

January 2016



President's Report to Board of Governors



Lakehead
UNIVERSITY



Office of the President

Asbestos Update

To address recent concerns of asbestos on our Thunder Bay campus, I have initiated an independent review of our University's Asbestos Management Program. A report detailing findings, best practices, and recommendations is forthcoming.

Premier Wynne / Minister Moridi Visit

On January 13, **Premier Kathleen Wynne** and MTCU and Research & Innovation Minister Reza Moridi hosted a media conference to discuss how the government's Sexual Violence and Harassment Action Plan Act, if passed, would help deliver on the province's commitments in It's Never Okay action plan to stop sexual violence and harassment. Premier Wynne met with students at LUSU's Gender Issues Centre ahead of the event.

The visit provided an opportunity for a meeting between Minister Moridi, senior administration, and myself, to discuss the challenges Lakehead is facing, including those resulting directly from MTCU decisions regarding changes to education programs and funding.

[Click here to read Province's media release about Premier's media event...](#)





Nurturing Scholarship

Angelique EagleWoman appointed Dean of Lakehead's Bora Laskin Faculty of Law

On January 12, Lakehead University's second Dean of the Bora Laskin Faculty of Law was introduced to over 200 special guests and dignitaries. **Angelique EagleWoman** comes to us from the University of Idaho College of Law, where she is a law professor and a legal scholar. She has also served as a Tribal Judge in four Tribal Court systems, and is a practicing attorney. One of the highlights of her career was serving as General Counsel for her own Tribe, the Sisseton-Wahpeton Oyate in Dakota.

[Click here to read media release...](#)



New SSHRC Research and Knowledge Mobilization Facilitator

Lakehead University's Office of Research Services is pleased to welcome **Dr. Lana Ozen** as Lakehead's new SSHRC Research and Knowledge Mobilization Facilitator.

In her position, Dr. Ozen will lead Lakehead's SSHRC enhancement program, assist with major, university-wide research projects in the social sciences and humanities, including health-related research. In addition to assisting research centres and faculty members with their preparation of grant applications, she will facilitate partnerships with community organizations by enhancing knowledge mobilization opportunities for faculty and students.





Community Engagement

Enrolment Services Activities — Undergraduate Recruitment

The Recruitment Team visited approximately 800 high schools across Ontario, Manitoba and Alberta between September and December. Visits were also made to various universities and colleges to promote transfer options and post-graduate studies.

Fall Preview Day at the Thunder Bay campus saw over 500 students and families visiting the campus to learn more about our academic programs and student life. The day was filled with campus tours, a student life fair and sessions on all of our academic programs and student supports available.

Grade 12 Exploration Day at the Orillia campus also saw hundreds of high school students; specifically from Simcoe County attend the campus for a day of exploration.

Throughout the fall recruitment season, over 4,000 inquiries were collected from prospective students expressing an interest in learning more about Lakehead University. Throughout December, phone calls, emails, tweets and texts were made to all prospective students to reconnect, answer questions and encourage them to apply to Lakehead.

West Coast Events — Alumni Engagement and Donor Cultivation

Two West Coast Alumni Engagement events were recently held in Victoria and Vancouver. A small but dedicated group attended a lunch in Victoria, and over 70 alumni and friends attended an evening reception at the Pan Pacific in Vancouver. Frances Picherack brought greetings from the Board of Governors, Dr. Pete Hollings gave an update on CESME, and I highlighted our recent Report to the Community. In attendance was a graduate from Lakehead Technical Institute's 2nd graduating class (1951).

An organizing meeting for a Vancouver Alumni Chapter took place immediately following the reception and a second meeting is planned for February.

During my trip, I attended several meetings with Dr. Hollings to cultivate and steward donors for Lakehead's Centre of Excellence for Sustainable Mining and Exploration (CESME), as well as one meeting to solicit a gift for our award-winning steel bridge-building team.



Learner-Centred Student Experience

Provost's Task Force on Innovation and Excellence in Teaching, Technology & Learning

Lakehead's Strategic Mandate Agreement Proposal (2014) outlines a vision to expand our Instructional Development Centre (IDC) to include a skillful team of technology, pedagogy, and curriculum specialists in order to support innovative approaches to a wider range of pedagogical initiatives. The proposed Centre will play a key role in supporting and improving technology enabled delivery on campus and in our virtual and telepresence classrooms.

In the fall of 2014, I appointed a Provost's Task Force (PTF) on Innovation and Excellence in Teaching, Technology, and Learning to recommend specific sustainable initiatives and processes that will foster a student-centred learning environment, promoting innovative and effective teaching and learning practices at Lakehead University. The Task Force was charged with making recommendations for institutional changes to organizational structure and infrastructure, policy, and resource requirements that would set the stage for the development of an Advanced Teaching, Technology, and Learning Centre.

Over the 2014/15 academic year, the Task Force completed extensive research and reached out to numerous groups across campus to better understand the work underway at the University and models of support that have evolved at other universities. An Executive Summary provides an introduction to this work and a summary of the 18 recommendations and is posted, along with the report and next steps, on the [Provost's web page](#).