

# Provost's Report to Senate

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**April 2019**

## Quality Assurance

Seven academic units, representing more than 50 programs, benefited from Cyclical Program Reviews (CPRs) over the Fall and Winter terms. Each review included a two-day site visit designed with the goal of providing the Review Team with an authentic experience of the programs and people involved in delivering them. We express our sincere thanks to the units who worked hard to develop reflective and analytical Self Studies and to our faculty members who served as Internal reviewers.

Units preparing for CPRs in 2019-2020 were able to take advantage of a series of workshops offered by the Office of the Provost in February and March. More resources are available on the Quality Assurance webpage. Academic units are reminded that the schedule for CPRs from now until 2024 is also posted on the Quality Assurance webpage. The Deputy Provost invites units to begin planning for their reviews at least one year in advance.

The Masters of Science in Archaeological Science was approved by Quality Council as a new graduate degree; plans are underway to begin offering the program.

## Technology Services Centre (TSC)

Ryan Building WiFi expansion is proceeding Spring/Summer 2019. TSC and Purchasing are currently in the process of sourcing the hardware components with work expected to begin in May. A draft outline of the expected work schedule will be circulated to departments in the building over the next two weeks.

If there are any concerns with the outlined times, please connect with Fernand Melanson (Manager of Data, Voice and Video). TSC will be making some adjustments to minimize disruptions to the people who regularly use the building. If you wish to ensure that you are on the contact list regarding this project, please email your request to [cio@lakeheadu.ca](mailto:cio@lakeheadu.ca).

## Aboriginal Initiatives

The Office of Aboriginal Initiatives hosted a university community KAIROS Blanket Exercise on Monday, March 25. Over 106 participants from both the internal and external community participated.

On March 28 and 29, the Vice Provost (Aboriginal Initiatives), the Aboriginal Initiatives (AI) staff and three (3) students attended the Nipissing Transition Conference in North Bay. Ms. Jerry Lynn Orr presented on the Native Access Program and her research on Access Programs for Indigenous Students in Canada. There was a student panel and community panel (which included funders and educators) from each of the partnering institutions which include Nipissing University, Laurentian University, Algoma University and Lakehead University.

The Vice-Provost (Aboriginal Initiatives), the Chair of Indigenous Learning, and the Manager, International Relations (Latin America) traveled in Mexico March 31 - April 5, 2019 to present

at the Universidad Autónoma del Estado de Hidalgo in Huejutla, Hidalgo. The presentation, “The Importance of Higher Education in Indigenous Community Development” was shared with students, faculty, staff and community from both Mexico and Bolivia.

### **Aboriginal Mentorship Program**

The Aboriginal Mentorship Program (AMP) held a very successful inaugural March Break Job Shadow Program. For most of the 36 youth involved, this was their very first work experience. The AMP Educational Assistants (EAs) learned about the potential educational and career options available to each of them at Lakehead.

The AMP EAs were offered a variety of ‘work placements’ in participating Faculties and schools (Business Administration, Science & Environmental Studies, Social Sciences & Humanities, and Nursing). In addition, our young ‘employees’ learned how to build research skills, access information in the library, and build a personal resume. In exit surveys the work week ranked at an impressive 8.9 out of 10.

The Aboriginal Mentorship Program continues our weekly in-school visits locally and preparing youth for our upcoming AMP Research Project Fair/Indigenous Student Expo on April 24.

### **Indigenous Outreach and Recruitment**

The Office of Aboriginal Initiatives is hosting Aboriginal Preview/AMP Day on Wednesday, April 24. Aboriginal learners in grades 9 through 12 throughout the City and region have been invited to visit our campus and explore their post-secondary opportunities.

This is the Office of Aboriginal Initiatives’ signature recruitment event and creates the opportunity to showcase departments, programs and services, generate interest and share successes with potential students, Lakehead’s programs and services. The day will also allow the students to tour campus, experience labs and have peek into the life of a student while having lunch in the residence cafeteria. The focus of this event is to inspire future students to consider Lakehead as their home and first choice institution.

### **Native Access Program**

The Native Access Program (NAP) held its annual Year End Gathering. This is a time to celebrate with all those who supported the NAP students during their journey through the program. 63 people attended the event, including family, friends, Lakehead staff, faculty, tutors, and funders.

## **Library**

### **Selecting your next textbook**

Faculty are reminded that the Library can help in your search for your next course textbook. Visit Open Access: Faculty Guide to Open Educational Resources - OER and/or contact your liaison librarian. For example, Principles of Sociological Inquiry: Qualitative and Quantitative Methods can be downloaded for free or printed for \$6.96.

### **Archive-It**

Lakehead University has been a partner with Archive-It since 2017. We have been actively curating five (5) collections for future researchers.

### [Lakehead University](#)

Archived since: Jul, 2017

Description: The web and social media presence of Lakehead University and associated organizations (including students, faculty, and alumni groups.)

### [Municipal Elections 2018](#)

Archived since: April 2018

Description: This collection relates to the municipal elections held October 22, 2018, for municipalities in Northwestern Ontario. The collection will include City government pages, candidate pages, and news reports. At this time we are still in the process of adding candidate pages and regional news articles. Please get in contact if you wish to suggest URLs to include.

### [Northwestern Ontario Governments and Services](#)

Archived since: September, 2017

Description: Sites illustrating the range of government, public, and social services covering the Northwestern Ontario region. Includes schools, policing, health care, social services, and more.

### [Policing, Racism, and Indigenous People in Thunder Bay](#)

Archived since: September, 2017

Description: Primarily news stories and responses to events in Thunder Bay related to anti-Indigenous racism and policing issues.

### [Thunder Bay Finnish Community](#)

Archived since: August, 2017

Description: Sites related to Thunder Bay's Finnish and Finnish-Canadian community.

## Teaching Commons

The following articles have recently been posted on the [Teaching Commons](#) site:

- [Universal Design: Starter Suggestions for Teaching](#) – April 8
- [Relevance in Learning](#) – April 8
- [Inuit Nunangat Map](#) – April 5
- [Gamify End-of-Life Conversations](#) – April 5
- [Indigenous Ally Toolkit](#) – April 4

There has been an average of 5900 active users on the [site](#) since January 2019, with 247 daily active users. After mycourselink, the most popular page was Sample Test Questions for Higher Order Thinking (2267 pageviews). If you have suggestions for content for the Teaching Commons, please email Rhonda Dubec (rdubec@lakeheadu.ca) or tweet to @LUTeaching.

## Kahoot!

The Teaching Commons has purchased a number of [Kahoot!](#) Pro licenses. Kahoot! is a game-based learning platform. Please contact Leslie Malcolm (807-343-8210 [lmalcolm@lakeheadu.ca](mailto:lmalcolm@lakeheadu.ca)) if you would like access to Kahoot! Pro. There are a number of posts at the [Teaching Commons that mention Kahoot!](#).

### **FeedbackFruits**

If you are interested in finding out more about a potential partnership with [FeedbackFruits](#) please attend an orientation on April 25 @ 9:30 am, in person LI5014C and OA3041 as Zoom room <https://lakeheadu.zoom.us/j/453007286>.

FeedbackFruits is a Dutch scale-up, building apps that improve learning in universities. Their mission is to cultivate students' critical thinking worldwide. Current tools include peer review, interactive presentations, documents and video.

### **Teaching Circles**

In Winter 2019, the Teaching Commons hosted six (6) Teaching Circles on the Thunder Bay Campus and one Teaching Circle on the Orillia Campus for Winter 2019. The Teaching Circles provided an informal gathering for instructors to discuss teaching and learning while building a sense of community across disciplines and faculty. A seventh circle has been added to the Thunder Bay schedule: "Making the Most of Summer: Reading and Research, Writing, and Life," scheduled for Wednesday, April 24, 2:00 pm, in the Teaching Commons.

## **Student Affairs**

### **Youth Career Mentorship with Grade 10 Students**

Through funding provided under the Ontario Postsecondary Access & Inclusion Program, the Undergraduate Recruitment team offered an event to 200+ local Grade 10 students designed to inspire youth about the value of a university education. It featured four (4) Lakehead alumni who shared their personal stories about their Lakehead education, barriers they overcame and tips for success.

Speakers included Rosa Carlino (Lawyer, Cheadles LLP), Shy-Anne Hovorka (Singer/Songwriter/Educator), Darren Lentz (Outdoor Enthusiast/Principal), and Matthew Simeoni (VP Commercial RBC).

### **Lakehead University – Georgian College Host Applicant Reception**

On Monday April 8, Lakehead University and Georgian College hosted an Applicant Reception on the Georgian College campus in Barrie to welcome applicants and guests that have applied to one of the 4 partnership programs. Approximately 150 guests joined us for this important conversion event.

The event was hosted by Mr. Bill Angelakos, Dean of Technology & Visual Arts at Georgian, with greetings delivered by the Principal of the Orillia Campus, Dr. Dean Jobin-Bevans. Applicants and guests had the opportunity to tour the campus, meet with individual program staff, partake in a service fair and hear from current students and an alumnus of both institutions.

### **Reconnecting with Applicants**

The Undergraduate Recruitment team has been visiting applicants to reconnect with them as they prepare to make their post-secondary decisions.

In early April, seven (7) Applicant Receptions were hosted across the province in locations including: London, Kitchener/Waterloo, Newmarket, Oshawa, Hamilton, Barrie, and Mississauga. Over 230 guests have met with the Team to learn more about their journey to Lakehead University this coming Fall.

Faculty and students have also been involved in contacting their future students. Our sincerest thanks go out to everyone who has reached out to students to discuss their future program and what it is like to be a Lakehead student.

**Counselling Appointments – Same Day**

Student Health & Wellness on the Thunder Bay campus started “same-day counselling appointments” on April 1. Same-day appointments will take the place of the current “drop-in model” – there will be several appointment times each day designated as “same day” which students can access by dropping by the Centre or calling – they will then be scheduled during one of the available times. This will allow students a bit more flexibility during the busy exam season.

Please encourage students to make use of these appointments if you notice students struggling.

**Good2Talk – Free Confidential Hotline for Students**

Good2Talk is a free, confidential helpline providing professional counselling and information and referrals for mental health, addictions and well-being to post-secondary students in Ontario.

24/7/365 students can call 1-866-925-5454.

**Reminder! Marks Due**

As per the Academic Schedule of Dates (2018-2019), grades are due from all Fall/Winter (year-long) courses and Winter courses by Friday, April 26.

Respectively submitted,

David Barnett  
Interim Provost and Vice-President (Academic)