

Provost's Report to Senate

January 2017

Strategic Enrolment Management (SEM)

In December 2016, the Vice-Provost (Institutional Planning and Analysis) and I met with the Faculty of Education to build awareness and understanding of enrolment planning for 2017/18, and to test data, supports and processes that are being developed to support full implementation of Strategic Enrolment Management at Lakehead University. Consistent with the meetings we had with the faculties of Engineering, Business and Natural Resources Management, this meeting resulted in engaging discussion and identified opportunities as we continue to develop Strategic Enrolment Management at Lakehead University.

In early January, the Associate Vice-Provost (Enrolment and Registrar) and the Vice-Provost (Institutional Planning and Analysis) met with Student Affairs to initiate discussions on Strategic Enrolment Management and related implementation approach at Lakehead.

Over the course of the next four to six months, all Faculties and departments will participate in developing enrolment forecasts at the program level as Lakehead University implements Strategic Enrolment Management. This is the first of many future cycles in a comprehensive approach to multi-year enrolment planning that will inform how all units of the University operate. In addition to the various discussions and consultations, implementation of Strategic Enrolment Management will include ongoing alignment to the Strategic and Academic Plans; review of recruitment, retention and student success initiatives; continued improvements to data/information accessibility, collaboration and transparency, communication, engagement and partnership across the University; and ongoing process improvement with a focus on supporting enrolment goals.

Your participation, input and feedback on implementation of Strategic Enrolment Management are welcome as Lakehead University continues to implement evidence-based enrolment planning.

Curriculum Review and Development Workshops

A series of six workshops designed to prepare Academic Units for Program Cyclical Review and Program/Curriculum development began on January 20, 2017. Full information including how to register can be found on the [Instructional Development Centre website](#) under [Workshops and Events](#). Participants can choose to attend one or all of the workshops in the series.

Aboriginal Initiatives

The search for the Indigenous Curriculum Specialist is well underway and it is anticipated that the successful candidate will begin in the spring/early summer. The search process for the Vice-Provost (Aboriginal Initiatives) has been initiated.

Aboriginal Cultural & Support Services hosted a successful 'Indigenous Cultural Competency Training' session facilitated by the Ontario Federation of Indigenous Friendship Centres, on Friday, January 13 in the Faculty Lounge. Over 35 students, faculty, staff and community members attended to learn about and obtain the necessary skills, knowledge, attitudes, and values in order to foster meaningful and informed relationships with the Indigenous community.

The Office of Aboriginal Initiatives has reinstated the [Indigenous Partnership Research Award](#). A call for nominations has been issued with a deadline of January 30, 2017. Details about the Award, eligibility criteria and the nomination forms can be found [here](#) – self-nominations are being accepted. The Award will be announced during Research and Innovation Week. [Nomination forms](#), letters and supporting letters are to be submitted to Ms. Ashley Dokuchie, Office of Aboriginal Initiatives at adoukuchi@lakeheadu.ca.

Indigenous and Northern Affairs Canada, through their Post-Secondary Partnerships Program, has generously provided Aboriginal Initiatives with a grant of \$25,000 to explore changes to the Native Access Program.

Library

The removal of the Beall's list of predatory journals has made it more challenging to evaluate journals. Faculty and staff are encouraged to contact their liaison librarian if they have any concerns about a journal. A guide on [Open Access and Scholarly Communications: Open access for faculty](#) is also available.

The Library has renewed our subscription to [Choice Reviews](#). This is an excellent database for identifying books and has 600 new reviews every month, identifying the best new books and digital content in academia. As well, students, faculty and staff now have access to [Frontier Life: Borderlands, Settlement & Colonial Encounters](#), a collection of primary source documents that are illustrative of the frontiers that were created by the migration of Europeans to North America, Australasia and Africa from the sixteenth to the nineteenth centuries.

Archives

The Archives has launched a new [Digital Collections](#) page, with over 500 historical photographs, for anyone to view. More content is added to Digital Collections every week, and we expect to add new features soon.

We have also been selected to partner with OCUL for the Permafrost pilot project, exploring a new model for long term preservation of digital records and data. This project will continue throughout 2017. Permafrost will provide preservation processing services and storage infrastructure to assist Lakehead University Library with the long-term preservation of its digital assets.

Student Affairs

Enrolment Services

Undergrad Recruitment

In December 2016, Lakehead University hosted two major on-campus recruitment events:

- **Preview Day (Thunder Bay):** Lakehead University opened its doors to an open house style event for future students, guidance counsellors, family and friends. Over 470 future students and guests joined us for the day to learn more about our academic programs, life as a student, residence, student supports and much more.
- **Grade 12 Day (Orillia):** Lakehead University hosted 215 Grade 12 students from Orillia and Barrie high schools. Students had the opportunity to meet with faculty, attend program sessions and tour the campus.

The Undergraduate Recruitment team, along with faculty members and students, reconnected by phone, in person, electronically and by text, with the thousands of students that recruiters met throughout the fall travel season at high schools and fairs, prior to the application deadline.

Undergrad Admissions

The deadline date for Ontario high school students (101s) to apply to an Ontario university was January 11, 2017. The Ontario Universities' Application Centre (OUAC) has released the preliminary 101 application numbers current as of January 12, 2017:

- A total of 420,628 applications were received by the OUAC on behalf of all Ontario universities. This represents a 2.4% increase in system wide applications received compared to the deadline last year.
- Lakehead University received 4,094 applications representing a slight increase of 1.3% in comparison to the previous year. As of January 18, 2017, the 1st choice applications to Lakehead are up 7.3% compared to the previous year.

Orillia Student Affairs

Aboriginal Initiatives

Aboriginal Initiatives will be introducing an "Indigenous Learning Series" in the current term. The series will include Elder talks, workshops, and special events. Students who complete the series will receive recognition on their Lakehead Co-Curricular Record (CCR).

Athletics

The new Orillia Athletics Advisory Council has been established. The Council includes representatives from varsity and extramural teams as well as students involved in campus recreation, staff, alumni, and coaches who will advise on future athletic programming on the Orillia campus.

Congratulations to the Lakehead Orillia Women's Extramural Hockey Team on winning the Annual "Frost Cup" vs. Georgian College!

Student Success Centre

Thank you to all faculty and staff who assisted with Frost Week (January 9-13, 2017). Estimates indicate that in Thunder Bay, more than 1000 students attended one or more of the events during the week. Events in Orillia were also well attended. Students participated in the events which included arm welcomes, snowshoeing, skating, snow-tubing, skiing, Mature & Transfer student café, Skills for Success Seminars, Student Services Open House & Passport Hunt, campfire & s'mores, Varsity games, Movies & popcorn, health & wellness, crafts, Co-curricular Record promotion, goal setting and more!

A training session on how to utilize the Co-Curricular Record (CCR) will be held on Thursday January 19, 2017 at 9:30 am in LI 1003. Topics will include: being a validator, updating postings, approving student requests, and using the CCR. Registration is not necessary – all interested faculty and staff are welcome to attend.

The following is a list of upcoming Career Fairs:

- Thunder Bay
 - Career Fair – Thursday, February 9
- Orillia
 - Summer Job & Career Fair – Thursday, January 26, 2017
 - Education Career Fair – February 1, 2017

Academic Support Zone

The ASZ is now open on the Orillia Campus in Orillia Residence Room 1014 – more programming details to come. In Thunder Bay, the ASZ is offering peer mentoring and tutoring. Currently there are open peer tutoring sessions for math, writing, and engineering. The ASZ is developing additional sessions for various subjects including chemistry, biology, physics, psychology, and business. Tutoring in law and medicine are also being developed. More information for the ASZs on both campuses can be found [here](#).

Student Health and Counselling Centre

The new Wellness Activities Lead will begin in February. The Centre is currently conducting searches to fill some staff positions to assist with the various clinics offered to students.

Web Development Services

Migration to the new website has been completed on the following websites: Human Resources and Physical Plant. Web Development Services actively works to ensure that all accessibility compliance obligations are met. Web Development Services respectfully asks that all website administrators cooperate to ensure that website content meets accessibility standards. If there are questions around that, please consult with the staff in Web Development Services.

A Website Training Session was held on January 19 for faculty and staff. Additional sessions will be announced in the Communications Bulletin.

Autumn 2016 Enrolment

Total enrolment in Fall 2016 was 8,284, an increase of more than 200 students compared to Fall 2015. This number reflects:

- Growth in undergraduate students on both campuses for a total of 5,923 full-time undergraduate students and 1,314 part-time undergraduate students
- Growth in graduate students to a 10-year high of 1,047 students
- Growth in international students to 679 full-time undergraduate and graduate students

Additionally, there are 145 part-time undergraduate and graduate students, and 98 exchange students and 53 students in the English Language Program.

Contract Lecturer Orientation

Two well-attended sessions for Contract Lecturers were held on January 12, 2017. Topics included Roles and Responsibilities; Academic Integrity and Appeals; Accessibility, Accommodations and Human Rights; Marks Management and Academic Regulations; Library and Teaching Resources. Presentations are available for viewing on the [Instructional Development Centre website](#) under [New Faculty Resources](#).

Respectively submitted,

Moira McPherson
Provost and Vice-President (Academic)