



# Provost's Report to Senate

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**May 2020**

## Academic Plan Framework

Lakehead University's 2019-2024 Academic Plan is built around four interconnected Academic Priorities, which represent key opportunities for transformational change at Lakehead over the next five years: **high-quality programs; innovative and impactful research, scholarship, and creative activities; commitment to social responsibility; and Anishnaabe Miikana Gichi Kendaasiwin.**

A number of Academic Strategies have been developed to support these Academic Priorities with the goal of aligning with Lakehead's Academic Statement and advancing the implementation of the University's 2018-2023 Strategic Plan. Each Academic Strategy includes a number of actions to be completed over the course of the 2019-2024 Academic Plan.

In Fall 2019, the Provost's Report to Senate was redesigned to align to the 2019-2024 Academic Plan.

## Delivering High-quality Programs

### [Bora Laskin Faculty of Law](#)

The Curriculum Committee has completed a review of course offerings and recommended a priority list of additional courses. Highest priority courses will be added in the coming academic year to strengthen the core curriculum as well as mandate areas. Work is continuing on documenting Indigenization of the Law curriculum. In response to student requests, Law is also offering a new course in Advanced Legal Research and Writing.

### [Faculty of Graduate Studies \(FGS\)](#)

Due to the COVID-19 Pandemic and the need to move to online learning, FGS has been actively involved in ensuring Graduate Students and Graduate Programming continues with as little interruption as possible. This includes moving all defenses and Dissertation Exams to an online mode.

In response to COVID-19, the Dean of FGS is in ongoing discussions with Ontario Fellow Graduate Deans to ensure that Lakehead Graduate Programming is aligning with other Ontario Universities. Collaborative sharing of policies and procedures across Ontario Graduate Programs ensures all Graduate Students can continue and finish their graduate programs in the best possible way during this unprecedented time.

### [Faculty of Natural Resources Management \(NRM\)](#)

NRM has for the last month focused on modifying summer internships of course-based graduate students to fit the restrictions posed by the COVID-19 situation, with a focus on professional modular training in forest management and geomatics.

### Faculty of Science and Environmental Studies (SES)

Building on the growing popularity of the Geomatics Certificate program, the Department of Geography and the Environment has added new faculty expertise, modernized courses and redefined staff roles to update and enhance the certificate. The development of a new data collection techniques course (Geography 2215: Introduction to Earth Observation and Analysis) offers new technologies and expertise, as well as an investment in updated equipment and technical skills will ensure that students are receiving the state of the art in the field of geomatics.

## **Enhancing Lakehead's Culture of Teaching and Learning Excellence**

### Bora Laskin Faculty of Law

The Faculty of Law is instituting a teaching exchange series in the fall term that will allow faculty members to share teaching innovations and best practices with their colleagues.

### Faculty of Education

In January 2020, a professional development Community of Practice (CoP) was launched within the Faculty of Education with a specific focus on online teaching and learning. The CoP, under the leadership of Angela van Barneveld, meets monthly and implements the CoP principles of relevance, reflection, and contribution. Topics are generated organically based on the needs of the participants at that time and is well-attended by tenure-track and sessional faculty using the Zoom platform. The CoP has made a significant contribution to the skills, attitudes, and confidence of the faculty to design and deliver online learning in undergraduate and graduate programs.

### Faculty of Science and Environmental Studies

With the purchase of new unmanned aerial vehicle (UAV) technologies, 3D imaging software and terrain mapping, coupled with access to online mapping and spatial analysis tools, students taking Geomatics courses from the Department of Geography and the Environment can better capture their own data, analyze trends and display/share this information to many users online and in a professional format. This has improved student learning, the quality of research and assignments in many of their classes, and reinforced several job-readiness skills.

### Student Affairs

Student Accessibility Services offered "Let's Get Accessible Sessions" for faculty and staff. Sessions included Accessible Education and Universal Design for Learning, Creating Accessible Word Documents and Creating Accessible PowerPoint Presentations. Presentations were recorded and are available through the Teaching Commons [website](#).

### Teaching Commons

In April, the Teaching Commons, Student Accessibility Services, Library, and Dr. Angela van Barneveld (a member of the Faculty of Education) offered a weeklong series of online workshops to support faculty and teaching staff in developing and delivering courses in an online environment, with over 260 participants attending. [Recordings](#) of the workshops are available on the Teaching Commons website (Lakehead login required). These workshops, along with others, will be offered again in late May/early June to continue the development of instructors' skill sets in online teaching and course delivery. Additional targeted workshops will be designed to help instructors set up tests/assessments in the mycourselink/D2L Quiz Tool and will be offered in early May.

Teaching Commons staff is working collaboratively with the Technology Services Centre team to support faculty and teaching staff using Zoom as a teaching aid and for administrative purposes. This includes the sharing of resources, training, evaluating Zoom features, and individual and group consultations.

The Teaching Commons has also retooled the [Resources for Online Teaching](#) starter resource bank from the collection of transitional tools that was needed at the end of the Winter term to a more systematic training resource for people preparing to teach full courses online.

At the request of the Faculty of Engineering and the Department of Social Work, assistance is being provided through Zoom sessions and consultations in faculty/department-wide efforts related to online teaching and assessment, addressing concerns and exploring possibilities for virtual delivery of core components of their programs.

## Advancing Access to Education

### Associate Vice-Provost (Academic) Special Projects

Lakehead University has received \$129,270 and is the lead institution on three (3) new projects funded by the Ontario Council on Articulation and Transfer (ONCAT). All of these projects are being led by the Vice-Provost Aboriginal Initiatives and range from exploring Indigenous transfer student's data sharing, developing a regional 'snapshot' of preparatory credentials delivered by post-secondary institutions, and enhancing seamless transfer for Indigenous students. Partners include Canadore College, Confederation College, Oshki-Pimache-O-Win: The Wenjack Education Institute, and the Seven Generations Education Institute.

### Bora Laskin Faculty of Law

The community legal clinic is moving training for summer students online. Law is actively working on fall planning for scenarios spanning online as well as hybrid modes of instruction.

### Faculty of Science and Environmental Studies

The Anthropology Department has an active outreach program through public presentations to community organizations and primary/secondary schools in the Lakehead region, and collaborates with the Aboriginal Mentorship Program (AMP) in providing experiential learning opportunities and are a core participant in similar community engagement as part of Orillia campus' Humanities 101. In addition, faculty research programs in Anthropology include community-based research that features multi-generational involvement and skills-based training for Indigenous participants in photographic and video documentation and archaeological methodologies.

In response to physical distancing in place due to the COVID-19 pandemic Superior Science is planning to develop its 2020 summer camp curriculum remotely! Campers will be able to connect with us through live stream videos as well as YouTube and Vimeo. This will allow them to perform fun activities right from home. Members of Girls Club and Code Club will also be able to participate as well as they will be receiving links of their own to activities that are geared more towards their programming.

The Department of Geography and the Environment strengthened its ongoing partnerships with local high schools this year in hosting an on-campus Geomatics Day for Grade nine (9) Geography classes in Thunder Bay in November. The full day event showcased Mapping and Geomatics learning and research both on campus and industry stakeholders from the region. Secondly, the Department continued its longstanding collaboration with the AMP with hands-on opportunities to train high school students on basic water quality data collection techniques at their school.

### Indigenous Initiatives

On April 18, a celebration was held for the Native Access Program (NAP) students during the Virtual Year End Gathering co-planned with NAP instructors. Students were given a NAP sweater and art that were donated from Dr. Roly Martin from Visual Arts and were delivered the afternoon before the celebration. Six (6) students have successfully completed the NAP, and all have applied to an undergraduate program for the 2020-2021 academic years.

### International

[Lakehead's Academic English program](#) will begin delivering the Spring/Summer Academic English program on May 5 online to students in at least five (5) countries around the world.

### Student Affairs

The Early Outreach Financial Literacy programming has been transitioned online for grade eight (8) and grade ten (10) students. During the month of April, outreach took place with five (5) unique schools reaching over 348 students.

Development of a grade six (6) Financial Literacy component is underway to help provide financial literacy to local and regional elementary schools and students.

The Undergraduate Recruitment team has launched an in-bound approach to conversion positioning recruitment activities as being "on demand" through a seven (7) week webinar schedule and redeploying resources into remote delivery. Highlights include: "Getting ready for Lakehead" webinars, E-Applicant Receptions, Q&A with a Recruiter, Faculty Fridays and Book a Meeting with a Recruiter. To learn more about all the ways a future student can connect with us, visit "[Upcoming Events](#)".

Faculty postcards have been developed and provided to faculty as a communication tool for their recruitment toolbox. These postcards provide a way for faculty to share a personalized message with a prospect and/or applicant.

## **Supporting Student Potential**

### Bora Laskin Faculty of Law

In collaboration with the Law Commission of Ontario (the provincial law reform organization), the faculty was able to offer two Law Commission Student Scholar positions. This initiative offers prestigious student summer employment at a time when many student summer opportunities are being lost due to the pandemic. The intention is to have this initiative to continue in future years. This year, Law is one of four law schools in the province to offer this program and one of two schools that are receiving LCO co-funding for the positions.

The community legal clinic is employing six (6) summer students.

The faculty is collaborating with community organizations and the Law Foundation of Ontario to employ five students in community-based research projects this summer.

The faculty is also co-funding three students with the Indigenous Justice Division of MAG (IJD) for the summer Debwevin Internship program and expect to have two student interns placed for the Indigenous student summer course.

### Faculty of Graduate Studies (FGS)

FGS continues to work with other Lakehead University Departments on both campuses to plan and provide an inclusive Fall 2020 Orientation.

In response to the President's call to create a Student Relief Fund, FGS continues to work with university personnel to develop the roll out of the initiative. To date, 106 international and 24 domestic graduate students have received funding through this initiative.

### Faculty of Health and Behavioural Sciences

Faculty members and staff from the Department of Health Sciences worked with their graduate students to develop individual learning plans where practicum placements were affected by COVID-19.

### Faculty of Science and Environmental Studies (SES)

A total of 13 students have been hired by faculty with the assistance of the SES Summer Research Assistance program. These positions offer 16 weeks of employment and are co-funded by the researcher and the Dean's office. This year has been challenging of course with the COVID-19 pandemic. Nevertheless, these students have been provided meaningful work-from-home research opportunities with their faculty mentors.

The Department is set to launch its new MSc Computer Science with a Specialization in Artificial Intelligence option starting in September 2020, pending final approval in today's meeting. This program was developed as part of Lakehead's developing affiliation with the Vector Institute and will be a highly attractive option to students. This affiliation will also provide funding opportunities for our top students to compete (and win) scholarships from the Vector Institute each worth approximately \$17,500.

### Indigenous Initiatives

The Indigenous Student Services Centre (ISSC - formerly Aboriginal Cultural and Support Services) continued to provide tutoring services online via email, Google Docs and/or Zoom. Designated tutors, including the writing coach, remained available within the NAP and NNEP programs. Individual student sessions have continued as well as group supports such as the "book club" and "coffee and conversation." Students who have gone home to their communities have been accessing supports Via zoom as well.

### International

The Lakehead International Orillia office would like to recognize and celebrate the work of three (3) distinguished students who were recognized by their peers and staff through the [Lakehead Leader Awards](#). These students were given this award for their significant contributions to International student life programming at the Orillia campus, including leading #ITSTARTS diversity awareness campaign events, Culture Days, volunteering with the LUSU Multicultural Association and World University Service of Canada, and assisting with day trips and various activities on campus.

International Student Services has been offering ongoing supports to students, including student advising, immigration workshops and health and wellness programming. The team now also offers a variety of programming during weekdays and weekends, including meditation sessions, trivia game show nights, Eat your Dinner with us Friday, Saturday game and movie night, and Virtual Coffeehouse which offers a chance to have fun and engage in peer to peer connections. Thanks to Eat Local Pizza in Thunder Bay, we have been able to offer free pizzas to winners of our trivia or game nights to encourage participation and help support students. RBC On Campus also gave away \$25.00 Skip the Dishes gift cards to the first 75 international students who responded to our virtual reach out about online programming.

## Student Affairs

Through the Student Relief COVID-19 Fund, Lakehead University has supported over 400 students with approximately \$250,000 of funding distributed to undergraduate, graduate, domestic and international students so far. This year's Robert Poulin Award recipient is Laura Deschamps. The Lloyd Dennis Award recipient is Jacob Kearey-Moreland.

Lakehead Leader Recognition Program Award recipients, students nominated by the university community for their accomplishments, were profiled in a social media campaign and online. Click [here](#) to learn more about this year's recipients.

A “[one-stop](#)” [webpage](#) has been launched to help students find out how they can connect with the various Student Affairs departments, providing the most up-to-date ways for students to access Student Health & Wellness, Student Accessibility, Student Success, and Student Central.

As the Spring/Summer term approaches, Student Accessibility Services (SAS) Accessibility Advisors welcome new and returning students to set up academic accommodations for their online courses. SAS staff are also working on updating and developing online resources that support students with disabilities/medical conditions with the shift to an online learning environment.

## **Generating and Supporting Research, Scholarly and Creative Activities**

### Bora Laskin Faculty of Law

We are instituting a works-in-progress series in the fall to create an opportunity for regular scholarly exchange.

### Faculty of Engineering

In response to the COVID-19 pandemic, Dr. Siamak Elyasi from the Department of Chemical Engineering has developed a prototype to sterilize N95 masks using UV light. Developed with the support of a research grant from Lakehead University, and using a 3D printer and available supplies, his device can sterilize a mask in approximately 20 minutes. The technique is expected to be particularly beneficial where there is a shortage of new masks. Dr. Elyasi is seeking research collaborators and hopes to produce a larger device capable of sterilizing five to ten masks simultaneously.

### Health and Behavioural Sciences

Chris Mushquash received the [Champions of Mental Health award](#) from the Canadian Alliance on Mental Illness and Mental Health.

### Indigenous Initiatives

Indigenous Outreach and Recruitment (IOR) has been invited to be a member of the Indigenous Advisory Council for a KAIROS Canada case study. The research results of the pilot project will be used to inform a broader research project that will consider how long-term Indigenous-settler alliances and relationship-building in the post-TRC environment might contribute to personal and structural decolonization and to broader processes of reconciliation. IOR will be working with KAIROS to look at a virtual delivery mode of the KAIROS blanket exercise allowing it to remain an interactive and participatory activity delivered via zoom and would be available to organizations as a professional development opportunity.



## Engaging with Communities

### Bora Laskin Faculty of Law

The community legal clinic is shifting more attention to public legal education to address novel needs as well as respond to the changed landscape with respect to access to the courts and tribunals. The clinic is continuing to provide community ID clinics to assist low-income people obtain personal identification documents. We are exploring a collaboration with the Pikangikum Health Authority to offer an ID clinic in Pikangikum as local community members have a very high need for ID services. Plans for this new ID clinic are on hold until the COVID-19 pandemic is under control and safe travel is once again possible.

### Faculty of Engineering

Dr. Siamak Elyasi's research in collaboration with the City of Thunder Bay's Water Pollution Control Plant was recognized in the Apr. 28, 2020 edition of The Chronicle Journal. His expertise in using UV light for the disinfection of waste water is being utilized in a study to test UV lamp performance. Lindsay Menard, Process Engineer at the City of Thunder WPCP and a Lakehead Engineering alumnus, commented in the article that the goal of the study is to optimize the UV process and decrease operating costs.

In Lakehead's April 17, 2020 edition of Campus Connection, Brandon Walker, Media, Communications and Marketing Associate writes about a local group producing masks using 3D printers. He describes the efforts of Mohammad Darzaid, a fourth year Mechanical Engineering student, to produce 30-40 face shields daily using expertise gained from working in the Chancellor Paterson Library's Makerspace.

### Faculty of Health and Behavioural Sciences

Faculty members volunteered to support organizations involved in the fight against COVID-19 – from meal preparation to broader planning-related activities.

### Faculty of Science and Environmental Studies

The Six Seasons of the Asiniskaw Ithiniwak Project (co-investigator: Dr. Scott Hamilton) directly addresses the TRC Calls for Action by developing children's literature grounded in Rocky Cree culture and history. Drs. Frederico Oliveira, Martha Dowsley and Scott Hamilton have been working with Lac Seul and Slate Falls First Nations in documenting traditional land use and occupancy since 2013 with internal and external funding. These map biographies will be integrated with the communities' existing land management resources to aid in engagement with government and industry, and the associated video productions will be used to elaborate education in the local schools. Dr. Jessica Metcalfe is collaborating with Tsattine (Beaver) community educator Victoria Wanihadie on a SSHRC-funded project, in which they are exploring ways in which Indigenous and Western Science methodologies can be 'braided' together to conduct land-based research in the Peace Region of Alberta.

The Geomatics Data Centre (GDC) in the Department of Geography has recently completed a strategic planning exercise. The GDC resource is available to students, faculty and the broader community for mapping related services and project management, and has seen new interest from across campus over the past few years, particularly to use mapping services in support of research projects and to link geomatics students to research opportunities. Regional First Nations communities and tribal organizations are also using the GDC to help with mapping needs of communities.

### Indigenous Initiatives

The Indigenous Student Services Centre (ISSC - formerly Aboriginal Cultural and Support Services) has continued to meet with First Nation Post-Secondary funders via Zoom. The meetings were an opportunity to provide updates to the funders on how Lakehead continues and will continue to provide programs and services to students. Meetings also provided the funders with opportunities to work collaboratively on revising their

proposal to the National Indian Brotherhood on funds awarded to host Maadaadizi 2020. Discussions on whether to continue the event for this coming September are still underway.

## Advancing Truth and Reconciliation

### Bora Laskin Faculty of Law

Work continues on creating additional supports for incoming Indigenous students affected by the cancellation of the Indigenous Law Summer Program at the University of Saskatchewan. The faculty is collaborating with law schools across the country and have designed an eight (8) module online course for our incoming Indigenous students.

Our Director of Indigenous Relations is working on developing alternatives to community-based learning for potential online delivery of the Aboriginal Perspectives course in the Fall, as well as for tracking student hours online.

### Faculty of Business Administration

The Faculty of Business Administration has signed on to become a Charter Partner with Indigenous Works. This planning initiative will identify developmental and foundational activities, services, and potential mechanisms that facilitate opportunities for increased research collaboration and coordination among Canada's post-secondary researchers, research agencies and other organizations, Indigenous businesses, and communities.

### Faculty of Science and Environmental Studies

An Anthropology graduate student in the MES program is overtly addressing the TRC calls for action regarding how Indigenous culture and history is portrayed to the general Canadian public through critically addressing how Indigenous themes are presented at heritage facilities across western Canada. The Department of Anthropology has also been informally involved in the ongoing planning of the Anishnaabe Miikana Gichi Kendaasiwin Centre, specifically in collaboration over exhibit development, and through our intention to become the primary repository of archaeological collections and documents for northwestern Ontario.

Geography 1190 (Indigenous Knowledge, Science and the Environment) is a key contribution to advancing TRC by the Department of Geography and the Environment. Enrolment in this course has grown to more than 90 students and is increasingly being added to other program requirements. The course offers students direct experience with First Nations Community members who are invited biweekly to the class to share their histories, experiences and stories about the issues we face as a society. This allows for a focused and authentic set of discussions that translates to many students participating in research with the communities by the end of their programs.

### Indigenous Initiatives

On May 1, 2020 the Department of Aboriginal Initiatives will be changing their name to Indigenous Initiatives as reflected by the motion passed by Ogimaawin-Aboriginal Governance Council (OAGC). Removing the term *Aboriginal* and replacing it with *Indigenous* is viewed as a more appropriate and common practice. Indigenous is seen as preferable because it links Indigenous peoples to the land and respects their claims.



The name changes are as follows:

Department: Indigenous Initiatives (formerly Aboriginal Initiatives)  
Vice Provost, Indigenous Initiatives  
Administrative Assistant, Indigenous Initiatives

Program Name: Nijiji Indigenous Mentorship (Formerly Aboriginal Mentorship Program - \*Nijiji\* is Friends in Ojibwe)  
Nijiji Indigenous Mentorship Coordinator

Department: Indigenous Student Services Centre (formerly Aboriginal Cultural & Support Services)  
Coordinator, Indigenous Student Services Centre  
Administrative Assistant, Indigenous Student Services Centre  
Indigenous Student Counsellor & Transitions

Department: Indigenous Initiatives, Orillia (formerly Aboriginal Initiatives, Orillia)  
Indigenous Initiatives Coordinator (Orillia Campus)

## Championing Inclusion

### [Bora Laskin Faculty of Law](#)

The student services director is working on an LGBTQ2S+ network/mentorship program for students. The plan is to have a program to connect LGBTQ2S+ students to an LGBTQ2S+ lawyer/mentor from Thunder Bay and the surrounding area. The initiative is driven by student interest.

### [Indigenous Initiatives](#)

Amidst the challenges of the COVID-19 pandemic, the Office of Indigenous Initiatives remains committed to leveraging local strengths in traditional knowledge and providing knowledge-sharing opportunities in response to calls to preserve traditional Indigenous knowledge. The Pop-Up Indigenous Resource Centre transitioned to online delivery to host Cedar Teachings, Anishnaabemowin Language workshop, Collective Sunrise Ceremony, and Pine Needle Basket Workshop: Part 1 & Part 2. Attendees are from across Ontario and include students, staff, and community members.

## Developing and Sustaining Global Perspectives

### [Faculty of Natural Resources Management \(NRM\)](#)

NRM is in the process of establishing a fifth new MOU with the University of Ghana, Legon. This is Ghana's largest educational institution and the MOU will restart connections NRM had from 1992 to 2007.

### [Faculty of Science and Environmental Studies](#)

Ongoing research activities span the globe, including projects and partners in Australia, Brazil, the Caribbean, Croatia, Denmark, Germany, Indonesia, South Africa, United Kingdom, and the USA.

This year two undergraduate students completed an international semester-long exchange, including Bioinformatics student Cameo Sameshima attending Pusan National University in S. Korea and Chemistry student Krista O'Keefe attending University of Tromsø in Norway. The faculty actively encourages Canadian students to "take the plunge" with these kinds of life-changing educational experiences.

## International

A total 42 applications have been submitted for three (3) federal EduCanada scholarship programs. Managed by the International Relations team within Lakehead International, these scholarship programs offer international students fantastic opportunities to come to Lakehead, and serve to strengthen the partnerships Lakehead has with our international partner institutions.

The International Relations team has launched a new way to offer partner institutions to connect with us via virtual meetings managed through the ten to eight platform. This allows partners to easily book appointments to discuss mobility, partnership, and collaboration opportunities.

International Enrolment has moved to a fully online service model in light of the global pandemic. To better reach and support our international prospective students and applicants, we have launched **Lakehead International Live**. Every weekday, live virtual events are offered featuring special guests, critical topics, current international student features, faculty interviews, admissions updates and always the chance to answer live the questions and concerns facing our international applicants.

To see our upcoming events and to join in, please click [here](#).

Lakehead International has launched our **One-on-One Virtual Counselling** appointment system that allows international applicants and prospective students to find the right recruiter that services their region of the world, and to immediately book and secure a one-on-one virtual counselling appointment. Since its launch, hundreds of virtual appointments have been secured with our global team.

If you are in contact with international applicants, please encourage them to book an appointment via: <https://www.lakeheadu.ca/international/future/connect/virtual-counselling>

**Faculty Opportunity:** Help Lakehead secure the next incoming class of international students by taking part in our upcoming applicant conversion efforts. Faculty support in reaching out and connecting with our international applicants is a critical part of helping students make their final selection.

If you are interested in supporting these efforts, please be in touch with Paula Thiessen, Manager, International Marketing & Communications, via: [marcom.international@lakeheadu.ca](mailto:marcom.international@lakeheadu.ca)

## **Developing People, Places and Systems**

### Indigenous Initiatives (formerly Aboriginal Initiatives)

The Indigenous student counsellor attended a professional development webinar hosted by the Canadian Mental Health Organization related to health anxiety in April.

### Faculty of Business Administration

The Faculty of Business Administration had intended to hold a two-day session to work together on planning and projects. Physical distancing and travel restrictions prevented that from happening this year, so instead the faculty is holding a series of sessions via Zoom. Session topics include: identifying future initiatives to support the Strategic and Academic plans; planning for accreditation and quality assurance cyclical reviews; employee engagement; and curriculum review.

### Library

Beginning May 4 and continuing through to August 7, 2020, the library will have extended hours for Ask a Librarian (virtual reference) service. The detailed schedule is as follows:

Monday through Thursday: 10 am to 7 pm

Friday: 10 am to 4 pm

Saturday and Sunday: 12 noon to 3 pm

Archives staff are working from home, with a focus on increasing online access and discoverability to the collections. In particular, many previously scanned images have been added to <https://digitalcollections.lakeheadu.ca/>. The Archives is also working to collect documentation of the current pandemic period, including preserving public awareness materials created by the Thunder Bay Regional Health Sciences Centre and City of Thunder Bay, and increasing the scope of web archives collections.

### Technology Services Centre (TSC)

Technology Services Centre (TSC) and the Enterprise Resource Planning team is pleased to have worked with Enrolment Services to implement a process for the temporary grading scheme options put in place at the end of the Winter term. TSC continues to assist in many ways with remote support, consulting, and training as we move into the Spring term.