| Navigator Suite | Catalog Curriculum Admin | |
|---|--|--|
| | | Logout Home |
| My Account | Course Details | |
| User: Amanda Trevisanutto | | Generate Pdf Report |
| Manage Your Account | Course Details Prerequisites Corequisites Exclusions Cross Listed Desig | nations |
| Edit Resources | Supporting Documents | |
| | Course Status: In Workflow Request (View History) | Where Used Report |
| | Change Type: New | |
| My Curriculum | Zone1: Required Information | |
| Assigned curriculum requests (153) | Proposed Version InstitutionUnit: Lakehead University | |
| Submitted curriculum requests (0) | * StartTorm | |
| Your working folder view | StartTerm: Fall 2013 * | |
| - 0 curriculum requests | EndTerm: No Specified End Date * [2] | |
| - 0 courses - 0 degrees | Code: Education 0451 * [?] | |
| - 0 programs | Title: Mathematics Competency Exam (JI) | |
| Quick Links | * *** | |
| Manage Courses | AcademicLevel: Undergraduate * | |
| Add New Course | CreditWeight: 0 | |
| Search For Course | C Zana 2: Demained Information - Datailed | |
| - Copy Course - Create New Version of Course | Zone 2: Required Information – Detailed Proposed Version | |
| - Discontinue Course | Course The mathematics competency exam (JI) is offered in early September and | and Manah and much ha |
| | Rationale for this proposal: The JI math methods course ED 4151 currently includes a high-stakes math March to test students on the mathematics they need to know to teach in th change removes the exam from the methods course to create a non-credit course, similar to the Faculty of Natural Resources Management courses W Curriculum. A robust body of research demonstrates that to teach mathema Junior division, teachers must know the mathematics they will teach. Grounds for moving the exam out of the math methods course mirrors the 0450 calendar change: students are more likely to address their weakness remediation if the exam coordinator is not their math methods course instr early September and March, instead of just in March, also increases the cha will reduce student anxiety levels; rather than worrying all year about the students will have passed it early, and the rest will know they need to impr | he junior division. This compulsory stand-alone riting Across the atics successfully in the reasoning set out in the ED in math and seek uctor. Offering the exam in ince for remediation, and exam, the majority of |
| | Required or Required [2] Elective: | |
| | Cross List: | |
| | Offering: | |

| Zone 3: Add | ditional Information |
|---|--|
| | Proposed Version |
| Prerequisites | 5 |
| Corequisites | All professional year courses |
| Note (Restrictions) | valier internetate etadente ale required te demonstrate inditionation prenetation of in Education |
| Special Topic | |
| Grad Scheme | |
| Zone 4: Bud | dgetary Considerations |
| | Proposed Version |
| | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. |
| Student Enrolment: | No |
| | |
| Student Enrolment Other Units: | No |
| | [2] 👫 |
| Additional Resources: | A contract lecturer will be hired as Coordinator (.25 FCE) for ED 0451 to create the exam, with input from JI mathematics instructors, to test mathematical content knowledge up to and including the grade 8/9 level. The coordinator invigilates the exam, grades the exam, and meets students who do not obtain 75% to discuss the exam. The PJ pilot in 2012/13 provides evidence that student achievement increases with a coordinator who is outside of the methods course as many students want to hide their inadequacy around mathematics from their methods course instructor. A JI exam |
| Teaching | A contract lecturer will be hired for this position. |
| Loads: | |
| Teaching Support Services: | No |
| | [2] *** |
| Outside Support: | Νο |
| | |

| Navigator Suite | Catalog Cur | rriculum A | dmin | | | | |
|--|---------------------|------------------|--|-----------------|-----------------|-------------------|---------------------|
| | | | | | | | Logout Home |
| My Account | Course Details | | | | | | |
| Wy Account User: Amanda Trevisanutto | Course Details | | | | | | Generate Pdf Report |
| Manage Your Account | | | | | | | <u></u> |
| | Course Details | - | tes Corequisites g Documents | Exclusions | Cross Listed | Designations | |
| Edit Resources | Course Status: In V | | | | | | Where Used Report |
| | Change Type: New | | | | | | |
| My Curriculum | Zone1: Requir | red Informati | ion | | | | |
| Assigned curriculum requests (153) | | InstitutionUnit: | Proposed Version | / | | | |
| Submitted curriculum view requests (0) | | StartTorm | * | | | | |
| Your working folder view | | StartTerm: | Fall 2013 | * | | | |
| - 0 curriculum requests | | EndTerm: | No Specified End Da | ite * [?] | 1 | | |
| - 0 courses - 0 degrees | | Code: | Education 4019 | | * [?] | | |
| - 0 programs | | Title: | Curriculum and Inst | ruction in Drai | ma and Dance (P | L) | |
| | | | | | | * #85 | |
| Quick Links | | | | | | ~ | |
| Manage Courses | | AcademicLevel: | Undergraduate * | | | | |
| Add New Course | | CreditWeight: | .25 | | | | |
| Search For Course - Copy Course | Zone 2: Requi | ired Informat | ion – Detailed | | | | |
| - Create New Version of Course - Discontinue Course | Р | roposed Versio | on | | | | |
| | Course A | n examination | of the Ontario Minist | ry of Educatio | n Documents alo | ng with the metho | ods and |
| | | | d in teaching drama an sment and classroom | | | | iples of effective |
| | | | | g | | | |
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| | | #C. | | | | | |
| | _ | #¢ | | | | | |
| | | | ma are two strands of tory components of te | | | | |
| | proposal: w | ve meet this re | equirement at the PJ le Ontario Arts curriculur | evel. PJ stude | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | BC . | | | | | |
| | Required or | Required [?] | | | | | |
| | Elective: | | | | | | |
| | Cross List: | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | Offering: | | | | | | |
| | | | | | | | |
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| | L f | 21 🏷 | | | | | 1 |
| | | | | | | | |

| | Proposed Version |
|--------------------------|---|
| Prerequisite | S: |
| Corequisite | S: |
| Not | |
| (Restrictions | |
| | |
| | |
| | [2] ·*·· |
| Special Topi | c: |
| Grad | |
| Schem | e: |
| Zone 4: Bu | dgetary Considerations |
| | Proposed Version |
| | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. |
| Student | No |
| Enrolment: | |
| | |
| | |
| | |
| Student | No |
| Enrolment Other | |
| Units: | |
| | [2] MS |
| | |
| Additional Resources: | No |
| | |
| | |
| | [2] *** |
| Teaching | The overall FCE requirements for the professional year will not change since ED 4414 and ED 4470 |
| Loads: | will be amalgamated, so no additional resources are required and teaching loads will not be affected. |
| | |
| | |
| | |
| Teaching Support | No |
| Services: | |
| | |
| | [2] ^{MC} |
| Outside | No |
| Support: | |
| | |
| | |
| | |

| Navigator Suite | Catalog Curriculum Admin | |
|--|--|---|
| | | Logout Home |
| My Account | Course Details | |
| User: Amanda Trevisanutto | | Generate Pdf Report |
| Manage Your Account | Course Details Prerequisites Corequisites Exclusions Cross | Listed Designations |
| Edit Resources | Supporting Documents | |
| | Course Status: In Workflow Request (View History) | Where Used Report |
| My Curriculum | Change Type: New | |
| Assigned curriculum | Proposed Version | |
| requests (153) | InstitutionUnit: Lakehead University | |
| Submitted curriculum requests (0) | * | |
| Your working folder | StartTerm: Fall 2013 * | |
| contains: <u>view</u> | EndTerm: No Specified End Date * [2] | |
| - 0 curriculum requests - 0 courses | Code: Education 4119 * | [2] |
| - 0 degrees- 0 programs | Title: Curriculum and Instruction in Drama and | Dance (JI) |
| | | |
| Quick Links | | * *** |
| Manage Courses | AcademicLevel: Undergraduate * | |
| Add New Course | CreditWeight: _25 | |
| Search For Course | Zana 2. Dominad Information Datailed | |
| - Copy Course - Create New Version of Course | Zone 2: Required Information – Detailed Proposed Version | |
| - Discontinue Course | Course An examination of the Ontario Ministry of Education Docum | |
| | Rationale for this proposal: | of Education Arts (Grade 1-8) curriculum rams in Ontario. Adding this will mean that |
| | Required or Required [?] | |
| | Elective: | |
| | Cross List: | |
| | Offering: | |

| | Proposed Version |
|-----------------------|--|
| Prerequisite | S: |
| Corequisite | S: |
| Note | |
| (Restrictions | |
| | |
| | |
| | [2] 🐝 |
| Special Topi | c: |
| Grad | le |
| Schem | e: |
| one 4. Bu | dgetary Considerations |
| | Proposed Version |
| | |
| | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. |
| Student Enrolment: | Νο |
| | |
| | |
| | [2] *** |
| Student | No |
| Enrolment | |
| Other Units: | |
| | |
| | [2] *** |
| Additional | Νο |
| Resources: | |
| | |
| | M/. |
| | [2] ** |
| Teaching Loads: | The overall FCE requirements for the professional year will not change since ED 4414 and ED 4470 will be amalgamated, so no additional resources are required and teaching loads will not be affected. |
| | |
| | |
| | [2] MC |
| Teaching | No |
| Support | |
| Services: | |
| | |
| | [2] ^{MC} |
| Outside | Νο |
| Support: | |
| | |
| | |
| | |

| Navigator Suite | Ca | atalog C | Curriculum | Admin | | | | | |
|---|-------|-------------------------------|-------------|-------------------|---|------------|------------------------------|---|---------------------------------------|
| | | | | | | | | | Logout Home |
| My Account | Co | ourse Details | s | | | | | | |
| User: Amanda Trevisanutto | | | | | | | | | Generate Pdf Report |
| Manage Your Account | C | ourse Detai | ls Prer | equisites | Corequisites | Exclusions | Cross Listed | Designations | |
| Edit Resource | s 🗖 🔛 | | Supp | orting Doc | uments | | | | |
| | | rse Status: I nge Type: Ne | | Request <u>(V</u> | iew History) | | | | Where Used Report Hide Differences |
| My Curriculum | Z | one 1: Req | uired Inf | ormation | | | | | |
| Assigned curriculum requests (153) | iew | | Code: | Current V | | | Proposed Education | | |
| Submitted curriculum requests (0) | iew | | EndTerm: | | ed End Date | | | ed End Date [?] | |
| Your working folder contains: | iew | Insti | tutionUnit: | | cehead University culty of Education | | | kehead University culty of Education | |
| O curriculum requestsO coursesO degrees | | : | StartTerm: | | | | Fall 2012 2 | 2 | |
| - 0 programs | | Cre | editWeight: | 0.5 | | | 0.5 | | |

Quick Links

Manage Courses

Add New Course

<u>Search For Course</u> - Copy Course - Create New Version of Course - Discontinue Course

| | Current Version | Proposed Version |
|------------------------------------|--|--|
| Description: | Investigates current teaching approaches in an attempt to link mathematical understanding to child development at the Primary and Junior levels. Students must show proficiency (75%) on a mathematics content exam in order to complete the course. | Investigates current teaching approaches in an attempt to link mathematical understanding to child development at the Primary and Junior levels. Students must show proficiency (75%) on a mathematics content exam in order to complete the course. |
| Rationale for this proposal: | | The PJ math methods course ED 4050 currently includes a high-stakes mathematics exam to test students on the mathematics they need to know to teach in the Primary and Junior divisions. This change removes the exam from the methods course. A concurrent calendar change will create a non-credit compulsory stand-alone course, similar to the Faculty of Natural Resources Management courses Writing Across the Curriculum. The increasing number of students who fail the PJ Mathematics Content Exam in September has meant an increasing amount of work for the PJ mathematics instructors who have typically created, invigilated and graded the exam, then met individually with each student who fails, and then repeated this for the March exam which is written only by those who were no successful in September. The increasing burden created by a task that is not directly related to the mandate of the methods course led to piloting a new strategy in 2012/2013. An exam coordinator (contract lecturer) was hired to invigilate the exam, help grade it, and meet with students who failed it. This has proven to be a great success. There has been an increase in the Department of Professional Development in Education; this means their math skills are significantly more likely to increase compared to others who try to address their math difficulties alone, with a conventional tutor, or not at all. It is thus more likely for them to succeed in the March writing of the Math Content Exam and their increasing mathematics competence means they get more out of their methods course. This is already being felt by ED 4050 instructors. We believe this change is occurring because more students have met to review their unsuccessful exams at an earlier date, and that this is because a third party (the exam Coordinator rather than methods course instructor) has conducted the meetings. Previously, some students may have tried to 'hide' their difficulties by not meeting with their instructor to discuss the failed exam; the exam coordinator is outside the meth |
| CrossList: | | |
| Offering: | 2-0; 2-0 | 2-0; 2-0 [?] |
| ne 3: Additional In | formation | |
| | Current Version | Proposed Version |
| Prerequisites: | | |
| Corequisites: | | |
| Notes: | | [?] |
| ne 4: Budgetary Co | onsiderations | |
| | Current Version | Proposed Version |
| | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. |
| Student Enrolment: | | No [<u>?]</u> |
| Student Enrollment Other Units: | | No [?] |
| Additional Resources: | | No; though the companion calendar change to create ED 0140 does require staffing as described in that change. [?] |
| Teaching Loads: | | No [<u>?]</u> |
| Teaching Support Services: | | No [2] |
| | | |

https://navigator.lakeheadu.ca/Curriculum/Course/ManageCourseVersion...

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| Navigator Suite | Catalog Curriculu | ım Admin | | | | | |
|---|---|-------------------------|---------------------------------------|------------|------------------------------|-----------------|---------------------------------------|
| | | | | | | | Logout Home |
| My Account | Course Details | | | | | | |
| User: Amanda Trevisanutto | | | | | | | Generate Pdf Report |
| Manage Your Account | Course Details P | rerequisites | Corequisites | Exclusions | Cross Listed | Designations | |
| Edit Resources | S | upporting Doc | uments | | | | |
| | Course Status: In Workf Change Type: New Versi | | <u>ew History)</u> | | | | Where Used Report Hide Differences |
| My Curriculum | Zone 1: Required | nformation ⁻ | | | | | |
| Assigned curriculum requests (153) <u>view</u> | Co | Current V | | | Proposed Education | | |
| Submitted curriculum requests (0) | EndTer | | ed End Date | | | ed End Date [?] | |
| Your working folder view | | | ehead University ulty of Education | | | | |
| 0 curriculum requests 0 courses 0 degrees | StartTer | m: Fall 2012 | | | Fall 2012 2 | 5 | |
| 0 programs | CreditWeig | ht: 0.5 | | | 0.5 | | |

Quick Links

Manage Courses

Add New Course

<u>Search For Course</u> - Copy Course - Create New Version of Course - Discontinue Course

| Zone 2: Required Inf | ormation - Detailed | |
|---------------------------------|---|--|
| | Current Version | Proposed Version |
| Description: | Investigates current teaching approaches in an attempt to link mathematical understanding to child development at the junior and intermediate levels. The course includes an examination of the Ministry of Education Documents and of pupil textbooks at appropriate grade levels. A passing grade is required in all three parts of the course: the final project, the final proficiency exam, and the other component of the course. | Investigates current teaching approaches in an attempt to link-research regarding the teaching and learning of mathematics to link the development of mathematical understanding to child-development-theories of learning at the junior and intermediate levels. The course includes an examination of the Ministry of Education Decuments and of pupil textbooks at appropriate grade levels. A passing grade is required in all three parts of the course: the final project, the final proficiency exam, and the other component of the course.mathematics resources |
| Rationale for this proposal: | | The JI math methods course ED 4151 currently includes a high-stakes mathematics exam to test students on the mathematics they need to know to teach in the Junior division. This change removes the exam from the methods course. This change also removes the requirement to pass the course components called "the final project" and "the other components of the course". In practice, only the exam has been 'high-stakes' as students do not fail the 'final project' or 'other course components' while passing all other components. As this change removes the high-stakes exam from the methods course, a concurrent calendar change creates a non-credit compulsory stand-alone course for the exam, similar to the Faculty of Natural Resources Management courses Writing Across the Curriculum. This change will harmonize the PJ and JI exam practices, and is based partly on experience from a PJ pilot this year. The increasing number of students who fail the PJ Mathematics Content Exam in September has meant an increasing amount of work for the PJ mathematics Content Exam in September has meant an increasing amount of work for the PJ mathematics Content Exam is have typically created, invigilated and graded the exam, then met individually with each student who fails, and then repeating this for the March exam. The increasing burden created by a task that is not directly related to the mandate of the methods course led piloting a new strategy in 2012/2013. An exam coordinator was hired to invigilate the exam, help grade it, and meet with students who failed it. This has proven to be a great success. There has been an increase in the number of students opting to take the non-credit math skills upgrading course through Professional Development in Education; this means that their math skills are significantly more likely to increase. It is thus more likely for them to succeed in the March writing of the Math Content Exam and their increasing mathematics computered means they get more out of their methods course and therefore may appear to b |
| | | exam was piloted with success in September. |
| CrossList: Offering: | 2-0; 2-0 | 2-0; 2-0 [?] |
| Zone 3: Additional In | formation | |
| | Current Version | Proposed Version |
| Prerequisites: | | |
| Corequisites: | | |
| Notes: | | [2] |
| Notes: | | [?] |

| Zone 4: Budgetary Considerations | | | | | | | | |
|------------------------------------|---|---|--|--|--|--|--|--|
| | Current Version | Proposed Version | | | | | | |
| | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. | | | | | | |
| Student Enrolment: | | No [<u>?]</u> | | | | | | |
| Student Enrollment Other Units: | | No [<u>?]</u> | | | | | | |
| Additional Resources: | | No: though the companion calendar change to create ED 0141 does require staffing as described in that change. [2] | | | | | | |
| Teaching Loads: | | No [<u>?]</u> | | | | | | |
| Teaching Support Services: | | No [<u>?]</u> | | | | | | |
| Outside Support: | | No [<u>?]</u> | | | | | | |
| | | | | | | | | |

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| Navigator Suite | Catalog Curriculum Admin |
|--|--|
| | Logout Home |
| My Account | Course Details |
| User: Amanda Trevisanutto | Generate Pdf Report |
| Manage Your Account | Course Details Prerequisites Corequisites Exclusions Cross Listed Designations |
| Edit Resources | Supporting Documents |
| | Course Status: In Workflow Request (View History) Where Used Report |
| | Change Type: Discontinued |
| My Curriculum | Zone1: Required Information |
| Assigned curriculum requests (153) | Proposed Version Code: Education 4414 |
| Submitted curriculum requests (0) | Title: Essentials of Planning and Evaluation |
| Your working folder view | InstitutionUnit: Lakehead University * |
| - 0 curriculum requests | StartTerm: Fall 2012 |
| - 0 courses - 0 degrees - 0 programs | EndTerm: No Specified End Date * [2] |
| Quick Links | Zone 2: Required Information – Detailed |
| Manage Courses | Proposed Version |
| Add New Course | Rationale for this proposal: Ontario Ministry of Education Arts Grade 1-8 curriculum. We are creating .25 FCE courses, parallel to |
| | the .25 FCE Music and .25 FCE Visual Arts courses, to meet this requirement. |
| Search For Course - Copy Course - Create New Version of Course - Discontinue Course | We thus need to reduce the PJ and JI programs by .25 FCEs. By amalgamating ED 4414 with ED 4470, which are always scheduled together and taught by the same instructor, we create space at a minimum impact. The . 25 FCE ED 4414 and .5 FCE ED 4470 become the .5 FCE ED 4490. |
| | Instructors in the methods courses are already expected to address planning and evaluation in their specific subjects. We are asking methods instructors to reassess how much subject-specific planning and evaluation they are including and increase it as needed, since the new amalgamated course will only have time for a broad overview of theoretical underpinnings and Ministry of Education policy in these areas. |
| | MC. |
| | CrossList: |
| | |
| | MBC. |
| | RequiredorElective: Required [2] |
| | Transitional Statement: |
| | |
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| | |
| | |
| | [2] MC |
| | |

| | Proposed Version |
|---|--|
| | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. |
| Student Enrolment: | No |
| | [2] ** |
| Student Enrolment Other Units: | Νο |
| | [2] *** |
| Teaching Loads: | No. The .25 FCE program reduction will be balanced by a .25 FCE increase. |
| | [2] ** |

| Navigator Suite | Catalog Curriculum Admin |
|--|--|
| | Logout Home |
| My Account | Course Details |
| User: Amanda Trevisanutto | Generate Pdf Report |
| Manage Your Account | Course Details Prerequisites Corequisites Exclusions Cross Listed Designations |
| Edit Resources | Supporting Documents |
| | Course Status: In Workflow Request (View History) Where Used Report |
| | Change Type: Discontinued |
| My Curriculum | Zone1: Required Information |
| Assigned curriculum requests (153) | Proposed Version Code: Education 4470 |
| Submitted curriculum requests (0) | Title: Essentials of Classroom Management |
| Your working folder view | InstitutionUnit: Lakehead University |
| 0 curriculum requests 0 courses | StartTerm: Fall 2012 |
| - 0 degrees - 0 programs | EndTerm: No Specified End Date * [?] |
| Quick Links | Zone 2: Required Information – Detailed |
| Manage Courses | Proposed Version |
| Add New Course | Rationale for this proposal: The OCT has instructed us to include Dance and Drama in the PJ and JI programs, strands from the Ontario Ministry of Education Arts Grade 1-8 curriculum. We are creating .25 FCE courses, parallel to |
| | the .25 FCE Music and .25 FCE Visual Arts courses, to meet this requirement. |
| Search For Course - Copy Course - Create New Version of Course - Discontinue Course | We thus need to reduce the PJ and JI programs by .25 FCEs. By amalgamating ED 4414 with ED 4470, which are always scheduled together and taught by the same instructor, we create space at a minimum impact. The . 25 FCE ED 4414 and .5 FCE ED 4470 become the .5 FCE ED 4490. |
| | Classroom management is already addressed to some degree in the specific subjects taught by methods course instructors. Classroom management may follow basic principles covered in the new course ED 4490, but subject-specific considerations vary. For example, science labs and physical education classes have different requirements than social studies or history classes. These nuances are best covered in the methods classes; methods instructors will be encouraged to reassess how |
| | |
| | CrossList: |
| | |
| | RequiredorElective: Required [?] |
| | Transitional Statement: |
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| | [2] |
| | K contraction of the second seco |

| | Proposed Version |
|---|--|
| | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. |
| Student Enrolment: | No |
| | [2] ** |
| Student Enrolment Other Units: | Νο |
| | [2] *** |
| Teaching Loads: | No. The .25 FCE program reduction will be balanced by a .25 FCE increase. |
| | [2] ** |

| Navigator Suite | Catalog Curriculum Admin | |
|---------------------------------------|--|--|
| | | Logout Home |
| My Account | Course Details | |
| User: Amanda Trevisanutto | | Generate Pdf Report |
| Manage Your Account | | |
| | Course Details Prerequisites Corequisites Exclusions Cross Listed Designations Supporting Documents Supporting Documents Support Sup | |
| Edit Resources | Course Status: In Workflow Request (View History) | Where Used Report |
| | Change Type: New | |
| My Curriculum | Zone1: Required Information | Ĭ |
| Assigned curriculum requests (153) | Proposed Version InstitutionUnit: Lakehead University | |
| Submitted curriculum requests (0) | * | |
| Your working folder view | StartTerm: Fall 2013 * | |
| - 0 curriculum requests | EndTerm: No Specified End Date * [2] | |
| - 0 courses - 0 degrees | Code: Education 4490 * [2] | |
| - 0 programs | Title: Essentials of Planning, Evaluation, & Classroom | |
| | Management | |
| Quick Links | * #5 | |
| Manage Courses | AcademicLevel: Undergraduate * | |
| Add New Course | CreditWeight: 5 | |
| Search For Course - Copy Course | Zone 2: Required Information – Detailed | |
| - Create New Version of Course | Proposed Version | |
| - Discontinue Course | Course Prepares students to establish and maintain a positive and safe learning environmer | t in the |
| | Rationale for this proposal: | irses, parallel to 14 with ED 4470, pace at a 90. |
| | specific subjects. We are asking methods instructors to reassess how much subject and evaluation they are including and increase it as needed, since the new amalgam only have time for a broad overview of theoretical underpinnings and Ministry of Edu these areas. Required or Elective: Required [2] Cross List: | specific planning ated course will |
| | [2] 💞 | |

| | Proposed Version |
|----------------------|--|
| Prerequisite | S: |
| Corequisite | S: |
| Note | 28 |
| (Restrictions | |
| | |
| | |
| | [2] MC |
| Special Topi | |
| Grad | |
| Schem | |
| one 4: Bu | dgetary Considerations |
| | Proposed Version |
| | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. |
| Student | No |
| Enrolment: | |
| | |
| | |
| | [2] *** |
| Student Enrolment | Νο |
| Other | |
| Units: | |
| | [2] ^{MC} |
| Additional | |
| Resources: | No |
| | |
| | |
| | [2] 💖 |
| Teaching | No. The .25 FCE decrease will be balanced by a .25 FCE increase. |
| Loads: | |
| | |
| | ray MK |
| | |
| Teaching Support | Νο |
| Services: | |
| | |
| | |
| Outside | No |
| Support: | |
| | |
| | |
| | [?] 💖 |

| Navigator Suite | Catalog Cu | urriculum A | dmin | | | | |
|--|--------------------------|--|--|---|--|---|--|
| | | | | | | | Logout Home |
| My Account | Course Details | | | | | | |
| User: Amanda Trevisanutto | | | | | | | Generate Pdf Report |
| Manage Your Account | Course Details | s Prerequisit | tes Corequisites | Exclusions | Cross Listed | Designations | |
| Edit Resources | | | g Documents | Excitations | | Designations | |
| | Course Status: In | Workflow Reque | st (View History) | | | | Where Used Report |
| My Curriculum | Change Type: Ne | | | | | | |
| My Curriculum | Zone1: Requ | ired Informati | | | | | |
| Assigned curriculum view requests (153) | | InstitutionUnit: | Proposed Version Lakehead University | / | | | |
| Submitted curriculum view requests (0) | | | * | | | | |
| Your working folder view | | StartTerm: EndTerm: | Fall 2013 No Specified End Da | * ite * [?] | | | |
| - 0 curriculum requests - 0 courses | | Code: | | 111 III | + [2] | | |
| - 0 degrees | | | Education 0450 | | * [?] | | |
| - 0 programs | | Title: | Mathematics Compe | tency Exam (P |))) | | |
| Quick Links | | | | | | * #** | |
| Manage Courses | | AcademicLevel: | Undergraduate * | | | | |
| Add New Course | | CreditWeight: | 0 | | | | |
| Search For Course | | uirod Informat | tion – Detailed | | | | |
| Copy Course Create New Version of Course | - | Proposed Versio | | | | | |
| - Discontinue Course | | | cs competency exam (| (DI) is offered | in carly Contom | har and carly Mar | ah and must be |
| | | | ethods course ED 4050 | | | | |
| | | course, similar Curriculum. A re Primary and Ju The increasing meant an increa- invigilated and this for the Mar increasing burd led to piloting a | s the exam from the n to the Faculty of Natu obust body of researcl nior divisions, teacher number of students w asing amount of work graded the exam, the ch exam which is writ len created by a task t a new strategy in 2012 | ral Resources h demonstrate 's must know t ho fail the PJ I for the PJ mat n met individu ten only by th hat is not dire | Management con s that to teach r the mathematics Mathematics instru- thematics instru- hally with each st ose who were no ectly related to th | urses Writing Acro nathematics succo they will teach. Intent Exam in Sep ctors who have ty tudent who fails, a of successful in Se ne mandate of the | oss the essfully in the tember has pically created, and then repeated sptember. The methods course |
| | Required or Elective: | Required [?] | | | | | |
| | Cross List: | | | | | | |
| | | | | | | | |
| | Offering: | [2] MC | | | | | |

| | Proposed Version | | | | |
|---|--|--|--|--|--|
| Prerequisite | S: | | | | |
| Corequisite | S: | | | | |
| Note (Restrictions | Primary-Junior students are required to demonstrate mathematics proficiency in Education 0450 (Mathematics Competency Exam, Primary Junior), taken in the Professional Year, or the year prior to the Professional Year. Students may challenge the exam in September and, if unsuccessful, again in March. Students must pass the exam at the 75% level in September or March to pass ED 0450. Students must pass ED 0450 in order to successfully complete the BEd and be recommended for certification in the Province of Ontario. Students who do not pass ED 0450 may take the course once | | | | |
| Special Topi | [2] *** c: | | | | |
| Grac Scheme | | | | | |
| one 4: Bu | dgetary Considerations | | | | |
| | Proposed Version | | | | |
| | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. | | | | |
| Student Enrolment: | Νο | | | | |
| | [2] ^{MC} | | | | |
| Student Enrolment Other Units: | Νο | | | | |
| | [2] 💞 | | | | |
| Additional Resources: | Contract lecturers will be hired as Coordinators (0.5 FCE Thunder Bay/ 0.5 FCE Orillia) for ED 0450 to create the exam, with input from PJ mathematics instructors, to test mathematical content knowledge up to and including the grade 6/7 level. The coordinators invigilate the exam, grade the exam, and meet students who do not obtain 75% to discuss the exam. The pilot in 2012/13 provides evidence that student achievement increases with a coordinator who is outside of the methods course as many students want to hide their inadequacy around mathematics from their methods course instructor. | | | | |
| Teaching | Contract lecturers will be hired for the coordinator positions. | | | | |
| Loads: | | | | | |
| | | | | | |
| Teaching Support Services: | Νο | | | | |
| | [2] ¶\$ | | | | |
| Outside Support: | Νο | | | | |
| | [2] *** | | | | |

| Navigator Suite | Catalog Curriculum | Admin | | | | |
|--|---|--|--|--|--|--|
| | | | Logout Home | | | |
| My Account | Course Details | | | | | |
| User: Amanda Trevisanutto | | | Generate Pdf Report | | | |
| Manage Your Account | Course Details Prer | equisites Corequisites Exclusions | Cross Listed Designations | | | |
| Edit Resources | Supp | porting Documents | | | | |
| | Course Status: In Workflow | Request (View History) | Where Used Report | | | |
| My Curriculum | Change Type: New Version Hide Differences | | | | | |
| Assigned curriculum | | Current Version | Proposed Version | | | |
| requests (153) | Code: | Education 4273 | Education 4273 | | | |
| Submitted curriculum requests (0) view | EndTerm: | No Specified End Date | No Specified End Date [?] | | | |
| Your working folder view | InstitutionUnit: | Lakehead UniversityFaculty of Education | Lakehead UniversityFaculty of Education | | | |
| 0 curriculum requests 0 courses | StartTerm: | Fall 2012 | Fall 2012 2013 | | | |
| - 0 degrees - 0 programs | CreditWeight: | | 0.25 | | | |
| | | | | | | |
| Quick Links | Zone 2: Required Inf | | | | | |
| Manage Courses | Description | Current Version | Proposed Version | | | |
| Add New Course Search For Course - Copy Course - Create New Version of Course - Discontinue Course | Description: | A problem-based course to prepare Intermediate/Senior teacher candidates for the cross-curricular demands of the non-rotating Intermediate level classroom. | A problem based course to prepare Preparation of the Intermediate/Senior teacher candidates for the cross-curricular demands of the non-rotating Intermediate level classroomstudent for middle school teaching through a holistic look at approaches needed for success such as differentiated instruction, effective planning, and classroom management. | | | |
| | Rationale for this proposal: | | In the IS division the amalgamation of ED 4414 and ED 4470 creates space for the new mandatory course ED 4273 Effective Intermediate Teaching. Most IS teacher candidates complete one placement in a grade 7 or 8 classroom and become certified to teach these grades. Focused attention on these settings will thus be beneficial. In recent years this course has been an elective. Anecdotal evidence and the recommendations of the co-instructors and others suggest that the course is very valuable and should be mandatory. Since planning, evaluation, and classroom management (specific to grades 7 and 8) are components of this course, and are typically areas of struggle for 'high school' teachers teaching in middle schools, this course will help all IS students. Those who are not placed in a middle school setting will still benefit, as all high school teachers will teach the transition year - grade 9 - and an increased understanding of the middle grades will be useful for that. | | | |
| | CrossList: | | | | | |
| | Offering: | | [2] | | | |
| | Zone 3: Additional In | formation | | | | |
| | | Current Version | Proposed Version | | | |
| | Prerequisites: | | | | | |
| | Corequisites: | | | | | |
| | Notes: | | [2] | | | |

| Zone 4: Budgetary Considerations | | | | | | | |
|------------------------------------|---|--|--|--|--|--|--|
| | Current Version | Proposed Version | | | | | |
| | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. | Please Complete Each Section and Provide Explanations for Both Yes and No Answers. | | | | | |
| Student Enrolment: | | No [<u>?]</u> | | | | | |
| Student Enrollment Other Units: | | No [?] | | | | | |
| Additional Resources: | | No. Making this course mandatory does not impact the total FCEs taken by IS BEd students since ED 4414 (.25 FCE) & 4470 (.5 FCE) are being amalgamated to ED 4490 (.5 FCE). [?] | | | | | |
| Teaching Loads: | | No [<u>?]</u> | | | | | |
| Teaching Support Services: | | No [<u>?]</u> | | | | | |
| Outside Support: | | No [?] | | | | | |

Back