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Course Details

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Course Details	Prerequisites	Corequisites	Exclusions	Cross Listed	Designations
Supporting Documents					

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Zone 1: Required Information	
Current Version	Proposed Version
InstitutionUnit: <ul style="list-style-type: none"> • Lakehead University • Faculty of Health and Behavioural Sciences 	InstitutionUnit: <ul style="list-style-type: none"> • Lakehead University • Faculty of Health and Behavioural Sciences
StartTerm: Summer 2009	Summer 2009 F-W 2013-14
EndTerm: Spring 2010	Spring 2010 No Specified End Date [?]
Code: Psychology 2002	Psychology 2002 [?]
Title: Introduction to Child Psychology	Introduction to Child Psychology
AcademicLevel: Undergraduate	Undergraduate
CreditWeight: 1.0	1.0

Zone 2: Required Information – Detailed	
Current Version	Proposed Version
Course Description: A survey of theory and research on biological, social, personality, and intellectual development in infancy, childhood, and adolescence.	A survey of Split existing full course in Introduction to Child Psychology (Psyc 2002) into two half courses as proposed: Psychology 2xxx Child DevelopmentCredit Weight: 0.5Prerequisite(s): Psychology 1100 or permission of the instructorDescription: Examination of child development from conception through adolescence with a focus on theory and research on biological, social, personality, and intellectual development in infancy, childhood, and adolescence-cognitive development.Offering: 3-0; 0-0Proposed Content: 1. Theories and Methods in Child Development2. Evolution, Genes, and Conception3. Perceptual and Cognitive Development4. Language Development5. Social Development6. Sex and Gender7. Moral and Prosocial DevelopmentPsychology 2xxx Childhood DisordersCredit Weight: 0.5Prerequisite(s): Psychology 1100, Psychology 2xxx, or permission of the instructorDescription: Current theory, issues and research regarding epidemiology, etiology, diagnosis and prognosis with an evaluation of information conveyed to the public about childhood disorders.Offering: 0-0; 3-0Content: 1. Introduction to Childhood Disorders: Development, Theories, and Influences2. Ethical Issues in Research and Practice3. Issues in Diagnosis, Assessment, and Treatment a. Attention Deficit Hyperactivity Disorder b. Anxiety Disorders c. Mood Disorders d. Somatoform Disorders e. Disruptive Behaviour Disorders f. Eating Disorders g. Substance-Related Disorders h. Mental Retardation and Pervasive Developmental Disorders i. Trauma j. Diverse Cultures
Rationale for this proposal:	
Required or Elective:	• Required [?]
Cross List:	
Offering: 3-0; 3-0	3-0; 3-0 [?]

Zone 3: Additional Information	
Current Version	Proposed Version
Prerequisites: Psychology 1100	Psychology 1100
Corequisites:	
Notes (Restrictions):	[?]

Zone 4: Budgetary Considerations	
Current Version	Proposed Version
Please Complete Each Section and Provide Explanations for Both Yes and No Answers.	Please Complete Each Section and Provide Explanations for Both Yes and No Answers.
Student Enrolment:	[?]
Student Enrolment Other Units:	[?]
Additional Resources:	No budgetary implications. [?]
Teaching Loads:	[?]
Teaching Support Services:	[?]
Outside Support:	[?]

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