

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)

Date:
28/01/2014

To Secretary of Senate
From Name(Dean): Faculty
Dr. Wayne Melville Education
Department the change relates to
Undergraduate Studies in Education
Contact Person
Dr. Teresa Socha

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6. Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program? | Yes | No |

- | | | |
|--|--------------------------|-------------------------------------|
| | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? | Yes | No |
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? | Yes | No |
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Signatures:

Date approved by faculty council
17/01/2014

Section 1
Description of the Proposed Calendar Change: To update Undergraduate Studies in Education program descriptions and regulations
Rationale of the Proposed Calendar Change(s): (Corresponding to Section 2 where required)
<div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>To update program descriptions and regulations to reflect current programs and practice; To increase breadth and/or depth of knowledge for certain teachables to reflect the topics and courses taught in Ontario schools. In particular, disciplines deemed suitable for the Environmental Science teachable were updated to more accurately reflect the topics in the Ontario Environmental Science/Studies curriculum http://www.edu.gov.on.ca/eng/curriculum/secondary/2009science11_12.pdf</p> </div>

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and placement in university calendar
-If only deletion, write Deleted

<http://navigator.lakeheadu.ca/~-/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=19&topicgroupid=8416>

3. Four-year concurrent bachelor degree program
Education courses are completed as part of a 4 year double degree. Students receive a BEd and a degree in a partnering discipline. The final (Professional) year is identical to the one year BEd.

3. Four- or five-year concurrent bachelor degree program
Education courses are completed as part of a 4- or 5-year double degree. Students receive a BEd and a degree in a partnering discipline. The final (Professional) year is identical to the one-year BEd.

<http://navigator.lakeheadu.ca/~-/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=19&topicgroupid=8416>

Levels and Teachables
Junior/Intermediate (Grades 4 to 10).
Teachers at this level must be prepared to teach students all subjects so programs include courses in a variety of subjects taught in the elementary school. Students must also have additional background (3 full course equivalents, except French and Music), in one of the following teachable subjects, with at least one half-course (i.e., a minimum of 0.5 FCE) at the third- or fourth-year level:
Computer Studies (Computer Science degree required), English, French as a Second Language (5 FCEs required), Geography, Health and Physical Education, History, Mathematics, Music - Instrumental (Music Degree required), Music - Vocal (Music Degree required), Native Languages, Native Studies, Science - General*, and Visual Arts.
*Sciences used towards the General Science teachable may be a combination of:
Anthropology (Science courses only), Biology, Chemistry, Environmental Studies (Science Stream only), Geology (Earth Sciences), and Physics. The Professional Year includes a methodology course on the curriculum and instruction of the teachable subject. In J/I the teachable subject is normally, but not necessarily always, the same as the major subject of the bachelor's degree.

Levels and Teachables
Junior/Intermediate (Grades 4 to 10). Teachers at this level must be prepared to teach students all subjects so programs include courses in a variety of subjects taught in the elementary school. Students must also have additional background (3 full course equivalents) in one of the following teachable subjects, with at least one half-course (i.e., a minimum of 0.5 FCE) at the third- or fourth-year level: Computer Studies (Computer Science degree required), English, French as a Second Language (5 FCEs required), Geography, Health and Physical Education, History, Mathematics, Music - Instrumental (Music Degree required), Music - Vocal (Music Degree required), Native Languages (5 FCEs required), Native Studies, Science - General*, and Visual Arts (Visual Arts or Fine Arts Degree required).
*Science courses used towards the General Science teachable may be a combination from at least three of the following disciplines:
Anthropology (Science stream only), Astronomy (see General Science courses), Biology, Chemistry, Environmental Studies (Science stream only), Geography (Science stream only) (Note: GEOG 3693 not accepted for Science credit), Geology, Meteorology (see General Science and

Exceptions:

Business Studies - Accounting - Business can only be taken as a first teachable. At least 1 FCE of the Business courses must be in Accounting.

Computer Studies - Requires a Computer Science degree.

Environmental Science - Students who designate Environmental Science as a teachable will be streamed into the Outdoor Ecological and Experiential Education (OE3) cohort. Entry into OE3 requires either 5 FCEs (first teachable) or 3 FCEs (second teachable) from any combination of Environmental Science, Environmental Education, Ecological Education, Ecology, Biology, Chemistry, Geography, Geology, Outdoor Recreation, Physics, or up to three from any of the following disciplines: Anthropology; English; Forestry; French, History; Native Studies; Philosophy; Physical Education/Kinesiology; Sociology, or Psychology.

French (as a Second Language) - Requires 5 FCEs in French for a first or second teachable.

Health and Physical Education - Requires a Kinesiology or Physical Education degree if applying as a first teachable. Students applying for health and physical education as a second teachable are not required to have 0.5 FCE at a senior level.

Music - Requires a Music degree.

Native Languages (with the language stipulated) - Students may use a Native Language Teacher Certificate of Qualification from the Ontario College of Teachers to qualify for Native Language as a second teachable.

Science - General - Courses used toward General Science may be any combination of at least two of: Anthropology (Science courses only), Astronomy, Biology, Chemistry, Environmental Studies (Science Stream only), Geology (Earth Sciences), Meteorology and Physics.

Social Sciences - General - Can only be taken as a second teachable (requiring 3 FCEs).

Courses counted toward this teachable may be any combination of at least two of: Anthropology, Philosophy, Religious Studies, Psychology, Sociology and Women's Studies.

Visual Arts - Requires a Visual Arts or Fine Arts degree.

The Professional Year includes methodology courses on the curriculum and instruction in

Physics courses), and Physics. The Professional Year includes a methodology course on the curriculum and instruction of the teachable subject. In J/I the teachable subject is normally, but not necessarily always, the same as the major subject of the bachelor's degree.

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French (as a Second Language) - Requires 5 FCEs in French for a first or second teachable.

Health and Physical Education - Requires a Kinesiology or Physical Education degree if applying as a first teachable. Students applying for health and physical education as a second teachable are not required to have 0.5 FCE at the third- or fourth-year level.

Music - Music degree required.

Native Languages (with the language stipulated) - Requires 5 FCEs in Native Languages for a first or second teachable. Students may use a Native Language Teacher Certificate of Qualification from the Ontario College of Teachers to qualify for Native Language as a second teachable.

Science - General - Courses used toward General Science may be any combination from at least three of the following disciplines: Anthropology (Science stream only), Astronomy (see General Science courses), Biology, Chemistry, Environmental Studies (Science stream only), Geography (Science stream only) (Note: GEOG 3693 not accepted for Science credit), Geology, Meteorology (see General Science and Physics courses), and Physics.

the teachable subjects. In I/S the teachable subject is normally, but not necessarily always, the same as the major subject of the bachelor's degree. The second teachable may be the second major of a double major degree, a minor with the major in a bachelor's degree, a recognized minor noted on the student's transcript, or merely the required 3 FCEs (except French, which requires 5 FCEs).

Academic Regulations

4. Professional Placement

a) Placements for all Professional Year students are arranged by the Faculty of Education with specified partnership boards, school authorities, and band-controlled schools in Ontario. Students on placements must maintain the high professional standards expected of all teachers. To ensure the integrity of the field evaluation process, placements are arranged solely by the institution. Teacher candidates requesting Thunder Bay placements may need to select another partnership board outside of Thunder Bay if sufficient appropriate placements are not available. The University recognizes the role of members of the teaching profession in the education of novice teachers, including their contributions to the recommendation of candidates for certification.

f) Additional Professional Year Placement

Students are required to successfully demonstrate their professionalism, independence, and competence in both of their teaching placements to receive a passing grade in Education 4499. Students are permitted only one additional placement in order to achieve the above standard. Students who have not met this standard by the end of the additional placement attempt will receive a failing grade in Education 4499.

Social Sciences - General - Can only be taken as a second teachable (requiring 3 FCEs). Courses counted toward this teachable may be any combination from at least three of the following disciplines: Anthropology, Philosophy, Psychology, Religious Studies, Sociology, and Women's Studies. Visual Arts - Requires a Visual Arts or Fine Arts degree.

The Professional Year includes methodology courses on the curriculum and instruction in the teachable subjects. In I/S the teachable subject is normally, but not necessarily always, the same as the major subject of the bachelor's degree. The second teachable may be the second major of a double major degree, a minor with the major in a bachelor's degree, a recognized minor noted on the student's transcript, or merely the required 3 FCEs (except French and Native Languages, which require 5 FCEs).

Academic Regulations

4. Professional Placement

a) Placements for all Professional Year students are arranged by the Faculty of Education with specified partnership boards, school authorities, and band-controlled schools in Ontario. Students are required to successfully complete a minimum of 50 days of practice teaching divided into two teaching blocks. A teaching block is 25 consecutive teaching days. Students on placements must maintain the high professional standards expected of all teachers. To ensure the integrity of the field evaluation process, placements are arranged solely by the institution. Teacher candidates requesting Thunder Bay placements may need to select another partnership board outside of Thunder Bay if sufficient appropriate placements are not available. The Faculty of Education will do its best to secure placements, but cannot guarantee placements for students, in particular, those with a criminal charge or conviction. The University recognizes the role of members of the teaching profession in the education of novice teachers, including their contributions to the recommendation of candidates for certification.

f) Additional Professional Year Placement

Students are required to successfully demonstrate their professionalism, independence, and competence in both of their teaching placements to receive a passing grade in Education 4499. Students are permitted only one additional placement in order to achieve the above standard which will consist of no fewer than 20 consecutive teaching days. Students who have not met this

standard by the end of the additional placement attempt will receive a failing grade in Education 4499.

<http://navigator.lakeheadu.ca/~Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=19&topicgroupid=8691>

B. Junior/Intermediate Specialization

7. At least 3 FCEs in a teachable subject, with at least one half-course (i.e., a minimum of 0.5 FCE) at the third or fourth-year level, 5 FCEs if the teachable is French, a Music or Visual Arts degree if the teachable is Music or Visual Arts, and a Computer Science degree if the teachable is Computer Studies. For recognized J/I teachable subjects and exceptions to the above regulation see Department of Undergraduate Studies in Education, Levels and Teachables section.

C. Intermediate/Senior Specialization

6. At least 5 FCEs in a first teachable subject and 3 FCEs in a second teachable subject, with at least one half-course (i.e., a minimum of 0.5 FCE) at the third or fourth-year level in each teachable subject (5 FCEs if the teachable is French, and a Computer Science, Music or Visual Arts degree if the teachable is Computer Studies, Music or Visual Arts). For recognized I/S teachable subjects and exceptions to the above

B. Junior/Intermediate Specialization

Prior to Entry into Professional Year

7. At least 3 FCEs in a teachable subject, with at least one half-course (i.e., a minimum of 0.5 FCE) at the third or fourth-year level, 5 FCEs if the teachable is French or Native Languages, a Music or Visual Arts degree if the teachable is Music or Visual Arts, and a Computer Science degree if the teachable is Computer Studies.

Note:

This revised wording needs to be inserted into each of the following Concurrent Honours Bachelor Degree Programs.

Junior/Intermediate Specialization:

Honours BA, BEd (Anthropology Major) J/I
Honours BSc, BEd (Anthropology Major) J/I
Honours BSc, BEd (Chemistry Major) J/I
Honours BA, BEd (English Major) J/I
Honours BA, BEd (French Major) J/I
Honours BA, BEd (Geography Major) J/I
Honours BSc, BEd (Geography Major) J/I
Honours BSc, BEd (Geology with Major Concentration in Physics) J/I
Honours BA, BEd (History Major) J/I
HBK, BEd (Kinesiology Major) J/I
Honours BA, BEd (Mathematics Major) J/I
Honours BSc, BEd (Mathematics Major) J/I
Honours BA, BEd (Music Major) J/I
HBOR, BEd (Outdoor Recreation) J/I
Honours BA, BEd (Philosophy Major) J/I
Honours BSc, BEd (Physics Major) J/I
Honours BA, BEd (Political Science Major) J/I
Honours BA, BEd (Psychology Major) J/I
Honours BA, BEd (Sociology Major) J/I
Honours BA, BEd (Women's Studies Major) J/I

C. Intermediate/Senior Specialization

Prior to Entry into Professional Year

6. At least 5 FCEs in a first teachable subject and 3 FCEs in a second teachable subject, with at least one half-course (i.e., a minimum of 0.5 FCE) at the third or fourth-year level in each teachable subject (5 FCEs if the teachable is French or

regulation see Department of Undergraduate Studies in Education, Levels and Teachables section.

Native Languages, and a Computer Science, Music or Visual Arts degree if the teachable is Computer Studies, Music or Visual Arts).

Note:

This revised wording needs to be inserted into each of the following Concurrent Honours Bachelor Degree Programs.

Intermediate/Senior Specialization:

Honours BA, BEd (Anthropology Major) I/S

Honours BSc, BEd (Anthropology Major) I/S

Honours BEd, BEd (Biology Major) I/S

Honours BSc, BEd (Biology Major) I/S

Honours BSc, BEd (Biology and Chemistry Major)

I/S

Honours BSc, BEd (Chemistry Major) I/S

Honours BSc, BEd (Computer Science Major) I/S

Honours BA, BEd (English Major) I/S

Honours BA, BEd (English and French Major) I/S

Honours BA, BEd (English and History Major) I/S

Honours BA, BEd (French Major) I/S

Honours BA, BEd (Geography Major) I/S

Honours BES (Geography Major) I/S

Honours BEd, BEd (Geography Major) I/S

Honours BSc, BEd (Geography Major) I/S

Honours BSc, BEd (Geology Major) I/S

Honours BSc, BEd (Geology with Major

Concentration in Physics) I/S

Honours BA, BEd (History Major) I/S

HBK, BEd (Kinesiology Major) I/S

Honours BA, BEd (Mathematics Major) I/S

Honours BSc, BEd (Mathematics Major) I/S

Honours BA, BEd (Music Major) I/S

HBOR, BEd (Outdoor Recreation) I/S

Honours BSc, BEd (Physics Major) I/S

Honours BA, BEd (Psychology Major) I/S

Honours BSc, BEd (Psychology Major) I/S

Honours BFA, BEd (Visual Arts Major) I/S

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Education, Faculty of Social Sciences and Humanities

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal Yes No

Name:

Dr. Gillian Siddall

Faculty:

Faculty of Social Sciences and Humanities

Date:

Jan 28th
2014

Signature of Dean



I agree to this calendar change proposal Yes No

Name:

Dr. Wayne Melville (Acting Dean)

Faculty:

Faculty of Education

Date:

28 JAN 2014

Signature of Dean

