

Request for Calendar Change Form

Tracking No:
 (Senate Secretary's Office
 use only)
 Date:
 06/12/2011

To Secretary of Senate
 From Name(Dean): Faculty
 Dr. G. Siddall Social Sciences and Humanities
 Department the change relates to
 Sociology
 Contact Person
 Dr. S.D. Stone

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|--|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input checked="" type="checkbox"/> | No
<input type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is | Yes | No |

- service/required course(s) in another program?
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? Yes No
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? Yes No

Signatures:

Date approved by faculty council

Section 1

Description of the Proposed Calendar Change:

Add New 3rd Year Half Course

Gender in Contemporary Social Life (.5 FCE)

An analysis of contemporary debates in the sociology of gender. Evolving gender roles and identities will be explored in a global context with attention to the intersections of difference and social location.

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1

Rationale:

- Course has previously been taught as special topics and was a strong recruitment draw at the upper level 50+ students
- The course was previously cross-listed with Women's Studies as a Group A offering, we would request permanent cross-listing
- Preparatory course for grad studies (Sociology and Women's Studies) providing upper-level students with strong theoretical and empirical background in the emerging fields of masculinity studies and queer studies as well as feminist sociology and social theory
- The global/transnational focus of the course fills an important gap in the current sociology curriculum and supports initiatives in the university Strategic Plan to enhance course offerings on global studies
- The pedagogical format of the course enhances critical thinking and reflexivity, strong writing and communication skills and awareness and respect for diversity as per the Strategic plan goals

There are no budgetary implications as the course would be taught by a full-time faculty member as part of the current course rotation – at least three full-time faculty members in the department could teach the course (Wakewich, Stone, Jarman)

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or
URL based on electronic version of
calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and
placement in university calendar
-If only deletion, write Deleted

<http://mycoursecalendar.lakeheadu.ca/pg266.html>

Gender in Contemporary Social Life (.5 FCE)

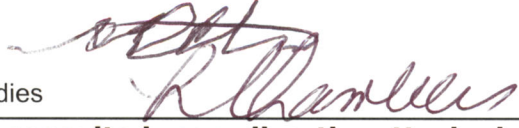
An analysis of contemporary debates in the sociology of gender. Evolving gender roles and identities will be explored in a global context with attention to the intersections of difference and social location.

Section 3

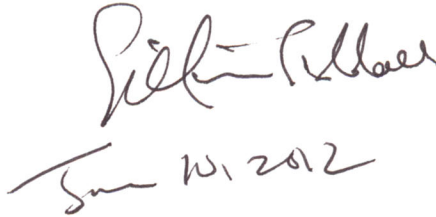
The Faculty(ies) affected by the proposed calendar change

Sociology

Women's Studies

Handwritten signatures in red ink, one above the other, corresponding to the listed departments.

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

Handwritten signature in black ink, followed by the date "June 11, 2012".