

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)

Date:

| | | |
|------|----------------------------------|---------|
| To | Secretary of Senate | |
| From | Name(Dean): | Faculty |
| | Ulf Runesson | NRM |
| | Department the change relates to | |
| | NRM | |
| | Contact Person | |
| | Nancy Luckai | |

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is | Yes | No |

- service/required course(s) in another program? Yes No
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? Yes No
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? Yes No

Signatures:

Date approved by faculty council

15/12/2011

Section 1

Description of the Proposed Calendar Change:

Corrections to Existing Calendar FORE2051 and 3131

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1

This change identifies the prerequisites for FORE3131 Tree Improvement and Conservation.

2

This change corrects the timing of offering for FORE2051 Forest Genetics.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and placement in university calendar
-If only deletion, write Deleted

1

pg.153.html

Forestry 3131 Tree Improvement and Conservation
Credit Weight: 0.5

Description: An introduction to genetic principles and their application in forestry practice. Background areas of Mendelian, population and quantitative genetics are covered, as well as the causes and sources of genetic variation in forest trees. The fundamentals of tree improvement are covered including assessment of geographic variation, plus-tree selection, progeny testing, seed orchards, tree breeding, gene conservation and economic justification.

Offering: 2-3; 0-0

Forestry 3131 Tree Improvement and Conservation
Credit Weight: 0.5

Prerequisite(s): Forestry 2051 or permission of the instructor

Description: An introduction to genetic principles and their application in forestry practice. Background areas of Mendelian, population and quantitative genetics are covered, as well as the causes and sources of genetic variation in forest trees. The fundamentals of tree improvement are covered including assessment of geographic variation, plus-tree selection, progeny testing, seed orchards, tree breeding, gene conservation and economic justification.

Offering: 2-3; 0-0

2

pg153.html

Forestry 2051 Forest Genetics
Credit Weight: 0.5

Description: An introduction to the principles of genetics and natural variation of forests. The basic principles and processes of Mendelian, molecular, population and quantitative genetics. The causes and sources of natural variation in forest tree species. The fundamentals of tree improvement and the responsibilities for genetic conservation are stressed.

Offering: 2-3; 0-0

Forestry 2051 Forest Genetics
Credit Weight: 0.5

Description: An introduction to the principles of genetics and natural variation of forests. The basic principles and processes of Mendelian, molecular, population and quantitative genetics. The causes and sources of natural variation in forest tree species. The fundamentals of tree improvement and the responsibilities for genetic conservation are stressed.

Offering: 0-0; 2-3

Section 3

The Faculty(ies) affected by the proposed calendar change

Natural Resources Management

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

Ulf Runesson

Faculty:

NRM

Date:

16/12/2011

Signature of Dean

