



MEMORANDUM

Date: October 26, 2017

To: Ms. Barbara Eccles, Secretary of Senate

From: Dr. Wayne Melville, Chair, Senate Academic Committee

Senate Meeting Date: October 30, 2017

Subject: Senate Academic Committee Report

The Senate Academic Committee (SAC) met on September 25 and October 25, 2017.

1. 2012-2017 Academic Plan

At the October 25, 2017 meeting, the Senate Academic Committee reviewed the final report of *The Implementation of the 2012-2017 Academic Plan* (attached). A motion was passed to accept the final report of *The Implementation of the 2012-2017 Academic Plan* and forward to Senate for approval.

2. 2018-2023 Academic Plan

Planning to develop the 2018-2023 Academic Plan has been initiated. A Planning Committee has been appointed and they will be reaching out to departments/units within Lakehead University to discuss the priorities. It is anticipated that the 2018-2023 Academic Plan will be presented to Senate in the Spring 2018.

2. Senate Academic Committee-Quality Assurance Subcommittee (SAC-QA)

2.1 SAC-QA reviewed the following proposed change.

SAC passed a motion to approve request 2017-SOC-6256 Discontinuation of HBA Northern Studies Major and forward to the next Senate committee.

2.2 SAC QA reviewed the revised proposal brief for (2015-ENG-4916) Masters of Science in Chemical Engineering based on the external reviewers' report and internal departmental response.

SAC passed a motion to approve the proposal brief for the Masters of Science in Chemical Engineering (2015-ENG-4916) and forward to the next Senate committee for approval.

Upon approval from Senate Budget, and submission as an item of information to Senate, the proposal brief will be sent to the Ontario Universities Council on Quality Assurance for review and approvals as per the Lakehead University IQAP and the provincial Quality Assurance Framework.

3. PLAR Pilot Project

The PLAR Working Group has been reviewing PLAR and how PLAR may work at Lakehead University on a pilot basis. The School of Outdoor Recreation, Parks & Tourism, Faculty of Natural Resources Management and Department of Indigenous Learning have all expressed interest in delivering PLAR within their areas as part of a future pilot for undergraduate programs. The Working Group has drafted policies and the units have been developing their assessment requirements. The Working Group will present SAC with a short summary of the best practices and an overview of how a pilot may be implemented. The final PLAR policy will be brought to SAC for acceptance and will then be forwarded to Senate for approval.

4. 2017 Fall Study Break Data Collection

The Fall Study Break Working Group is ensuring that the mechanisms are in place to gather feedback on the 2017 fall study break. It will follow the basic approach from last year (i.e. LUSU will gather feedback from students and Enrolment Services will gather feedback from faculty and staff) and will be conducted in late October/early November. Rather than a formal survey, there will be a general call for feedback.

Respectfully submitted,

Dr. Wayne Melville
Chair, Senate Academic Committee