

## Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)

Date:

<b>To</b>	Secretary of Senate	
<b>From</b>	<b>Name(Dean):</b>	<b>Faculty</b>
	Dr. Lori Livingston	Health and Behavioural Science
	<b>Department the change relates to</b>	
	Psychology	
	<b>Contact Person</b>	
	Dr. Gordon Hayman	

Is the proposed calendar change Undergraduate

### Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
2. Is a transition plan needed for student in progress?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
6 Will the proposed changes affect existing teaching loads within your department/school/faculty?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
8. Will the proposed change require direct or in-kind support from outside the academic unit?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
10. Do the proposed changes include a change in course which is	Yes	No

service/required course(s) in another program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Signatures:

Date approved by faculty council  
13/11/2012

### Section 1

Description of the Proposed Calendar Change:

Split current full course in Introduction to Child Psychology (PSYC 2002) into two half courses.

Rationale of the Proposed Calendar Change(s):  
(Corresponding to Section 2 where required)

1

Accommodate students who transfer in from programs with 1-term courses

2

Add a new undergraduate course, to be taught as part of load, on a biennial schedule

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and placement in university calendar  
-If only deletion, write Deleted

1

<http://mycoursecalendar.lakeheadu.ca/pg193.html>

Psychology 2002 Introduction to Child Psychology  
Credit Weight: 1.0  
Prerequisite(s): Psychology 1100  
Description: A survey of theory and research on biological, social, personality, and intellectual development in infancy, childhood, and adolescence.  
Offering: 3-0; 3-0

Psychology 2xxx Child Development  
Credit Weight: 0.5  
Prerequisite(s): Psychology 1100 or permission of the instructor  
Description: Examination of child development from conception through adolescence with a focus on theory and research on biological, social, personality, and cognitive development.  
Offering: 3-0; 0-0

Psychology 2xxx Childhood Disorders  
Credit Weight: 0.5  
Prerequisite(s): Psychology 1100, Psychology 2xxx, or permission of the instructor  
Description: Current theory, issues and research regarding epidemiology, etiology, diagnosis and prognosis with an evaluation of information conveyed to the public about childhood disorders.  
Offering: 0-0; 3-0

2

<http://mycoursecalendar.lakeheadu.ca/pg193.html>

Psychology 4xxx - Neuropsychological Dysfunctions  
Credit Weight: 0.5  
Prerequisite(s): one of the following: Psychology 2003, 2401, or 3401; or permission of the instructor.  
Description: An introduction to human neuropsychology and neuropsychological dysfunctions. Neuropsychology involves the study of relationships between brain functions and behaviour. A focus will be on examining structural and functional brain and behaviour changes in various neurological disorders (e.g., cerebrovascular disorders), psychiatric disorders (e.g., schizophrenia), dementias (e.g., Alzheimers), and types of brain injury.  
Offering: 3-0; 3-0



**Section 3**

The Faculty(ies) affected by the proposed calendar change

Health and Behavioural Science

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal

Yes

No

Name:

Lori Livingston

Faculty:

Health and Behavioural Science

Date:

13/11/2012

Signature of Dean