

Provost Report to Senate

January 13, 2014

Decanal Reviews

The Decanal Reviews within the Faculty of Health and Behavioural Sciences and the Faculty of Social Sciences and Humanities continue. It is anticipated that the process will be completed by the end of January.

Aboriginal Initiatives

Community Relations

The Vice Provost (Aboriginal Initiatives) travelled to Mexico with Ms. Leigh Ellen Keating, International Relations Director. November 30 to December 7, 2013. There they visited three Indigenous Universities (Universidad Intercultural Maya de Quintana Roo, Universidad Intercultural Del Estado de Mexico, and San Cristobal de las Casas) reviewing the programming and exchange requests of each. They also met with representatives of the Canadian Embassy in Mexico City to discuss exchange possibilities and financial supports.

Aboriginal Cultural & Support Services and Aboriginal Student Recruitment

The Anti-Stigma project is in full swing with the presentations to be done by students from Lakehead University, Dennis Franklin Cromarty High School and the Thunder Bay Multi-Cultural Society on February 14, 2014.

Faculty of Education

The Ontario Council on Quality Assurance approved the new MEd Field of Study in *Education for Change* with specializations in: Environmental and Sustainability Education; Indigenous Education; and Social Justice Education.

The Linda Strey Digital Learning Centre in the Bora Laskin building was officially unveiled in December. The family of Linda Strey was present for this moving event. The Digital Learning Centre provides Faculty of Education students with additional technology-enabled space to hone their skills in utilizing digital technologies for teaching and learning.

A number of faculty and students from the Faculty of Education have been engaged in excellent knowledge mobilization and community engagement work:

- As part of the "Embedded" series, three teacher candidates from Dr. Lisa Korteweg and Ms. Tesa Fiddler's ED4000 course, *Indigenizing Perspectives and Practices*, were interviewed on CBC radio's Superior Morning show about their participation in an after-school Indigenous cultural program, *Biwasee'a*, at St. James Elementary. Brittany Kennedy, Katrina Butschler, and Katie Hunter did a superb job discussing cultural integration, treaty history, and intergenerational impacts of residential schools. These students were well prepared for this experience by the required

cultural immersion hours in the course and by our other Aboriginal education courses in the Faculty of Education.

Also on CBC's Superior Morning, two Joint PhD Education students, Kristin Jones-Bonafiglio and Kathy Kortess-Miller were interviewed about LU-CERAH's palliative care conference and their work in LU's simulation lab.

- As part of their work with CUSP (Citizens United for a Sustainable Planet), Dr. Paul Berger and MEd student Natalie Gerum organized the "Pipeline Cafe" held in The Study as well as the "Defend our Climate, Defend our Communities" protest in Hillcrest Park. Both events had good attendance and garnered good press.
- Dr. Frances Helyar and Orillia BEd students on practicum at Harriet Todd Public School were featured very positively in an article in the [Orillia Packet and Times](#).

Faculty of Health and Behavioural Sciences

Dr. Michel Bédard, Professor in the Department of Health Sciences, and Director of the Centre for Research on Safe Driving, has been honoured with The Special Recognition Award by The Gerontological Society of America, Transportation and Aging Special Interest Group. The Society presented this Award to Dr. Bédard for his outstanding contributions to the field of aging through research, scholarship, and service in fostering mobility for older adults. The Award was presented on November 22, 2013.

Faculty members in the Faculty of Health and Behavioural Sciences have recently secured \$2.2 million in new funding from the Canadian Institutes for Health Research (CIHR), the largest of the three Tri-Council Funding agencies in the country. Congratulations to:

- Dr. Karen McQueen, Associate Professor, School of Nursing, is a Co-Investigator (with C. Dennis, University of Toronto as Principal Investigator), on a three-year CIHR Operating Grant for \$1,262,453 to conduct a randomized control trial on increasing self-efficacy to improve breastfeeding outcomes.
- Dr. Michel Bedard, Professor, Department of Health Sciences, and Director of the Centre for Research on Safe Driving (CRSD) is the Principal Investigator on a five-year CIHR Operating grant for \$557,479 to develop a standardized process to assess senior drivers.
- Dr. Vicki Kristman, Assistant Professor, Department of Health Sciences, is the Principal Investigator on a three-year CIHR Operating grant of \$331,223 to evaluate a supervisor-training program that will increase return-to-work rates for injured worker.
- Dr. Josephine Tan, Associate Professor, Department of Psychology, is the Principal Investigator on a one-year CIHR Planning Grant for \$19,000 on containing suicide contagion among Inuit youth aged 12-19 in Nunavut.

Faculty of Science and Environmental Studies

The Faculty of Science and Environmental Studies announced the publication of [QN-Quaestiones Naturales Volume 1, 2013](#). This is an annual publication devoted to highlighting research projects undertaken by undergraduate students in the Faculty. An on-line version is available at the [SES website](#). Hard copies are also available at the office of the Dean.

Orillia Campus

Administration

Dr. Herman van den Berg has completed his term as Acting Dean at the Orillia campus and Dr. Kim Feddersen has returned from his administrative leave.

Student Affairs

Orillia Student Affairs hosted fall meetings of the Co-curricular record with provincial college and university partners.

Congratulations to the Orillia Campus athletic teams, the extramural Men's Basketball team was awarded Fair Play awards at two recent tournaments while the Women's Ice Hockey team won the fall Super league series.

The Campus programming committee hosted the 2nd Annual Festivus Student Celebration; over 150 students participated in crafts, holiday trivia, and fun.

Student Affairs

Enrolment Services

Within Student Affairs, the unit of Enrolment Services has now been fully launched as of January 1, 2014. Enrolment Services aligns all enrolment-related activities and services within one area enabling a more central focus on enrolment management for the University and centralizing all enrolment-related services to students. Enrolment Services is comprised of the following functions: Admissions, Recruitment, Student Awards & Financial Aid, and the various functions from the Registrar's Office (Scheduling, Registration, Student Records, Calendar, etc.).

One significant change in services involves academic advising. All academic advising that had previously been delivered through the Student Success Centre is now delivered through a front-line of trained Enrolment Service representatives. Bringing together registration assistance and academic advising provides improved services to students and provides for more transactional services to students to be available in one location.

Student Success Centre

The creation of Enrolment Services also enables the Student Success Centre to gain capacity to better enhance its focus on assisting students to work towards and realize their academic goals – providing opportunity for more work on goal and career development, co-op programming, provision of academic support, better helping students to access tutoring, student leadership development, as well as orientation and assisting students in the transition to university. The new Co-Curricular Record will also be administered jointly through the Student Success Centre and Student Affairs at the Orillia Campus.

Co-Curricular Record – Launch Scheduled for February 5, 2014!

Come join the University community at the upcoming launch of the new Co-Curricular Record. Each campus is hosting a launch concurrently on February 5th 2014 at 10:15am in the Learning Commons in Thunder Bay and in Orillia in OA1033.

The Co-curricular Record is an institutionally recognized chronicle of student engagement and student leadership involvement. The co-curricular record provides official recognition to students for their co-curricular involvement.

What is the Purpose of the CCR?

- To encourage and acknowledge the importance of student involvement at Lakehead University
- To increase and enhance opportunities for students to develop, learn, and reflect through their involvement in co-curricular activities
- To complement the academic experience by encouraging further involvement in a variety of co-curricular activities

What are the Benefits of the CCR to Students?

- Offers students a validated and authenticated record of their co-curricular involvement and achievements while at Lakehead University
- Provides students with a guide to highlight their co-curricular involvement in job and graduate school applications
- Complements the Academic Transcript by providing students with a tool to help them identify, evaluate and reflect on the learning and development that took place as part of their involvement in co-curricular activities

Activities recognized on the Co-Curricular Record are pre-approved and a supervisor verifies a student's participation and learning outcomes for that activity. For more information or to request that a particular activity be recognized on the Co-Curricular Record, please contact the Acting Director of the Student Success Centre, Joy Himmelman in Thunder Bay, or the Director of Student Services, Kelli Gray, in Orillia.

Student Health and Counselling

Three SafeTALK sessions (suicide awareness education) are scheduled for students in January. As opportunity presents itself, please encourage students to consider participating in one of these educational sessions.

Respectively submitted,

Rodney S. Hanley
Provost and Vice-President (Academic)