenous Learning) I/S students must choose .5 electives from Aboriginal-focused courses.

8

The Honours BA, BEd (Indigenous Learning) I/S will now be aligned with how all the Honours programs are offered concurrently with Education. We are suggesting, though, that students choose Aboriginal-focused electives where they can.

9

This specialization excludes a couple of courses that should not have been included that are actually exclusive to the Honours BEd (Aboriginal) program.

10

This section lists the new courses in Aboriginal Education that are associated with the Honours BEd (Aboriginal) program, and notes those that are restricted to the HBEd (Aboriginal) and those that are restricted to the HBED (Aboriginal) and NTEP programs and those that are open.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and placement in university calendar
-If only deletion, write Deleted

1a

Page 98

(Insertion of information above title)

ACADEMIC REGULATIONS

Admission into the Honours BEd (Aboriginal Education) P/J from Community Based NTEP

Students who have successfully completed the Community-based NTEP (or equivalent*) will be given advanced standing credit for the following courses in the Honours Bed (Aboriginal) P/J program.

Education 4410

Education 4412 and 4414

Education 3013

One of the following Education electives:

Education 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3238, 3239, 3258, and 3270

Education 4470

Education 4012 and 4050

Education 4013, 4014, 4015, 4016, 4017, 4018

Education 4499

*The following programs are recognized as equivalent to the community-based NTEP.

Nipissing Aboriginal Teachers Certification Program

Queens – Aboriginal Teacher Education Program

Ottawa University – Native Teacher Education

Program Certificate

1b

Page 98

(Insertion of information above title)

ACADEMIC REGULATIONS

Admission into the Honours BEd (Aboriginal Education) P/J for students with Native Language Teachers' Certification.

The following substitutions may be made in any NTEP program for work previously completed by students with Native Language Teachers' Certification.

Algonquin 1212 and 1232 for one FCE in Native Language

Education 1571 for Education 1499 (1399)

Education 0190 for Education 2399

Education 1573 for Education 3235

Education 0290 and 0390 for
.5 Education electives
Education 1351 for Education 3270

2a

Pages 100 , 101 and 102 BA (General Program) – BEd (Native Education) P/J, J/I and BSc (General Program) – BEd (Native Education) P/J, J/I

First Year

(d) Two FCE Electives

(d) One FCE elective.
(f) Indigenous Learning 1100

2b

Pages 100, 101 and 102 BA (General Program) – BEd (Native Education) P/J, J/I and BSc (General Program) – BEd (Native Education) P/J, J/I

Second Year

(c) Two FCE electives.

c) 1 FCE elective.
e) A half-course equivalent of Education electives (Students must choose .5 electives from the following, 2130, 2150, 3130, 3150, 3235 and 3270)
g) Indigenous Learning 2805

2c

Pages 100, 101 and 102 BA (General Program) – BEd (Native Education) P/J, J/I and BSc (General Program) – BEd (Native Education) P/J, J/I

Third Year

(a) Four FCE electives.
(b) Education 3499

a) 3 FCE electives
delete 3499
b) A half-course equivalent of Education electives (Students must choose .5 electives from the following, 2130, 2150, 3130, 3150, 3235 and 3270)
c) Indigenous Learning 3501

3

Page 100 and 101 BA/B.Ed. (Indigenous Learning Major) P/J, J/I

In each of Second and Third Year

(f) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

In each of Second and Third Year

f) A half-course equivalent of Education electives (Students must choose .5 electives from the following, 2130, 2150, 3130, 3150, 3235 and 3270)

Pages 101, 102 Honours BA, B.Ed
(Indigenous Learning) P/J, J/I

delete section below

Five Year program

A cumulative average of 70% in all courses is required. An average of 70% is also required in all the major courses. See regulation #2, page 60, regarding the average in the major. One Indigenous Learning elective may be a Native Language in addition to the required course in Native Language.

First Year:

- (a) Indigenous Learning 1100 and 1310
- (b) One FCE in English (any combination of English 1011, 1031, 1111, or 1112)
- (c) Ojibwe 1013/1015 or Ojibwe 1014/1016 or Cree 1010/1012 or another FCE in Native Language
- (d) Mathematics 0140 or another FCE in Mathematics at the first year level
- (e) A half-course elective
- (f) Education 1499

Second Year:

- (a) Indigenous Learning 2805
- (b) One FCE in Indigenous Learning at second year level
- (c) English 2702/Indigenous Learning 2702
- (d) Visual Arts 2060/Indigenous Learning 2060
- (e) Education 2399
- (f) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

**Education 3239 and 3259 may be taken for credit more than once if the topics are different.

Note:

Indigenous Learning 2805 will be counted as a Group II course for the purposes of fulfilling the First Year Arts program grouping requirements.

Third Year:

- (a) Indigenous Learning 3100 and 3501
- (b) One FCE from Group II (see Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements, page 203)
- (c) General Science 0261 or another FCE in Science (see Academic Regulations, #1, page 60)

deleted section

Insert

Honours BA, B.Ed (Indigenous Learning) P/J, J/I
Reference to pages 70, 71 regarding the new focus for Honours programs.

Students are encouraged to choose .5 electives from, 2130, 2150, 3130, 3150, 3235 and 3270

(d) Education 3499

Fourth Year:

- (a) Indigenous Learning 4111 and 4112
- (b) Three FCEs in Indigenous Learning at the third or fourth year levels
- (c) One FCE elective
- (d) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

**Education 3239 and 3259 may be taken for credit more than once if the topics are different.

Fifth Year (Professional Year):

- (a) Education Professional Year P/J Core Courses. See page 76..

5a

Pages 103 BA (General) – B.Ed (Native Education) I/S

b) One FCE in first teachable subject

- e) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273

BA (General) – B.Ed (Native Education) I/S
Indigenous Learning (Native Studies) teachable is included in this program.

Students in the Intermediate-Senior levels will follow one of the programs listed on pages 71-78, such as the BA, B.Ed (Indigenous Learning Major) listed below, and must include the following courses in their program:

- b) Indigenous Learning 1100
- e) .5 from the following FCEs 2130, 2150, 3130, 3150, 3235 and 3270

5b

Pages 103 BA (General) – B.Ed (Native Education) I/S

a) Two FCEs offered by the Faculty of Social Sciences and Humanities (English 2702/Indigenous Learning 2702 recommended - may be used towards the Native Studies teachable)

(b) One FCE in first teachable subject

- (e) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

Second Year

- a) One FCE offered by the Faculty of Social Sciences and Humanities (English 2702/Indigenous Learning 2702 recommended)
- b) Indigenous Learning 2805
- e) .5 electives from the following, 2130, 2150, 3130, 3150, 3235 and 3270.

5c

Pages 103 BA (General) – B.Ed (Native Education) I/S

(b) One FCE in second teachable subject

delete Education 3499

d) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

Third Year

a) Indigenous Learning 3501
b) Two FCE electives in Social Sciences and Humanities
d) Students must choose .5 electives from the following, 2130, 2150, 3130, 3150, 3235 and 3270.

6a

BSc (General Program - BEd (Native Education) I/S

(b) One FCE in first teachable subject

First Year

Indigenous Learning 1100

6b

BSc (General Program - BEd (Native Education) I/S

(b) One FCE in first teachable subject

(e) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

Second Year

Indigenous Learning 2805
e) Students must choose .5 electives from the following, 2130, 2150, 3130, 3150, 3235 and 3270.

6c

BSc (General Program - BEd (Native Education) I/S

(a) Three FCEs in first teachable subject
(b) One FCE in second teachable subject
(c) Education 3499 delete

(d) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

T
Third Year

a) Indigenous Learning 3501
b) One FCE in Native Studies Teachable
c) One FCE in elective chosen from the Faculty of Science and Environmental Sciences

delete Education 3499

d) Students must choose .5 electives from the following, 2130, 2150, 3130, 3150, 3235 and 3270.

7

Page 103 BA, BEd (Indigenous Learning Major) I/S

(f) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

In Second and Third Year

f) Students must choose .5 electives from the following, 2130, 2150, 3130, 3150, 3235 and 3270.

8

Page 104 Honours BA, BEd (Indigenous Learning) I/S

delete section below

Five Year program

A cumulative average of 70% in all courses is required. An average of 70% is also required in all the major courses. See regulation #2, page 60, regarding the average in the major. Students must choose two teachable subjects. See Intermediate-Senior Specialization page 71. This program leads to an Intermediate-Senior teaching specialization (teachable subject) in Native Studies.

One Indigenous Learning elective may be a Native Language in addition to the required course in Native Language.

First Year:

- (a) Indigenous Learning 1100 and 1310
- (b) One FCE in English (any combination of English 1011, 1031, 1111, or 1112)
- (c) Ojibwe 1013/1015 or Ojibwe 1014/1016 or Cree 1010/1012 or another FCE in Native Language
- (d) One FCE in second teaching field
- (e) A half-course elective
- (f) Education 1499

Second Year:

- (a) Indigenous Learning 2805
- (b) One FCE in Indigenous Learning at second year level
- (c) English 2702
- (d) One FCE in second teaching field
- (e) Education 2399
- (f) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

**Education 3239 and 3259 may be taken for credit more than once if the topics are

delete section

Honours BA, BEd (Indigenous Learning) I/S

Reference to pages 70, 71 regarding the new focus for Honours programs.

Students must choose .5 electives from the following, 2130, 2150, 3130, 3150, 3235 and 3270

different.

Note:

Indigenous Learning 2805 will be counted as a Group II course for the purposes of fulfilling the First Year Arts program grouping requirements.

Third Year:

- (a) Indigenous Learning 3100 and 3501
- (b) One FCE in second teaching field
- (c) One FCE from Group II (see Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements, page 203)
- (d) Education 3499

Fourth Year:

- (a) Indigenous Learning 4111 and 4112
- (b) Three FCEs in Indigenous Learning at the third or fourth year level
- (c) One FCE elective
- (d) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

**Education 3239 and 3259 may be taken for credit more than once if the topics are different.

Fifth Year (Professional Year):

- (a) Education Professional Year I/S Core Courses. See page 72.
Education 3235 required if not taken in a previous year.

9

Page 104 Specialization as Teacher of Aboriginal Learners

(d) A half-course equivalent chosen from: Education 1410, 2110, 2130, 2150, 3130, 3150, 3235, 3270 (see Courses lists below the Honours Bachelor of Education, page 98, and in the Department of Undergraduate Studies in Education, page 86)

Specialization as Teacher of Aboriginal Learners

(d) A half-course equivalent chosen from: Education 2130, 2150, 3130, 3150, 3235, 3270 (see Courses lists below the Honours Bachelor of Education, page 106, and in the Department of Undergraduate Studies in Education, page 95)

10

Page 104 Undergraduate courses in Aboriginal Education,

COURSES

Undergraduate Courses in Aboriginal Education

Undergraduate courses in Aboriginal Education, (add the following to the list)

**Education 1410 - Aboriginal Education

Education 3235 - Contemporary Issues in Native Education (1/4 credit)
Education 3270 - Teaching English as a Second Dialect to Native Children (1/4 credit)
Education 4233 - Curriculum and Instruction in Intermediate Native Studies (1/4 credit)
Education 4235 - Curriculum and Instruction in Intermediate Native Languages (1/4 credit)
Education 4283 - Curriculum and Instruction in Native Studies
Education 4285 - Curriculum and Instruction in Native Languages

Foundations

**Education 2110 - Foundations in Mathematics

Education

*Education 2130 - Teachers of Aboriginal Learners

*Education 2150 - Literacy and the Aboriginal Child, Birth to Age 8

*Education 3130 - Aboriginal Parents, Families and Communities

*Education 3150 - Literacy and the Aboriginal Child, Age 9 to 12

**Education 3110 - Mathematics Education

Advanced Lab

**Education 4001 - Honours Project

**Education 4399 - Field Placement

*Restricted to HBEd (Aboriginal) and NTEP students, except with special permission

**Restricted to HBEd (Aboriginal) students.

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Education

Faculty of Indigenous Learning

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

Dr. John O'Meara

Faculty:

Faculty of Education

Date:

24/11/2008

Signature of Dean

I agree to this calendar change proposal

Yes

No

Name:

Mr. Dennis McPherson

Faculty:

Faculty of Indigenous Learning

Date:

24/11/2008

Signature of Dean