



BOARD OF GOVERNORS MEETING

AGENDA

Date:	February 10, 2023
Time:	9:00am - 12:00pm (EST)
Location:	<p>Thunder Bay Campus: Senate Chambers (UC1001) Board Members attending in person are asked to bring a device and connect to the Zoom meeting to improve the experience for those participating virtually.</p> <p>Orillia Campus: Room OA3041 (will be connected to the Senate Chambers and Zoom)</p> <p>Remotely: Click Here to join the Zoom Meeting Meeting ID: 937 5376 4159 Passcode: 311673</p>
On Campus WiFi Network: LU-Events / WiFi Password: V@L3NTiN3S	

Board of Governors Members: Brandon Rhéal Amyot; Robert Arnone; Karen Boz; Peter Caldwell; Dr. Claudine Cousins; Ann Dumyn; Thomas Kehoe; Dr. Don Kerr; Angela Maltese; Pauline Mickelson; Michael Nitz; Rachael Paquette; Dr. Moira McPherson; Anna Sampson; Mark Smith; Cathy Tuckwell; Maria Vasanelli (Chair)

Administrative Resources: Vanessa Franklin (Recorder) - Governance and Administrative Assistant; Yvonne Roussel (Secretary) - Interim University Secretary

To view and/or download supporting documents, click on the blue hyperlinks below.		
Item	Presenter(s)	Time*
*Timing is approximate and may be changed by the Board		
Traditional Land Acknowledgement		
In Memoriam: Dr. James Colquhoun (Fellow of the University)		
1. Approval of Agenda MOVED that the agenda be approved.	Maria Vasanelli	9:00am

2.	Need for In Camera Items to be Declared Members are reminded that items arising that need in camera attention should be declared at the point of discovery.	Maria Vasanelli	
3.	Declaration of Conflict of Interest Members are reminded of their duty to declare a conflict of interest should awareness of conflict arise at any time during the meeting.	Maria Vasanelli	
4.	Code of Conduct at Meetings Members are reminded of the Board approved Code of Conduct in place to promote a positive environment.	Maria Vasanelli	
5.	Chair's Report	Maria Vasanelli	10min 9:05am
6.	President's Report	Dr. Moira McPherson	15min 9:15am
7.	Consent Agenda <i>For Information: The Board Bylaws provide that items for approval under the Consent Agenda may include non-controversial items and routine items that are regularly discussed including without limitation Board Standing Committee reports, reports from other committees with Governor representatives, approvals of Adjunct Professors, and appointment of academic chairs. Any Governor may require that an item be removed from the Consent Agenda portion of the meeting and placed as a separate item on the agenda to allow discussion or debate on the item.</i> MOVED that the Consent Agenda be approved.	Maria Vasanelli	5min 9:30am
C1.	Minutes of Previous Meeting MOVED that the minutes of the November 24, 2022 meeting be approved.		
C2.	Executive Committee Report - for information <i>For Information: The Board Executive Committee discussed items of business that were sensitive or confidential in nature during its meeting on December 12, 2022 and January 26, 2023. A confidential report was provided during the in camera session.</i>		
C3.	President's Report on Appointments		
C4.	Audit and Risk Committee Report (of the January 26, 2023 meeting)		

C5.	External Relations Committee Report (of the January 25, 2023 meeting)
C6.	Finance and Operations Committee Report (of the January 26, 2023 meeting)
C7.	<p>Governance and Nominating Committee Report (of the January 25, 2023 meeting)</p> <p>a. Angela Maltese Resignation (effective February 12, 2023) - for information</p> <p>b. Notice of Expiring Terms and Recommendation(s) for Term Renewals</p> <p><i>Excerpt from the Board Bylaws:</i> <i>"Once a year, the Board shall be advised in writing by the Secretary of the names of those members whose terms expire during the current year. These names shall be recorded in the official minutes of that Board meeting."</i></p> <p>i. Ann Dumyn (Term: October 1, 2020-AGM 2023) (9 year limit is the AGM 2023), not eligible for renewal, unless in an Officer position</p> <p>ii. Angela Maltese (Term: December 4, 2020-AGM 2023) - Resignation received, effective February 12, 2023</p> <p>iii. Cathy Tuckwell (Term: October 1, 2020-AGM 2023), eligible for 1 more (up to) 3 year term:</p> <ul style="list-style-type: none"> ○ MOVED that the Board re-elects Cathy Tuckwell for a 3 year term, commencing at the close of the 2023 annual meeting, through to the close of the 2026 annual meeting. <p>iv. Claudine Cousins (Term: October 1, 2020-AGM 2023), eligible for 2 more (up to) 3 year term(s):</p> <ul style="list-style-type: none"> ○ MOVED that the Board re-elects Claudine Cousins for a 3 year term, commencing at the close of the 2023 annual meeting, through to the close of the 2026 annual meeting. <p>v. Michael Nitz (Term: October 1, 2020-AGM 2023), eligible for 2 more (up to) 3 year terms:</p> <ul style="list-style-type: none"> ○ MOVED that the Board re-elects Michael Nitz for a 3 year term, commencing at the close of the 2023 annual meeting, through to the close of the 2026 annual meeting. <p>vi. Mark Smith (Term: October 1, 2020-AGM 2023), eligible for 2 more (up to) 3 year terms:</p>

		<ul style="list-style-type: none"> ○ MOVED that the Board re-elects Mark Smith for a 3 year term, commencing at the close of the 2023 annual meeting, through to the close of the 2026 annual meeting. <p>c. Rescheduling May 2023 Committee Meetings</p> <p>MOVED to approve that the May 2023 committee meeting dates be moved to:</p> <ul style="list-style-type: none"> ● BFOC: Thursday, May 11, 2023, 9:00am - 12:30pm ● BARC: Thursday, May 11, 2023, 1:00pm - 2:30pm ● BEC: Thursday, May 11, 2023, 3:00pm - 5:00pm ● BERC: Friday, May 12, 2023, 9:00am - 10:30am ● BLLC: Friday, May 12, 2023, 11:00am - 12:30pm ● BGNC: Friday, May 12, 2023, 3:00pm - 5:00pm <p>d. Board of Governors Equity, Diversity and Inclusion Annual Report</p>		
	C8.	Learning and Liaison Committee Report (of the January 25, 2023 meeting)		
		a. Research and Innovation Week 2023 - for information		
	C9.	Other Informational Items		
		a. Presidential Search Update		
		b. Ojimaawin Indigenous Education Council Report (of the January 30, 2023 meeting)		
		c. Senate Report (of the January 16, 2022 meeting)		
		d. Education Exchange (Faculty of Education Newsletter)		
		e. Research and Innovation Bulletin		
8.	First Progress Report on Strategic Plan Year 5		Dr. Moira McPherson , Dr. Heather Murchison	30min 9:35am
9.	In Camera Session and Break MOVED to adjourn to an in camera session to discuss items of a personnel, legal or real estate nature, or any other item of sensitive or confidential		Maria Vasanelli	1hr 49min 10:05am

	nature, and that only members of and others approved by the Board may be present.		
9.1	Motions Arising from the In Camera Meeting	Yvonne Roussel	1min 11:54pm
10.	Other Business	Maria Vasanelli	5min 11:55pm
Adjournment Next Meeting: March 23, 2023, 9:00am - 1:00pm (EST)			12:00pm



President's Report to the Board of Governors

February
2023





Office of the President

Lakehead University Student Union announced a major gift to Lakehead University

Lakehead University Student Union announced a gift of \$300,000 to Lakehead that will create 15 new bursaries and assist the University in its greatest area of need.

Out of the \$300,000, \$150,000 will be used to create 10 student bursaries at Lakehead Thunder Bay and five at Lakehead Orillia. Lakehead will designate the other \$150,000 to student experience priorities, which will include library spaces and student awards.

“The Lakehead University Student Union is very excited to present this major gift to Lakehead students. We believe that all students should have barrier-free access to education and are proud to use this gift as a step towards this **goal,**” said Lahama Naeem, LUSU President.

“The Lakehead University family prides itself on making learning accessible and ensuring students succeed regardless of background or life **experience,**” said Michael den Haan, Lakehead **University’s** Vice-President, External Relations.

“The Lakehead University Student Union has been an active partner in this idea since the Union formed over 40 years ago, and I am both thrilled and inspired that Lakehead students believe so strongly in this mission that they are supporting it financially with this significant **gift,**” den Haan added.

Lakehead University President and Vice-Chancellor, Dr. Moira McPherson, explained how LUSU continues to be a key contributor to the expansion of student resources on both campuses, adding that, **“This** gift exemplifies **LUSU’s** strong tradition of supporting our students and its commitment to their success.”



LUSU President Lahama Naeem, right, presented Dr. Moira McPherson, Lakehead's President and Vice-Chancellor, with a cheque for \$300,000 to create 15 new bursaries and assist the University in its greatest area of need.



Lakehead's Bora Laskin Faculty of Law unveiled new name and logo for the Indigenous Law and Justice Institute

Lakehead **University's** Bora Laskin Faculty of Law unveiled the new Anishnaabemowin name of the Indigenous Law and Justice Institute and a new logo at a ceremony in the John N. Paterson Auditorium.

The new name, Mino-Waabandan Inaakonigewinan, means “**seeing** the law in a good **way**.”

Elder Ron Linklater bestowed the new name on the Institute during a naming ceremony at Bora **Laskin's** inaugural summer land-based learning camp in August 2022.

Designed by local Anishinaabe artist Ryan Pooman, the new logo is a Thunderbird. The logo represents power, protection, and strength – qualities associated with vision and leadership that will guide the Institute.

Originally led by former Professor Nancy Sandy as Director and supported by Sherry Abotossaway as Outreach and Research Coordinator, the Institute currently consists of Co-Directors Larissa Speak, Assistant Professor at the Bora Laskin Faculty of Law, and Robin Sutherland, the Director of Indigenous Relations at the Bora Laskin Faculty of Law.

Both the name and logo reflect the important work the Institute is doing with communities to revitalize Indigenous laws and legal orders.

[Click here to view media release...](#)



Co-Directors Robin Sutherland, left, and Larissa Speak unveiled the Institute's new logo, a Thunderbird, on Thursday, Jan. 26.



Lakehead University will soon launch its new Mechatronics Engineering program

Starting in Fall 2023, Lakehead **University's** Faculty of Engineering will offer a new Bachelor of Mechatronics Engineering (BEng) program for undergraduate students.

Recently approved by the Ontario Universities Council on Quality Assurance, the new program is pending final approval from **Lakehead's** Senate this winter.

Lakehead is now one of six universities in the province and the first in Northern Ontario to offer a degree in Mechatronics Engineering.

Mechatronics Engineering is a new and rapidly growing multi-disciplinary branch of engineering that is at the intersection of Mechanical Engineering, Electrical Engineering, Software Engineering, and Computer Science. This includes the design of robotics, control systems, and electromechanical systems.



The Mechatronics Engineering BEng program will initially be available at the Thunder Bay campus.

The program has been designed to prepare students to create technologies that support the United **Nations'** Sustainable Development Goals.

With sustainability and co-op at its core, this program will integrate business, law, and public safety into the learning experience – giving students a deeper and broader insight to accompany their engineering expertise.

Students can apply from high school or via **Lakehead's** unique college transfer program that enables engineering technology diploma graduates to complete a Bachelor of Engineering degree in only two years.

Lakehead offers six undergraduate engineering programs: Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering, Software Engineering, and now Mechatronics Engineering.

For more information, visit lakehead.engineering/mechatronics or contact program coordinator Dr. Wilson Wang at wilson.wang@lakeheadu.ca.



Lakehead to Participate in First-Ever SDG Week Canada

SDG Week Canada is a national collaboration from March 6 to 10, 2023 featuring workshops, panels, and other interactive programming to increase awareness of and engagement with the 17 Sustainable Development Goals (SDGs) on university and college campuses. Brought to you by the Sustainability Hub at UBC, SDSN Canada, and Colleges and Institutes Canada, and locally through the Office of Sustainability. SDG Week Canada aims to:

- Raise awareness of the SDGs through interdisciplinary teaching and learning opportunities on post-secondary campuses.
- Build long-term momentum around the SDGs in **Canada's** post-secondary sector by embedding and institutionalizing the SDGs in campus operations, strategic planning, teaching, learning, and research.
- Create a cross-disciplinary collaborative environment for post-secondary institutions to work together and across sectors to advance the SDGs in Canada.
- Integrate the guiding values of the SDGs to create inclusive and respectful conversations to inform universal, transformative, and interconnected solutions.

We invite faculty, staff, departments, and student clubs and organizations to plan and host an SDG-themed event during the week. To find out more, please contact the Office of Sustainability at dlee2@lakeheadu.ca. Our SDG Week Team can share information about this national event, and help you to plan, coordinate, promote, and host a successful event during the week of March 6-10.





Giving Tuesday results in over \$260k for student financial aid and other projects

This year, the University received an incredible \$260,840, topping last **year's** total of \$216,000 by more than \$44,000. This was thanks to donations from alumni, friends of the university, faculty, staff, and other donors.

Donations poured in from not only Canada and the United States, but also China, Singapore, Mexico, Finland, and other countries.

Lakehead University had the highest number of participating alumni, staff, faculty, Board of Governor members, and members of the Alumni Association since the University began participating in Giving Tuesday in 2016.

This **year's** contributions bring the total to more than \$800,000 since Lakehead began participating in Giving Tuesday six years ago.

[Click here to view media release...](#)



Community Zone Launched

Funded by the Ministry of Colleges and Universities through the Northern Sustainability Fund (2019), Lakehead University established the Community Zone to strengthen the **University's** commitment to developing and delivering innovative and accessible, non-academic learning opportunities.

Through a digital hub, learners can browse Lakehead **University's** non-credit offerings by category or subject area, which includes departments and units spanning the University. Those looking to continue their lifelong learning or seeking to access non-credit professional development and training opportunities can browse and register for a variety of certificates, lectures, workshops, and short-courses and programs in one centralized location. Learners can also easily determine how the offerings are delivered, such as online or in-person, the associated costs, and how they may fit their new learning opportunity within their busy schedule.

A companion Learning Community will also be accessible through *mycounselink* in the near future.

To learn more, visit communityzone.lakeheadu.ca



2021-2022 Annual Report to the Community celebrates ‘Champions of Change’

Lakehead University launched its online [2022 Report to the Community “Champions of Change”](#) website, featuring stories that celebrate inspirational achievements by students, alumni, researchers, and donors.

The Impact Rankings measure the societal impact of universities by evaluating an **institution's** success in delivering the United **Nations'** Sustainable Development Goals.

In 2022, Lakehead is ranked as one of the top universities in the world contributing to poverty reduction, elimination of hunger, reduced inequalities, good health and well-being, and to peace, justice, and strong institutions.

Lakehead is 64th out of 1,406 universities from around the world, based on the **University's** performance in meeting the United **Nations'** 17 Sustainable Development Goals (SDGs).

“**We** invite our students, alumni, employees, and friends around the world to experience our online annual report and to join us in celebrating what we have achieved **together,**” Dr. McPherson added.

It features the **University's** various impacts on the regions around its Orillia and Thunder Bay campuses, and highlights the achievements of students, faculty, alumni, and donors from around the world.

The report celebrates several milestones, including being in the top half of the Times Higher Education (THE) World University Rankings, and the **University's** annual financial impact of \$3.6 billion on **Ontario's** gross domestic product.

The annual economic impact of **Lakehead's** Thunder Bay campus on the province was approximately \$1.7 billion, while its Orillia campus contributed \$245.7 million.

Lakehead's annual economic impact on Northwestern Ontario was \$2.1 billion.

The Report to the Community website highlights how Lakehead is leading innovation and partnerships to create a more resilient, healthy, sustainable, and equitable world.

[Click here to view media release...](#)



Lakehead University announces four-year standalone Nursing Program for fall 2023



In fall 2023, Lakehead University will welcome its first cohort of students as it resumes delivery of a standalone Bachelor of Science in Nursing (BScN) program to help address the urgent, growing healthcare needs across the province and specifically in Northern Ontario.

The four-year program will offer a curriculum fully accredited by the Canadian Association of Schools of Nursing with a focus on Northern, rural, and Indigenous health issues. The program will integrate high fidelity simulation scenarios, hands-on lab experiences, and clinical experiences in each year, with opportunities in specialty areas such as pediatrics, obstetrics, mental health, complex care of older adults, and community health care settings.

This four-year program provides additional options to students, who can also pursue a BScN in three-years through Lakehead **University's** compressed program.

In addition to preparing graduates for a career, the program will also facilitate the pursuit of graduate education through **Lakehead's** Masters in Nursing and Masters in Public Health programs, which incorporate various nursing specialties including nurse practitioner and advanced practice nursing.

Lakehead **University's** School of Nursing has been a leader in nursing education and scholarship since 1965. The programs are taught by faculty with diverse clinical and research expertise, bridging the theory-to-practice gap that so many new graduates face.

[Click here to view media release...](#)



Academic Excellence

Dr. Camillo Lento named a Fellow by the Chartered Professional Accountants of Ontario

Dr. Camillo Lento, an Associate Professor in Lakehead **University's** Faculty of Business Administration, received the Fellow distinction on Thursday, Jan. 19, in Toronto after being nominated by his peers and selected by his professional body.

Each year, the Chartered Professional Accountants (CPA) of Ontario seeks to honour select members with the Fellows (FCPA) distinction to formally recognize those who have rendered exceptional service to the profession through their achievements and contributions, in their careers and in the community.

Dr. Lento has taught over 70 financial accounting and assurance courses at Lakehead University and received the Distinguished Instructor Award in 2019.

In his role, Dr. Lento has served on the supervisory committee of 30 graduate students and was instrumental in developing **Lakehead's** CPA-Accredited Graduate Diploma in Accounting.

He is also the lead author of Canadian Financial Accounting Cases, a casebook adopted by educators at colleges and universities across Canada.

Dr. Lento has been active locally and provided leadership to the Thunder Bay-Northwest Chartered Professional Accountants Association for 14 years, overseeing the unification of the three legacy bodies into CPA Ontario and navigating the COVID-19 pandemic.

[Click here to view media release...](#)





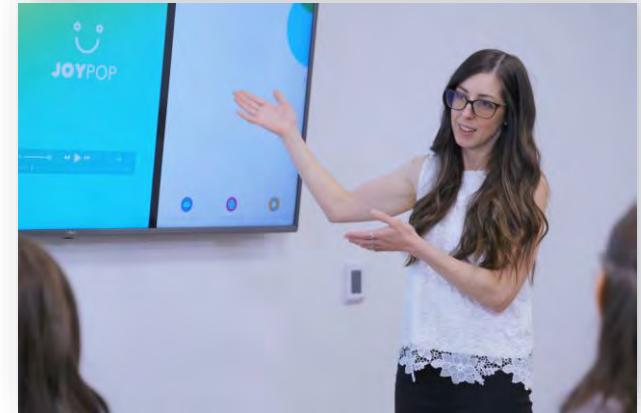
Lakehead University researcher studying early mental health intervention app for adolescents

Dr. Aislin Mushquash, a Clinical Psychologist at Dilico Anishinabek Family Care and Associate Professor in the Department of Psychology at Lakehead University, is receiving a prestigious SickKids/Canadian Institutes of Health Research New Investigator Research Grant.

The three-year, \$299,938 grant will fund a unique study aimed at improving mental health for 12-to-18-year-old youth in Northwestern Ontario.

Dr. Mushquash and her team will conduct a randomized controlled trial to investigate if the JoyPop™ app is an effective intervention for adolescents experiencing mild to moderate mental health symptoms who are on the waitlist for outpatient services.

The study will be in partnership with Dilico Anishinabek Family Care and **Children's Centre Thunder Bay**, two of the busiest organizations providing mental health services to youth in Northwestern Ontario.



Dr. **Mushquash's** earlier studies established that the JoyPop™ app can help older youth develop better emotion regulation strategies and reduce symptoms of distress, that users see value in the app, and that youth and service providers are open to integrating the app into usual care. She said that the primary goal of the next trial is to find out if younger youth seeking mental health services can also benefit.

The need in Northwestern Ontario is greater than most places in Ontario and Canada. Wait times are longer and there are fewer mental health clinicians to serve youth in need. If successful, this app could help address those factors to provide support faster.

New Investigator Research Grants enable early-career researchers to make a meaningful contribution to the fight for **children's** health. SickKids Foundation and the Canadian Institutes of Health Research (CIHR), Institute of Human Development, Child and Youth Health jointly sponsor these grants.

This program provides child health researchers who are early in their careers with support so they can compete for research grants with more senior investigators.

[Click here to view media release...](#)



Dr. Pauline Sameshima Named OAEA “**Post** Secondary Teacher of the Year”

Dr. Pauline Sameshima (Professor, Faculty of Education) has been awarded the Post Secondary Teacher of the Year, 2022 award by the Ontario Art Education Association (OAEA). The OAEA recognizes excellence in Visual and Media Arts education, and honours visual art schools and community educators who exemplify standards of quality in art education in Ontario. Pauline was nominated for the award by Andrew Dean, Vice President, Research and Innovation at Lakehead University, for her numerous and significant contributions to the arts. As written in the nomination letter:

Some of **Pauline’s** notable achievements include:

- opening and curating seven Galleries spaces: six on-site campus locations plus [a virtual gallery](#) that host hosts local, national, and international juried art exhibitions as well as featured art work. The galleries are used to teach about local research, build community and research capacity, and showcase local community artists in an academic setting;
- publishing *Parallaxic Praxis: Multimodal Interdisciplinary Pedagogical Research Design* (2020), an arts integrating methodology book that won a Society of Professors of Education Outstanding Book Award;
- creating her own artwork. One artwork was recently selected as one of the 80 of 425 submissions to be exhibited in the 2022 National Art Education **Association’s Members’** Juried Exhibition;
- participating in a current research project with a large scientific research team on a 26.5 million USD National Institutes of Health grant. Pauline leads the Community Arts Integrated Research program for this grant, which seeks to develop, with scientists and community members, an education curriculum for HIV cure research through the arts; and
- being inducted into the College of New Scholars, Artists and Scientists of the Royal Society of Canada, one of the highest honours for a Canadian academic.



[Click here to view media release...](#)



Dr. Christopher Mushquash part of team Nationally Recognized for contributions to Clinical Psychology



A local clinical psychologist is part of the team led by Dr. Martin Drapeau (Lead Researcher, McGill University) and Dr. Maxine Holmqvist (Lead Clinician, University of Manitoba) that has been nationally recognized for their outstanding contributions to the practice and profession of clinical psychology by the Canadian Psychological Association (CPA).

Dr. Christopher Mushquash is a Canada Research Chair in Indigenous Mental Health and Addiction, Professor at Lakehead University and NOSM University, Vice-President of Research at Thunder Bay Regional Health Sciences Centre (TBRHSC) and Chief Scientist at the Thunder Bay Regional Health Research Institute (TBRHRI).

He was part of the team awarded the 2022 CPA Clinical Section Award for Clinical Excellence for their work developing the Best Practices in Psychology Portal.

The Best Practices in Psychology Portal is an online hub for psychologists and trainees in psychology across Canada. The portal connects research and practice by providing the latest evidence-based resources, information, and tools.

The portal contains videos that allow psychologists and trainees to learn from other clinicians, researchers, and students, and the ability to download tools and measures that can be implemented in clinical practice. Dr. Mushquash contributed to the development of a video resource discussing considerations for when applying evidence-based psychological practice with Indigenous people.

You can find out more about Dr. **Mushquash's** work at <https://www.christophermushquash.com/>. To learn more about the Best Practices in Psychology portal, visit <https://www.mcgill.ca/psy/>.

The CPA is a national association for the science, practice and education of psychology in Canada. This not-for profit organization is Canada's largest professional association for psychology and has more than 7,000 members and affiliates. Each year, the CPA honours clinical psychologists who advance the understanding and amelioration of suffering and the promotion of psychological wellness with the Clinical Section Award for Clinical Excellence.

[Click here to view media release...](#)



Lakehead Electrical Engineering professor receives international recognition

Professor Abdelhamid Tayebi, from Lakehead **University's** Department of Electrical Engineering, has been named an Institute of Electrical and Electronics Engineers (IEEE) Fellow.

IEEE Fellow is a distinction reserved for select IEEE members whose extraordinary accomplishments in any of the IEEE fields of interest are deemed fitting of this prestigious recognition.

The IEEE is recognizing Dr. Tayebi for his contributions to the control of unmanned aerial vehicles and learning-based control for robot manipulators.

Dr. Tayebi received his MSc in Robotics from Université Pierre et Marie Curie, Paris, and his PhD in Robotics and Automatic Control from Université de Picardie Jules Verne. He joined the Department of Electrical Engineering at Lakehead University in 1999 where he is a professor and the founder of the Robotics and Automatic Control Laboratory.

[Click here to view media release...](#)



Lakehead University professor emeritus inducted into Royal Canadian Academy of Arts

Prof. Mark Nisenholt was recently inducted into the Royal Canadian Academy of Arts.

On Saturday, Nov. 26, the popular Thunder Bay artist and professor emeritus from Lakehead University attended an RCAA ceremony through Zoom that celebrated his work in computer illustration.

In addition to creating his own art, as a Lakehead University professor from 1979 until 2015 he taught roughly 600 students and provided advice to several hundreds more as the chair of the visual arts department.

As the first full-time professor of visual arts at Lakehead University, Prof. Nisenholt described his life in the arts with three words - imagining, creating, and sharing. His most recent work is a series of pictures featuring crows, ravens, and human/raven hybrid creatures. You can see it [here](#) and [here](#).

[Click here to view media release...](#)





Funding for Lakehead University graduate students leads to important research

Lakehead University graduate students are receiving more than \$410,000 in grants from the Canadian Institutes of Health Research, the Natural Sciences and Engineering Research Council, and the Social Sciences and Humanities Research Council of Canada.

Shakira Mohammed, a PhD student in Psychology, is receiving a \$105,000 Canada Graduate Scholarship from SSHRC to study how perfectionism is associated with depression and other symptoms in university students over three years.

Her research will address limitations in the literature by advancing knowledge in post-secondary research using methods such as a daily online survey over seven days. The results may inform post-secondary education programming aimed at enriching student experiences.

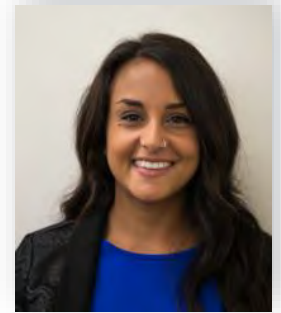
Christine Green, a **master's** student in History, is receiving a \$17,500 Canada Graduate Scholarship from SSHRC to explore community museums in Northwestern Ontario for one year.

Green will analyze Indigenous representation in their activities over the past six years, investigating the status of these museums and the obstacles smaller museums face in working towards compliance of the United **Nations'** Declaration on the Rights of Indigenous Peoples.

Museums play an essential role in the creation of national identity, and critical assessments of museums in Canada have pointed to museums strengthening class distinctions and glorifying colonial subjugation of Indigenous peoples.

As part of the Truth and Reconciliation **Commission's** Calls to Action, the Canadian Museum Association was tasked with collaborating with Indigenous peoples to undertake a national review of museum policies and best practices to determine the level of compliance with the **UN's** Declaration on the Rights of Indigenous Peoples and to make recommendations.

[Click here to view media release...](#)





Local and Global Partnerships

Thunder Bay and Area Community Food System Report Card ~ Launched January 2023

The Thunder Bay + Area Food Strategy is very pleased to have just launched the updated Community Food System Report Card.

A Community Food System Report Card assesses the food system as a whole, compiling local food data on the economic, environmental, and social factors included in food production, processing, retail, consumption, and waste or repurposing. The Report Card helps to measure progress towards regional food sovereignty.

The role of the Thunder Bay + Area Community Food System Report Card is to assess our regional food system as a whole by tracking changes to 119 indicators across seven different food system pillars: food access, forest & freshwater foods, food infrastructure, food procurement, food production, school food environments and urban agriculture. Having the updated 2023 data allows us to see **what's** changed across our food systems compared to 2015 when the first Report Card was released.

The Report Card **doesn't** provide a grade nor a pass/fail – rather, it presents a snapshot of our current food system with a call to action to get involved in building a more equitable and sustainable food system for all.

There's SO MUCH information to share from this updated Community Food System Report Card that we've created a new dedicated website to showcase the results: www.foodsystemreportcard.ca.

The Community Food System Report Card is presented in chapters representing the seven different food strategy pillars. Each chapter includes background context for that pillar; the indicators that were measured; observations; and highlights.

[You can also download the entire 76 Page PDF Report.](#)

[Click here to view media release...](#)






Researcher part of team reshaping teaching excellence through accounting and business students

Dr. Camillo Lento, Associate Professor in the Faculty of Business Administration, is one of 12 co-investigators spanning 10 countries and five continents of the project **“Reshaping** teaching excellence through accounting and business students as generators and co-creators of value for business and **society.**”







Dr. Nadia Gulko, Associate Professor in the Lincoln International Business School at the University of Lincoln at the United Kingdom, is leading the project. The entire research team includes:

On December 9, 2022, the research project was recognized at the 2022 American Institute of CPA (AICPA) & Chartered Institute of Management Accounting (CIMA) Annual Global Award Ceremony. The AICPA and CIMA provided research funds for the project, which is expected to be completed by the end of 2023.

[Click here to view media release...](#)


Lead investigator:
Nadia Gulko, Associate Professor, LIBS, University of Lincoln, UK

Co-investigators (in alphabetical order by country):

Country	Name	Job title	University
 AUSTRALIA	Nick McGuigan	Professor	Monash University
 BELGIUM	Patricia Everaert	Professor	Ghent University
 CANADA	Camillo Lento	Associate Professor	Lakehead University
 FRANCE	Lies Bouten	Associate Professor	IESEG School of Management
 GHANA	Seyram Kawor	Senior Lecturer	University of Cape Coast
 INDIA	Suresh Kumar Sahoo	Associate Professor	Sri Sri University
 MALAYSIA	Saravanan Muthaiyah	Professor	Multimedia University, Cyberjaya
 SOUTH AFRICA	Sanlie Middelberg	Professor	North-West University
 UK	Nadeeka Withanage	Senior Lecturer	Greenwich University
 USA	Natalie Churyk	Professor	Northern Illinois University
 USA	Elizabeth Gordon	Professor	Temple University

Research Team:

12 collaborators

10 countries

5 continents

Africa
Asia
Europe
North America
Oceania



New Tourism Micro-Credential now available at Lakehead University

Lakehead University is now offering a brand-new micro-credential.

The Ontario Professional Tourism Industry Specialist (OPTIS)/Northern Ontario Professional Tourism Industry Specialist (NOPTIS) is designed for tourism industry professionals who work for any organization with a mandate to support operators to foster growth in the tourism industry.

This includes provincial and federal tourism advisors, municipal staff, economic development officers, destination marketing and sector organization staff, and tourism operators and individuals in management roles within the tourism sector.

Individuals taking this course will be better at supporting tourism, or in some cases, moving into new positions focused on tourism development. With a particular focus on skill enhancement and local COVID-19 response, completing this course will better prepare tourism operators to improve and expand their business.

The Ontario Professional Tourism Industry Specialist (OPTIS) and the Northern Ontario Professional Tourism Industry Specialist (NOPTIS) micro-credentials are available online, province wide.

This comprehensive online learning opportunity provides a credential that will lead to a more knowledgeable and skilled professional tourism workforce that is enabled to advance, support and grow the tourism sector.

OPTIS/NOPTIS will be available for learners in French at Collège Boréal in 2023. This course was created in partnership with Destination Northern Ontario, Ontario Ministry of Colleges and Universities, and with support from Collège Boréal, Tourism Industry Association of Ontario, Nature and Outdoors Tourism Ontario, Indigenous Tourism Ontario, and Société Économique de l'Ontario.

The following links are for course information

<https://communityzone.lakeheadu.ca/optis-noptis> and to register <https://erpss.lakeheadu.ca:8173/Student/Noptis>.

[Click here to view media release...](#)



U.K. partner visits: Strengthening Connections and Collaborations with partners in England and Wales

From November 6 to November 11, 2022, Lakehead's President & Vice-Chancellor, Dr. Moira McPherson, together with James Aldridge, Vice-Provost, International, visited five partner universities in the U.K. to strengthen collaborations, solidify student mobility opportunities, advance opportunities for research collaboration, and sign an MoU for the development of an international dual degree program. The visit also included the opportunity to meet with the Education Trade Commissioner Service at the High Commission of Canada in London to acknowledge the important support provided on partnership development and to highlight Lakehead's thriving partnerships with U.K. universities.

During the pandemic, Lakehead International developed student exchange agreements with four new U.K. partner universities: St Mary's University, Twickenham and Northumbria University, Newcastle in England, and with the University of Wales Trinity Saint David and Swansea University, both in Wales. The recent U.K. visit provided the opportunity for further exploration of synergies in student, staff and faculty mobility, academic programs, and research. Additionally, the delegation made a stop at York St.John University, an existing partner, to advance a number of academic and research activities between the two universities.

The last stop of the trip was in the northeastern city of Newcastle, for the signing of a Memorandum of Understanding (MoU) between Lakehead and Northumbria University. This was a significant milestone in the development of Lakehead's second international dual degree program in Business.





Community Voices and Dialogues for Social Justice

The Office of Research Services (LU-ORS) and the Office of Human Rights and Equity (LU-OHRE) in collaboration with Diversity Thunder Bay, City of Thunder Bay's Anti-Racism and Equity Committee, Confederation College and several other grassroots community organizations organized and held the November 30 - Community Voices and Dialogues for Social Justice event.

The purpose of this event was to showcase collective visions and mandates as active champions leading social justice actions in the community. The event was well attended by both the University community and the community at large.

The poster for the 'Community Voices and Dialogues for Social Justice' event is set against a light blue background with a silhouette of a group of people at the top. The title is in large, bold, dark blue font. Below the title, the date and time are listed. A paragraph explains the event's purpose in celebrating the 10th anniversary of the OCMV column. The event schedule is divided into two columns. The left column lists activities from 4:00 pm to 6:30 pm, including an opening prayer, welcome, presentation of the VLR report, and a community presentation. The right column lists activities from 5:00 pm to 6:30 pm, including a health break, a panel on social justice, a note of thanks, and networking. Several individuals are featured with small portrait photos, including the Master of Ceremony, facilitators, and speakers. A QR code is located at the bottom right. Logos of organizing institutions are at the bottom.

Community Voices and Dialogues for Social Justice
30 November 2022, 4:00 pm - 6:30 pm, Lakehead University Faculty Lounge

The **One City Many Voices (OCMV)** column in the Chronicle Journal is celebrating its 10th Anniversary!
Join the event in celebrating the OCMV authors.

Master of Ceremony: Roopa Rakshit, One City Many Voices Coordinator, Research & Knowledge Mobilization Facilitator, Office of Research Services, Lakehead University

4:00 pm Opening Prayer: Elder Gerry Martin
Welcome & Land Acknowledgment: Dr. Andrew Dean, Vice President Research & Innovation, Lakehead University
One City Many Voices: Down Memory Lane with Rebecca Johnson, Diversity Thunder Bay, City of Thunder Bay

4:15 pm Community Presentation: Voluntary Local Review (VLR) Report 2022: A systematic and comprehensive evaluation of Thunder Bay's progress towards achieving the United Nation's 17 Sustainable Development Goals.
More information: Lakehead Social Planning Board: <https://www.lspc.ca/vlr/>

Facilitator: Charles Z. Levkoe, Canada Research Chair in Equitable and Sustainable Food Systems, Lakehead University

Rebecca Schiff, Adjunct Professor, Lakehead University

Albert Brulé, Chief Executive Officer, United Way of Thunder Bay

Lee-Ann Chevette, Community Safety & Well-Being Specialist, City of Thunder Bay

5:00 pm Health Break and Networking

5:30 pm Panel on Social Justice: What is happening in the community that gives you hope for positive changes?
Facilitator: Cathy Woodbeck, Executive Director, Thunder Bay Multicultural Association

Alice Bellavance, Co-Chair of the Thunder Bay Housing & Homelessness Coalition; CEO of Brain Injury Services of Northern Ontario

James Wilkinson, Liaison Officer, City's Indigenous Initiative

Serena Dykstra, Professor/Program Coordinator, Aboriginal Community Advocacy, School of Health, Negahneewin & Community Services, Confederation College

6:15 pm A Note of Thanks: Greg Giddens, Chronicle Journal
Closing Prayer: Elder Gerry Martin

6:30 pm Networking
Take the opportunity to network with researchers and grassroots organizations, and learn about initiatives on social justice issues that is affecting our community.
Add your voice to the collective actions!

- Admission is free and all are welcome.
- Refreshments will be provided.
- Display tables available.

For more information: events.research@lakeheadu.ca
RSVP: <https://bit.ly/3CGq9gU>

Organized by: Lakehead University Research Services, Diversity Thunder Bay, Lakehead University Office of Human Rights and Equity, The Chronicle Journal, Thunder Bay Chamber of Commerce, Confederation College.



Collaborative event discussed what is being done to make Thunder Bay a better place to live

Lakehead University organized a collaborative event today to discuss positive initiatives on social issues affecting Thunder Bay, in partnership with Diversity Thunder Bay, the City of Thunder Bay's Anti-Racism and Equity Advisory Committee, Confederation College, and several other community organizations.

Community Voices and Dialogues for Social Justice included two panel discussions. One was a community presentation of the First Voluntary Local Review Report 2022 – a systemic and comprehensive evaluation of Thunder Bay's progress toward achieving the United Nations' 17 Sustainable Development Goals.

The other panel had representatives from local community organizations discussing what is happening in Thunder Bay that gives them hope for positive changes going forward.

“Engaging with the people doing work on the ground and incorporating a social and environmental justice lens is an essential part of good **research**,” said Dr. Charles Levkoe, Associate Professor in Health Sciences at Lakehead University and Canada Research Chair in Equitable and Sustainable Food Systems.

More information about Empower the North is available at empowerthenorth.ca.

To read the *One City Many Voices* columns, follow this [link](#).

[Click here to view media release...](#)



Authors who wrote stories for the One City Many Voices column were honoured for the 10th anniversary of the Chronicle-Journal column.



Research Matters - Dr. Kristen Jones-Bonofiglio

The Research Matters show is hosted by Dr. Andrew Dean and it reflects on **“What** is research? Why should it matter to **us?”** The show emphasizes how the research process hones our problem-solving skills, how we seek answers to the unknown, learn something new, and how we challenge ourselves to find innovative approaches and solutions.

The latest edition of Research Matters features Dr. Kristen Jones-Bonofiglio, Associate Professor, School of Nursing and the Director of the Centre for Health Care Ethics. Dr. Jones-Bonofiglio is a strengths-based researcher with interests in health care ethics, moral distress, resilience, compassion, leadership, and mental health and wellbeing. The show discusses the accomplishments, activities, and contributions of the Centre for Health Care Ethics as it celebrates its 25th anniversary in 2023. Dr. Andrew Dean, the host of the Research Matters show and Dr. Jones-Bonofiglio deliberated on the field of applied ethics that concerns a vast array of moral decision-making situations in the health sector or practice besides the procedures and policies. They emphasized the critical clinical relationship between the health care professional and the patient. For more information on the Centre for Health Care Ethics, visit: <https://www.lakeheadu.ca/centre/chce>

In another episode, Dr. Dean interviewed accomplished researcher, Dr. Amanda Diochon, an Associate Professor in the Department of Geology and a Faculty of Science and Environmental Studies, Research Chair in Biogeochemical Cycling of Carbon in Northern Soils. She is the coordinator of the Water Resource Science program, director of the Environmental Lab, President-Elect of the Canadian Society of Soil Science, and co-chair of its Soil Education Committee. Dr. Diochon shared her knowledge and experience as a soil scientist and about the interesting world of soil - the most fundamental element of our environment and a basis for all terrestrial life.

The current and archived Research Matters shows are available here: [LU YouTube](#)



Research Matters - Dr. Monica Flegel

Through the Lakehead University Research Matters show, we inform viewers about Lakehead **University's** research focus areas from a broad spectrum of disciplines. We invite exceptional and brilliant researchers who are making meaningful contributions toward our sustainable futures.

The October edition of Research Matters featured Dr. Monica Flegel, Professor in the Department of English. Dr. Flegel has made very important contributions in three areas of her research interests— Victorian studies, child studies, and fan and media studies. She has written three academic books that have been very well-received and acknowledged in the academic scholarship. Last year Monica was recognized as one of Lakehead **University's** Distinguished Researchers. This is the highest honour conferred by the University for research and scholarly activity. It can only be given to a scholar once in their career and recognizes excellence in research over a sustained period of time.

Click here to view the [video...](#)

Orillia's Let's Talk Business Event

On November 16, the business program at Lakehead Orillia in partnership with the Business at Orillia Students Society (BOSS), held their first Let's Talk Business event. The topic this year was the current condition of the market/economy featuring Andrew Ault, PhD student and sessional instructor, and Mason Ainsworth, alumnus and former Ward 3 City Councillor.





Community Engagement and Lifelong Learning (CELL)

CELL's "6 Days of Learning" programming was implemented in January. CELL partnered with various local businesses and community partners to provide 6 low-cost, accessible learning opportunities (workshops) to 60+ community members in both Simcoe County and Thunder Bay. These included Pasta 101, Lunch Break Yoga, and Native Plant 'Seed Bombs.'

CELL also began Humanities 101 in January. Delivered in-person for the first time since COVID-19, this semester-long program is providing a cohort of students from Simcoe County the opportunity to experience a university education.

CELL recently piloted a seed-saving micro certificate workshop for grade 11 students at Elliot Lake Secondary School. Delivered as an extension of the Ontario Youth Naturalist Program, this hands-on workshop saw 20 students learn more about the importance of seed-saving and harvesting. The class also started their very first seed library. CELL also recently piloted a program on culture, symbolism, community, and the Queen for 6 secondary school classes (3 in Thunder Bay, 3 in Simcoe County). This program was funded through a grant from the Canadian Heritage foundation and saw approximately 180 secondary school students participate in 2 hands-on, interactive workshops that explored Benedict **Anderson's** concept of '**imagined communities**', showcased the stories that emerge through literature, money, and food, and examined Canadian history and symbolism in relation to the role of the Crown.



Ingenuity's 'Pitch It' Competition Results

Ingenuity held its 8th annual '**Pitch It**' competition in partnership with The Northwestern Ontario Innovation Centre on November 17th, 2022. The event saw 11 local student entrepreneurs pitch their ideas for an innovative business for a chance to win \$2,500 in cash prizes.

First Place - \$1250: Sabrina Slade / Scout (Lakehead Student)

Scout is the first of its kind web application that is targeted at physician and allied healthcare professional retention & recruitment in rural and remote areas. Founded in January of 2022 Scout has progressed from an idea to a functioning application with Beta-Testing in progress and will be fully launched by the end of this month.

Second Place - \$750: Lakshay Pratap Singh / AIRGO (College Student)

AIRGO is a product based company aiming to manufacture the portable oxygen cans which is completely different from the oxygen cans circulating in the market today. It's a daily used product just like packaged bottled drinking water. The idea behind this oxygan startup is that the quality of air in most of the cities is harmful to breathe. Therefore, we are aiming to make portable and affordable oxygen cans. So just like water purifiers came into the market due to the rise in polluted water. Our patented cans will be a daily usage product for breathing better. Currently the location of its operation is in India only but we are looking forward to expansion.

People's Choice - \$500: Juliana Paucar / Belleza Absurda (Lakehead Student)

Belleza Absurda is a company working to give women tools to improve their self-love and self-esteem and project themselves in life with their full potential. They have 4 main services: 1) One-to-one mentorship journey, and as a coach give them the tools to get to know themselves, 2) Online course, when they can go through a journey to self discover a lot of limited believes and break them 3) Podcast when they tell empowerment stories about self-love journey and 4) workshops that are focus on women.



The participants of the 2022 Annual Pitch It Event



Entrepreneurship and Innovation

Research and Innovation Week

Lakehead University is celebrating its 18th Annual Research & Innovation Week with in-person events on both campuses, and planning is well underway. There will be speaker panels, workshops, undergraduate student poster and oral presentations, graduate 3-Minute-Thesis (3MT) and 3-Minute Research (3MR) competitions, among many others. Events will run from February 27 to March 2, 2023 on the Thunder Bay campus, and from March 7 to March 9, 2023, on the Orillia campus.

The theme for our 18th Research and Innovation Week is “Improving our Lives through **Research**”: Curiosity propels us to discover life’s mysteries, and research enables us to improve every aspect of our lives. We strive to make our world an exceptional place, and work to make our present lives and futures brighter as we learn from our past. Research – whether in scientific discoveries, in health and wellbeing, in understanding society and culture, or in partnering with community and industry – is the cornerstone to understanding problems, finding solutions, and improving our lives.

Julie Angus, leading Canadian adventurer, bestselling author, scientist, and entrepreneur, will kick off our exciting R&I celebrations with a keynote address during our Opening Ceremonies. Throughout the week, attendees will also find a curated art tour, the Ignite researcher showcase, the 2022 Distinguished Researcher talks, and many more exciting events. The Research and Innovation Award of Excellence Celebration will take place in Thunder Bay on Thursday, March 2, 2023 to recognize this **year’s** research award recipients.

For more information about Research and Innovation Week, please visit www.lakeheadu.ca/ri.

SAVE THE DATE
Thunder Bay campus: February 27 through March 2, 2023
Orillia campus: March 6 through March 8, 2023

Research & Innovation Week
THUNDER BAY ORILLIA
FEB 27-MAR 2, 2023 MAR 6-8, 2023
Lakehead University

Planning for Lakehead University's 2023 Research and Innovation Week is well underway and we are pleased to return to in-person events.

Our 18th Annual Research & Innovation Week theme is:
“Improving our Lives through Research”

Curiosity propels us to discover life's mysteries, and research enables us to improve every aspect of our lives. We strive to make our world an exceptional place, and work to make our present lives and futures brighter as we learn from our past. Research – whether in scientific discoveries, in health and wellbeing, in understanding society and culture, or in partnering with community and industry – is the cornerstone to understanding problems, finding solutions, and improving our lives.

Further information regarding planned events and registration will be shared over the next few months.

Looking for more information?
Please contact Sheena Allard, Research Ethics and Events Coordinator, at events.research@lakeheadu.ca for Thunder Bay campus events.

Please contact Rebecca Heffernan, PhD, Research & Strategic Initiatives Facilitator, at orillia.research@lakeheadu.ca for Orillia campus events.

 **Lakehead**
UNIVERSITY



BOARD OF GOVERNORS

OPEN MEETING DRAFT MINUTES

Date:	November 24, 2022
Time:	9:00am - 2:00pm (EST)
Locations:	<ul style="list-style-type: none">• Thunder Bay Campus: Senate Chambers, UC1001 (connected to OA3041 and Zoom)• Orillia Campus: Room OA3041 (connected to UC1001 and Zoom)• Remotely: Zoom

**Video Conference **In Person*

Board of Governors Members in Attendance: *Brandon Rhéal Amyot; *Robert Arnone; *Karen Boz; *Peter Caldwell; *Ann Dumyn; *Thomas Kehoe; *Dr. Don Kerr; **Angela Maltese (Chair); **Dr. Moira McPherson; *Michael Nitz; **Anna Sampson; **Mark Smith; *Cathy Tuckwell; **Maria Vasanelli

Regrets: Rachael Paquette

Absent: Dr. Claudine Cousins; Pauline Mickelson

Administrative Resources in Attendance: **Dr. David Barnett - Provost and Vice-President, Academic; **Michael den Haan - Vice-President, External Relations; **Toby Goodfellow - Chief of Staff, Office of the President; *Marcie Morrison (Recorder) - Assistant University Secretary; **Dr. Heather Murchison - Vice-Provost, Institutional Planning and Analysis; **Kathy Pozihun - Vice-President, Administration and Finance; **Dr. Linda Rodenburg - Interim Principal, Orillia Campus; **Yvonne Roussel (Secretary) - Interim University Secretary

The meeting was called to order at 9:03am.

Item	Presenter(s)
The Chair opened the meeting by acknowledging the Indigenous territories of Thunder Bay and Orillia, and by welcoming the new, incoming Board members, Karen Boz, Thomas Kehoe, and Rachael Paquette.	
1. Approval of Agenda MOVED (P. Caldwell) that the agenda be approved. CARRIED	Maria Vasanelli
2. Need for In Camera Items to be Declared Members were reminded that items arising that need in camera attention should be declared at the point of discovery.	Maria Vasanelli

3.	<p>Declaration of Conflict of Interest</p> <p>Members were reminded of their duty to declare a conflict of interest should awareness of conflict arise at any time during the meeting.</p>	Maria Vasanelli
4.	<p>Code of Conduct at Meetings</p> <p>Members were reminded of the Board approved Code of Conduct in place to promote a positive environment.</p>	Maria Vasanelli
5.	<p>Chair's Report</p> <p>A presidential search status progress update, as of November 15, 2022, was circulated in advance of the meeting. The Board Chair provided a summary of the update.</p>	Maria Vasanelli
6.	<p>President's Report</p> <p>The President's November 2022 online report was circulated in advance of the meeting.</p> <p>a. Addendum to the President's Report to the Board on the Auditor-General of Ontario's Special Report</p> <p>The President provided an overview of the addendum to her report that was circulated in advance of the meeting. It was noted that the University is assessing the recommendations included in the report.</p>	Dr. Moira McPherson
7.	<p>Consent Agenda</p> <p>Supporting documentation for the items listed in the Consent Agenda was circulated in advance of the meeting. Prior to approving the Consent Agenda, Board members had the opportunity to request that an item be removed from the Consent Agenda and placed as a separate item on the agenda under Items for Discussion from Committee Reports or elsewhere on this agenda, to allow for discussion or debate.</p> <p>The Board Chair explained how the Consent Agenda is designed for items that are routine and non controversial in nature and should help meetings run more efficiently, reminding members that any item may be removed from the Consent Agenda and added as a separate item to allow for discussion.</p>	Maria Vasanelli

	<p>It was requested that the following items be moved from the Consent Agenda to the regular agenda:</p> <ul style="list-style-type: none"> • C7b: Board of Governors Equity, Diversity and Inclusion Policy • C10a: Ogimaawin Indigenous Education Council Report (of the October 17, 2022 meeting) <p>MOVED (M. Nitz) that the Consent Agenda be approved as amended. CARRIED</p>	
C1.	<p>Previous Minutes</p> <ul style="list-style-type: none"> • Approval of the September 29, 2022 Minutes <p>The September 29, 2022 Board minutes were approved, as circulated.</p>	
C2.	<p>Executive Committee Report - for information</p> <p>The Board Executive Committee discussed items of business that were sensitive or confidential in nature during its meeting on November 3, 2022. A confidential report was provided during the in camera session.</p>	
C3.	<p>President's Report on Appointments</p>	
C4.	<p>Audit and Risk Committee Report (of the November 3, 2022 meeting)</p>	
C5.	<p>External Relations Committee Report (of the November 2, 2022 meeting)</p>	
C6.	<p>Finance and Operations Committee Report (of the November 3, 2022 meeting)</p>	
C7.	<p>Governance and Nominating Committee Report (of the November 2, 2022 meeting)</p> <p>a. Internal Reappointment</p> <p>Anna Sampson (Staff Member):</p> <p>MOVED to approve that Anna Sampson be reappointed for a three year term, commencing at the close of the 2022 annual meeting, through to the close of the 2025 annual meeting. CARRIED</p> <p>b. Board of Governors Equity, Diversity and Inclusion Policy</p> <p>This item was moved from the Consent Agenda to the regular agenda.</p>	

	C8.	Learning and Liaison Committee Report (of the November 2, 2022 meeting)
	C9.	<p>Human Rights Review Pool Appointments</p> <p>A link to the online version of the Human Rights Policy was provided.</p> <p>MOVED that the following individuals be appointed to the Human Rights Review Pool, commencing immediately through to the close of the annual meeting in 2025 pursuant to paragraph 6 of the Human Rights Policy:</p> <ol style="list-style-type: none"> 1. BUSET, Hope 2. BAXTER, Denise 3. GOKANI, Ravi 4. HOVEV, Angela 5. PANNU, Aroma 6. SAMA, Senie 7. VISSER, Beth 8. WILLIAMS, Fay 9. YOUSAF, Farhan <p>CARRIED</p>
	C10.	<p>Other Informational Items</p> <p>a. Ojimaawin Indigenous Education Council Report (of the October 17, 2022 meeting)</p> <p>This item was moved from the Consent Agenda to the regular agenda.</p> <p>b. Senate Report (of the October 24, 2022 meeting)</p>
	<p>Items for Discussion from the Consent Agenda</p> <ul style="list-style-type: none"> • C7b: Board of Governors Equity, Diversity and Inclusion Policy: <p>The following documents were circulated in advance of the meeting:</p> <ol style="list-style-type: none"> i. Current Policy ii. Proposed Policy <p>Discussion ensued regarding the section (on page 2) about committing to the Government of Canada's 50-30 Challenge, a pledge aiming to promote action toward diversity on boards.</p>	

	<p>Specifically, the pledge to make the aspirational commitment of Gender parity (50% women and/or non-binary people). Rationale for why this is included in policy was provided. It was noted that Lakehead's previous Director, Human Rights and Equity was consulted during the review of this policy.</p> <p>MOVED (P. Caldwell) that the proposed amendments to the Board of Governors Equity, Diversity and Inclusion Policy be approved. CARRIED</p> <ul style="list-style-type: none"> • C10a: Ogimaawin Indigenous Education Council Report (of the October 17, 2022 meeting): <p>The Secretary reported that recently, a new member of the OIEC reached out expressing interest in serving on the Board of Governors, and as the OIEC Secretary, she plans to bring this individual's name forward to the next OIEC Nominating Committee meeting.</p>	
8.	Items for Discussion from Committee Reports	
8.1	<p>Audit and Risk Committee</p> <p>a. Sexual and Gender Based Violence Response Policy and Procedures</p> <p>The following documents were circulated in advance of the meeting:</p> <ul style="list-style-type: none"> i. Current Policy ii. Proposed Policy iii. Proposed Procedures <p>The Committee Chair provided background information. Discussion ensued.</p> <p>MOVED (M. Smith) that the proposed Sexual and Gender-based Violence Response Policy and Procedures be approved. CARRIED</p>	Mark Smith
9.	Sexual and Gender-based Violence Review Pool Appointments	Kathy Pozihun

	<p>The proposed membership list for the 2022-2025 review pool was circulated in advance of the meeting. Administration provided background information, reporting that six out the nine individuals are returning members.</p> <p>WHEREAS the Sexual and Gender-based Violence Response Policy is legislated by the Ministry of Training, Colleges and Universities “Act and the Private Career Colleges Act, 2005,” which requires that both the policy and the procedures be approved by the Board of Governors;</p> <p>AND WHEREAS the current pool appointments no longer meet the criteria in paragraph 6 of the Sexual and Gender-based Violence Response Policy approved by the Board of Governors on November 24, 2022;</p> <p>MOVED (M. McPherson) that the current pool appointments be rescinded; and</p> <p>THAT the following individuals be appointed to the Sexual and Gender-based Violence Review Pool, commencing immediately through to the close of the annual meeting in 2025 pursuant to paragraph 6 of the Sexual and Gender-based Violence Response Policy:</p> <ol style="list-style-type: none"> 1. CHAPMAN, Frances 2. CHISHOLM, Jennifer 3. CLIFFORD, Lorne 4. LADE, Timothy 5. McQUEEN, Karen 6. MURPHY, Jodie 7. PRISCIAN, Theresa 8. RHEAL AMYOT, Brandon 9. RUSNICK-KINISKY, Rodi-Lynn <p>CARRIED</p>	
10.	<p>Board of Governors 2022-23 Annual Workplan</p> <p>The Board’s annual open workplan was circulated in advance of the meeting.</p> <p>It was noted that the workplan will be presented for approval during the in camera session and will include open and in camera workplan items.</p>	Maria Vasanelli
12.	In Camera Session and Lunch Break	Maria Vasanelli

	<p>MOVED (A. Sampson) to adjourn to an in camera session to discuss items of a personnel, legal or real estate nature, or any other item of sensitive or confidential nature, and that only members of and others approved by the Board may be present.</p> <p>CARRIED</p> <p>Marcie Morrison, Yvonne Roussel, and members of the President's Executive Team were invited to remain for a portion of the in camera session.</p> <p>Ann Dumyn joined the meeting during the in camera session.</p> <p>The Board returned to the open meeting at 3:08pm.</p>	
12.1	<p>Motions Arising from the In Camera Meeting</p> <p>The Secretary reported that a motion to approve the Information Security Policy was adopted during the in camera meeting.</p>	Yvonne Roussel
13.	<p>Other Business</p> <p>There was no other business.</p>	Maria Vasanelli
<p>The meeting adjourned at 3:09pm.</p> <ul style="list-style-type: none"> Next Meeting: February 10, 2023, 9:00am - 1:00pm (EST), Thunder Bay Campus - A link to the online meeting schedule was provided. 		

 Maria Vasanelli, Chair

 Yvonne Roussel, Secretary



MEMORANDUM

Date: January 30, 2023

From: Moira McPherson – President and Vice-Chancellor

To: The Board of Governors

Meeting Date: February 10, 2023

Agenda Item: C3 – President's Report on Appointments

Adjunct Professors

- Dr. Adam Algar was appointed as an Internal Adjunct Professor in the Faculty of Natural Resources Management for the term effective July 1, 2022 to June 30, 2026.
- Dr. Manal Alzghoul was appointed as an External Adjunct Professor in the School of Nursing for the term effective July 1, 2022 to June 30, 2026.
- Dr. Oleksandr Bubon was appointed as an External Adjunct Professor in the Department of Physics for the term effective July 1, 2022 to June 30, 2026.
- Dr. Kathryn Halverson was appointed as an External Adjunct Professor in the School of Nursing for the term effective July 1, 2022 to June 30, 2026.
- Dr. Muditha Heenkenda was appointed as an Internal Adjunct Professor in the Faculty of Natural Resources Management for the term effective July 1, 2022 to June 30, 2026.
- Dr. Sahari Inoue was appointed as an External Adjunct Professor in the Faculty of Natural Resources Management for the term effective July 1, 2022 to June 30, 2026.
- Dr. John Playford was appointed as an External Adjunct Professor in the Faculty of Education for the term effective October 1, 2022 to December 31, 2026.
- Dr. Binyam Tedla was appointed as an External Adjunct Professor in the Faculty of Natural Resources Management for the term effective July 1, 2022 to June 30, 2026.

Chairs/Acting Chairs

- Dr. Thangarajah Akilan was appointed as Acting Chair in the Department of Software Engineering for the term effective July 15, 2022 to June 30, 2023.
- Dr. Paul Cormier was appointed as Chair of the Keewatinase, Department of Indigenous Education for the term effective July 1, 2023 to June 30, 2026.
- Dr. Isaam Dawood was appointed as Acting Chair of the Business Program in Orillia in the Faculty of Business Administration for the term effective January 1, 2023 to June 30, 2023.
- Dr. Zi-Hua (Justin) Jiang was appointed as Chair of the Department of Chemistry for the term effective July 1, 2023 to June 30, 2026.

- Dr. Pauline Sameshima was appointed as Acting Chair of Graduate Studies & Research in the Faculty of Education for the term effective January 1, 2023 to June 30, 2023.
- Dr. Michael Stevenson was appointed as Chair in the Department of History for the term effective July 1, 2023 to June 30, 2026.
- Dr. Wing Him Yeung was appointed a Program Chair Years 1 & 2 in the Faculty of Business Administration for the term effective January 1, 2023 to June 30, 2025.



OPEN REPORT TO THE BOARD OF GOVERNORS – February 10, 2023

From: Mark Smith - Chair, Audit and Risk Committee

Subject: Audit and Risk Committee Open Report

Committee Members: Robert Arnane, Ann Dumyn, Dr. Moira McPherson, Mark Smith (Chair), Cathy Tuckwell

The Board Audit and Risk Committee (BARC) met virtually on January 26, 2023. The following items of business were on the agenda:

Annual Review of Auditor's Engagement Letter

The Committee adopted the following motion:

- MOVED that the Committee accepts the Auditor's Engagement Letter and recommends that the Chair of the Board and the President sign the letter.

Policy/Process Review: BARC Terms of Reference

The Committee initiated the scheduled review of its Terms of Reference

Informational Items Received

- Management Assurance Letter (with respect to compliance with all statutory requirements)
- Committee Workplan Progress Report
- 2022-23 Board Meeting Schedule

Additional information has been reported to the Board in an in camera report.

OPEN REPORT TO THE BOARD OF GOVERNORS – February 10, 2023

From: Maria Vasanelli - Acting Chair, External Relations Committee

Subject: External Relations Committee Open Report

Committee Members: Robert Arnone; Karen Boz; Peter Caldwell; Ann Dumyn; Thomas Kehoe; Dr. Don Kerr; Dr. Moira McPherson; Pauline Mickelson; Michael Nitz (Chair); Anna Sampson; Maria Vasanelli

The Board External Relations Committee (BERC) met on January 25, 2023. The following items of business were on the agenda:

Fellow of the University

In accordance with the Fellow of the University Procedures and Guidelines, the Committee reviewed the nominations submitted during the 2023 Fellow of the University call for nominations. The Committee plans to make a recommendation to the Board regarding new candidates to be added to the Board approved “Fellow Nominees List” at a future Board meeting.

Updates and Reports Received

- Update from Vice-President, External Relations
 - Institutional Campaign Update (including Q2 Report)
- Report from the President

Informational Items Received

- Committee Workplan Progress Report
- 2022-23 Board Meeting Schedule

There are no recommendations being presented to the Board of Governors on February 10, 2023, during the open meeting.

Additional information has been reported to the Board in an in camera report.

OPEN REPORT TO THE BOARD OF GOVERNORS – February 10, 2023

From: Robert Arnone - Chair, Finance and Operations Committee

Subject: Finance and Operations Committee Open Report

Committee Members: *Brandon Rhéal Amyot; Robert Arnone (Chair); Dr. Don Kerr; Angela Maltese; Dr. Moira McPherson; Michael Nitz; Anna Sampson; Mark Smith; Cathy Tuckwell; Maria Vasanelli*

The Board Finance and Operations Committee (BFOC) met virtually on January 26, 2023. The following items of business were on the agenda:

Investment Update

The Committee received a report from investment advisor Ryan Kuruliak (HUB Proteus) and annual investment performance updates from Connor Clark & Lunn Investment Management Ltd. and Jarislowsky Fraser. The investment advisor reported that he has no concerns from either investment manager.

Other Reports and Updates Received

- Strategic Enrolment Management (SEM) and Fall Enrolment Update
 - Overview of SEM: Recruitment and Retention Strategies
 - Enrolment Update
- 2022/23 Operating Budget Update
- 2023/24 Budget Development Update
- Orillia Capital Updates

Informational Items Received

- Endowment Plans Fourth Quarter 2022 Performance Review
- Operating and Ancillary Update (for the period ending November 30, 2022)
- Investment Reports (for the period ending November 30, 2022)
- Committee Workplan Progress Report
- 2022-23 Board Meeting Schedule

There are no recommendations being presented to the Board of Governors on February 10, 2023, during the open meeting.

Additional information has been reported to the Board in an in camera report.

January 24, 2023

Maria Vasanelli
Chair, Board of Governors
Lakehead University

Dear Board of Governors

Through this letter, I hereby announce my resignation from Lakehead University's Board of Governors effective February 12, 2023.

It's been a pleasure volunteering with such a great institution where students matter and are taught how to think and not what to think. As a proud alumnus, I will continue to stay connected and treasure the lasting relationships that I have made here. It's been incredibly rewarding working with the Board of Governors, Administration and the Lakehead University community, many of whom go above and beyond in serving Lakehead University. As Lakehead embarks on its next chapter, I am hopeful for the exciting opportunities and growth that this will bring.

Wishing you all the best.

Sincerely,

A handwritten signature in black ink that reads "A. Maltese". The signature is fluid and cursive, with a large, stylized "A" and a long, sweeping underline.

Angie Maltese, CPA, CA, CFP

OPEN REPORT TO THE BOARD OF GOVERNORS – February 10, 2023

From: Peter Caldwell - Chair, Governance and Nominating Committee

Subject: Governance and Nominating Committee Open Report

Committee Members: *Brandon Rhéal Amyot; Peter Caldwell (Chair); Dr. Claudine Cousins; Angela Maltese; Dr. Moira McPherson; Rachael Paquette; Anna Sampson; Cathy Tuckwell; Maria Vasanelli*

The Board Governance and Nominating Committee (BGNC) met on February 10, 2023. The following items of business were on the agenda:

Appointments and Elections

The Committee continues to review new nominations and conduct interviews when required. The Committee is working to fill current and upcoming vacancies on the Board, based on the Board's Skills Assessment Report and voluntary EDI Identification Survey Report.

Notice of Expiring Terms and Recommendation(s) for Term Renewals:

Once a year, the Board shall be advised in writing by the Secretary of the names of those members whose terms expire during the current year: The Committee will be making recommendations to the Board at the February 10, 2023 meeting:

- Ann Dumyn (Term: October 1, 2020-AGM 2023) (9 year limit is the AGM 2023), not eligible for renewal, unless in an Officer position
- Angela Maltese (Term: December 4, 2020-AGM 2023) - Resignation received, effective February 12, 2023
- Cathy Tuckwell (Term: October 1, 2020-AGM 2023), eligible for 1 more (up to) 3 year term:
 - MOVED to recommend that the Board re-elects Cathy Tuckwell for a 3 year term, commencing at the close of the 2023 annual meeting, through to the close of the 2026 annual meeting, pending confirmation of willingness to continue on the Board.
- Claudine Cousins (Term: October 1, 2020-AGM 2023), eligible for 2 more (up to) 3 year term(s):
 - MOVED to recommend that the Board re-elects Claudine Cousins for a 3 year term, commencing at the close of the 2023 annual meeting, through to the close of the 2026 annual meeting, pending confirmation of willingness to continue on the Board.
- Michael Nitz (Term: October 1, 2020-AGM 2023), eligible for 2 more (up to) 3 year terms:
 - MOVED to recommend that the Board re-elects Michael Nitz for a 3 year term, commencing at the close of the 2023 annual meeting, through to the close of the 2026 annual meeting, pending confirmation of willingness to continue on the Board.
- Mark Smith (Term: October 1, 2020-AGM 2023), eligible for 2 more (up to) 3 year terms:

- MOVED to recommend that the Board re-elects Mark Smith for a 3 year term, commencing at the close of the 2023 annual meeting, through to the close of the 2026 annual meeting, pending confirmation of willingness to continue on the Board.

Establishment of Board Interview Subcommittee:

The Board Interview Subcommittee was established. Membership includes:

- Maria Vasanelli and/or Cathy Tuckwell
- Dr. Moira McPherson
- Peter Caldwell
- Brandon Amyot and/or Rachael Paquette

Rescheduling May 2023 Committee Meetings

The Committee will be making a recommendation to the Board at the February 10, 2023 meeting:

- MOVED to recommend to the Board that the May 2023 committee meeting dates be moved to:
 1. BFOC: Thursday, May 11, 2023, 9:00am - 12:30pm
 2. BARC: Thursday, May 11, 2023, 1:00pm - 2:30pm
 3. BEC: Thursday, May 11, 2023, 3:00pm - 5:00pm
 4. BERC: Friday, May 12, 2023, 9:00am - 10:30am
 5. BLLC: Friday, May 12, 2023, 11:00am - 12:30pm
 6. BGNC: Friday, May 12, 2023, 3:00pm - 5:00pm

Board In Camera Meeting Process Pilot Project

The Committee continues its review of the Board of Governors Guidelines for In Camera Meetings.

Updates/Reports Received

- Board of Governors Equity, Diversity and Inclusion Annual Report
- Update from the Board Bylaw Review Subcommittee
- Report from the Exit Interview Subcommittee
- Annual Board of Governors Record of Attendance (2021-22 term)

Informational Items Received

- Committee Workplan Progress Report
- 2022-23 Board Meeting Schedule

Additional information has been reported to the Board in an in camera report.



REPORT TO THE BOARD OF GOVERNORS – February 10, 2023

From: Peter Caldwell - Chair, Board Governance and Nominating Committee

Subject: Board of Governors Equity, Diversity and Inclusion Annual Report

Lakehead University's Board of Governors is committed to fostering and supporting Equity, Diversity and Inclusion (EDI) at the University.

[The Board of Governor's Equity, Diversity and Inclusion Policy](#) states that;

Board Recruitment & Composition

The Board will pursue recruitment strategies that enable it to broaden the EDI of the Board of Governors and ensure that the Board reflects the communities the University serves.

The Board commits to the Government of Canada's 50 – 30 Challenge, a pledge aiming to promote action toward diversity on boards. As part of the pledge, the Board makes two aspirational commitments:

- 1. Gender parity (50% women and/or non-binary people); and*
- 2. Significant representation (30%) of equity-deserving groups, including*
 - Indigenous Peoples;*
 - Racialized, Black, and/or People of Colour;*
 - People with disabilities, including invisible and episodic disabilities; and*
 - 2SLGBTQ+ (Two Spirit, Lesbian, Gay, Bisexual, Trans, and Queer people) and/or gender and sexually diverse individuals.*

A voluntary self-identification survey is circulated annually and reported to the Board of Governors to ensure progress toward diversity and inclusion remains on course

I am pleased to report that the Board's composition currently exceeds the commitments outlined in the Government of Canada's 50-30 Challenge. The results of this year's survey reflect 63% gender parity and 56% significant representation of equity-deserving groups.

OPEN REPORT TO THE BOARD OF GOVERNORS – February 10, 2023

From: Cathy Tuckwell - Chair, Board Learning and Liaison Committee

Subject: Learning and Liaison Committee Open Report

Committee Members: Brandon Amyot; Karen Boz; Dr. Claudine Cousins; Thomas Kehoe; Dr. Don Kerr; Angela Maltese; Pauline Mickelson; Dr. Moira McPherson; Rachael Paquette; Cathy Tuckwell (Chair)

All Board of Governors members were invited to participate in this meeting, in accordance with the BLLC Terms of Reference.

The Board Learning and Liaison Committee (BLLC) met on January 25, 2023. The following items of business were on the agenda:

Research and Innovation Education

The Committee received a presentation on Research Training, Internships and Visiting Student Scholars, given by Dr. Andrew P. Dean - Vice-President, Research and Innovation (Lakehead University).

Research and Innovation Week: The Committee received an overview of the Research and Innovation Week events planned for both Thunder Bay (February 27 - March 2, 2023) and Orillia (March 7 - 9, 2023) campuses. Board members were encouraged to attend as many events as possible and will be receiving invitations to specific events. The schedule of events can be found on the Lakehead website.

Professional Development Planning

Committee members received links to Board professional development online resources and opportunities.

Board Winter Retreat Planning: The Committee received and reviewed the final agenda for the Board Winter Retreat.

Updates/Reports Received

- Report from the President

Informational Items Received

- Committee Workplan Progress Report
- 2022-23 Board Meeting Schedule

There are no recommendations being presented to the Board of Governors on February 10, 2023 during the open or in camera session.



Research and Innovation Week

Research & Innovation Week

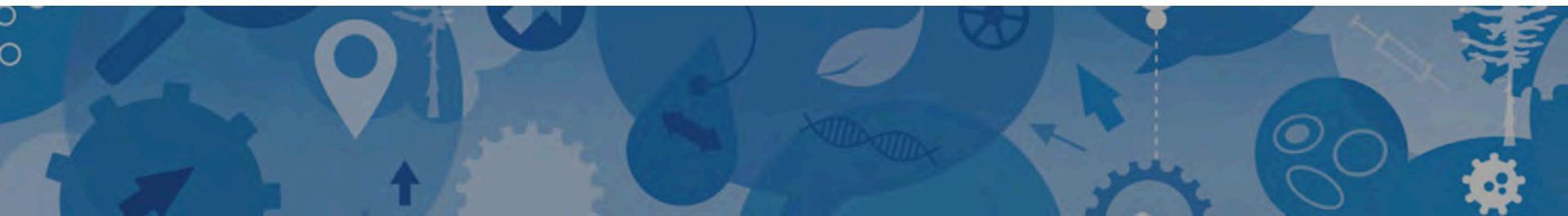
Lakehead University

ORILLIA MARCH 7-9, 2023
THUNDER BAY FEB 27-MAR 2, 2023

18th Annual Research & Innovation Week

“Improving Our Lives Through Research”

Curiosity propels us to discover life’s mysteries, and research enables us to improve every aspect of our lives. We strive to make our world an exceptional place, and work to make our present lives and futures brighter as we learn from our past. Research – whether in scientific discoveries, in health and wellbeing, in understanding society and culture, or in partnering with community and industry – is the cornerstone to understanding problems, finding solutions, and improving our lives.



Highlighted Events

- **Opening Ceremonies & Keynote Luncheon**

Monday, February 27 @ 11:30 AM – Agora/Faculty Lounge

Julie Angus, “Rowing Across the Atlantic: Strategies to Reach Your Goals”

- **Ignite: Trivia Edition**

Tuesday, February 28 @ 4:00 PM – Faculty Lounge

- **Rita Nicholas Undergraduate Research Conference**

Wednesday, March 1 @ 11:00 AM – Agora & Senate Chambers

- **Graduate Student Conference (3MT and 3MR)**

Wednesday, March 1 @ 2:00 PM - Location TBC

- **Awards of Excellence**

Thursday, March 2 @ 4:00 PM – Faculty Lounge

*Improving our Lives
through Research*

**Research &
Innovation
Week** THUNDER BAY
FEB 27-MAR 2, 2023
Lakehead University

OPENING CEREMONIES WITH KEYNOTE SPEAKER JULIE ANGUS

Rowing Across the Atlantic: Strategies to Reach Your Goals

Julie Angus

Monday, February 27, 2023

Join us for Opening Ceremonies and a Proclamation from the City of Thunder Bay in the AGORA at 11:30 AM followed by a Luncheon with Keynote Speaker, Julie Angus 12:30 PM - 2:00 PM, Faculty Lounge
Registration for luncheon required.



JULIE ANGUS is a leading adventurer, bestselling author, scientist, and entrepreneur. She was awarded National Geographic's "Adventurer of the Year" award when she became the first woman to row across the Atlantic Ocean from mainland to mainland. She is currently the CEO and co-founder of Open Ocean Robotics, a marine drone company that is transforming how we understand and protect our oceans.

Julie has an honorary doctorate from McMaster University and is a Royal Canadian Geographic Society Fellow. In 2020, she was awarded Innovator of the Year by BC Business, and in 2021 she was recognized as Industry Icon by the BC Cleantech Industry.

Rowing across the Atlantic Ocean seemed impossible at times – the distance was too vast and the obstacles too great. Yet through goal setting, managing risk, perseverance and dealing with the unexpected, including two hurricanes, Julie crossed 10,000 km of open ocean. By juxtaposing the difficulties she faced to the challenges in our business and personal lives, Julie offers an insightful and entertaining perspective on how to overcome our fears, learn more about ourselves, and set goals that help us reach our ambitions.

[Click here to register](#)

Please register by Monday, February 20, 2023

For more information:
<https://www.lakeheadu.ca/ri>



Lakehead
UNIVERSITY

*Improving our Lives
through Research*

**Research &
Innovation
Week** THUNDER BAY ORILLIA
FEB 27-MAR 2, 2023 MARCH 7-9, 2023
Lakehead University

TRIVIA EDITION

Ignite

Exceptional Lakehead Innovations

Tuesday, February 28, 2023
4:00 pm - 6:00 pm, Faculty Lounge
Complimentary Appetizers & Parking • Cash Bar

IPED invites you to a nite of trivia fun where 3 speakers will showcase their research, project, innovation or journey. Interactive presentation software will allow our audience to: learn more about current research and partnerships; participate in a fun and interactive way; and provide an opportunity to network, form teams and win prizes.

WHO SHOULD ATTEND? This event is open to all students, faculty and staff from any department as well as business, industry, not-for-profit groups, and all levels of governments throughout the region.

SPEAKERS TO DATE:

- ▣ Dr. Nathan Basiliko, Faculty of Natural Resources Management
- ▣ Maxwell Robinson, Ingenuity Ascend Graduate

Please register by Tuesday, February 21, 2023:
<http://bit.ly/3kYEDm2>

For more information, contact:
Kelly Fettes, Innovation, Partnerships and Economic Development
ph: 807-343-8010 x8871 e: kafettes@lakeheadu.ca

Ignite Interest • Ignite Conversations • Ignite Connections

IN PARTNERSHIP WITH



Lakehead
UNIVERSITY

Office of
Innovation, Partnerships
and Economic Development

18th Annual Research & Innovation Week

More information and
full schedule of events available at

<http://www.lakeheadu.ca/ri>





Report on the January 30, 2023 Ogimaawin Indigenous Education Council (OIEC) Meeting

To: Lakehead University Board of Governors

From: Yvonne Roussel – Interim University Secretary

Subject: Ogimaawin Indigenous Education Council (OIEC) Report

OIEC Members: *Brandon Amyot - Board of Governor Member (Lakehead University); Precious Anderson - Member-At-Large; Robert Atastise - Member At Large; Greer Atkinson - Ogemawahj Tribal Council; Dr. David Barnett - Provost and Vice-President, Academic (Lakehead University); Denise Baxter - Vice-Provost, Indigenous Initiatives (Lakehead University); Kathy Beardy - Nishnawbe Aski Nation; Matthew Bombardier - Indigenous Student Member (Lakehead University); Alecia Boshcoff - Fort William First Nation; Charles Brown - Member At Large; Alicia Cameron - Member-At-Large; Paul Capon - Matawa First Nations; Ben Cousineau - Chippewas of Rama First Nation; Lorrie Deschamps - Oshki-Pimache-O-Win Education & Training Institute; Christopher Glover - Designate, Orillia Principal (Lakehead University); Dr. Moira McPherson - President and Vice-Chancellor (Lakehead University, Non Voting); Amy Nadjiwon-Tobey (Chippewas of Nawash Unceded First Nation Board of Education); Grand Council Chief Reg Niganobe (Anishinabek Nation); Elder Gene Nowegejick (Non Voting); Dr. Lana Ray - Indigenous Faculty Member (Lakehead University); Dr. Linda Rodenburg - Interim Orillia Principal (Lakehead University); Yvonne Roussel - Interim University Secretary (OIEC Secretary); Dr. Bryanna Scott-Kay (Metis Nation of Ontario); Valerie Stortini (Chair) - Thunder Bay Indigenous Friendship Centre; Howard Twance - Seven Generations Education Institute; Dr. Anita Vaillancourt (OIEC Advisors Committee Chair)*

The OIEC met virtually on January 30, 2023. Elder Gene Nowegejick shared an opening and closing prayer.

The following items of business were on the agenda:

Report from the OIEC Ad Hoc Nominating Committee

It was reported that the electronic resolution recommending Dr. Bryanna Scott-Kay to the Lakehead Board of Governors was adopted. The next OIEC Nominating Committee meeting is February 13, 2023 and a further update will be provided at the next OIEC meeting.

External Member Updates

The group received updates from Thunder Bay Indigenous Friendship Centre, Métis Nation of Ontario, Member-At-Large, Precious Anderson and Member-At-Large, Alicia Cameron.

Other Reports and Updates Received

- OIEC Advisors Committee Update
- SAC/OIEC Joint Subcommittee Update
- Notice of OIEC Bylaw Amendment

- Student Recruitment Update
- President's Report
- Diverse Scholarship Committee Update

Informational Items Received

- OIEC Member Recommendation to the Board of Governors
- November 24, 2022 Board of Governors Report
- November 28, 2022 Senate Report
- January 16, 2023 Senate Report
- Chair on Truth and Reconciliation Report (for the period November 2 - January 17, 2023)
- Office of Indigenous Initiatives Report (for the period November 21- January 17, 2023)
- 2022-23 OIEC Meeting Schedule

The next virtual OIEC meeting is scheduled to take place on April 3, 2023, 2:00pm to 4:00pm (EST).



SENATE REPORT TO THE BOARD OF GOVERNORS

From: Dr. Don Kerr

Board Meeting Date: February 10, 2023

Subject: Senate Report

January 16, 2023 Senate Meeting Summary

Prior to the Senate meeting being called to order the Senate held a moment of silence in honour of Dr. Robert William Archibald.

Calendar Change Referrals

The Senate referred changes to academic programs, academic regulations and academic admission requirements (known as “calendar changes”) to the appropriate Senate committees for consideration. Before appearing on the Senate agenda for referral to a committee, each calendar change has already been approved by a Faculty Council and the appropriate Dean(s). If the proposed calendar changes are approved by the Senate committees, they will be brought back to the Senate for final approval. This is a very thorough vetting process that includes input from academic units and the Registrar’s office as well as consideration of potential budgetary implications. The establishment and revision of academic programs, regulations and admission requirements is a primary function of the Senate as set out in the Lakehead University Act, 1965. The Senate also granted final approval to a number of calendar changes.

Enrolment Update

The Provost and Vice-President, Academic provided an enrolment update, including factors affecting enrolment and next steps.

Senate Committee Reports and Recommendations

The reports of the Senate Academic Committee, Senate Budget Committee, Senate Organization Committee, Senate Teaching and Learning Committee, Senate Undergraduate Studies Committee, Faculty of Graduate Studies Council, and Senate Research Committee were circulated in advance of the meeting.

The Senate adopted the following Senate Committee recommendations:

- MOVED that the proposed change to the New Program Process in our IQAP
- MOVED that the following proposed definition for Dual Degrees:
 - Dual Degree - A degree program designed in partnership with another academic institution whereby the student receives two independent degrees – one from Lakehead University, and one from the partnering institution. The degree requirements and regulations of each institution must be successfully met and

approved for students to be awarded the separate and different degree documents by each of the participating institutions. Only Lakehead credentials will be recorded on the Lakehead University student transcript.

- MOVED that the proposed amendments to the Senate Academic Committee Terms of Reference
- MOVED that the proposed amendments to the Senate Undergraduate Studies Committee Terms of Reference
- MOVED that the proposed amendments to the Faculty of Graduate Studies Council Terms of Reference

Other Recommendations

The Senate approved the following additional recommendations:

- MOVED that the attached Adjunct Professor appointments be approved.

The Senate was provided with the following items for information:

- Fall 2022 Late Additions to Graduands List
- Council of Ontario Universities (COU) Academic Colleagues Report
- Board of Governors Report
- Ogimaawin Indigenous Education Council Report
- President's Report
- Provost and Vice-President, Academic Report

The next Senate meeting is scheduled to take place on February 15, 2023.

Access to the Senate meeting materials is available on the [Senate section of the website](#).

EDUCATION EXCHANGE

NEWSLETTER



Generous Donor Gifts Support Indigenous Programming

The Faculty is deeply grateful, and extends a heartfelt *Chi Miigwetch*, for two separate donor gifts that significantly support the development and delivery of Indigenous education and programming. The generosity of two donors—one who bequeathed a legacy gift to Anishinaabemowik (the Indigenous Language Teacher's program), and another whose contribution is

helping to build a ceremonial teaching lodge in Thunder Bay's Bora Laskin building—help the Faculty tremendously in carrying forward its commitments to revitalizing Indigenous programming, developing strong relationships with communities, responding to the TRC's Calls to Action, and the ongoing work of reconciliation.

Island Legacy Gift Supports Indigenous Language Teaching and Learning

The Faculty gratefully acknowledges the legacy gift of Mary Mitchell, who bequeathed a 10-acre, remote island on Lake Nipigon, known as Big Virgin Island, to support Indigenous language programming in Anishinaabemowik (the Indigenous Language Teacher's Program).

In recent months, the island was sold to Bingwi Neyaashi Anishinaabek (Sand Point First Nation). The sale of the island—which is a former fly-fishing resort accessible only by boat, helicopter, or float plane—was marked by a ceremony with representatives from Bingwi Neyaashi Anishinaabek and Lakehead University. Dr. Connie Russell (Professor, Education) spoke at the ceremony.

“As Chief Paul Gladu stated in his remarks that day, this sale is a ‘win-win’ situation; Sand Point First Nation welcomes the return of this portion of their traditional territory and envisions various ways they might use the island, and the funds from the sale will be used to support our Faculty's Indigenous language programs, Anishinaabemowik,” Connie explains.

The Faculty is committed to using the funds from this sale to honour the wishes of Mary Mitchell. As part of Lakehead's commitment to the United Nations Decade of Indigenous Languages, the Faculty is reviewing its language programs with the aims of:

- developing strong relationships with communities that assist in addressing the language needs and aspirations of those communities;

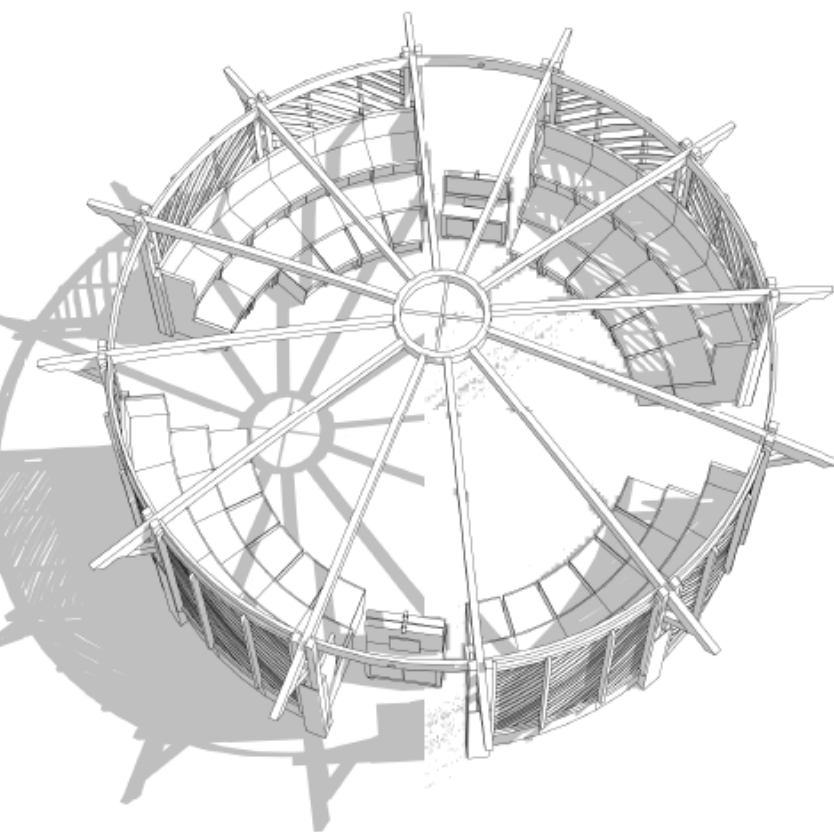


Big Virgin Island was bequeathed to the Faculty of Education by Mary Mitchell.

- assisting language revitalization efforts, for we know that language lies at the heart of culture;
- promoting the teaching and learning of Indigenous languages in the areas that Lakehead serves; and,
- addressing the serious shortage of Indigenous language teachers.

(continued on next page)

(continued from previous page)



Above: A design plan for the building of *Kakina Nidinawe Maaganuk*, a ceremonial teaching lodge.

Below: an image from the inside of the Winnipeg Sky Lodge.



Financial Gift Aids in the Construction of a Ceremonial Teaching Lodge

The construction of *Kakina Nidinawe Maaganuk*—a ceremonial learning space and traditional Indigenous teaching lodge—is underway in the Bora Laskin Education building in Thunder Bay. The lodge is expected to open in Spring 2023, and will be a community-based cultural space of sharing and learning.

The construction of the teaching lodge has been aided significantly through a generous contribution of \$50,000, by a donor who wishes to remain anonymous. The donor explained that she wanted to promote an initiative to ameliorate the understanding and appreciation of cultures, especially those of Canada's Indigenous peoples. Her vision for the space is one where information and ceremony can help break down the barriers of ignorance and fear.

As the donor explained: “There is so much division and prejudice, so many preconceived ideas and misinformation that destroy or prevent relationships. I see this as an opportunity to bring about a greater understanding based on knowledge, not on misinformation. I hope this space will increase the awareness of our shared humanity and a recognition of the value of different cultures and how much richer they make all of our lives. This gift is an expression of hope for the future, and my way of bringing meaning to truth and reconciliation.”

The lodge is being built in a former computer classroom in the building. It is modelled, in part, after a ceremonial lodge in Winnipeg known as “Winnipeg Sky Lodge” (*Kiizhigongwigaamik* in Ojibwe). It will be circular space, built out of wood, with four entrances (North, East, South, and West), seating on the inside, and direct ventilation outside to allow for smudging.

“Creating this lodge is part of the larger picture of Indigenizing our faculty and our programs,” explains Dr. Paul Cormier, Chair of Keewatinase. “The lodge will help us to preserve stories, and will allow students to learn our stories, all while supporting our goals as a department to build on the community-based education model.”

The Ojibwe name of the lodge was announced in October 2021, following a naming ceremony that resulted in the gifting of the spiritual name *Kakina Nidinawe Maaganuk*, which translates to “all my relations.” During the naming ceremony, the importance of people coming together, working together, and showing love, kindness, and respect for one another was discussed. It was stressed that this new cultural space would be one where everyone is welcomed, including the public, students, and faculty.

As noted by the Faculty Dean, Dr. Wayne Melville, “the generous donor gift was the catalyst for the development of *Kakina Nidinawe Maaganuk*, a project that has been a goal of the faculty for a number of years. Taken together with the reimagining of our community- and Aki-based undergraduate programming, the revitalization of the Anishinaabemowik language program, and the strengthening of our relationships with communities in the region, the *Kakina* teaching lodge represents another step into our shared future.”

New Faces in the Faculty



Zena Ariganello

Placement Officer, Thunder Bay

The Faculty welcomes Zena Ariganello, who recently joined as the Placement Officer in Thunder Bay. In this role, she performs extensive outreach with local and provincial school boards and alternative placement sites, to carefully match and place teacher candidates for the practicum components of the Undergraduate Studies in Education program. Zena shared some details about herself, including highlights of her work and her focus on achieving work/life balance.

"I am really enjoying this new role and the opportunity to 'start from the beginning' again. My previous work experience includes nine years at Lakehead public schools, and I find it's quite humbling to take yourself out of a job where you are really comfortable and have had years to master, to be in a position where you are starting anew, and learning every day.

I believe the time and effort I will put into this new role will be incredibly rewarding. I am already enjoying the opportunities I have had to support the teacher candidates, Associate Teachers, and Faculty Advisors. And, it has been incredible to feel so much support from my new colleagues!

On a personal note, I strongly believe in balancing my work life and my home life with my husband and two daughters. I love sewing, riding my horse, and puttering around our little acreage. I am an animal lover, and have three dogs, a bunny, and a horse, as well as an empty barn that I hope to

fill with more pets one day. I help to facilitate events at the Northern Townline Equestrian Centre and have a lot of fun running youth horsemanship programs with miniature horses. I have also co-chaired a Youth Curling Program at Kakabeka Falls Curling Club for over three years, and am quite proud of the success of the little program."



Mike Filipetti

Professional Experiences Coordinator, Intermediate/Senior Division, Thunder Bay

Mike has joined the Faculty as Professional Experiences Coordinator. In this role, he coordinates all activities in support of teaching placements, community education, and outreach as they relate to the Intermediate/Senior division teacher candidates. This includes coordinating and implementing protocols for Faculty Advisors, Associate Teachers, and school principals, while working with the Chair and administrative team in Undergraduate Studies (Thunder Bay campus).

Mike notes that "it has definitely been a busy start to this role! The team in the Undergraduate Studies in Education office is fantastic to work with, and this makes the new role very enjoyable. I also enjoy interacting with previous students, as well as meeting new folks who are just starting their journey in the education profession."

Mike shared a few details about himself: "I am married to Julie (Faculty of Education Alumni, class of 1994) and have two daughters who are also pursuing education. I am a former graduate of the Faculty of Education myself

(1996) and have enjoyed teaching in Coral Harbour, Nunavut; Eabametoong First Nation; and Goulais River, Ontario. Here in Thunder Bay I've taught at Dennis Franklin Cromarty High School and most recently have served as Principal of a variety of schools in the Thunder Bay Catholic Board: St. Patrick High School, St. Ignatius High School, St. Bernard School, and Bishop E.Q. Jennings. I am a Google for Education Certified Innovator and my hobbies include building, photography, and travel."

Faculty to Launch Technological Education Diploma/Degree Program

A new program offering in the Faculty will allow students to achieve professional accreditation as certified Technological Education teachers at the Ontario high school level.

The Technological Education Diploma/Degree program, currently undergoing the final stages of accreditation by the Ontario College of Teachers, is a 10-FCE (full course equivalent) program of study in which students will specialize in one of the broad-based Technological Education subjects of the Grades 9-12 curriculum.

Teacher candidates will enter the program declaring one teachable subject in which they have work experience. There are 10 Technological Education subject areas in total: Communication Technology, Computer Technology, Construction Technology, Green Industries, Hairstyling and Aesthetics, Health Care, Hospitality and Tourism, Manufacturing Technology, Technological Design, and Transportation Technology.

Dr. Don Kerr, Chair of Undergraduate Studies in Education, notes there is significant demand for this program.

“There is an ongoing shortage of Technological Education teachers,” he explains. “Market projections identify that this

shortage is likely to become even more critical over the next several years, given retirements in the field. We have also been contacted several times by school boards in Ontario (including in Orillia, Thunder Bay, and across Northeastern Ontario) in recent years, regarding an increasing need for Technological Education teachers in the region.”

The program will include in-person courses (offered at both the Orillia and Thunder Bay campuses), online courses, and a two-part practicum. The difference between the degree and diploma programs relates to entrance requirements: applicants to the degree program must have a combination of post-secondary study and relevant work experience totaling five years (including at least one full year of relevant work experience and at least three years of undergraduate or equivalent study), while applicants to the diploma program must have at least an Ontario Secondary School Diploma or equivalent, and a minimum of five years’ relevant work experience.

Pending final approvals, the program will start in July 2023.

Gerry Cornies Joins the Faculty as Technological Education Program Coordinator

The Faculty is pleased to welcome Gerry Cornies into the role of Technological Education Program Coordinator. Gerry has over 30 years’ experience in Technological Education; he was Chair of Technological Education at Thunder Bay school Westgate CVI for 15 years, and later served as Ontario Youth Apprenticeship Program Coordinator at the Lakehead Board of Education. He is a certified classroom teacher who developed numerous Technology Education programs, and launched both the SHSM (Specialist High Skills Major) and Dual Credit programs at Confederation College.

Gerry has formed many relationships with the business community and school boards over the years, and is keenly aware of the demand for a Technological Education program.

“I took on this role because I have seen the shortage of qualified Tech teachers, both in the classroom and for supply in our school boards. It is constantly in the news that there is a shortage of skilled tradespeople. Part of filling that gap is to get students interested in the trades while they are in high school—and that can only be accomplished with properly trained and qualified Tech teachers.”

Gerry also brings a background in the trades to the role, noting that “I am proud to have begun my career as a Licensed Class A mechanic, and although I do not work on cars anymore (just my own), I still like doing home renovations and woodworking.”



Gerry Cornies is the Technological Education Program Coordinator, working out of Thunder Bay.

Alumni Profiles

Maria Vasanelli

**Director of Education,
Superior North Catholic
District School Board;
Chair of Lakehead University's
Board of Governors**

Graduate of the Bachelor of Education program, Lakehead University (1989); MEd in Religious Education, University of Ottawa (1999); Master of Business Administration, Cape Breton University (2011)



"I've spent more than 30 years working in the education field, and my post-secondary background combines education and business administration. I often think of my father as my first MBA instructor—we immigrated to Canada when I was 9 years old, and he taught me and my siblings that we were here to live a better life, to respect people and to be respected, and to accomplish something with our lives that was not just good for ourselves, but good for the people around us. I have lived by these principles my whole career.

I am currently in my fifth year as Director of Education for the Superior North Catholic District School Board, and in prior years I have been a teacher, a supervisory officer, a superintendent, an educational consultant, and a sessional instructor. Students are at the core of everything I do; all my decision-making is guided by the question of what is best for them. As I've told teacher candidates in the Faculty of Education, whether they know it or not, they are going into a field (or a vocation) where they could change the direction of somebody's life. The core of education needs to be about how we treat our students, how we care for them, and how

we advocate for their success. Anyone can learn how to write a lesson plan, but it takes a special person to provide a safe space, build trust and rapport with students, some of whom will become a positive force of change in the world.

All of my education has changed the way I think. I began my post-secondary journey with a BA in philosophy. Philosophy was attractive to me in its focus on learning how to think rationally and trying to answer challenging questions. Philosophy is also understanding what leads to progress—moving through life trying to do better and be better. This connects so deeply to education and its foundational goals. My business administration (MBA) degree put another layer on this, as it allowed me to understand organizational behaviour and styles of leadership, including what traits and characteristics are needed to implement ideas and make change in an organization.

"Anyone can learn how to write a lesson plan, but it takes a special person to provide a safe space, build trust and rapport with students, some of whom will become a positive force of change in the world"

I've been part of Lakehead University's Board of Governors since 2015, and have served on several of its standing committees (Finance and Operations, Governance and Nominating, External Relations, and Learning and Liaison). I was just recently appointed to the role as Chair of the Board and am now overseeing the Presidential search committee. We want to find someone who will lead Lakehead University into its next phase of progress.

My journey of life-long learning is focused on making progress, thinking critically, being a good citizen, and developing potential in myself and others. These are the gifts of education, allowing us to see beyond our borders and ourselves, and to use our insights compassionately to positively affect our community and beyond."

Matthew Roy

**Experiential Learning Resource Teacher,
Lakehead Public Schools**

Bachelor of Science (2004) and Bachelor of Education (2005), Queen's University; Master of Education (2021), Lakehead University

"I really enjoyed the work I did at Lakehead University as an MEd student, course instructor, and Faculty Advisor, and now, as a school board employee, I get to work with many of my former students as colleagues—what a joy!

I'm the Experiential Learning Resource Teacher with Lakehead Public Schools, and in this role, I help teachers of Grade 7-12 students connect the curriculum to experiences, local places, and local people. I started this role several months into the pandemic, when off-site visits weren't possible and bringing community members into the school wasn't an option. I had to get creative to provide teachers with options like virtual field trips, or connecting with outside experts over Zoom. Grade 9



Above: Matthew with his family, Emily Kerton and Emmitt Roy.

Right: Matthew at the Polar Bear Plunge fundraiser, jumping into the icy water on behalf of OSSTF local members.

(continued on next page)

(continued from previous page)

de-streaming also began during this period, and I'm proud to have played a key role in supporting teachers with implementing pedagogical approaches to de-streamed classes.

Prior to this role, I worked as a course instructor in the Faculty (2011–2018). I primarily taught the Curriculum & Instruction in General Sciences course, and also the Teaching Internationally course, which drew, in part, on my own experiences teaching abroad in Cali, Columbia (2005–2007). I was also a Faculty Advisor. Working with teacher candidates was a special job for me; it pushed to me remain current and to really interrogate my own teaching practice—it made me a better educator. I still keep in touch with many of them and revel in their successes, at home and abroad. Working with new teachers kept me sharp, eager, and curious—something that I continue to strive for. I take Lakehead teacher candidates for placements at every opportunity, because I enjoy working with my future colleagues so much.

Dr. Linda Rodenburg

Interim Principal, Orillia campus;

Director, Office of Community Engagement and Lifelong Learning;

Adjunct Professor, English Department – Lakehead University

Graduate of the Lakehead BA/BEd program (1999); MA University of Guelph (2001); PhD University of Otago (2010)

"I arrived in Orillia in 2006 as part of a team of six professors that started the Orillia campus of Lakehead University. There was an incredible energy, and an appreciation for how we could collectively—with 101 students and just a few staff—do great things in a small campus environment that really connected with the local community. That feeling, for me, has never changed, and the potential of Lakehead in Simcoe County is even more evident today. I'm so thankful to have the opportunity, in my current role, to do what I love most: ensure that people of all walks of life can embrace lifelong learning, and that my students, colleagues, and friends at Lakehead can feel connected to the potential of this place.

For me, coming back to Lakehead as a professor felt like my life 'coming full circle.' When I was an undergrad, and in my BEd experience, I embraced Lakehead in Thunder Bay as a place where I could learn and grow. I was ecstatic to return to Lakehead (in a different location) as a professor, teaching future teachers!

My PhD and related research explored Indigenous stories within the contexts of Canada and Aotearoa/New Zealand, and how, through stories, authors are able to position their cultures in empowered ways in relation to the Nation. I'm also an English teacher at heart. Finding time to actively listen to stories is essential as we strive to be allies within our classrooms and larger communities. In my classes I have always tried to open spaces for this type of reading to take place, and I've encouraged my students to ask themselves, 'on whose terms am I reading this story?' My hope is that this has enabled my students to participate in reconciliation and work as allies and as teachers.

If I had words of wisdom to offer to students, it would be that lifelong learning is essential to teaching well. Taking the

I'm a proud member of my union (OSSTF) and I've played a role on the local executive for almost 10 years. Currently, I'm the negotiator for the Teachers' Bargaining Unit for district 6A. I'm a strong believer that unions make for a fairer society and are a key force acting against destabilizing austerity and growing social stratification.

I'm also climate activist. My family and I are active in trying to reduce our use of disposable plastic. You can see more about our efforts on an Instagram account that my spouse, Emily Kerton, runs: [@plastic_problems](#). Finally, I'm a proud parent of my son Emmitt. As a family, our favourite thing to do together is hiking. Emily and I once hiked 1000 km on the Appalachian Trail, and I hope to return with Emmitt some day soon!"



time to learn from others has not only enabled me to embrace innovative pedagogies, but to take risks while doing so. We are also navigating a complicated time, and our lives and careers do not always go in a straight line. Experiences at Lakehead can cultivate a love of learning, a passion for my work, and critical thinking. These are traits that can open doors throughout our whole lives.

I live in Orillia and love it here. I have a wonderful partner, Chris, as well as a nine-year-old daughter, Evie, and a seven-year-old son, Scott. My children love learning and, because of this, we get to have great conversations about all sorts of things, and we often talk openly about things that are also central to my work at Lakehead, like a 'growth mindset!'

When we sat down as a family to discuss whether it would be a good idea for me to take on the role of Interim Principal at the Orillia campus, my daughter's response was an emphatic 'Yes! You'll be like Dumbledore at Hogwarts! Who can say no to that?'



Allison Gardiner is President of the Education Student Teachers' Association in Orillia (ESTA-O).



A teacher candidate cohort on "Favourite Flannel Day" in October.

Catching Up with ESTA-O: Orillia's Education Student Teachers' Association

"Supporting teacher candidates in the Professional BEd program through Audacity, Advocacy and Student Life" is how Orillia's volunteer-run student club, ESTA-O, describes its mandate.

President Allison Gardiner explains that "ESTA-O is made up of teacher candidates who aim to improve the experience of BEd students by supporting them, building community and connections, and making our time in the program memorable and enjoyable."

Over the 2022-2023 academic term, ESTA-O initiatives—including cohort challenges, a food drive, and celebratory events—are coordinated by the executive team: Allison (President), Gajenthiran Sivakumar (Treasurer), and Jenna Watts (Secretary), along with a group of enthusiastic Year 1 and Year 2 teacher candidates who are part of the club.

In the Fall semester, ESTA-O events included a logo design contest (see the winning image, pictured right), as well as "Spirit Week" in late October, with daily dress-up themes including Orange and Black Day, Favourite Flannel Day (see the image above), Purple and Green Day, Throwback Thursday (where students could dress up in the fashion of a decade of their choice), Spooky/Silly Sock Day, and of course, Haunted Halloween Costume Day on October 31.

ESTA-O also coordinated an inter-cohort "Trick or Feed" food drive challenge, with each cohort competing to see who could collect the most donations of non-perishable foods. "In only two

short weeks, our teacher candidates collected over 600 donation items for the food drive," Allison explains. "This worked out to 275 kg of food, household items, and health care products,

which we donated to the Orillia-based charity, The Sharing Place. We could not be more proud of the kindness and giving spirit of our members and colleagues!" The winning Year 1 and Year 2 cohort that collected the most food items won a pizza party.

In the spring, ESTA-O plans to hold a graduation gala. This event, which is currently in the early planning stages, will be a celebration of the academic year and, for some, a final chance to spend time with their peers before they go on placement.

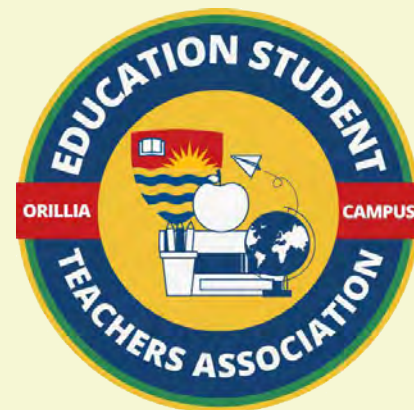
For further information about ESTA-O, check out their social media platforms:

Twitter: [@orilliaesta](https://twitter.com/orilliaesta)

Instagram: <https://www.instagram.com/orilliaesta/>

Facebook Group: <https://www.facebook.com/groups/orilliaesta>

Website: <http://orilliaesta.weebly.com/>





NEVER UNDERESTIMATE YOUR ABILITY TO MAKE A DIFFERENCE

Anyone with assets should have a Will to:

- protect your family and your estate
- minimize taxes
- establish a legacy and safeguard future generations

A gift in your Will to Lakehead University can:

- **CHANGE LIVES**
- remove barriers to a post-secondary education
- sustain important programs and initiatives

A GIFT IN YOUR WILL. SOMETHING YOUR FUTURE SELF WILL BE PROUD OF.

For more information contact **Jennifer McKeown**
T: (807) 343-8010 Ext. 7792 | E: jennifer.mckeown@lakeheadu.ca



“This scholarship meant more to me than ‘just money.’ It was an investment in my future. As a teacher, I hope to inspire my students with the knowledge that education is a powerful tool.”

STEPHANIE SALINAS, Recipient
Linda Strey Memorial Education Scholarship

All requests
remain confidential
with no obligation.



Lakehead
UNIVERSITY

Congratulations to the Graduating Class of Humanities 101

The Faculty extends a huge congratulations to the recent graduating class of the Humanities 101 program—the first group of students to have completed the program in person since the pandemic! On December 6, the graduating class of 13 students attended a dinner and graduation ceremony in Thunder Bay's Avila Centre. The evening included powerful speeches by individuals from the graduating class.

Humanities 101 is a community based outreach program that ensures that community members with a love of learning have access to a university-level educational experience, despite financial or social barriers in their lives. The program, which is a semester in length, sees students attend one evening class per week for 12 weeks, free of charge. Each class is devoted to a different topic and facilitated by instructors who volunteer their time to provide interesting, fun, and thought-provoking lessons in the humanities.

The 2022 program included 12 lectures by professors, instructors, one undergraduate student, and two doctoral students. Four of the lecturers were first-time presenters in the Humanities 101 program.

Dr. Gerald Walton (Professor, Thunder Bay) is the Acting Director of the program until 2024.

“I have been a fan of this program since my first year as a guest lecturer in 2012. A decade later, there are many layers of honour in the role that I currently serve as Acting Director. One of them, of course, was being asked to take the helm from Dr. Christina van Barneveld, the Founder and Director of the Humanities 101 program. It was a steep learning curve but I had a wonderful team to work with, not to mention some guidance from Dr. van Barneveld along the way. I had a very rich experience, especially being part of students' educational experiences and their participation in the many top-notch lectures that we enjoyed throughout the term.”

Dr. Gerald Walton is Acting Director of Humanities 101.



Faculty Awards, Grants, and Accolades

Maclean's Ranks Lakehead University in the Top 20 Best Education Programs in Canada

Maclean's has included Lakehead University among Canada's top 20 schools for Education programs in Canada. The annual survey reviewed Education programs' reputation for quality and research strength, with both areas contributing equally to the final rankings.

Faculty Dean Dr. Wayne Melville notes that this ranking is "a testament to the work each of us has been doing within the faculty ... and our commitment to each other, our programs, and our students."



Steven Secord Receives Contribution to Teaching Award

Steven Secord (Contract Lecturer, Orillia) has received a Contribution to Teaching award for the 2021-2022 academic year. The Committee noted that Steven's students cited his passion for teaching, his innovative use of technology, and his clarity of instruction in their nomination. They also shared that his classes are engaging and effective, giving students opportunities to learn from, and with, professionals in various types of science education.

"Since we teach future teachers, I try to ensure that students have fantastic experiences with their learning, so they can pass this along when they are teaching their students," he says. "I am very grateful for the students' nomination."

Congratulations, Steven!



Climate Action Field School Awarded the 2022 Teaching Innovation Award

The **Lake Superior Living Lab Network's** (LSLLN) Climate Action Field School was awarded the 2022 Teaching Innovation Award by Lakehead University's Senate Teaching and Learning Committee. A number of Education folks were involved with the Field School, including full-time faculty members Dr. Paul Berger, Dr. David Greenwood, and Dr. Connie Russell, adjunct faculty member Dr. Charles Levkoe, PhD student and contract lecturer Devon Lee, MEd student Gavin Shields, and Education alumni Sue Hamel, Aynsley Klassen, Darrell Makin, and Ledah McKellar.

The Lake Superior Climate Action Field School was developed in partnership with the Lake Superior Living Labs

Network, Lakehead University, University of Minnesota Duluth, Michigan Technological University, Algoma University and community partners and scholars across the Lake Superior Watershed. The Field School supported a diverse group of young people, who are poised to become regional and national climate leaders, as they participated in an experiential training program of virtual workshops, community site visits, and events in coastal communities around the Lake Superior Watershed in the summer of 2021.

More information on the field school can be found on the **LSLLN website**.

(continued on next page)

(continued from previous page)



Dr. Pauline Sameshima Receives Teaching Innovation Award and OAEA “Post-Secondary Teacher of the Year” Award

Dr. Pauline Sameshima (Professor; Canada Research Chair in Arts Integrated Studies 2012-2022) has recently received two awards.

One was the 2022 Teaching Innovation Award from Lakehead University's Senate Teaching and Learning Committee. The Committee highlighted Pauline's implementation of “the Slides Strategy,” a teaching technique that “stimulates high levels of engagement in students, allowing them to understand each other's perspectives well and affording much more creativity and the

ability to participate in reading assignments to a greater depth than existing alternatives.” For an explanation of “the Slides Strategy,” please see the publication by Pauline Sameshima and Tashya Orasi, “**What's better than the asynchronous discussion post?**”

The second award presented to Pauline was the “Post-Secondary Teacher of the Year, 2022” award from the Ontario Art Education Association (OAEA). The OAEA recognizes excellence in Visual and Media Arts education, and honours visual art schools and community educators who exemplify standards of quality in art education in Ontario. Pauline was nominated for the award by Dr. Andrew Dean, Vice President, Research and Innovation at Lakehead University, for her numerous and significant contributions to the arts.

Some of her notable achievements include:

- opening and curating seven Galleries spaces: six on-site campus locations plus a **virtual gallery** that host hosts local, national, and international juried art exhibitions as well as featured art work. The galleries are used to teach about local research, build community and research capacity, and showcase local community artists in an academic setting;
- publishing *Parallaxic Praxis: Multimodal Interdisciplinary Pedagogical Research Design* (2020), an arts integrating methodology book that won a Society of Professors of Education Outstanding Book Award;
- creating her own artwork. One artwork was recently selected as one of the 80 of 425 submissions to be exhibited in the 2022 National Art Education Association's Members' Juried Exhibition;
- participating in a current research project with a large scientific research team on a \$26.5 (USD) million National Institutes of Health grant. Pauline leads the Community Arts Integrated Research program for this grant, which seeks to develop, with scientists and community members, an education curriculum for HIV cure research through the arts; and,
- being inducted into the College of New Scholars, Artists and Scientists of the Royal Society of Canada, one of the highest honours for a Canadian academic.

Congratulations, Pauline!

Dr. Ruth Beatty and Colinda Clyne Receive Partnership Engage Grant for Research on Culturally Responsive Mathematics Education

Dr. Ruth Beatty (Associate Professor, Orillia) and Colinda Clyne (Coordinating Principal of Indigenous Education, Upper Grand District School Board) have been awarded a SSHRC Partnership Engage Grant for their research project, titled “Researching a Comprehensive Culturally Responsive Indigenous Mathematics Program.”

Ruth describes the creation of culturally responsive Indigenous math educational opportunities for students as “the first step towards responding to the needs of Indigenous students with respect to math education.”

There are three main goals of their research:

- (a) to work with community partners to establish protocols for engagement that bring together community members and classroom educators to create respectful, reciprocal relationships;
- (b) to study the effects of integrating cultural knowledge, values, and perspectives on participating students' cultural knowledge and mathematical achievement; and,
- (c) to assess levels of teacher confidence in co-planning and co-teaching with Indigenous community partners to incorporate holistic approaches of Indigenous pedagogy in mathematics education.



Colinda Clyne (left) and Ruth Beatty (right)

Ruth has been working with Indigenous artists and Indigenous and non-Indigenous educators in the Upper Grand District School Board (UGDSB) for the past four years, exploring short-term, culturally based mathematics investigations in classrooms. The SSHRC Partnership Engage Award enables this work to continue in further depth through the implementation of year-long investigations in four participating UGDSB classrooms.

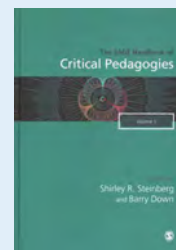
(continued from previous page)

Books Featuring Contributions by Education Faculty Members Win AESA Awards

Two recently published books, featuring contributions by Faculty of Education members Dr. Michael Hoechsmann, Dr. Ellen Field, Dr. Connie Russell, and Dr. Gerald Walton have won 2022 American Educational Studies Association (AESA) Critics' Choice Awards.

The three-volume, 125-chapter book, *The SAGE Handbook of Critical Pedagogies* (S. Steinberg & B. Down, editors) features a chapter by Connie Russell ("Fat Pedagogy and the Disruption of Weight-Based Oppression: Toward the Flourishing of All Bodies") and a chapter by Gerald Walton ("In a Rape Culture, Can Boys Actually Be Boys?"). Michael Hoechsmann edited the 10-chapter section on "Communication and Media." For more information on this book, see [this link](#).

Education for Democracy 2.0: Changing Frames of Media Literacy, co-edited by Dr. Michael Hoechsmann, Gina Thésée (Université du Québec à Montréal), and Paul R. Carr (Université du Québec en Outaouais) has also won an AESA Critics' Choice Award. The book features a chapter by Ellen Field ("Is It All Just Emojis and LOL, or Can Social Media Foster Environmental Literacy and Activism?"). For more information on this book, see [this link](#).



Dr. Leisa Desmoulins and Dr. Don McCaskill Receive NIB Trust Fund Grant: Infusing Anishinaabe Pedagogy in Classrooms

Dr. Leisa Desmoulins (Associate Professor, Orillia) and Dr. Don McCaskill (Professor Emeritus, Trent University) have been awarded an NIB Trust Fund Grant for their research project, titled *Infusion of Anishinaabe Cultural Ways of Knowing and Doing into Public School Classrooms*.

Their project involves the development of culturally based Anishinaabe pedagogy and curricula, to be created in partnership with Elders, Knowledge holders, and educators from the Simcoe County District School Board and Beausoleil First Nation.

Leisa explains that "this project connects to the Truth and Reconciliation Commission Calls to Action 62, 63, 64, specifically to develop culturally grounded curricula and resources, support teacher training needs, and ultimately, to build student capacity for intercultural

understanding, empathy, and mutual respect that will foster reconciliation."

Over the next year, Leisa and Don will work with First Nations partners to explore the underlying features of Anishinaabe pedagogy (ways of knowing and doing), to in turn develop a culturally based curriculum for high school students within the Simcoe County District School Board.

"Based on the research into the broader Anishinaabe culturally based curriculum from the Elders and Knowledge holders, we will work with partners to develop local Anishinaabe geography curricula for secondary students, both Indigenous and non-Indigenous students alike," Leisa says.

The NIB Trust Fund grants support education programs aimed at healing, reconciliation, and knowledge building, to help First Nations and Métis people, organizations, and communities address the long-lasting impacts of the residential school system.



Dr. Leisa Desmoulins and Dr. Don McCaskill

Faculty News Lakehead Orillia Hosts Spanish Scholar-Educommunicators

Orillia Education Programs hosted two Spanish scholars for a week in October: Sara Osuna Acedo (UNED [National University of Distance Education], Madrid) and Carmen Marta Lazo (University of Zaragoza). Drs. Osuna Acedo and Marta Lazo are both Educommunicators, an established subdomain of Education, Communication, and Journalism that is common in Latin America and Spain. Sara is a Professor of Education and the Director of the Paulo Freire Chair in Educommunication at UNED, while Carmen is a Professor of Journalism and the Director of the Digital Communication and Information research group at the University of Zaragoza.

These widely published authors are also deeply involved in developing digital teaching and learning resources, such as the European You Verify MOOC and other projects.



From left to right: Luana Martin; Dr. Carmen Marta Lazo; Dr. Michael Hoechsmann; Dr. Sara Osuna Acedo; Nathalia Mesa Rave; and Dr. Paolo Granata

(continued on next page)

While at Lakehead, the professors gave a talk at Lakehead's Centre for Sustainable Communities entitled "The 3rd of ICT: Read, Write and Relate – Digital Competencies, Digital Learning and Digital Citizenship," and conducted interviews of professors and teachers of media and digital literacy, including Lakehead's Chancellor, Dr. Rita Shelton Deverell, and Education doctoral candidate and contract lecturer, Helen Dewaard.

In short time, a small team of Spanish-speaking students formed around the visitors including visiting research students

Luana Martin (Brazil) and Nathalia Mesa Rave (Colombia). A highlight of the visit was a day trip to the McLuhan Centre for Culture and Technology at the University of Toronto where the team was hosted by the Dr. Paolo Granata, an Associate Professor of Book and Media Studies.

Despite visiting Montreal, Ottawa, Toronto and Vancouver, Sara and Carmen returned to Spain most impressed with their time at Lakehead Orillia.



James Steele Appointed to the Canadian Association of Second Language Teachers Board of Directors

Faculty of Education Contract Lecturer James (Jimmy) Steele has been appointed to the Board of Directors of the Canadian Association

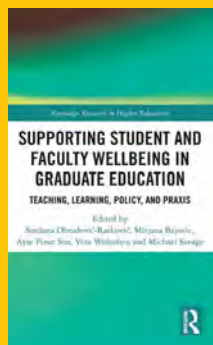
of Second Language Teachers (CASLT). Congratulations, Jimmy!

As noted on the [CASLT website](#), the Association's goal is to foster and advance professional excellence in language teaching in Canada, "by creating opportunities for professional development, by initiating and disseminating research, and by facilitating the exchange of information and ideas among language educators."

Jimmy has worked in second language education for nearly 20 years. He has taught secondary Spanish, German, French Immersion, Core French, ESL, and Portuguese over his career in

the Toronto District School Board in Toronto. At the Faculty of Education, he is currently course instructor for the "French as a Second Language" course in the Intermediate/Senior division. He also worked for three years on secondment to York University's Faculty of Education, where he delivered 10 undergraduate and BEd courses in French and English. He continues to facilitate Continuing Education courses for teachers at both Nipissing University and OISE/University of Toronto.

"Professional development is at the heart of lifelong learning for classroom teachers and education workers," he says. "I truly believe that learning from experts and peers alike has a measurable, meaningful impact on our teaching, programming, and assessment. Because of this, I have been involved with several provincial organizations throughout my teaching career, including ten years with the Ontario Modern Language Teachers' Association and nine years as president of the Ontario Association of Teachers of German. When the call for interested candidates for the CASLT Board of Directors came out, I was encouraged to apply, and now, as part of the national team, having the chance to support teachers across Canada and help impact policy development in second language teaching is a very special experience."



PhD Student Claudia Flores Moreno Publishes Book Chapter with Drs. Sonia Mastrangelo and Meredith Lovell-Johnston

PhD student Claudia Flores Moreno, along with her supervisors Dr. Sonia Mastrangelo and Dr. Meredith Lovell-Johnston (Orillia campus), have authored a research chapter titled "A Self-Regulation

Framework to Support the Mental Health and Wellbeing of International Female Graduate Students."

The chapter is published in the book, *Supporting Student and Faculty Wellbeing in Graduate Education* (Routledge, 2022). This book discusses new pressures impacting graduate students and their supervisors, teachers, and mentors, as well as offering

strategies that reflect on well-being as part of student-mentor relationships.

As noted in the [abstract of their chapter](#), "Managing stressors is a growing concern among international graduate students, particularly for international female graduate students (IFGS) during the global COVID-19 pandemic. IFGS have coped with delayed program starts, loss of economic stability, social isolation, uncertainty, and continuous readjustments over this period. Self-regulation is a framework for understanding and managing stress that can be beneficial in helping students with their learning, mental health, and wellbeing. This chapter explores the journey of an IFGS and shows how the Shanker Self-Regulation framework can help across five interrelated domains (biological, emotional, cognitive, social, and pro-social)."

Claudia notes that the book chapter emerges from her deep interest in Shanker's Self-Regulation framework, and takes the form of "complementary narratives" between herself and Sonia and Meredith.





Marcie Morrison <govofficer.bog@lakeheadu.ca>

The Bulletin: Friday, Jan. 20, 2023

1 message

Media Relations <bwalker3@lakeheadu.ca>

20 January 2023 at 12:07

Reply-To: Media Relations <mediarelations@lakeheadu.ca>

To: "all_current_tbay@lakeheadu.ca" <all_current_tbay@lakeheadu.ca>

Jan 20, 2023



Bulletin

Gillian Siddall appointed Lakehead University's next President and Vice-Chancellor

Thunder Bay



January 20, 2023 - Thunder Bay and Orillia, Ont.

Dr. Gillian Siddall has been named Lakehead University's next president by the University's Board of Governors.

Dr. Siddall will become Lakehead's eighth president on July 1, 2023.

Vasanelli, who also served as Chair of the President's Search Committee, was very pleased with the committee's work to select a successor to current Lakehead President and Vice-Chancellor, Dr. Moira McPherson, who ends her distinguished term in June 2023.

"I am very proud of all the time and work members of our Presidential Search Committee undertook to arrive at this point, including a thorough review of a competitive list of applicants and our engagement in a consultation process that heard from many segments of our University community," said Vasanelli.

"The result of everyone's efforts is a candidate who understands our University - its people and achievements, our unique campuses and the communities and regions they serve, and Lakehead's goals and potential."

Vasanelli thanked Dr. McPherson for her ongoing dedication as president especially given the global events of the last few years.

"Dr. McPherson has led the University successfully through many challenges, including those posed by the pandemic," explained Vasanelli.

"She has advanced Lakehead University's strategic and academic priorities, and strengthened collaboration with our communities near and far, leaving a legacy of a strong national and global profile and reputation."

Dr. Siddall, who has been the President of Emily Carr University of Art + Design in Vancouver since 2018, is very familiar with Lakehead University and is looking forward to returning in her new role.

"Lakehead University is a vibrant place where I've spent much of my career and I'm thrilled to rejoin the community that is very special to me," said Dr. Siddall.

"I look forward to working collaboratively to advance priorities in reconciliation, equity, diversity and inclusion, climate action and excellence in research, teaching and learning. In addition to my personal connection to Lakehead, the university's diverse offering of programs, strong international presence, stellar research record and clear commitment to the student experience energizes me. There is so much good to build on and I'm looking forward to achieving excellent work together in the years ahead."

Dr. Gillian Siddall first joined Lakehead University in 1998 in a tenure-track appointment at Lakehead University in the Department of English. She went on to become the founding director of Lakehead's Teaching and Learning Centre before serving as Dean of the University's Faculty of Social Sciences and Humanities for six years.

Prior to joining Emily Carr University (ECU), she served as Vice-President Academic and Provost at Toronto's Ontario College of Art and Design University.

As President at Emily Carr, Dr. Siddall led a number of initiatives, including developing ECU's first equity, diversity and inclusion action plan; advancing the university's commitment to reconciliation and Indigenization through curriculum, research and increasing the number of Indigenous faculty and staff; initiating ECU's first climate action plan; and continuing to advance ECU's international ranking for art and design education, most recently ranked as 24th and the only Canadian art and design university to rank in the top 50.

Dr. Siddall is an advocate of Indigenization and decolonization within the university sector. She holds an honours BA and MA in English from the University of Guelph, and a PhD in English from the University of Western Ontario. Her research area is Canadian literature, and she has published extensively on the subject of musical improvisation. She is also a jazz vocalist and co-founder of the Guelph Jazz Festival.

"The Board of Governors looks forward to working with Dr. Siddall while acknowledging Dr. McPherson's successful presidential tenure," said Vasaneli.

Thrive Week Returns to Campus

Thunder Bay



Lakehead is hosting a week-long series of events focused on all members of our community finding their path to positive mental well-being and resilience. We are excited to bring events back to campus and thrive together for the first time since 2020!

See the entire event calendar at lakeheadu.ca/thrive

Therapy Dogs at Lakehead Thunder Bay and Lakehead Orillia

Thunder Bay

Please note, therapy dogs will be in Lakehead Thunder Bay's Agora on Friday, Jan. 27 between 12:30 pm to 2:30 pm for THRIVE Week.

For any questions, please contact Conference Services at conference.services@lakeheadu.ca.

Attention Students: Do you have an awesome prof?

Thunder Bay

Nominations are now open for the 2023 Contribution to Teaching Awards, a student-nominated award that recognizes instructors who are outstanding teachers.

If you have an instructor who has had an impact on your Lakehead experience, consider nominating them for this award by February 1, 2023.

To submit your nomination, see the online submission process on [the Teaching Commons web page](#).

Following your nomination, your instructor will be asked to submit a teaching dossier to the Senate Teaching and Learning Committee, describing how they meet the evaluation criteria found [here](#).

The selection committee will review nominees for eligibility and their dossiers for evidence of high levels of teaching performance. The recipients of the awards are expected to be announced and acknowledged at Senate in the Fall of 2023.

Seeking Nominations For Alumni Association Honours

Thunder Bay

Alumni

HONOURS

CALL FOR NOMINATIONS

Do you know a Lakehead graduate who is an exceptional person? **Nominate them for an award!**

NOW OPEN
Deadline March 31, 2023

Distinguished Alumni Award
The Distinguished Alumni Award is presented annually in recognition of a seasoned Lakehead University alumnus/a well-established in their chosen career or field. The award recognizes significant lifetime contributions by an individual, whether through professional accomplishment, community involvement, or philanthropic dedication.

Exceptional Alumni Award
The Exceptional Alumni Award is presented by the Alumni Association to an alumnus/a who has demonstrated distinction or outstanding achievement in a particular field, community service work, personal accomplishment, or significant local, national, or international recognition for a personal endeavor.

Trailblazer Award
The Trailblazer Award is presented annually in recognition of a Lakehead University graduate, of the last ten years, who has flourished since graduation. The recipient will have shown exceptional and unconventional accomplishment in their professional career, community involvement, and/or philanthropic work in Canada or around the world.

Ambassador Award
The Ambassador Award is presented annually in recognition of a champion of Lakehead University. This award is presented to an individual whose dedication and continuing support of Lakehead University has made a significant impact on students, alumni, faculty and staff. Presented to an internal or external champion, the award recognizes the exceptional and unconventional community of Lakehead University.



◀ **Tasia McKenna**
BA, HBK '11
2021 Exceptional Alumni Award Recipient

Visit alumni.lakeheadu.ca and select the Get Involved drop down for our Alumni Honours section.
For more information call Anna Gagliardi at (807) 346-7784 | Toll Free: 1-800-832-8076.



Lakehead
UNIVERSITY

Alumni
Engage. Celebrate. Share.

The Alumni Association of Lakehead University is seeking nominations for the following Alumni Honours:

Distinguished Alumni Award

The Distinguished Alumni Award is presented annually in recognition of a seasoned Lakehead University alumnus/a well-established in their chosen career or field. The award recognizes significant lifetime contributions by an individual, whether through professional accomplishment, community involvement, or philanthropic dedication.

Exceptional Alumni Award

The Exceptional Alumni Award is presented by the Alumni Association to an alumnus/a who has demonstrated distinction or outstanding achievement in a particular field, community service work, personal accomplishment, or significant local, national, or international recognition for a personal endeavor.

Trailblazer Award

The Trailblazer Award is presented annually in recognition of a Lakehead University graduate, of the last ten years, who has flourished since graduation. The recipient will have shown exceptional and unconventional accomplishment in their professional career, community involvement, and/or philanthropic work in Canada or around the world.

Ambassador Award

The Ambassador Award is presented annually in recognition of a champion of Lakehead University. This award is presented to an individual whose dedication and continuing support of Lakehead University has made a significant impact on students, alumni, faculty and staff. Presented to an internal or external champion, the award recognizes the exceptional and unconventional community of Lakehead University.

Nomination deadline is March 31, 2023.

Visit alumni.lakeheadu.ca and select the Get Involved drop down for our Alumni Honours section.

Call for Nominations: Indigenous Partnership Research Award 2023

Thunder Bay

NOMINATION DEADLINE EXTENDED TO JANUARY 31, 2023

This year the Indigenous Partnership Research Award 2023 will be presented at the C2UExpo from June 5 - 8th, 2023 (date for the Awards event to be determined).

The Office of Indigenous Initiatives would like to celebrate the partnerships between Lakehead University researchers and Indigenous communities and organizations by offering an annual award for Indigenous Partnership Research. In the past, research has often been on Indigenous people(s), rather than with Indigenous people(s).

Lakehead University believes that research partnerships that benefit both the researcher(s) and the Indigenous community are most likely to lead to more productive relationships with and improved conditions for Indigenous communities.

The Lakehead University Indigenous Partnership Research Award will be jointly awarded to a Lakehead University researcher or research team and a representative from their Indigenous partner(s), be it an individual, community or organization. The award consists of a framed certificate and a \$1,000 cheque to the research team.

The award will be decided by a committee under the auspices of the Office of Indigenous Initiatives and the Ogimaawin Indigenous Education Council (OIEC). Members will include the Vice-Provost Indigenous Initiatives (or designate), the Vice-President Research and Innovation (or designate), an OIEC representative, an Indigenous student and an Indigenous faculty member.

Eligibility

- A research project underway or completed in which a researcher or research team and an Indigenous person, community(ies) or organization(s), through a collaborative process, have demonstrated an improvement in the state of knowledge of the research community and improved conditions for Indigenous people.
- If the nominee is an individual researcher they must be a Lakehead University faculty member; if the nominee is a research team, then at least one member of the team must be a Lakehead University faculty member who has demonstrated an outstanding contribution to the research project.

Nomination Procedure

The attached nomination form must be completed, accompanied by letters from: 1) the nominator stating why the research project has been nominated, highlighting the positive outcomes of the research partnership; 2) the researcher or a Lakehead representative of the research team who is a part of the project describing the outcomes of the research partnership; 3) from the Indigenous partner describing the benefits of the research project; and 4) at least one additional letter of reference from individuals or groups knowledgeable about the research project, explaining why they support the nomination. Self-nominations are welcomed (if self-nominating, 1 & 2 above can be combined).

Deadline & Award Dates

Nomination and supporting letters must be received no later than Wednesday, November 30, 2022 (extended to January 31, 2023). Announcement of the award will be made during C2UExpo in June, 2023. The award winners will be invited to make a public presentation about the project during the C2UExpo.

Selection Criteria

Consideration will be given to research projects, which demonstrate:

- A key role for Indigenous individual/community/organization input into the research;
- Mutually beneficial outcomes for researcher(s) and Indigenous partner(s);
- A contribution to the education of Indigenous students; and
- Unique dissemination of research results that take into account individual/community needs.

For further information about the award itself, please contact: Denise Baxter, Vice-Provost, Indigenous Initiatives Tel: 807-343-8010 ext 7177 Email: vp.ii@lakeheadu.ca Please submit nomination form, nomination letters, and supporting letters to: Administrative & Programs Officer, Office of Indigenous Initiatives Tel: 807-807-343-8010 ext 7219 Email: admin.ii@lakeheadu.ca

[Click here to download the Indigenous Partnership Research Award Nomination Form \(PDF\)](#)

Community-College-University Exposition - Call for Proposals

Thunder Bay





2023 THEME:
CONNECTED COMMUNITIES.
COLLECTIVE CHANGE.

CALL FOR PROPOSALS NOW OPEN.

Lakehead University is pleased to be hosting the international Community-College-University Exposition (C2UExpo).

C2UExpo is Canada's leading conference that focuses on community-based research (CBR) and community-campus engagement.

Under the framework of our theme of **Connected Communities. Collective Change**, C2UExpo will showcase innovative approaches, research findings, and best practices of community-campus initiatives.

These initiatives are exploring the ways in which community-based research (including place-based CBR), community-engaged learning and action can contribute to more vital communities. We are inviting proposals for presentations and interactive sessions that relate to the overall conference theme.

Presentation proposals are due no later than Monday, January 23, 2023. For more information, including how to submit a proposal, please click [here](#).

Call for papers on simulation-based decision making for Frontiers

Thunder Bay

Prof. Sabah Mohammed is calling for papers for a new special issue of Frontiers entitled "Simulation-based Decision Making for Logistics Industries."

The call for papers is for faculties and graduate students from Science and Environmental Studies, and also Engineering. The submission deadlines are:

Abstract Submission Deadline 12 February 2023

Manuscript Submission Deadline 12 June 2023

Submission of articles need to follow the link from:


<https://www.frontiersin.org/research-topics/48723/simulation-based-decision-making-for-logistics-industries>

[Click here for more information.](#)

Lakehead University

955 Oliver Rd, Thunder Bay, ON, P7B 5E1
500 University Avenue, Orillia, ON, L3V 0B9

--
You received this message because you are subscribed to the Google Groups "all_current_tbay" group.
To unsubscribe from this group and stop receiving emails from it, send an email to all_current_tbay+unsubscribe@lakeheadu.ca.



2018-2023

Strategic Plan

PROGRESS MONITORING AND REPORTING

YEAR 5
INTERIM REPORT 1

Board of Governors

February 10, 2023

Year 5 Interim Report 1

Context

- This Year 5 Interim Report includes the "Report Card" for the Strategic Plan metrics that are reported to the Board in June each year
- This Report includes the background data that was used to assess the metric scoring on the "Report Card", including baseline data, targets, and actuals, providing the Board insight into the data tracked by the Executive Team
 - Baseline reflects the University's starting point at the beginning of the Strategic Plan
 - Where an SMA 2 or SMA 3 target/band had been established, the in-year goal is to stay within the target/band
- Year on year variations are normal
- Some metrics are not expected to change significantly on an annual basis
- Year 5 implementation of the Strategic Plan continues to be significantly impacted by COVID-19.
 - Notes relating to the impact have been included for each metric as appropriate.
 - If the annual target was not achieved as a result of COVID-19, the indicator includes a "C".

STRATEGIC THEME:
**Academic
Excellence**

Lakehead University will stimulate a lifelong quest for knowledge through unique, high quality, transformational undergraduate and graduate teaching, learning and research experiences that encourage critical thinking and positions students for success beyond the University.

STRATEGIC THEME:
**Social
Responsibility**

Lakehead University is committed to social justice and will make a significant contribution to our communities and society as a whole through our programs, research, and the wide range of activities undertaken by our faculty, staff, students and alumni.

STRATEGIC THEME:
**Local & Global
Partnerships**

Lakehead University will develop informed education, research and service strategies and opportunities through connections with local and global partners, and relationships with Indigenous partners.

STRATEGIC THEME:
**Entrepreneurship
& Innovation**

Lakehead University will be a leader in entrepreneurship and innovation in Northwestern Ontario and Simcoe County in support of culturally appropriate and environmentally sustainable social and economic objectives.

STRATEGIC THEME:
**Capacity
Development**

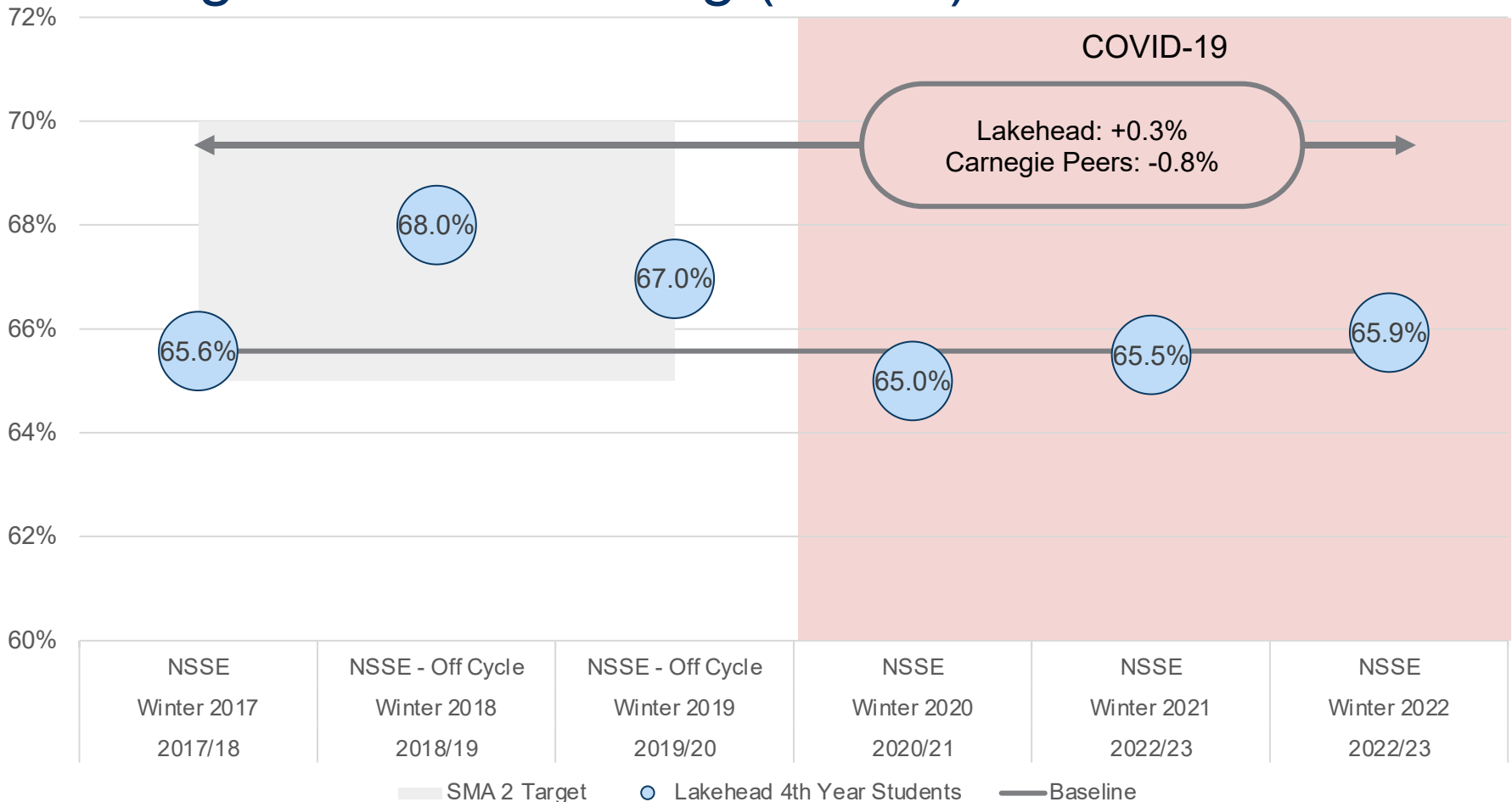
Lakehead University will be recognized as a high performing, efficient and innovative academic environment that supports world- class scholarly activity.



Annual Reporting Cycle

		Interim 1 February	Interim 2 June	Final October
Academic Excellence	Students' perceived gains in higher order learning outcomes	●		
	Participation rate of senior-year students in exp. learning		●	
	Six-year graduation rate	●		
	Graduates employed in full-time jobs related undergraduate degree	●		
	Graduate student enrolment	●		
	Number of postdoctoral fellows		●	
	Number of Research Chairs to 25		●	
Social Responsibility	Domestic student population reflects the local demographics			●
	Participation rate for residents of Simcoe County and Northwestern Ontario			●
	Indigenous student enrolment at both baccalaureate and graduate levels		●	
	Number of Indigenous faculty members and staff		●	
	Graduate employment rate (2 years)	●		
Local and Global Partnerships	Partnerships with municipalities, government orgs, research institutes and industry			●
	Partnerships with Indigenous groups			●
	Participation in the Achievement Program and Aboriginal Mentorship Program		●	
	Enrolment of under-represented student groups in specific programs		●	
	Alumni engagement			●
Entrepreneurship and Innovation	Work-integrated learning opportunities across disciplines		●	
	Economic impact of Lakehead University	●		
	Societal impact of Lakehead University		●	
	Businesses and start-ups in local communities directly related to University activity			●
	Increase in number of patents filed			●
Capacity Development	Student satisfaction	●		
	Employee engagement		●	
	Enrolment will increase to 10,000 students	●		
	International enrolment will constitute 20% of overall enrolment	●		
	Proportion of revenue from sources other than government operating grants or government-regulated tuition			●

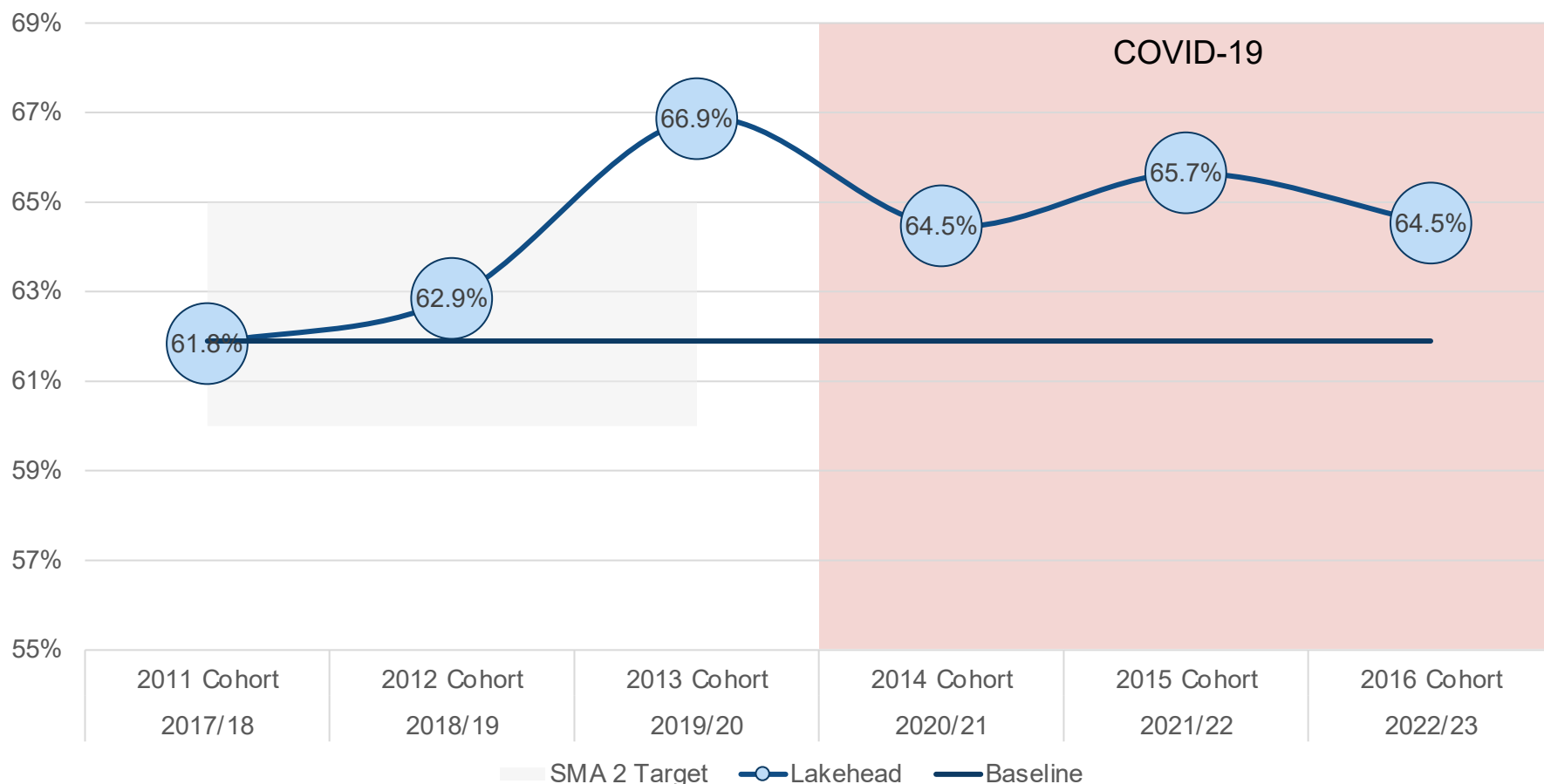
1. Increase in students' perceived gains in higher order learning (NSSE)



Definition: Mean score for Senior year student responses to the National Survey of Student Engagement (NSSE) Question 17 (Q18 in 2020, 2021; Q19 in 2022): "How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas: a) clear and effective writing; b) clear and effective speaking; c) critical thinking; d) numerical and statistical analysis; e) acquiring job or work related knowledge and skills; f) working effectively with others; g) developing personal code of ethics; h) understanding people from other backgrounds; i) solving complex real-world problems; j) being an informed and active citizen. Response options are on a 4-point Likert scale.

NOTE: NSSE 2020 was administered between February 12 and March 23, 2020; responses were highly variable during this timeframe, and display significant variation during March 2020, coinciding with COVID-19 disruption during the administration of NSSE. NSSE 2021 was administered during the 2021 winter term, during a time of significant public health restrictions resulting in a primarily online learning model. NSSE 2022 was administered during 2022, during a time of continued disruption and public health restrictions.

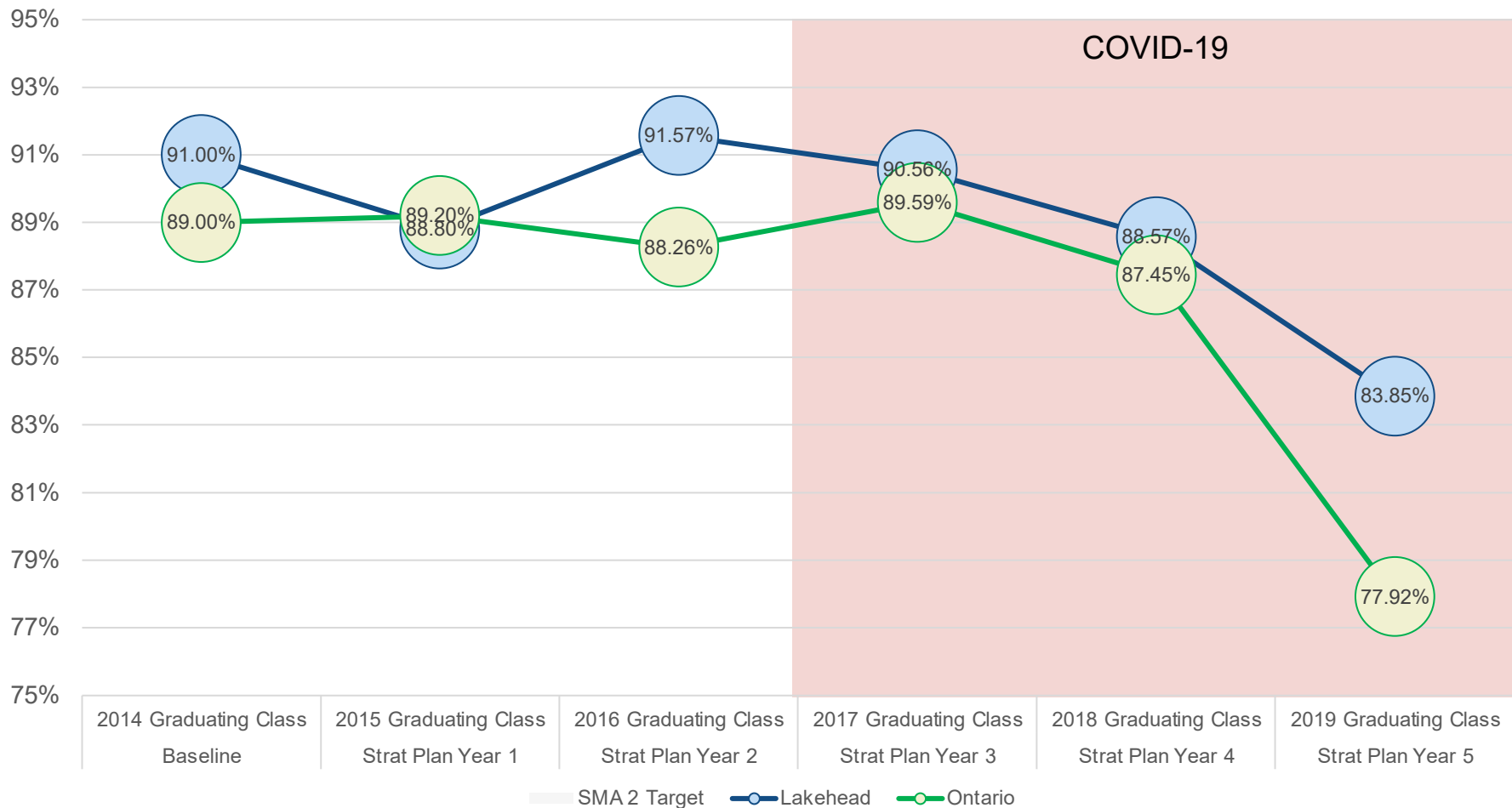
3. Increase in Six-Year Graduation Rate



Definition: Per the Consortium for Student Retention Data Exchange (CSRDE) criteria, this metric captures first time, full time undergraduate [bachelor's degree seeking] freshmen students graduating with a bachelor's degree from Lakehead within six years of commencing the program. Lakehead's SMA 2 target is based on the aggregated 6-year graduation rate for the last 5 years (cohorts 2005-2009) for Carnegie Peer Grouping category Masters (Large). Lakehead falls into the Masters (Large) Peer Grouping based on the following CSRDE definition: Masters Colleges and Universities: Larger Programs are larger programs that awarded at least 200 Masters-level degrees and fewer than 20 doctoral degrees per year. The six-year graduation rate is not included as one of the accountability metrics in SMA 3.

6 **NOTE:** This indicator is expected to see increased variability resulting from COVID-19 that will not be immediately evident. Lakehead is continuing to work to mitigate the impact of the pandemic on graduation through focused student supports and interventions.

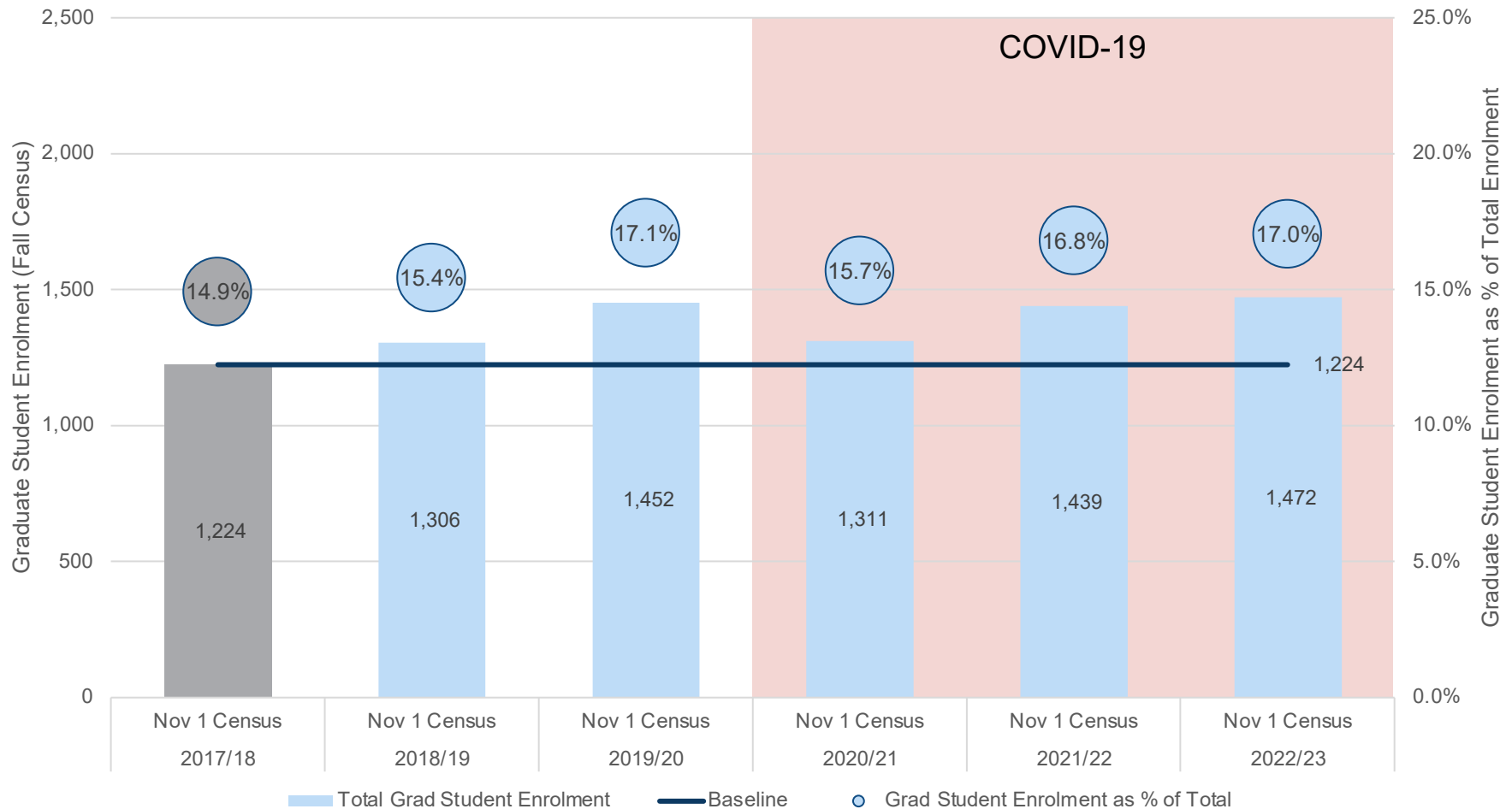
4. # graduates employed in full-time jobs (skills match) is above the provincial avg.



Definition: Proportion of respondents to the Ontario University Graduate Survey employed in full-time jobs closely related or somewhat related to skills developed during their undergraduate degree, 2 years after graduating from bachelors or first professional degree programs.

NOTE: This survey is administered by the Government of Ontario. Survey of 2017 graduates was administered Summer 2020 through Fall 2020; survey of 2018 graduates was administered Fall 2020 through Spring 2021; survey of 2019 graduates was administered January 2022 through June 2022. Throughout this period, COVID-19 was resulting in significant public health restrictions and economic instability, impacting employment rates across Canada.

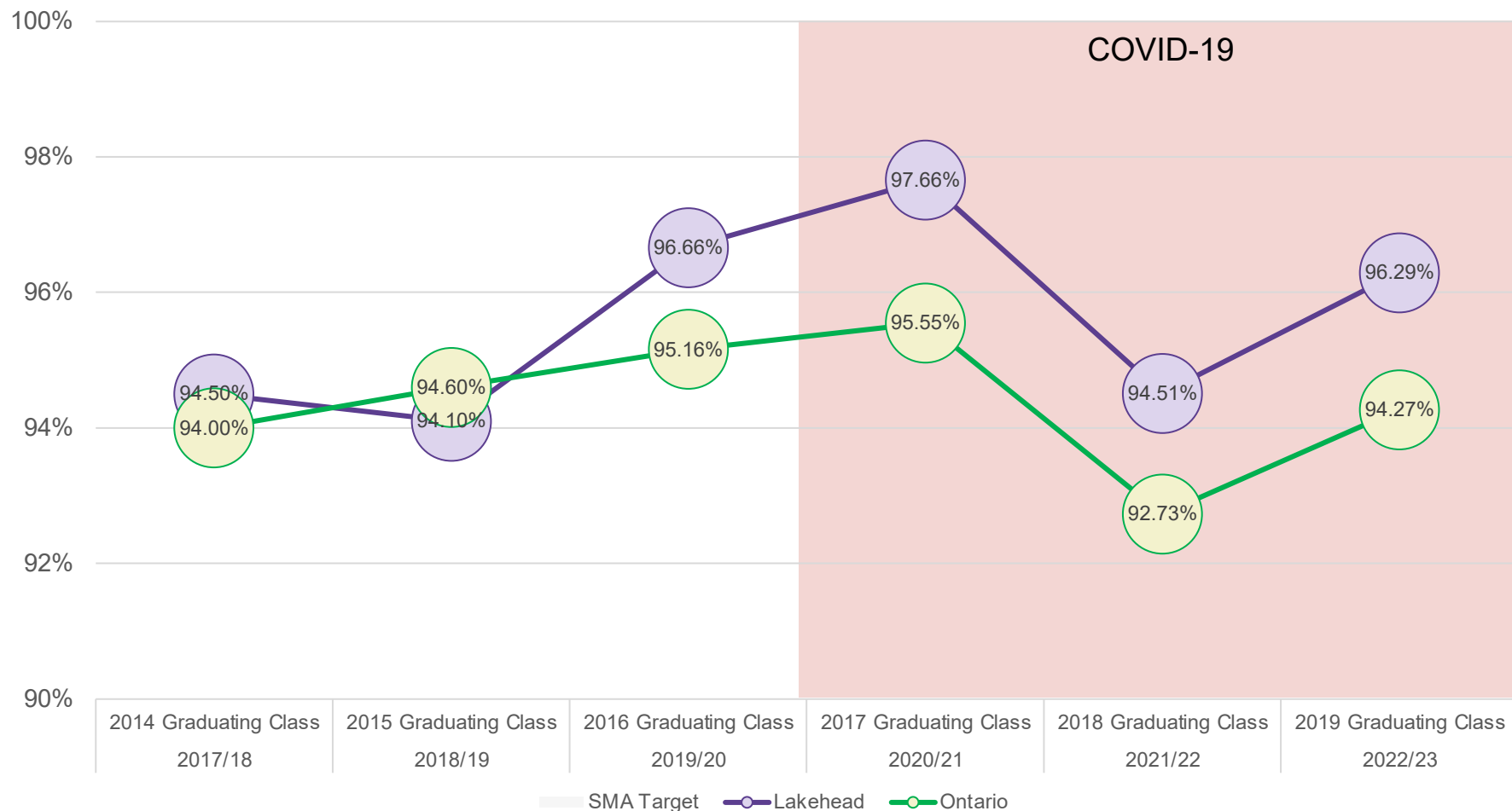
5. Increase in graduate student enrolment



Definition: Total number of students enrolled in graduate programs as of Nov 1 (census date) compared to the total number of students enrolled in graduate programs in the baseline year.

8 NOTE: Enrolment in 2020/21, 2021/22 and 2022/23 was significantly impacted by a number of factors resulting from COVID-19, including restricted mobility. Despite this disruption, graduate student enrolment was above the baseline established in 2017/18.

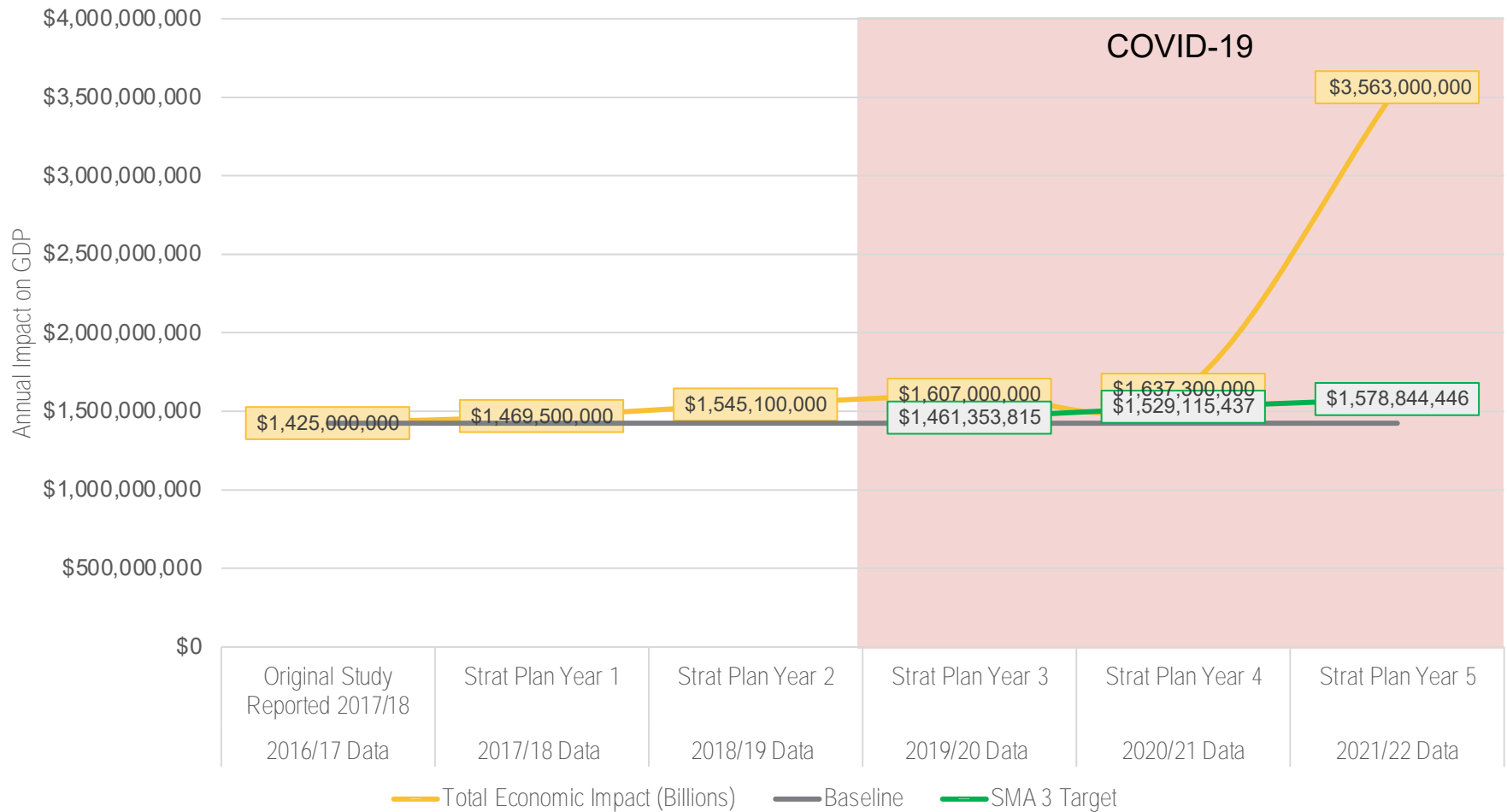
12. The graduate employment rate two years after graduation from a baccalaureate program will be above the provincial avg.



Definition: Proportion of respondents to the Ontario University Graduate Survey employed in full-time and part-time jobs, 2 years after graduating from bachelors or first professional degree programs.

NOTE: This survey is administered by the Government of Ontario. Survey of 2017 graduates was administered Summer 2020 through Fall 2020; survey of 2018 graduates was administered Fall 2020 through Spring 2021; survey of 2019 graduates was administered January 2022 through June 2022. Throughout this period, COVID-19 was resulting in significant public health restrictions and economic instability, impacting employment rates across Canada.

19. Increase economic impact of Lakehead University (Billions)

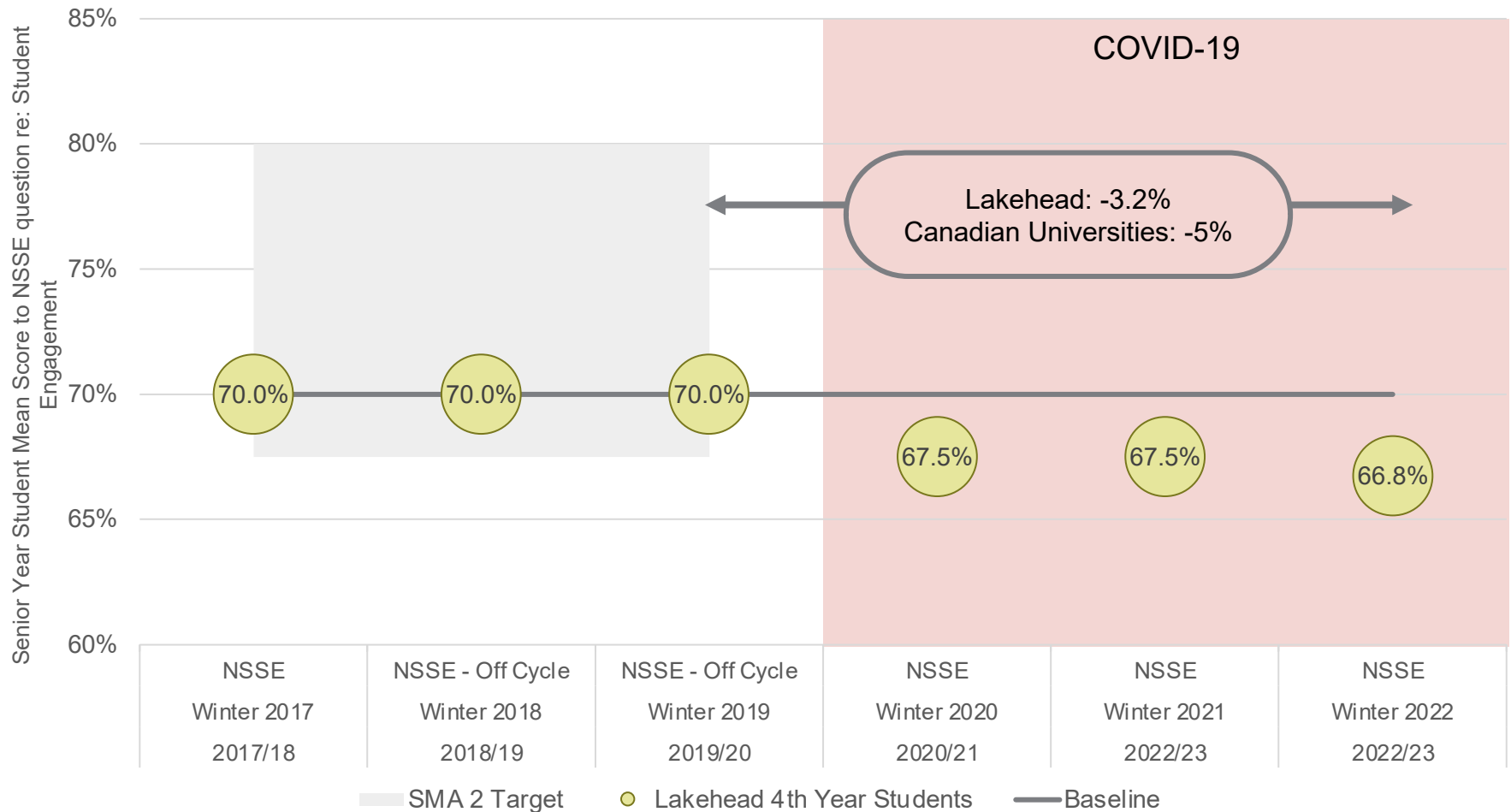
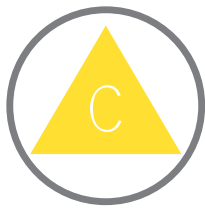


Definition: The economic impact of the University has been calculated using a consistent methodology that leverages Statistics Canada's "Input/Output" model to measure the direct, indirect and induced economic impact of Lakehead University on national GDP.

NOTE: As recommended by the leads of Lakehead University's Economic Impact initiative, the methodology is reviewed every 5 years. As a result, in Year 5, the model incorporated inflationary adjustments, and was also adjusted to include more comprehensive alumni data to incorporate the economic impact of alumni living and working in Ontario outside Northwestern Ontario and Simcoe County.

In 2019/20 it is assumed COVID-19 impacted the visitor and alumni spend at a pro rata'd amount for the period Mid-March 2020-April 30, 2020, equating to approximately +/-1%. Similarly, visitor spend was assumed to be lower in 2020/21.

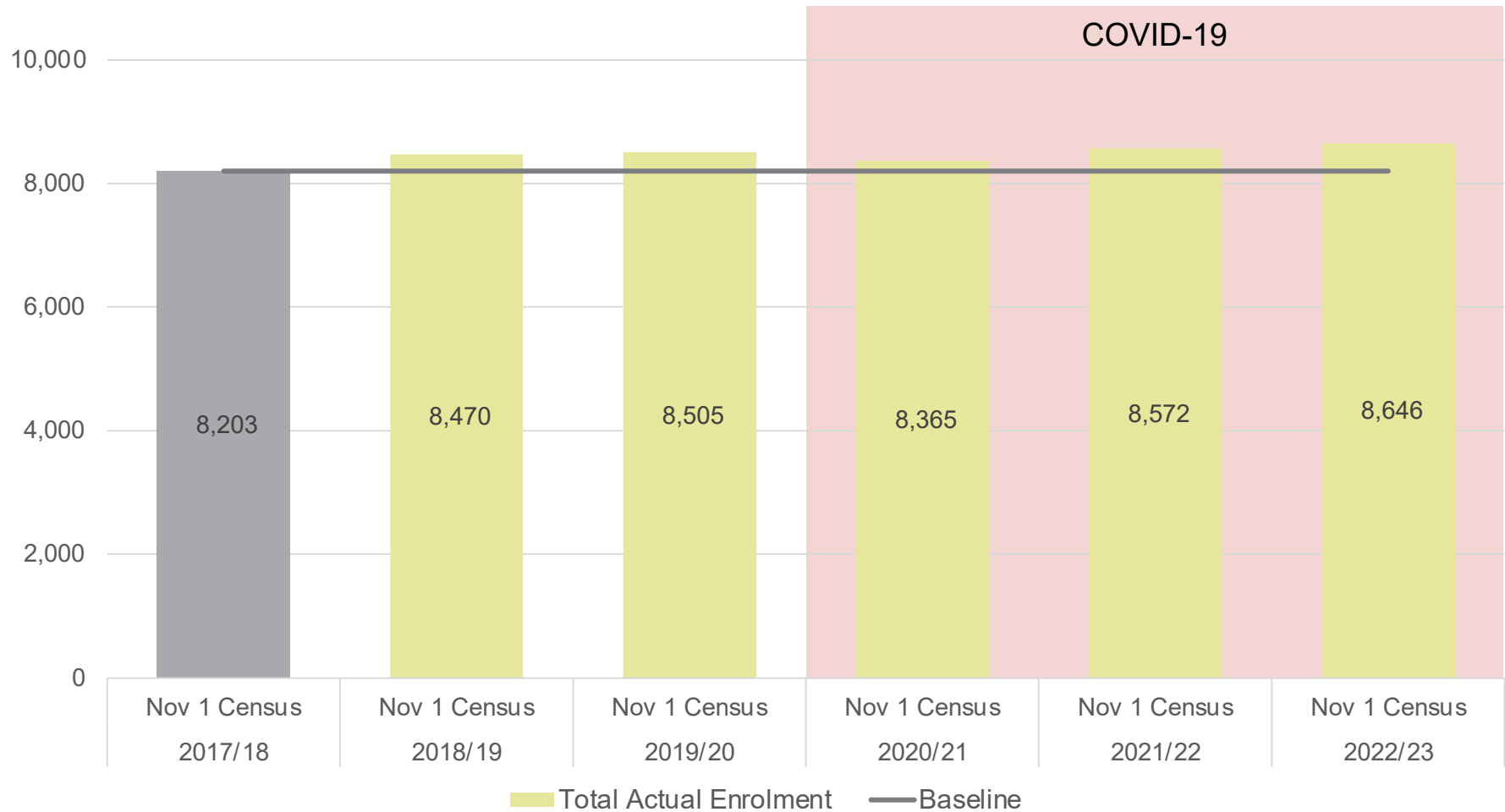
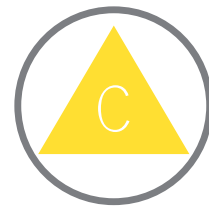
23. Increase in student satisfaction (NSSE)



Definition: Mean score for senior-year student responses to the National Survey of Student Engagement (NSSE) Question 18: "How would you evaluate your educational experience at this institution?" Reference changed to Q19 in 2022. Response options are on a 4-point Likert scale.

NOTE: NSSE 2020 was administered between February 12 and March 23, 2020; responses were highly variable during this timeframe, and display significant variation during March 2020, coinciding with COVID-19 disruption during the administration of NSSE. NSSE 2021 was administered during the 2021 winter term, during a time of significant public health restrictions resulting in a primarily online learning model. NSSE 2022 was administered during 2022, during a time of continued disruption and public health restrictions.

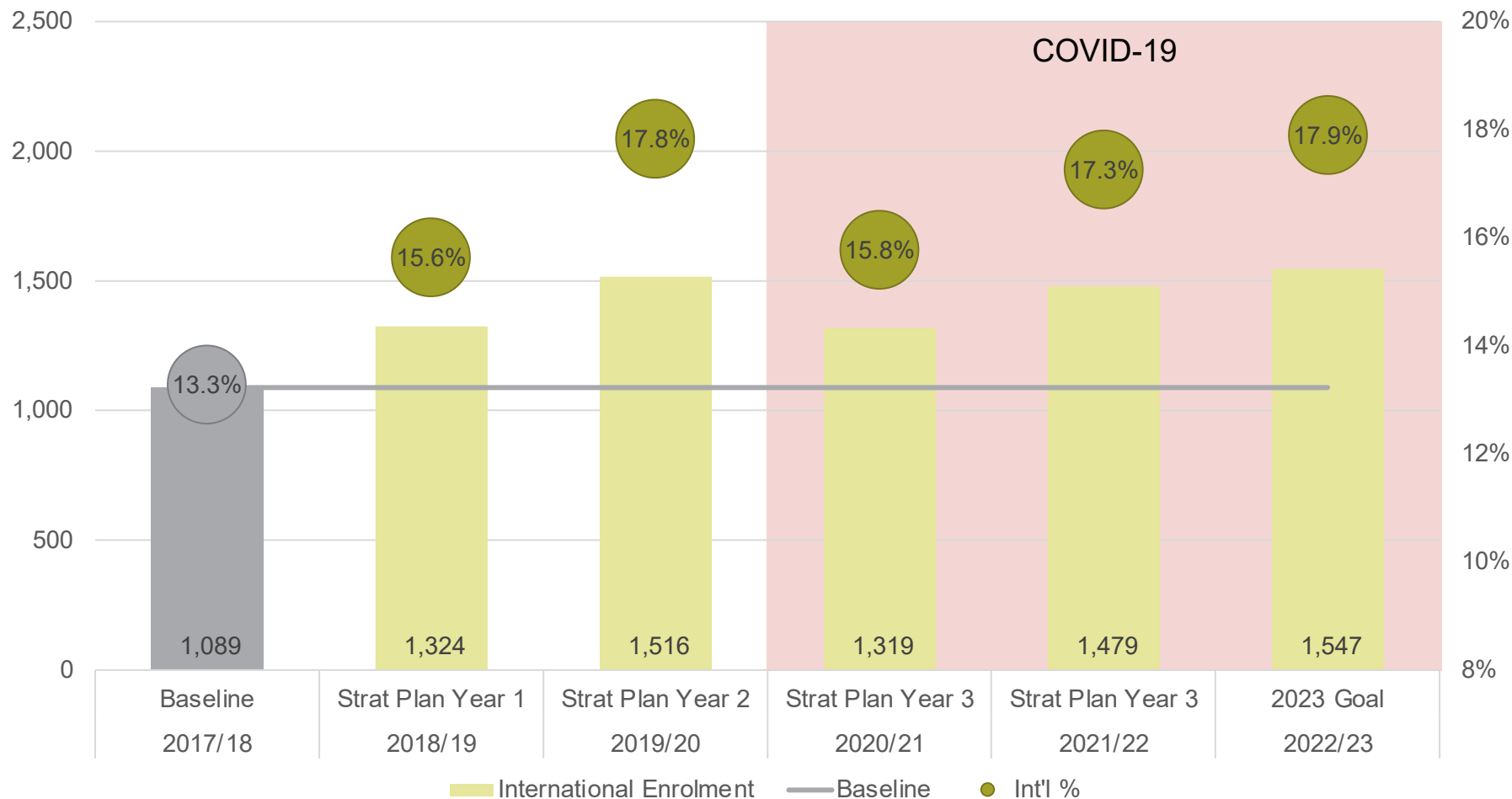
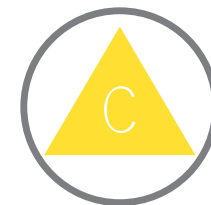
25.Total Enrolment of 10,000 Students



Definition: Total number of students enrolled in undergraduate and graduate programs compared to the total number of planned students enrolled in undergraduate and graduate programs as of Nov 1 census date each academic year, with the goal of achieving total enrolment of 10,000 students. Total Enrolment and Enrolment Target includes Lakehead Georgian partnership programs.

NOTE: Enrolment in 2020/21 and 2021/22 was significantly impacted by a number of factors resulting from COVID-19, including restricted mobility. Despite this disruption, Fall 2021 graduate student enrolment was above the baseline established in 2017/18.

26. International enrolment will constitute 20% of overall enrolment (by 2023)



Definition: Total number of international students enrolled in undergraduate and graduate programs compared to the total number of students enrolled in undergraduate and graduate programs as of Nov 1 census date each academic year. Total International Enrolment includes enrolment in Lakehead Georgian partnership programs and exchange students.

NOTE: International enrolment in 2020/21, 2021/22 and 2022/23 was significantly impacted by a number of factors resulting from COVID-19, including restricted student mobility, flight bans and visa processing delays. Despite this disruption, the proportion of international students enrolled at Lakehead was significantly higher than the baseline in 2017/18. In 2022/23 international student enrolment surpassed pre-pandemic levels.

Date Updated: January 26, 2023

● Under Development
 ● Intervention Required

2018-2023

Strategic Plan



QUESTIONS