



## MEMORANDUM

To: Barbara H. Eccles, Secretary of Senate

From: Dr. Douglas Ivison - Chair, Senate Teaching and Learning Committee

Senate Meeting Date: 11 February 2019

Subject: Senate Teaching and Learning Committee Report

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The Senate Teaching and Learning Committee (STLC) met on February 6:

- STLC acclaimed Meridith Lovell-Johnston as Vice-Chair for 2018-2019,
- The Accessibility subcommittee held discussions with the University Accessibility Committee to improve communications between the two committees.
- The Accessibility subcommittee is gathering information about the costs (beyond allocation of time) associated with the delivery of student accommodations.
- The Learning Spaces and Technologies subcommittee reported that consultations on the transformation of some classrooms into active-learning classrooms are underway. Faculty members who have recently taught in the Regional Centre have been surveyed, and focus groups will be held on February 15 and March 1. The goal is to have active-learning classrooms ready for September 2019.
- The Learning Spaces and Technologies subcommittee reported on a survey of faculty members regarding the use of classroom response systems. The survey indicated that although only some instructors use such technology at present, more would be willing to do so if a university-wide system was available and supported by the university (technology support and training). The subcommittee is recommending that the pro version of Kahoot be licensed in 2019 as a pilot project.
- The Learning Spaces and Technologies subcommittee has discussed ways of improving the room booking system, and is engaged in collecting more accurate information about classrooms.
- The Teaching Awards subcommittee is currently in the process of developing a Teaching Support Award.
- Nominations for the Contribution to Teaching Awards are due by Friday, February 15. Please encourage students to consider nominating instructors for this award.

Respectfully submitted,

Dr. Douglas Ivison  
Chair, Senate Teaching and Learning Committee