



# Provost's Report to Senate

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March 2020

## Academic Plan Framework

Lakehead University's 2019-2024 Academic Plan is built around four interconnected Academic Priorities, which represent key opportunities for transformational change at Lakehead over the next five years: **high-quality programs; innovative and impactful research, scholarship, and creative activities; commitment to social responsibility; and Anishnaabe Miikana Gichi Kendaasiwin.**

A number of Academic Strategies have been developed to support these Academic Priorities with the goal of aligning with Lakehead's Academic Statement and advancing the implementation of the University's 2018-2023 Strategic Plan. Each Academic Strategy includes a number of actions to be completed over the course of the 2019-2024 Academic Plan.

In Fall 2019, the Provost's Report to Senate was redesigned to align to the 2019-2024 Academic Plan.

## Delivering High-quality Programs

### [Bora Laskin Faculty of Law](#)

The Faculty of Law is actively engaged in a comprehensive program review.

### [Faculty of Business Administration](#)

In partnership with the Faculty of Law, the Faculty of Business Administration organized a workshop for law students that covered the business fundamentals of running a professional law practice. Dr. Claudio Pousa (marketing), Dr. Camillo Lento (accounting), and Ingenuity Manager Alyson MacKay (business planning) co-facilitated the workshop.

### [Faculty of Graduate Studies](#)

The Faculty of Graduate Studies sponsors one PhD student in their fourth year to take part in a one (1) week Thesis Writing Workshop at Queens University. This not only helps graduate students develop their professional writing skills, but also learn inter-disciplinary skills from other programs.

### [Faculty of Science and Environmental Studies](#)

The MSc Computer Science with a Specialization in Artificial Intelligence program is in Senate review process (currently in SAC in the workflow) and promises to be a highly marketable program.

## Faculty of Social Sciences and Humanities

Assistant Dean Dr. Jenny Roth, is piloting a new online classroom strategy of high interaction to help break down the lack of engagement students can feel when they don't have access to teachers face-to-face. Every week, she emails students individually, to provide encouragement and feedback based on their progress. This strategy is significantly increasing interaction as students are reaching back with a much higher rate phone calls and in-office visits.

The Social Justice program has redesigned its practicum/placement course to deliver skills and content in support of the experiential components of the placement. Various Professors within the Faculty have been piloting Zoom and other technologies in graduate courses as a method of developing a fully accessible Social Justice program; enabling students with a variety of needs (and distances from campuses) to participate fully in activities.

The department of Sociology is emphasizing experiential learning by expanding courses that utilize workshops and hands-on learning, taking students out of the classroom and into field settings in innovative ways, including a food studies course that engages with local food organizations in the city.

The Department of Languages' Dr. Sara Jacoba (one of two winners of the Teaching Innovation Award 2018-19) is engaging in a variety of innovative teaching engagement practices including having her students stage a play in FREN3510, organizing a workshop on Blogging (with Helen DeWaard and Dr. Barbara Parker) and is currently studying the relationship between Peer Scholar and performance anxiety (2019-present).

## Student Affairs

A March Break Open House for future students and applicants will take place March 16-18 (Thunder Bay) and March 17-19 (Orillia). Students will have an opportunity to learn more about their programs of interest, tour the campus with a student, meet with faculty and sit in on a lecture or class. Please join us in welcoming these students to the Lakehead community!

## **Enhancing Lakehead's Culture of Teaching and Learning Excellence**

### Aboriginal Initiatives

Aboriginal Cultural and Support Services (ACSS) hosted a Métis Cultural Celebration on February 13 with Senator Ken Simard of the Métis Nation of Ontario (MNO) and a member of the Lakehead University Elders Council as a special guest. Infinite Reach Facilitators from the MNO and the ACSS Métis Liaison Facilitator (student positions) were in attendance and shared various aspects of Métis culture including a dot art activity.

### Bora Laskin Faculty of Law

The Arnup Cup team successfully defended our championship, bringing back the Cup for a second year. Other moots are upcoming.

A judge of the Ontario Superior Court of Justice has approached the Faculty of Law to host the Walsh Family Law Negotiation, a very prestigious moot, which is a good indicator of the high reputation of the Integrated Practice Curriculum.

Law Students took part in a workshop on January 24 hosted by the Faculty of Business Administration that addressed the foundations of the business planning process. Students had an opportunity to learn about concepts such as value proposition, key partners and resources, customer segments and relationships as they apply to the development of their own practice.

Relatedly, the Faculty of Law hosted Juda Strawczynski from LawPro (the professional insurer) for a presentation on LawPro 101- common claims, tips to avoid claims and tips to succeed in the practice of law.

### Faculty of Education

The faculty is pleased to announce that Dr. Joan Chambers has been appointed to the position of Assistant Dean for the next three (3) years. The role is centred exclusively on the improvement of teaching and learning for all staff, contract lecturers and faculty.

### Faculty of Graduate Studies

The Faculty of Graduate Studies is in discussion with Graduate Program Coordinators for developing skill-based Graduate Certificate Programs.

### Teaching Commons

Members from Ontario public post-secondary institutions were invited to participate in an environmental scan survey on the current activities and challenges associated with the use of learning analytics with the goal of identifying possible opportunities for collaboration in this area across Ontario institutions. This initiative is sponsored by [eCampusOntario](#) in collaboration with researchers from the University of Toronto and Fanshaw College. Results will be shared with member institutions when available.

Lakehead has entered into a collaborative partnership with [Notetonic](#) Inc. to use and provide input on the effectiveness of their web-based student feedback tool. Using artificial intelligence, this tool automates the analysis of qualitative student feedback collected through the highly effective “one-minute paper” assessment technique. Information sessions for Lakehead faculty and teaching staff are planned for February 18 and 20. Visit the Teaching Commons website for more information about [Notetonic](#) at Lakehead.

The Teaching Commons continues to provide a wide variety of teaching-related services to a range of individuals and units across both campuses, including teaching circles and peer reviews of course instructors.

## **Advancing Access to Education**

### Aboriginal Initiatives

The Native Access Program (NAP) collaborated with the Achievement Program (AP) for the 7th Annual Undergraduate and Career Exploration Day. Students prepared for the Undergraduate and Career Exploration Day by doing the Strong Interest Inventory Assessment with Richard Clark from the Student Success Centre. Students had an opportunity to speak individually with representatives from faculties, LUSU and community.

### Bora Laskin Faculty of Law

The Faculty of Law is hosting a Welcome Day for admitted students on February 25, as well as a law day for high school students.

### Faculty of Business Administration

As part of the transfer pathway development with Oshki Pimache-O-Win, the Dean visited Ginoogaming First Nation to consult with community members about the pathway and learning priorities for the community.

### Faculty of Graduate Studies

The Faculty is working with the Deputy Provost, Graduate Programs and the Office of Aboriginal Initiatives in developing a Prior Learning Assessment and Recognition (PLAR) policy for non-standard admission procedures to graduate programs for Indigenous students.

Graduate Studies has further expanded the Direct Offer program to the existing students in their final year of undergraduate studies. The program has been customized to accommodate the varying needs of Lakehead's Graduate programs, including capturing Orillia undergraduates in our outreach.

In collaboration with Graduate Coordinators, the Faculty is working to promote graduate studies to senior undergraduates through pizza parties and other social activities.

### Student Affairs

Student Awards & Financial Aid continues with its outreach into Grade 8 classes throughout Thunder Bay, and has now started to engage with Grade 10 Civics and Career classes to promote and help contribute towards building their financial literacy skills and understanding of career outcomes a university education can provide.

### Teaching Commons

The Teaching Commons supported academic Deans in the spring and summer 2020 course planning process. 109 course proposals for online, face-to-face, and videoconference delivery methods were received from five (5) faculties. Registration for Spring and Summer 2020 opened January 27. Staff continue to support instructors who are currently adapting their courses to online delivery with both technical and pedagogical assistance so that the courses will have broader access, reach a wider demographic, and provide greater equity in course options between the two (2) campuses.

## **Supporting Student Potential**

### Aboriginal Initiatives

ACSS collaborated with Indigenous Services Canada/Crown-Indigenous Relations & Northern Affairs Canada (ISC/CIRNAC) to host an Indigenous Student Recruitment Session in Gakina Nindinawemaaganag on January 28.

Outreach and Recruitment and Aboriginal Initiatives Orillia are collaborating on the ONCAT Indigenous college transfer initiative to bring Indigenous students and student leaders from Confederation, Canadore College and Oshki Wenjack to the Orillia campus (February 26) and Thunder Bay campus (March 12) for a day of experiential learning and peer mentorship on the Indigenous students transfer experience.

### Bora Laskin Faculty of Law

In collaboration with Student Health and Wellness, a course in Managing Stress Mindfully is being offered at the law school.

The Faculty participated in Bell Let's Talk day which involved many student-driven activities. The Indigenous Legal Traditions course also engaged in exploring the seven (7) sacred teachings in relation to student wellbeing.

### Faculty of Business Administration

The Work Integrated Learning Program (supported by RBC's Future Launch Initiative) is offering a series of workshops this term, including a day-long Google Suite Bootcamp on February 8. Future sessions include Facilitating Stressful Conversations, A Panel Discussion on Indigenous Business and Reconciliation, Mentors and Mentees, Entrepreneurship and Creative Critical Thinking: Getting Ahead of Disasters.

Four students from Lakehead University Thunder Bay earned second place in a competition held during the ACHIEVE conference in Toronto on January 31 and February 1. The team included Bonnie Donaghy, Mitchell Argue, Adam Kok, and Laura Siegers. ACHIEVE is Canada's premier undergraduate accounting conference, hosted by the Ted Rogers School of Management. This year's case competition dealt with Technology, Automation and Innovation.

### Faculty of Science and Environmental Studies

A team of students from the Department of Economics had qualified (based on their participation in October) for the final round of the fifth annual Bank of Canada Governor's Challenge in February. Universities across Canada take part in this annual competition, which is designed to promote the understanding of the role that monetary policy plays in Canada's Economy ([https:// www.bankofcanada.ca/research/governors-challenge/](https://www.bankofcanada.ca/research/governors-challenge/)). This competition is a great example of the way the Department of Economics is engaging in experiential learning. This year's team (students Scott Magill, Laura Polcy, Andre Gagne, Wieqi Shi, and Derek Patterson) provided an excellent presentation at the competition. Although they did not win, the team did earn an honourable mention by the BOC Governor and in the press release announcing the results: <https://www.bankofcanada.ca/2020/02/university-british-columbia-crowned-national-champion-governors-challenge/> This is the result of a semester long effort both by the students competing and their faculty mentors who met weekly throughout the Fall semester.

### International

Mike Maronese in Lakehead International has added new weekly student programming including stress busters, chair yoga, campus walks, and other "healthy breaks" over the lunch hour to help students and staff get up and stay healthy.

Peer mentor groups had two major events this month; attending the Thunderwolves hockey game and the winter carnival at Fort William Historical Park, allowing opportunities for mentors and new students to come together.

In collaboration with Joel Symonds, Manager, Student Conduct and Case Management Manager, International hosted a new "Academic Integrity Roulette" event in the International student lounge in which students had the opportunity to spin a roulette wheel and learn about academic integrity concerns, with a chance to win prizes. International also hosted the Student Success Centre in the International lounge for a workshop on academic writing and how to avoid plagiarism.

International welcomed over 100 new international students to campus at Winter Orientation on the evening of January 10th. Dr. McPherson addressed the new students, and the evening ended with the Nor'Wester Maple Company sharing a northern treat!

International partnered with RBC to provide multiple "Opening up a bank account" sessions for new students during the first two (2) weeks. RBC also hosted two (2) sessions that assisted students in learning about Canadian banking. Additionally, International has collaborated to share information on fraud protection for international students in various workshops and emails throughout the month.

### Student Affairs

At the end of January, Lakehead provided +\$80,000 in support from the Indigenous Post-Secondary Student Bursary, and the Ontario First Generation Bursary to Indigenous and First-Generation students at Lakehead.

100+ students participated in Academic Integrity Roulette this past month as part of the Student Conduct Awareness campaign. The game allows students to playfully explore important issues related to plagiarism, proper citation, and appropriate behavior when working in groups. These events are aligned with the Academic Support Zone's Workshop Series on Academic Writing and How to Avoid Plagiarism.

Student Health & Wellness hosted Lakehead's first "Thrive Week" in January at both campuses. The focus of the week was on promoting and building positive mental health for students, faculty and staff. Thrive Week included the Bell Let's Talk event that brought our community together to talk about mental health.

### Teaching Commons

Beyond providing support for professional development through the Teaching and Learning in Higher Education certificate, training modules are being developed in partnership with the Faculty of Graduate Studies to support under graduate students, entitled "Academic Writing for Graduate Students: A Professional Workshop."

## **Generating and Supporting Research, Scholarly and Creative Activities**

### Aboriginal Initiatives

Outreach and Recruitment is facilitating the Research & Innovation week Indigenous fashion show event. Ziigwan: Honouring our Stories through Fashion will take place on February 29 from 3:00 pm - 4:00 at the Intercity location. Working with members of the Indigenous arts and fashion community we will be showcasing local and regional designers. Participants will include students designs from Dennis Franklin Cromarty design class, Sister Bear Designs and more.

### Bora Laskin Faculty of Law

The Faculty was able to support faculty research and engage students in scholarly activity by offering student research assistance for seven projects.

### Faculty of Education

The faculty has established a fund for encouraging collaborative research between fulltime faculty members and contract lecturers that furthers our understanding of teaching and learning.

### Faculty of Natural Resources Management (NRM)

The Faculty of Natural Resources Management (NRM) is engaging with a province-wide multi-partner (industry, consultants, government and research institutes like CRIBE and FP Innovations) initiative for data sharing methodology to support the development of an Economic Fibre Supply Model. The objective is to provide the necessary information required for a significant increase in provincial fibre harvest including new industrial capacity and new employment. Current NRM capacity as it relates to geomatics, forest product optimization and wood quality mapping is well suited for this new level of collaboration.

The NRM geomatics capacities continue to evolve with new sensing technology such as drone-based LIDAR (for surface modeling and forest stand structure inventory) and drone-based hyperspectral data capture (for agricultural crop quality/condition assessments in support of northern agriculture as well and forest stand insect damage assessment).

## Faculty of Science and Environmental Studies

Based on the success of last year's pilot initiative (in which faculty hired 16 additional students on research projects in summer 2019), the Dean has renewed the Summer Research Assistant program for summer 2020. A key goal of this program is to enhance our engagement of undergraduate students in research, which may result in increased interest in graduate studies.

The LU Fulbright Canada Research Chair in Interdisciplinary Sustainability Solutions for this year is Dr. Nancy Langston, in residence from January to April 2020 on Thunder Bay campus. Her current research examines the effects of climate change and policy choices on northern migratory species, including woodland caribou, common loons, and coaster brook trout. At Lakehead, she will be collaborating with Dr. Brian McLaren (Faculty of Natural Resources Management) and Dr. Rob Stewart (Faculty of Science and Environmental Studies).

Dr. Nancy Langston will be delivering a public lecture in Thunder Bay on the evening of March 3 during Research and Innovation week. Her talk is titled "Climate change, policy choices, and the future of woodland caribou".

Dr. Joe Schwarcz, Director, McGill Office for Science and Society, will be delivering a public lecture in Orillia titled "Sense, Nonsense and Science" on the evening of March 9 during Research and Innovation week. This is a return engagement for Dr. Schwarcz as he was our inaugural speaker in our Science Speakers Series back in March 2009.

Dr. Lewis Kay will be visiting Lakehead during Research and Innovation Week as this year's Gairdner Speaker. He will be giving a lecture to high school students in the morning entitled "Simple physics to understand complex biology". Students will also participate in 6 (six) mini-lectures and hands-on activities with Faculty Members to complement their campus visit. In addition, he will give a research talk in the afternoon "Using physics to capture the dance of protein molecules in health and disease". This event is taking place March 5 - all interested faculty, staff and students are welcome to attend.

## Faculty of Social Sciences and Humanities

The Faculty has created an ad-hoc committee to support greater interaction in Research & Innovation week. Three (3) faculty members were awarded contribution to research awards: Dr. Lori Chambers (Women's Studies), Dr. Sandra Jeppesen (Media Studies & Interdisciplinary Studies), and Dr. Chris Sanders (Sociology). Dr. Tony Puddephatt (Sociology) was awarded the Distinguished Researcher Award.

Dr. Max Haiven will be keynote at Ontario College of Art and Design (OCAD) University's "Economies of Dispossession" conference in March 2020.

## **Engaging with Communities**

### Aboriginal Initiatives

Outreach and Recruitment partnered with 3 Things Consulting to provide space and support for their Pathways to Education Voices of Youth Talking Circle on February 7 in the Agora Circle.

On February 3 the Aboriginal Initiatives Orillia Coordinator attended the Rama Healers Gathering organized by Mamaway Wiidokdaadwin Primary Health Team with elder Trish Monague to participate in traditional knowledge sharing and networking. Mamaway Wiidokdaadwin offers traditional healing and a variety of health care services that are available to Lakehead students in Orillia, Midland, and Barrie.

### Bora Laskin Faculty of Law

The Clinic Director has joined a provincial committee of law deans and clinic directors that seeks to respond on a systems level to the provincial cuts to legal aid.

The Dean of Law has been appointed as a representative of the law deans of Ontario on the Board of the Law Commission of Ontario, which is a law reform body advising government and informing public policy.

### Faculty of Business Administration

Fourth-year students in the Honours Bachelor of Commerce Program are completing their capstone projects in collaboration with the City of Thunder Bay. Students presented interim reports to representatives from the City on January 24 and 31. In these projects, student teams research best practices and integrate knowledge from their classes to make recommendations to the City on a variety of areas.

### Faculty of Education

Dr. Christina van Barneveld, Director of the Humanities 101 program in Thunder Bay appeared on an episode of Community Conversations which featured Humanities 101 Thunder Bay program and Speaker's School program. The interview can be found at: <https://youtu.be/1enRJ474bTE>

### Faculty of Social Sciences and Humanities

Dr. Lana Ray (Indigenous Learning) directed her students in several Indigenous Learning (IL) courses involving researching, developing, and delivering an Agora event in solidarity with Wet'suwet'en at the Agora.

Dr. Valerie Herbert (History) delivered the Dr. Rose and Mr. Louis Van Thyn Memorial Lecture, co-sponsored by the US Holocaust Memorial Museum Campus Outreach Program Centenary College of Louisiana in Shreveport, entitled: "Truth can be Present even where Facts are Not: What Holocaust Photographs Can and Cannot Teach Us" and "Five Shots from the Ravine: Photographs of the Holocaust in Ukraine, 1942". The Reimagining Value Action Lab (RIVAL) is pleased to be working with the Thunder Bay Public Library on an exciting new project to explore the meaning of repatriation, land and decolonization. More details will be released soon.

The Languages Department has been actively engaging in the community: Dr. Sarah Jacoba serves as a volunteer administrator with local branch of Club culturel francophone de Thunder Bay; students from FREN 3820 ran song-writing workshop at La Vérandrye on identity and students registered in the French oral courses have been interviewing local members of the community; the Department of Languages serves as an examination centre for the DELF/DALF (Diplôme d'Etude en Langue Française/Diplôme Approfondi de Langue Française), and Dr. Jacoba, Dr. Lemée, Ms. Munding-Hardy and Ms. Céline Marti are certified examiners, and; Dr. Isabelle Lemée serves on the Board of Directors of the Community Art Heritage and Educational Program and participates in La Francophonie dans tous ses Etats, an exhibition gathering local Francophone artists at Urban Abbey.

### Teaching Commons

A presentation was provided for the Faculty of Education Faculty Council on developing/expanding community-based experiential-learning opportunities for education students beyond classroom placements, considering both international opportunities and community-based opportunities.



## Advancing Truth and Reconciliation

### Aboriginal Initiatives

On February 3 Outreach and Recruitment and NAP coordinators facilitated the Kairos Blanket Exercise to 200 first-year nursing students. Also, we are currently working to present the blanket exercise in March to the nursing students at the regional campus from Sioux Lookout, Kenora, Dryden, Fort Frances. On January 27 the Orillia team facilitated the Kairos Blanket Exercise for Dr. Linda Rodenburg's class which included an opening and closing circle and smudge in the Alumni Commons.

### Bora Laskin Faculty of Law

The curriculum committee is surveying faculty to determine Indigenous course content in preparation for curricular reform that ensures consistent delivery of Indigenous course content throughout the law faculty curriculum.

With the support of the Director of Indigenous Relations, the Indigenous Law Students Association hosted a feast and screening of *nîpawistamâsowin: We Will Stand Up* for about 40 students on January 10. Sharing Circles have been regularly offered to first year students weekly to discuss various pressing issues in Indigenous communities across Canada. Given the positive student feedback, the intent is to continue these next year.

The Director of Indigenous Relations assisted the Faculty of Education and Office of Aboriginal Initiatives with conducting a KAIROS Blanket Exercise for three groups of approximately 30 students in Grades 6 through 8 at Valley Central Public School.

### Faculty of Education

In partnership with the National Centre for Collaboration in Indigenous Education, the faculty was involved in the premiere of two films on February 4. One film, *Kino'amaadawaad Megwa Doodamawaad* (We are learning together while we are doing) highlighted the collaboration between the faculty and the Biigtigong Nishnaabeg/Pic River community.

### Faculty of Social Sciences and Humanities

RiVAL is reading "Seven Fallen Feathers" as part of the Tuesday evening Decolonization Reading Group. On February 5 RiVAL, along with our friends at Wiindo Debwe Mosewin (volunteer street patrol) hosted a fundraiser and film screening to support land defenders at the Unist'ot'en Camp.

Dr. Sarah Jacoba completed a continuing education Massive Open Online Course (MOOC) through UBC: "Reconciliation through Indigenous Education".

Indigenous Learning has invited guest instructor Yolanda Bonnell (Manidoons Collective, Toronto, ON) to teach a special topics Indigenous Learning (INDI-3110) course in Spring/Summer 2020: Indigenous Storytelling: From Creation Stories to Current Artistic Practices. She is a Queer 2 Spirit Ojibwe/South Asian performer, playwright and poet from Fort William First Nation in Thunder Bay, ON and graduate of Humber College's Theatre Performance program and trained in physical theatre.

FREN 3603 is now an approved as Type E course in an attempt to include Indigenous Content and pedagogies in multiple Languages courses.

## Championing Inclusion

### Bora Laskin Faculty of Law

Professor St. Lewis, an inaugural Black History Month speaker, held a public talk on February 26. Law is working with the Office of Human Rights & Equity to offer Equity, Diversity and Inclusion (EDI) training to faculty to support the development of Tri-Council grant applications.

### International

The annual Spring Festival Celebration and Dinner for the Lunar New Year Celebration was held on Jan 30 - despite the current situation with the outbreak, almost 200 people were in attendance. Following a lovely dinner from Aramark, the evening ended with a video from the Chinese Students and Scholars Association (CSSA) and a student talent show.

Culture Day Celebrations continued in January where both China and India were celebrated. Both events were overflowing with students and staff who came out to learn about different cultures and try new foods from around the world!

## Developing and Sustaining Global Perspectives

### Aboriginal Initiatives

Over 20 Indigenous students responded to the call to present at the 5th Annual Cultural Fair in Tulancingo at the State University of Hidalgo (UAEH) from April 1-3. Three (3) students were selected to attend and present along with three (3) faculty from Kinesiology, Indigenous Learning and the Dean of Graduate Studies. This effort was supported by State University of Hidalgo, International, Aboriginal Initiatives, Faculty of Behavioural Science, Faculty of Social Sciences and Humanities, and Faculty of Graduate Studies.

### Faculty of Education

Eight teacher candidates will be completing their final placement in April and May in schools in Malaysia, Sint Maarten, Scotland and England. These placements, along with the Maple Leaf Schools STEM cohorts form an important part of the faculty's international reach.

### Faculty of Graduate Studies

Graduate Studies has assisted collaborations with International Universities and is in discussion with Graduate Program Coordinators to develop MoUs for bringing cohorts of graduate students from partner universities.

### Faculty of Natural Resources Management (NRM)

The NRM Anhui Agricultural (Hefei, China) ongoing collaboration for student mobility is gradually entering a new phase whereby the current 2+2 format is changing to a 3+1 format with a much larger cohort. The new phase will involve NRM teaching up to 12 courses annually in China.

A similar student-mobility format (as with Anhui) will be presented to two (2) Ghanaian institutions (Cape Coast University and the University of Energy and Natural Resources) this spring through a site visit (the primary aim with the site visit is to operationalize a number of new research-focused MOUs).

## Faculty of Social Sciences and Humanities

Assistant Dean Dr. Larry Fiddick is creating materials on how to develop program partnerships with international universities.

Members of the Indigenous Learning Department, led by Jessica Jurgutis, who attended University of Minnesota Duluth (UMD) with Lakehead delegation in late 2019 have begun discussion on a land-based education partner/co-teaching initiative between UMD and Lakehead.

Dr. Kevin Brooks (Social Justice) has been invited to present a day-long workshop on being a male ally of women's success at the Higher Education Resource Services (HERS) annual leadership training for East African women in higher education in Kampala, Uganda.

## International

Overseas recruitment efforts continue in all global markets. In regions impacted by the COVID-19 outbreak, strategies have been shifted to support prospective students and their families and enrolment partners through new online counselling, webinars and training sessions. Increased communications and proactive outreach to the affected areas is further reinforcing Lakehead's commitment to supporting those affected as best we can.

The International Enrolment Office's new Global Ambassador Program held its first ambassador development retreat in early February to provide program updates, team building and student leadership training. Global Ambassadors will be easily identifiable around campus by their bright red shirts that feature their custom name designs and country of origin flags on their sleeves. For more information, and to encourage international students to join, please visit: <https://www.lakeheadu.ca/international/current/gap>

On February 12, Katie Fraser, International Engagement Specialist, met with over 40 members of the Orillia Business Women's Association (OBWA). Fraser provided OBWA members with an overview of Lakehead University International, spoke to the specialized support services offered to International students on the Orillia Campus and study abroad opportunities, and provided an overview of how OBWA members can get involved with internationalizing the Orillia Campus and community.

Help Lakehead secure the next incoming class of international students by taking part in International's upcoming applicant conversion efforts. Faculty support through reaching out and connecting with international applicants, as this is a critical part of helping students make their final selection. If you are interested in supporting these efforts, please be in touch with Paula Thiessen, Manager, International Marketing & Communications, ext. 8661, or via: [marcom.international@lakeheadu.ca](mailto:marcom.international@lakeheadu.ca)

## Teaching Commons

In partnership with International, D2L workshops were developed for the ELL instructors to better serve the needs of the International students they teach.

## **Advancing Life-long Learning**

### Bora Laskin Faculty of Law

The Law School hosted a panel regarding recent developments in administrative law, which was very well received by students and the local bar, with about 100 registered participants. There was an enthusiastic response from practicing lawyers asking for more Continuing Professional Development (CPD) offerings at the Faculty, and the Faculty is working with the Thunder Bay Law Association to mount these regularly. One example includes seeking accreditation for our Black History Month event for EDI hours from the Law Society, as EDI hours are particularly sought by the profession.

## Developing People, Places and Systems

### Bora Laskin Faculty of Law

An ad hoc committee has been formed and tasked with revising the Faculty's regulations, which have proven to be in need of amplification in some areas and revision in others.

### Faculty of Natural Resources Management (NRM)

NRM continues its long-held tradition of professional training in geomatics, with a 10 person four-day course conducted during the February study break in the Transport Canada requirements for the advanced UAV pilot license. This training included three (3) days of theory and one (1) day of hands-on flight experience at the NRM training field near Hwy 130.

### Faculty of Social Sciences and Humanities

Assistant Deans in the Faculty are developing a portal for retention strategies and materials to support departmental efforts, as well as mentorship models and structures to support students.

### Library

The Interim University Librarian met with the librarians and staff in three (3) group meetings to discuss the Employee Experience Survey 2019 results. A task group consisting of two (2) librarians and two to three (2-3) staff will be formed to develop the library's action plan. There will also be one (1) member of the task group from Orillia.

### Technology Services Centre (TSC)

Technology Services Centre, through the Desktop and Printing Services teams, is in the final stages of a multi-function device changeover. The Print management program was implemented as an opt-in system that has been in progress over the past two (2) years. During this time older Toshiba copiers, Lexmark printers, scanners and many other devices have been replaced with newer technology capable of copying, printing, scanning and faxing. The additional features, improved security and cost savings have been vital in delivering a better service to both staff and students. Upcoming changes this spring will enable consolidated accounts between campuses and built-in optical character recognition when using the scanning services. The use of new multi-function technology has also helped save on space and reduce energy needs.