

## Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)  
Date:

To Secretary of Senate  
From Name(Dean): Andrew Dean Faculty Science and Environmental Studies  
Department the change relates to Economics  
Contact Person Livio Di Matteo

Is the proposed calendar change Graduate

**Instructions:**

1. In all cases please complete and return **both** pages.
2. If the calendar change affect other departments/schools/faculties, YES/No please add additional sections 3.
3. If the answer to any of the questions below is YES, please indicate support/strengths with reference to the question.

- |  |  |   |
|--|--|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?                                | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 6. Will the proposed changes affect existing teaching loads within your department/school/faculty?                                       | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?                                 | Yes<br><input checked="" type="checkbox"/> | No<br><input type="checkbox"/>            |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program?                           | Yes<br><input type="checkbox"/>            | No<br><input type="checkbox"/>            |

11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?

Yes

No

12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major?

Yes

No

Signatures:

Date approved by faculty council

Section 1

Description of the Proposed Calendar Change:

Lab/Tutorial Section added to Grad courses

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 when approved)

1

The Economics Department wishes to add a formal scheduled tutorial for both Economics 5117 and Economics 5118. Economics 5117 is Advanced Macroeconomics I and the tutorial is used to provide a problem-based learning environment for the study of the core aggregate demand/supply model along with the investment and consumption functions. Economics 5118 is Advanced Macroeconomics II and the tutorial provides a problem-based learning environment as well as empirical examples for the Solow growth model, endogenous growth theories, real business cycle models, traditional IS-LM/AD-AS model with rational expectations, and new models of macroeconomic stabilization theory and policy. It has been the established practice to schedule the tutorials informally after classes commence but with tighter course schedules amongst our students and expanding graduate enrollment with some of the students involved in qualifying years it is felt that it would be more efficient to have them scheduled from the outset so as to fit our student and faculty course schedules.

2

The Economics Department wishes to add a formal scheduled tutorial for both Economics 5117 and Economics 5118. Economics 5117 is Advanced Macroeconomics I and the tutorial is used to provide a problem-based learning environment for the study of the core aggregate demand/supply model along with the investment and consumption functions. Economics 5118 is Advanced Macroeconomics II and the tutorial provides a problem-based learning environment as well as empirical examples for the Solow growth model, endogenous growth theories, real business cycle models, traditional IS-LM/AD-AS model with rational expectations, and new models of macroeconomic stabilization theory and policy. It has been the established practice to schedule the tutorials informally after classes commence but with tighter course schedules amongst our students and expanding graduate enrollment with some of the students involved in qualifying years it is felt that it would be more efficient to have them scheduled from the outset so as to fit our student and faculty course schedules.

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and placement in university calendar  
-If only deletion, write Deleted

1

<http://mycoursecalendar.lakeheadu.ca/pg120.html>

ECON 5117 Advanced Macroeconomics I

Credit Weight: 0.5

Prerequisite(s): Economics 5115

Description: The aggregate demand-supply model. Consumption and investment functions. Models of income determination and the accumulation of wealth. The monetary sector. Alternative transmission mechanisms for monetary and fiscal policy. Large and small scale econometric models of the macroeconomy.

Offering: 3-0; or 3-0

ECON 5117 Advanced Macroeconomics I

Credit Weight: 0.5

Prerequisite(s): Economics 5115

Description: The aggregate demand-supply model. Consumption and investment functions. Models of income determination and the accumulation of wealth. The monetary sector. Alternative transmission mechanisms for monetary and fiscal policy. Large and small scale econometric models of the macroeconomy.

Offering: 3-1; or 3-1

2

<http://mycoursecalendar.lakeheadu.ca/pg120.html>

Economics 5118 Advanced Macroeconomics II

Credit Weight: 0.5

Description: Research methods of macroeconomics involving both continuous-time and discrete-time specifications. Deriving and analyzing phase diagrams and solving linear expectational difference equations using the method of undetermined coefficients. The range of models used for this purpose include: Solow growth model, endogenous growth theories, real business cycle models, traditional IS-LM/AD-AS model with rational expectations, and new models of macroeconomic stabilization theory and policy. Particular attention will be paid to explaining the underlying logic of mathematical macroeconomic models at an intuitive level.

Offering: 3-0; or 3-0

Economics 5118 Advanced Macroeconomics II

Credit Weight: 0.5

Description: Research methods of macroeconomics involving both continuous-time and discrete-time specifications. Deriving and analyzing phase diagrams and solving linear expectational difference equations using the method of undetermined coefficients. The range of models used for this purpose include: Solow growth model, endogenous growth theories, real business cycle models, traditional IS-LM/AD-AS model with rational expectations, and new models of macroeconomic stabilization theory and policy. Particular attention will be paid to explaining the underlying logic of mathematical macroeconomic models at an intuitive level.

Offering: 3-1; or 3-1

Section 3

The Faculty(ies) affected by the proposed calendar change

Science and Environmental Studies

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal                      Yes                       No

Name:

Faculty:

Date:

Signature of Dean

*Nov. 4 111*

