

(807) 343-8339
(807) 343-8075
klclarke@lakeheadu.ca

Report to Senate – October 31, 2011

Student Evaluation of Teaching at Lakehead University 2010/11 Results

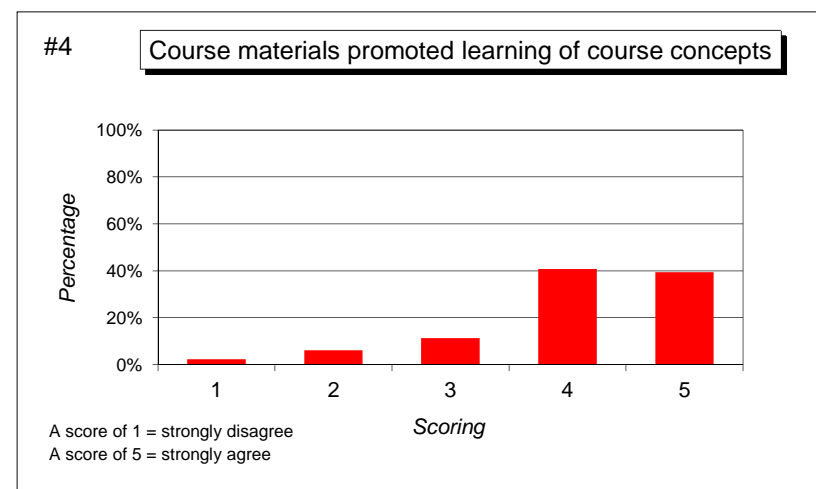
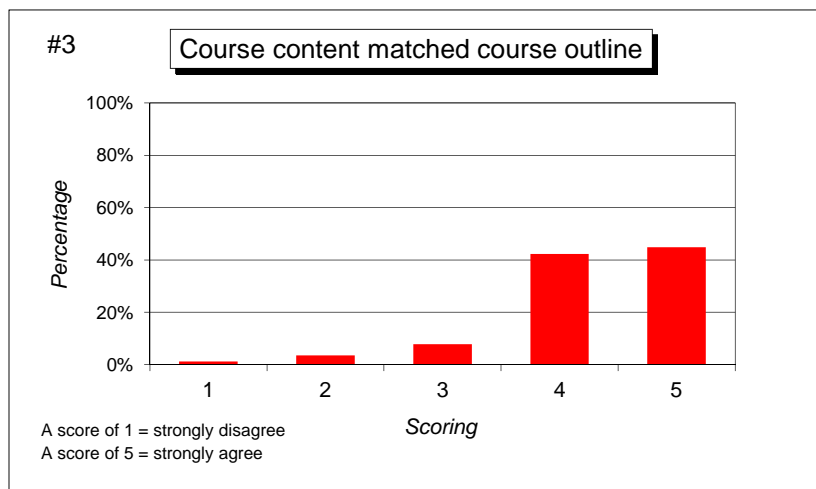
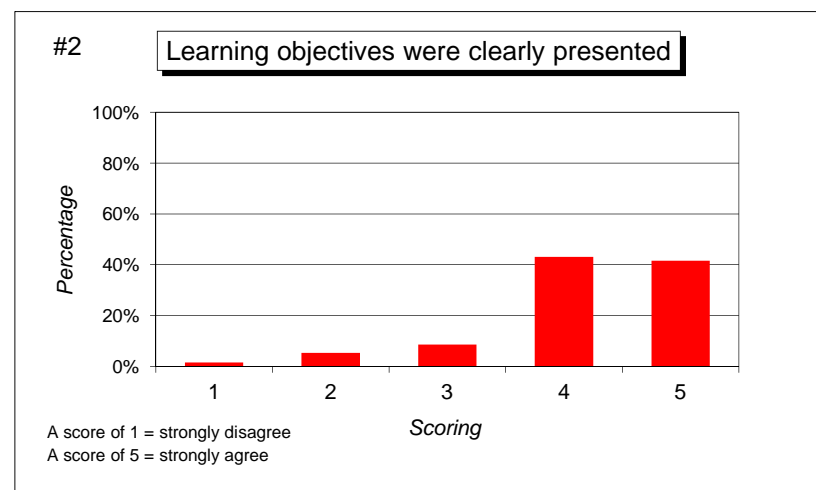
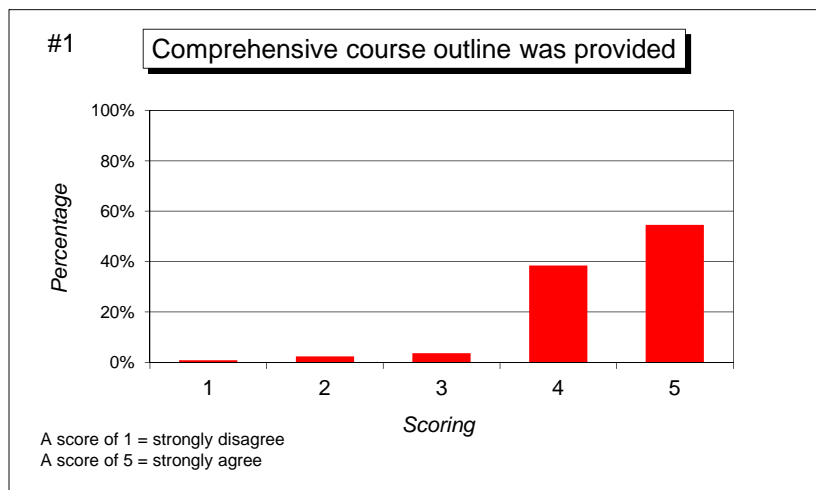
Attached are results of the Student Evaluation of Teaching at Lakehead University conducted in Fall/Winter 2010/11.

Included are:

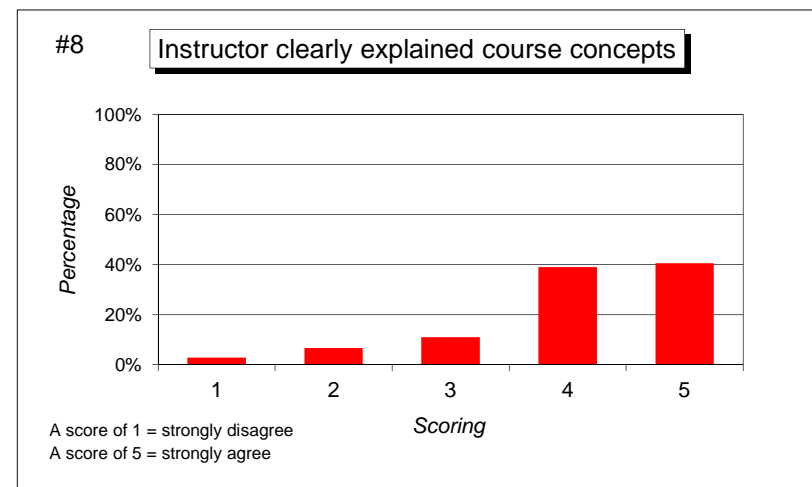
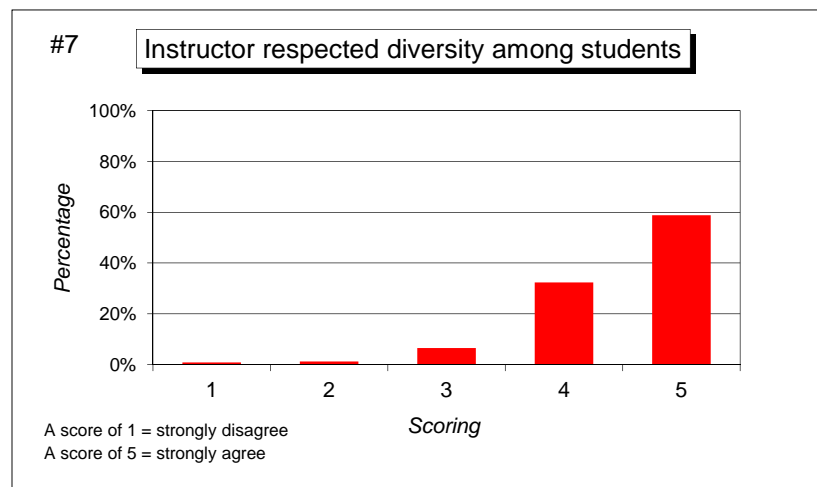
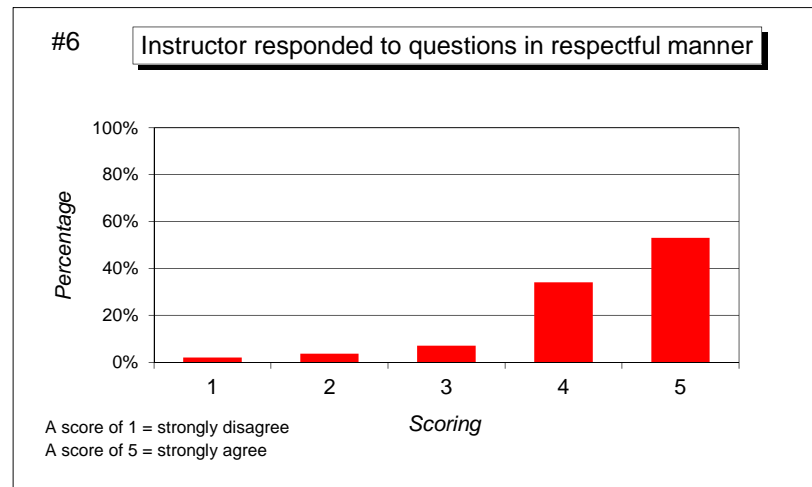
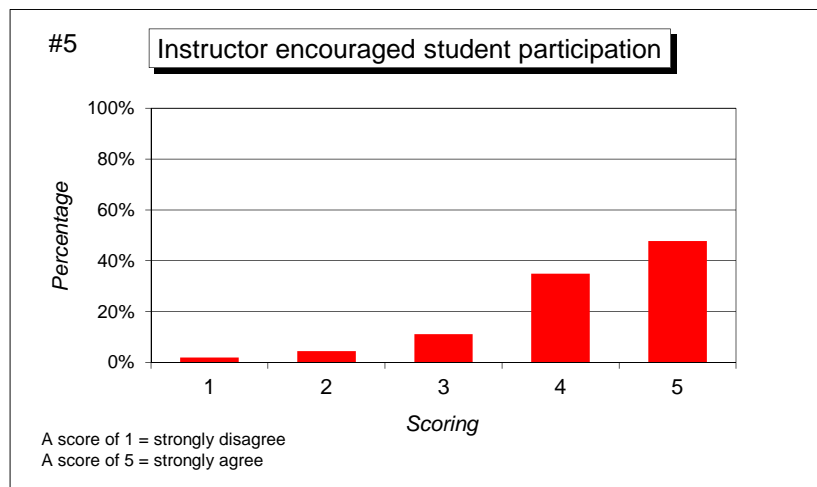
1. Figures for the University overall showing aggregate data for each question (1 to 23) on the survey. Students continue to express a high level of satisfaction overall with 81% of students who strongly agree / agree that they would recommend their instructor, and 77% of students who strongly agree / agree that they would recommend their course.
2. The aggregate frequency and percentage data for the University.
3. A copy of the survey instrument.

2010/11 Student Evaluation of Teaching at Lakehead University - (Fall/Winter)

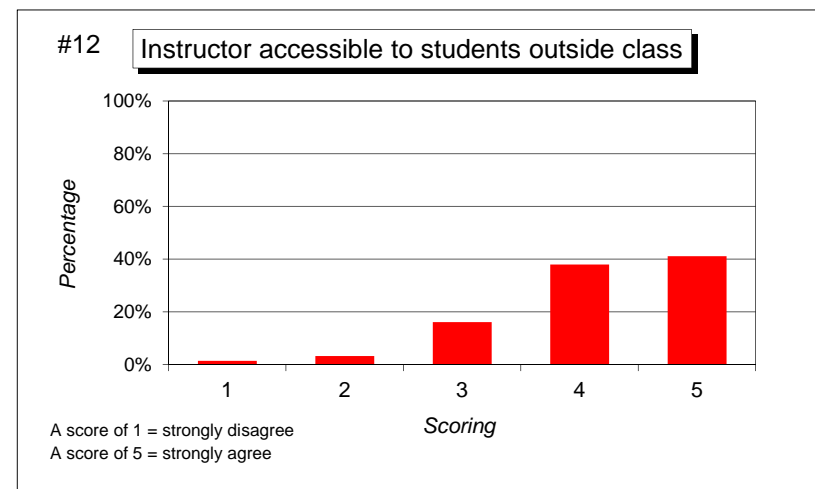
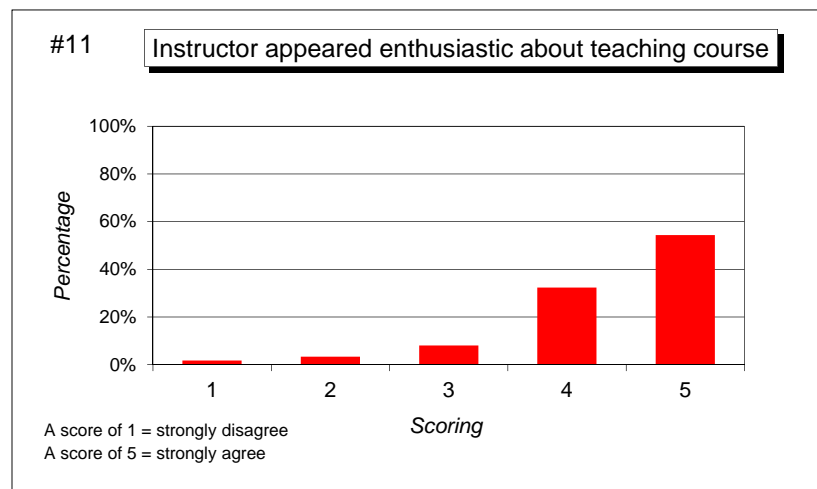
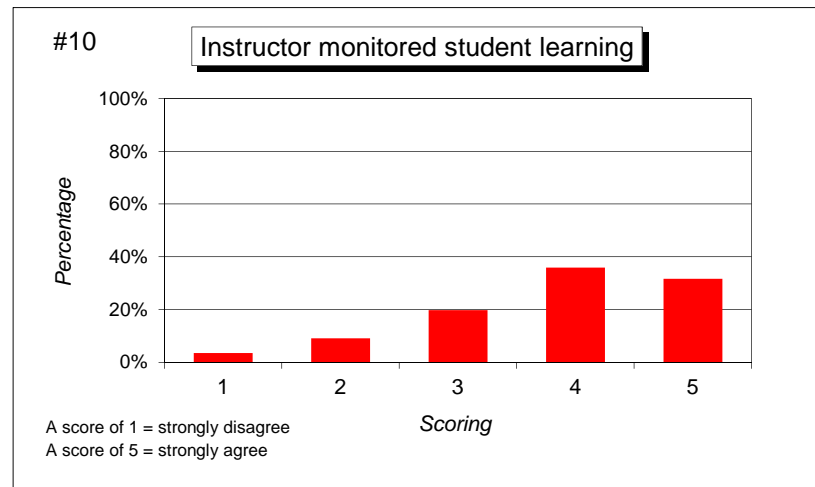
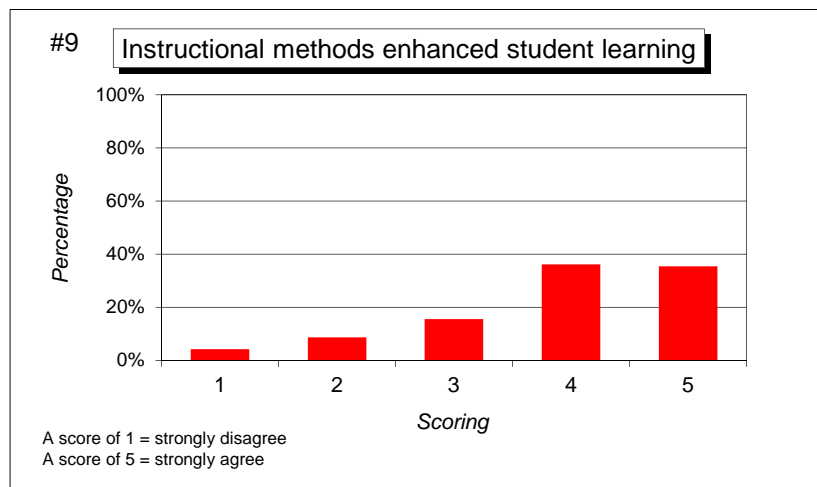
Lakehead University Summary Results



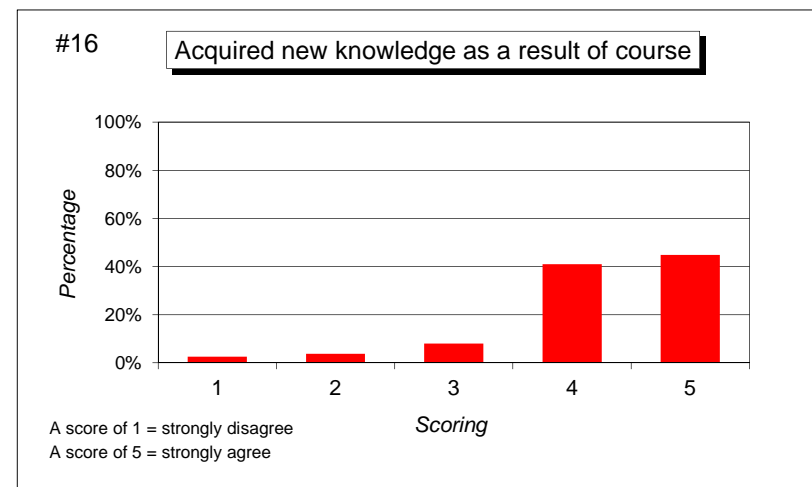
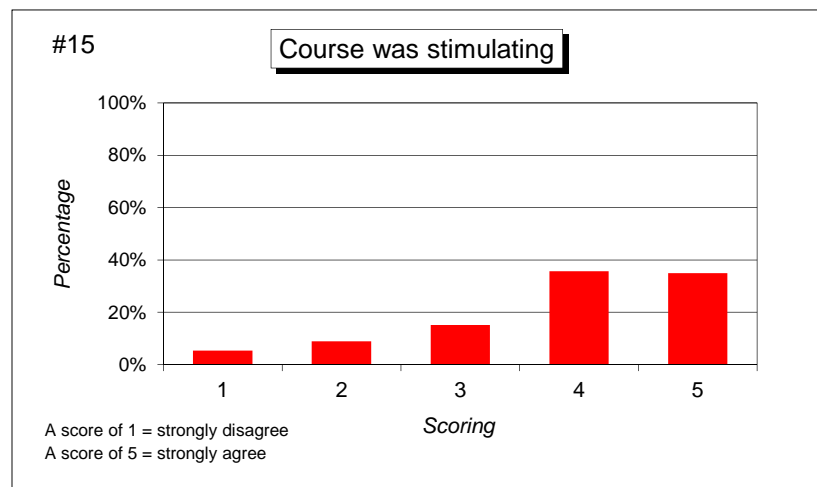
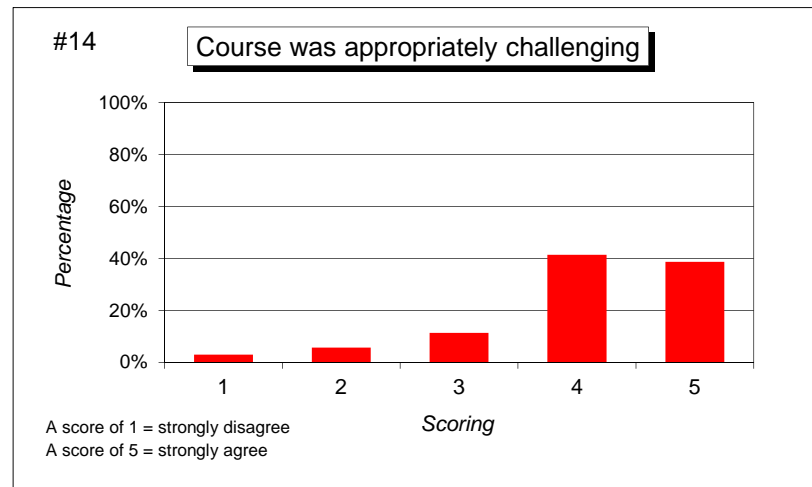
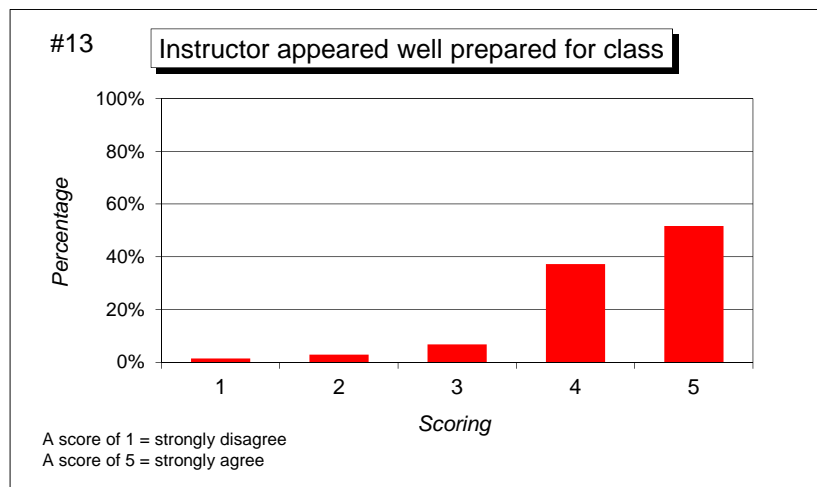
2010/11 Student Evaluation of Teaching at Lakehead University - (Fall/Winter) Lakehead University Summary Results



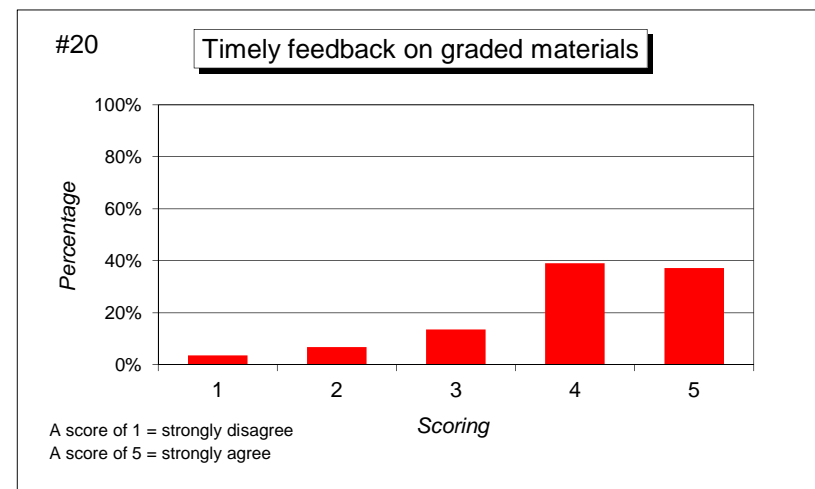
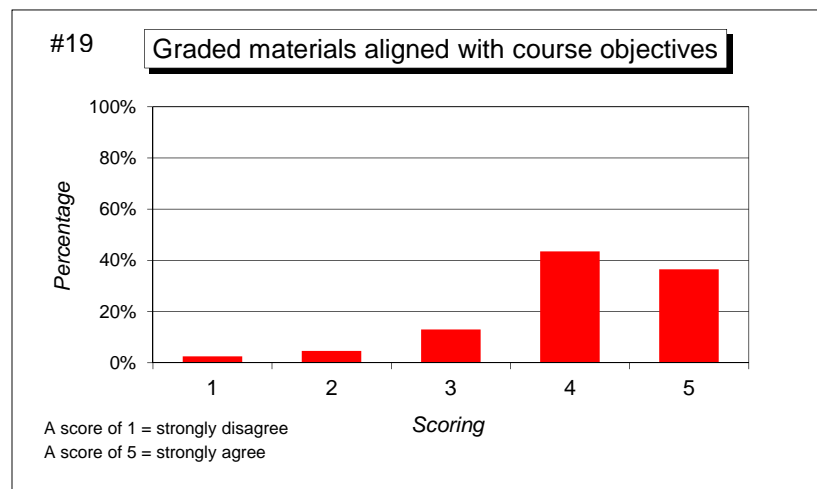
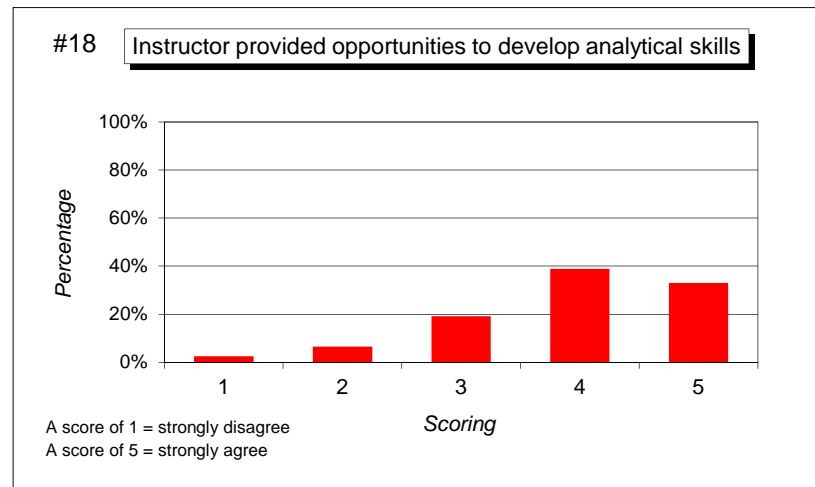
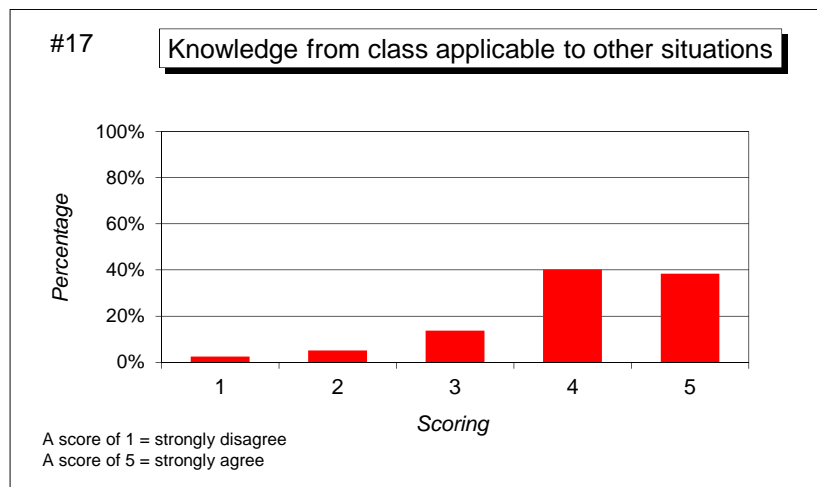
2010/11 Student Evaluation of Teaching at Lakehead University - (Fall/Winter) Lakehead University Summary Results



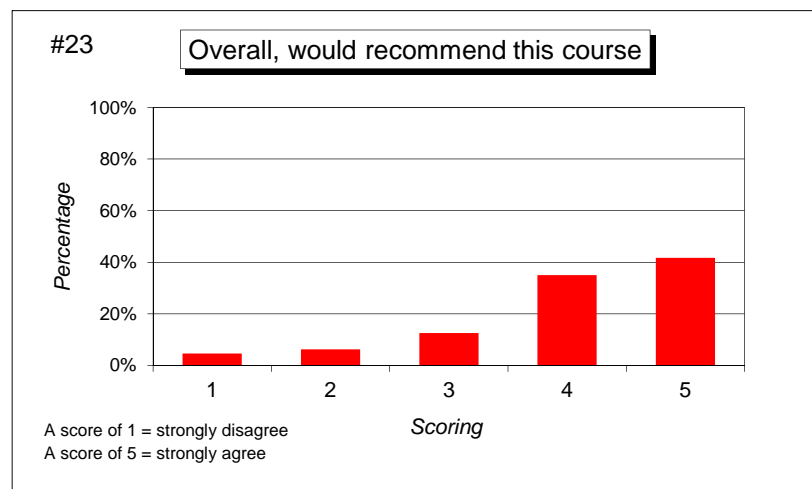
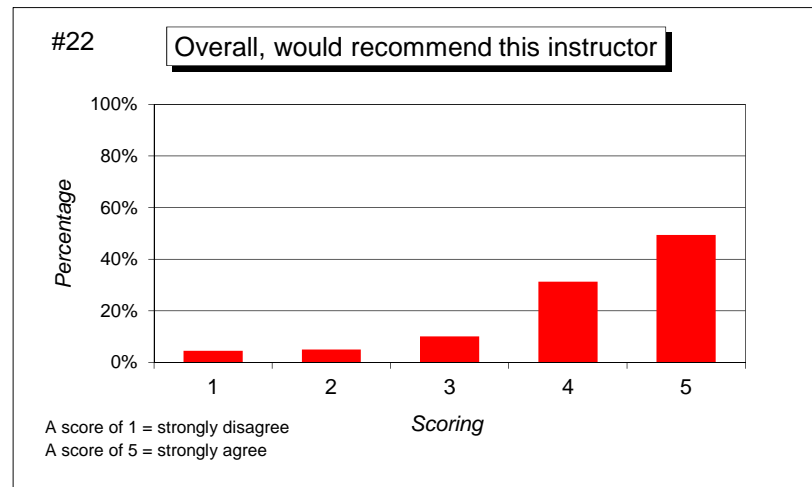
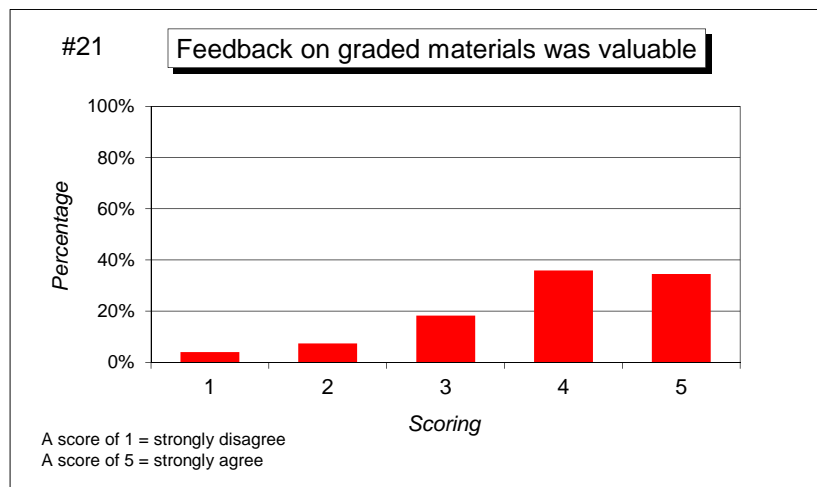
2010/11 Student Evaluation of Teaching at Lakehead University - (Fall/Winter) Lakehead University Summary Results



2010/11 Student Evaluation of Teaching at Lakehead University - (Fall/Winter) Lakehead University Summary Results



2010/11 Student Evaluation of Teaching at Lakehead University - (Fall/Winter) Lakehead University Summary Results



Lakehead University
 Student Evaluation of Teaching
 Summary Report for Lakehead Fall 2010/Winter 2011 Evaluations

| | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 |
|-------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Frequency | 38272 | 38177 | 38109 | 38036 | 37922 | 37989 | 37471 | 37987 | 38016 | 37858 | 37987 | 37013 |
| 1 | 319 | 560 | 487 | 896 | 699 | 794 | 348 | 1073 | 1602 | 1338 | 682 | 560 |
| 2 | 934 | 2007 | 1370 | 2330 | 1678 | 1417 | 468 | 2523 | 3314 | 3441 | 1291 | 1211 |
| 3 | 1418 | 3293 | 3002 | 4287 | 4206 | 2681 | 2472 | 4179 | 5905 | 7494 | 3053 | 5990 |
| 4 | 14735 | 16455 | 16135 | 15528 | 13221 | 12957 | 12133 | 14822 | 13750 | 13609 | 12306 | 14043 |
| 5 | 20866 | 15862 | 17115 | 14995 | 18118 | 20140 | 22050 | 15390 | 13445 | 11976 | 20655 | 15209 |
| Mean | 4.4 | 4.2 | 4.3 | 4.1 | 4.2 | 4.3 | 4.5 | 4.1 | 3.9 | 3.8 | 4.3 | 4.1 |
| Not Applicable | 59 | 45 | 90 | 148 | 109 | 74 | 731 | 58 | 83 | 284 | 98 | 1010 |
| Total Responses | 38331 | 38222 | 38199 | 38184 | 38031 | 38063 | 38202 | 38045 | 38099 | 38142 | 38085 | 38023 |
| Percentage | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| 1 | .8 | 1.5 | 1.3 | 2.4 | 1.8 | 2.1 | .9 | 2.8 | 4.2 | 3.5 | 1.8 | 1.5 |
| 2 | 2.4 | 5.3 | 3.6 | 6.1 | 4.4 | 3.7 | 1.2 | 6.6 | 8.7 | 9.1 | 3.4 | 3.3 |
| 3 | 3.7 | 8.6 | 7.9 | 11.3 | 11.1 | 7.1 | 6.6 | 11.0 | 15.5 | 19.8 | 8.0 | 16.2 |
| 4 | 38.5 | 43.1 | 42.3 | 40.8 | 34.9 | 34.1 | 32.4 | 39.0 | 36.2 | 35.9 | 32.4 | 37.9 |
| 5 | 54.5 | 41.5 | 44.9 | 39.4 | 47.8 | 53.0 | 58.8 | 40.5 | 35.4 | 31.6 | 54.4 | 41.1 |

| | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 | Q21 | Q22 | Q23 |
|-------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Frequency | 37847 | 37926 | 37910 | 37904 | 38035 | 37876 | 37384 | 36905 | 36490 | 37753 | 37485 |
| 1 | 543 | 1138 | 2025 | 963 | 950 | 946 | 944 | 1322 | 1446 | 1667 | 1710 |
| 2 | 1105 | 2132 | 3363 | 1414 | 1968 | 2464 | 1707 | 2482 | 2699 | 1881 | 2314 |
| 3 | 2556 | 4311 | 5731 | 3028 | 5241 | 7242 | 4843 | 4991 | 6663 | 3772 | 4709 |
| 4 | 14089 | 15679 | 13521 | 15517 | 15270 | 14742 | 16242 | 14401 | 13091 | 11792 | 13125 |
| 5 | 19554 | 14666 | 13270 | 16982 | 14606 | 12482 | 13648 | 13709 | 12591 | 18641 | 15627 |
| Mean | 4.3 | 4.1 | 3.9 | 4.2 | 4.1 | 3.9 | 4.1 | 4.0 | 3.9 | 4.2 | 4.0 |
| Not Applicable | 216 | 66 | 95 | 46 | 93 | 179 | 540 | 867 | 1203 | 66 | 223 |
| Total Responses | 38063 | 37992 | 38005 | 37950 | 38128 | 38055 | 37924 | 37772 | 37693 | 37819 | 37708 |
| Percentage | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| 1 | 1.4 | 3.0 | 5.3 | 2.5 | 2.5 | 2.5 | 2.5 | 3.6 | 4.0 | 4.4 | 4.6 |
| 2 | 2.9 | 5.6 | 8.9 | 3.7 | 5.2 | 6.5 | 4.6 | 6.7 | 7.4 | 5.0 | 6.2 |
| 3 | 6.8 | 11.4 | 15.1 | 8.0 | 13.8 | 19.1 | 13.0 | 13.5 | 18.3 | 10.0 | 12.6 |
| 4 | 37.2 | 41.3 | 35.7 | 40.9 | 40.1 | 38.9 | 43.4 | 39.0 | 35.9 | 31.2 | 35.0 |
| 5 | 51.7 | 38.7 | 35.0 | 44.8 | 38.4 | 33.0 | 36.5 | 37.1 | 34.5 | 49.4 | 41.7 |

Scores Q1 to Q23 - (5) Strongly Agree (4) Agree (3) Neither Agree Nor Disagree (2) Disagree (1) Strongly Disagree

**STUDENT EVALUATION OF
TEACHING AT LAKEHEAD UNIVERSITY**

Department/School Offering the Course: _____

Course Title: _____

Course Number: _____ Section: _____

Instructor: _____

Date: _____

This course is: A program requirement An option or elective

IMPORTANT DIRECTIONS FOR MARKING ANSWERS

- Please use a soft lead pencil or blue or black ink pen.
- Make solid marks that fill the oval completely.

CORRECT ●

INCORRECT ✓ ✗ ○ ◐ ◑

Please consider each of the statements below and evaluate your instructor's teaching performance based on your course experiences. This survey will be used for the purposes of assessing and improving the quality of teaching. The completed survey will be given to your instructor after final marks are submitted.

For each statement completely fill in the oval ● that best reflects your judgment.

| Statement | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree | Not Applicable |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|
| 1. A comprehensive course outline was provided (for example, the outline included: office hours, course topics, evaluation methods, etc.). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Learning objectives were clearly presented. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The course content matched what was presented on the course outline. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The course materials were useful in promoting learning of the course concepts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The instructor encouraged student participation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The instructor responded to all questions in a respectful manner. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The instructor respected diversity among the students (for example, differences in: age, gender, race, ethnic background, sexual orientation, etc.). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The instructor clearly explained the course concepts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The instructional method(s) enhanced student learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The instructor monitored student learning in order to make any necessary adjustments to the pace of delivery. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The instructor appeared enthusiastic about teaching the course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. The instructor was accessible to students outside of the class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The instructor appeared well prepared for class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. I found the course appropriately challenging. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. I found the course stimulating. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. I have acquired new knowledge as a result of taking this course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. The knowledge from this class can be applied to a variety of situations. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. The instructor provided opportunities to further develop my analytical skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Graded materials were aligned with the learning objectives for the course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Feedback on graded materials was timely. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Feedback on graded materials was valuable. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Overall, I would recommend this instructor. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. Overall, I would recommend this course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

What did you like about this course?

What suggestions do you have for improving this course?

Additional Comments: