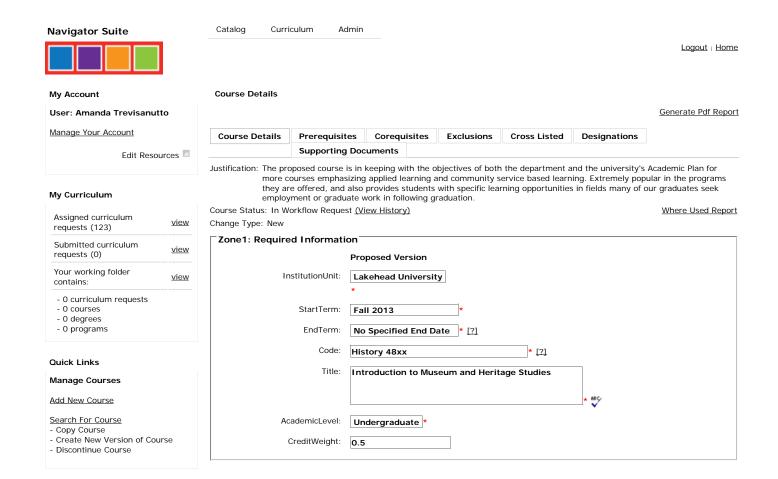


	Proposed Version
Course Description:	A seminar exploring archival theory and practice, including an overview of skills needed to work in archives and contemporary issues in archival management. Focuses on the functions of the archives, such as acquisition, appraisal, arrangement and description, preservation, reference, outreach, and technology in archives. This course provides students with a foundation in the theory, methodology, and practice of archival studies, as well as the sense of their professional and social responsibilities and the knowledge of the ethical and legal dimensions of their work. Students will participate in hands-on work in archives and special collections.
	M.C.
Rationale for this proposal:	The proposed course is in keeping with the objectives of both the department and the university's Academic Plan for more courses emphasizing applied learning and community service based learning. Extremely popular in the programs they are offered, and also provides students with specific learning opportunities in fields many of our graduates seek employment or graduate work in following graduation.
Required or	M** [21
Elective: Cross List:	
Offering:	3-0; or 3-0
	[2] ***
0. 4.1	
one 3: Add	Itional Information Proposed Version
Prerequisites	
Corequisites	:
Note Restrictions)	
	[2] #\$
Special Topic	
Grade	

	Proposed Version
	Please Complete Each Section and Provide Explanations for Both Yes and No Answers.
Student Enrolment:	No.
	[2] #5
Student Enrolment Other Units:	No.
	[2] 👯
Additional Resources:	No.
	[2] MS
Teaching Loads:	No.
	[2] MS
Teaching Support Services:	No.
	[2] MS
Outside Support:	No.
	[?] ***

Save Back



	Proposed Version
Course Description:	A seminar exploring the field of Museum and Heritage Studies. Students will gain a global perspective and understanding of the history, purpose, activities, programming, and management of museums and heritage institutions. Topics to be studied include issues relating to the definition of museum and heritage sites; memory and history; ethics; conservation and preservation; collecting and collections; and modern technology.
Rationale for this proposal:	The proposed course is in keeping with the objectives of both the department and the university's Academic Plan for more courses emphasizing applied learning and community service based learning. Extremely popular in the programs they are offered, and also provides students with specific learning opportunities in fields many of our graduates seek employment or graduate work in following graduation.
Required or	[2]
Elective:	
Cross List:	
Offering:	3-0; or 3-0
	[2] ****
one 3: Add	itional Information
	Proposed Version
Prerequisites	5 FCEs in History and at least a 70% average in History courses, or permission of the Chair of the Dep
Corequisites	:
Note Restrictions)	
	[2] ***
Special Topic	

	Proposed Version
	Please Complete Each Section and Provide Explanations for Both Yes and No Answers.
Student Enrolment:	No.
	[2] #5
Student Enrolment Other Units:	No.
	[2] 👯
Additional Resources:	No.
	[2] MS
Teaching Loads:	No.
	[2] MS
Teaching Support Services:	No.
	[2] MS
Outside Support:	No.
	[?] ***

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