

## Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)

Date:

01/12/2011

To	Secretary of Senate	
From	Name(Dean):	Faculty
	Dean Gillian Siddall	Social Sciences and Humanities
	Department the change relates to	
	History	
	Contact Person	
	Dr. Helen Smith (NOTE ITEMS 3. 4. 5. 6. and 8. from Orillia have been withdrawn a...	

Is the proposed calendar change    Undergraduate

### Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2. Is a transition plan needed for student in progress?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
6. Will the proposed changes affect existing teaching loads within your department/school/faculty?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
8. Will the proposed change require direct or in-kind support from outside the academic unit?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
10. Do the proposed changes include a change in course which is	Yes	No



- service/required course(s) in another program?  Yes  No
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?  Yes  No
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major?  Yes  No

Signatures: *Patricia Jensen* (Acting Chair) Date approved by faculty council

*Items 1, 2 + 7 to go forward; others deleted at Orillia's request.*

### Section 1

#### Description of the Proposed Calendar Change:

1. Change to course title(s) of History 2335 and History 2336; 2. Addition of New 4th Year Course History 4xxx Race Relations in Modern Britain; 3. and 4. Addition of New 2nd Year Course(s) History 2xxx Germany in the 19th Century and History 2xxx Germany in the 20th Century; 5. Addition of New 3rd Year Course History 3xxx The History of the Holocaust, previously taught as a 0.5 FCE Special Topic at Orillia; 6. Addition of New 4th Year Course History 4xxx Approaches to the Study of Genocide, currently taught as a 0.5 FCE Special Topic at Orillia; 7. Change to course title and description of History 3101 The Capitalist Era; 8. Addition of New 3rd Year Course History 3xxx Canadian Business History, currently taught as a 0.5 FCE Special Topic at Orillia.

#### Rationale of the Proposed Calendar Change(s): (Corresponding to Section 2 where required)

1

Rationale - the title change provides a clearer and more accurate description of the subject matter with a greater flexibility of topics to be covered in each of the courses.  
No budgetary implications. Title will be changed in cross-listed Women's Studies offering.

2

Rationale - This proposed course would be a full-year offering, building from the special topics half-year course titled 'Race Relations in Twentieth-Century Britain' offered in Winter, 2011. This course was very well-received by students and has led to some graduate work in the field. Given the breadth of the topic and the value of a solid background in developments before the 20th century, it would work well as a full-year course. It would also be a logical sequel to the 3rd year course in Victorian Culture and Society.  
No budgetary implications.

3 WIT...

Rationale - These proposed courses would be half-year courses, offered in sequence; FA and WA. Given the popularity of the Holocaust and Nazi State courses these courses would likely be well-received by students. They would complement the foundational History 1100 course by providing deeper examination of such key concepts as liberalism, nationalism, socialism, fascism and democracy. It would also work well as a counterpart to courses on modern Europe by providing a national perspective on international developments, and would provide valuable foreground for offerings on Nazi Germany and the history of the Holocaust.  
No budgetary implications.



4 WIT...

Rationale - see 3.

5 WIT...

Rationale: Orillia campus offered this as a half course "special studies" course in 2011. It was very well-received and many students expressed regret that there was not more time to pursue our examination of this topic in greater depth and for longer duration. A full year course would allow for greater breadth in topics covered, for example: the Holocaust in collaborationist states, art and literature of the Holocaust, and the legacy of the Holocaust for international law. This course would complement proposed offerings on 19th and 20th Century German history; current offerings on modern European history, the history of the world wars, and the history of Nazi Germany.

No budgetary implications.

6 WIT...

Rationale: Orillia campus currently offers this seminar as a special studies course. Students have embraced the material with enthusiasm and keen interest. The open-ness of the description would allow for either a comparative seminar of the history of genocide in various national contexts (European, Asian, African, and Middle Eastern); or a seminar using case studies of two or three instances of genocide viewed through inter-disciplinary sources – where a foundation of historical understanding of the events is complemented by scholarship from sociology, literature, law, and psychology. The seminar would be a natural follow-up to the proposed course on the Holocaust and may lead to graduate work in the subject.

No budgetary implications.

7

Rationale: Title and description change would allow for the broader examination of modern capitalism that includes all geographic regions and emphasizes the importance of globalization and the integration of the international economy.

No budgetary implications.

8 WIT...

Rationale: Orillia campus currently offers this this half-credit course as a Special Topic. The instructor offered a variant of the course for the last five years in a business school environment. It has always been well received by students and a course in business history would add to the range of third year half-course offerings on specific aspects of Canadian History, as History 3312 Canadian Labour History; History 3314 History of the Canadian North; and, History 3332 Popular Culture in Modern Canada.

No budgetary implications.



Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and placement in university calendar  
-If only deletion, write Deleted

1

<http://mycoursecalendar.lakeheadu.ca/pg265.html>

History 2335 History of Women in Pre-Confederation Canada

Cross-List(s):  
Women's Studies 2335

and,

History 2336 History of Women in Post-Confederation Canada

Cross-List(s):  
Women's Studies 2336

Change in Title(s):  
History 2335 Girls and Women in Early Canadian History, 1500s to 1800s

and,

History 2336 Girls and Women in Recent Canadian History, 1800s to Present

Change in Title(s) correspondingly in Women's Studies:

Women's Studies 2335 Girls and Women in Early Canadian History, 1500s to 1800s

and,

Women's Studies 2336 Girls and Women in Recent Canadian History, 1800s to Present

2

Addition:  
<http://mycoursecalendar.lakeheadu.ca/pg265.html>

History 4xxxx Race Relations in Modern Britain  
Credit Weight: 1.0

Prerequisite(s): 5 FCEs in History and at least a 70% average in History courses, or permission of the instructor

Description: Britain has long been a nation of immigrants and, during the past 150 years, its history has demonstrated the social, political, economic and cultural complexities that have arisen from its growing ethnic diversity. This course focuses on the experience of those groups whose lives have been most affected by immigration policy, racial politics and social prejudice, and does so within the context of particular themes, such as the purposes served by



notions of an essential British character or identity; the implications of allotting the role of 'internal other' to certain groups; political responses to immigration and racial tension; and the effects of war and the decolonization process.  
Offering: 3-0; 3-0

3 WITH...

Addition:  
<http://mycoursecalendar.lakeheadu.ca/pg265.html>

History 2xxx: Germany in the 19th Century  
Credit Weight: 0.5  
Pre-requisite: History 1100 or permission of the instructor  
Description: A survey of 19th Century German history highlighting the social, economic, and political forces leading to unification; the religious, class, and racial aspects of 19th Century German political culture; Germany's foreign relations; and the lead-up to World War I given in the fall term.  
Offering: 3-0; or 3-0

4 WITH...

Addition:  
<http://mycoursecalendar.lakeheadu.ca/pg265.html>

History 2xxx: Germany in the 20th Century  
Credit Weight: 0.5  
Pre-requisite: History1100 or permission of the instructor  
Description: A survey of 20th Century German history from World War I to Reunification given in the winter term. A chronological and thematic approach will lead students through Germany's transformation from an authoritarian empire, democratic republic, dictatorship, national division, and reunification after the collapse of the Cold War. Close readings of primary source documents will acquaint students with the social and cultural consequences of Germany's many political upheavals.  
Offering: 3-0; or 3-0

5 WITH...



Addition:  
<http://mycoursecalendar.lakeheadu.ca/pg256.html>

History 3xxx The History of the Holocaust  
Credit Weight: 1.0  
Pre-requisite: 2 FCEs in History or permission of the instructor  
Description: A chronological and thematic study of the Nazi-led destruction of the European Jews.  
Offering: 3-0; 3-0

6 WITH...

Addition:  
<http://mycoursecalendar.lakeheadu.ca/pg256.html>

History 4xxx Approaches to the Study of Genocide  
Credit Weight: 0.5  
Pre-requisites: 5 FCEs in History and at least a 70% average in History courses, or permission of the instructor  
Description: A seminar leading students through an in-depth study of genocide in various national and disciplinary contexts.  
Notes:  
Asset for students to have taken History 3140 and/or History 3xxx [The Holocaust]  
Offering: 3-0; or 3-0

7

<http://mycoursecalendar.lakeheadu.ca/pg256.html>

History 3101 The Capitalist Era  
Credit Weight: 1.0  
Prerequisite(s): Two FCEs in History or permission of the instructor  
Description: A study of the origin and development of business, technology and the ideological superstructure which constitutes the capitalist system of modern Europe: the creation of historically true explanatory theories.  
Offering: 3-0; 3-0

Change in Title and Description:

History 3101 Creating Global Capitalism  
Credit Weight: 1.0  
Prerequisite(s): Two FCEs in History or permission of the instructor  
Description: A study of the origin and development of business, technology, and the ideological superstructure that constitutes the global capitalist system.  
Offering: 3-0; 3-0

8 WITH...

Addition:  
<http://mycoursecalendar.lakeheadu.ca/pg265.html>

History 3xxx: Canadian Business History

Credit Weight: 0.5

Pre-requisite: Two FCEs in History or permission of the instructor

Proposed description: An examination of the historical forces that have shaped Canadian business and how they impact its present and future. The course traces the evolution of different business sectors, examines the emergence of management as a professional field, identifies the key stakeholders involved in these developments, and locates the position of Canadian business within a global context.

Offering: 3-0; or 3-0



**Section 3**

The Faculty(ies) affected by the proposed calendar change

Social Sciences and Humanities

Women's Studies, Calendar Change Proposal 1:

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal

Yes

No

Name:

*L. Chambers*

*2/12/2011*

Faculty:

*Social Science & Humanities*

Date:

*Jan 10, 2012*

Signature of Dean

*Prof. Robber*

I agree to this calendar change proposal

Yes

No

Name:

Faculty:

Date:

Signature of Dean