

President's Report to Senate





### Office of the President

### New inclusive washrooms at Orillia campus

Thanks to a partnership between the Lakehead University Student Union, Physical Plant, and Administration, our Orillia campus now features two fully-inclusive washrooms. These washrooms are open to all persons, and include a change table and standard washroom facilities. They are identified with signage and are available to everyone.

# Achieving Excellence in Teaching, Learning, and Research



### Law graduates called to the Bar

Thirty-six graduates from our inaugural Bora Laskin Faculty of Law class were called to the Bar on Friday, Sept. 23. Our graduates joined approximately 240 other individuals who participated in the ceremony at Roy Thomson Hall in Toronto.

Click here for the media release...

## New Scholarship in Honour of Dr. Naysmith

On Sept. 30, we honoured Dr. John Naysmith with the creation of the Naysmith Scholar. Each year, a student who has completed their third-year of an HBSc in Forestry or Honours Bachelor of Environmental Management, and demonstrated the values and principles that Dr. Naysmith embodies — leadership, a willingness to listen, the ability to motivate and inspire others, and more — will be named as the Naysmith Scholar.

Click here for the media release...





#### Lakehead researchers receive over \$500,000

Lakehead University is receiving more than \$500,000 in funding from the Social Sciences and Humanities Research Council (SSHRC) to provide insight into some important issues facing Canadians today.

Researchers will be examining a number of diverse issues, including the study of domestic violence and community policing, Aboriginal land use in northern communities, and how history has shaped Canada – U.S. relations.

Click here for the media release...

# **Extend Community Engagement and Outreach**



## Homecoming Weekend Celebrates the Exceptional

Lakehead University held its 2<sup>nd</sup> annual Homecoming celebrations over the weekend, hosting alumni and their families from across the country. A Welcome Reception was held on Friday evening, hosted by the Thunder Bay Alumni Chapter. Held in the Study Coffeehouse, guests enjoyed an opportunity to mingle and learn about the latest news and developments on campus.

#### Click here for media release...

Alumni Award recipients, from left to right, include Bill Keeler, Coleman Hell, Liana Frenette, Nathan Lawrence, Joy Himmelman, and David Lod.



# **Enhance Support of First Nations, Métis, and Inuit Studies**

## Masters student wins Joseph Morrison Legacy Fund Bursary

Meghan Young, a graduate of our one-year Honours Bachelor of Social Work program at Lakehead Orillia, and who is currently enrolled in Lakehead's Master of Social Work, was named one of two recipients of the Joseph Morrison Legacy Fund offers a bursary to one male and one female Aboriginal student in need who exemplify the values and dedication of the late Justice and Elder Joseph Donald Morrison, including a demonstrated ability to overcome adversity to achieve their goals towards a better life. Meghan is an Anishinaabe-Métis student who is passionate about Indigenous issues and is focused on integrating Anishinaabe language and culture into her social work practice.

# **Strengthen our Commitment to Social Justice**

### New Canada Research Chair in Sustainable Food Systems

**Dr. Charles Levkoe**, an Assistant Professor in our Department of Health Sciences, is the new Canada Research Chair in Sustainable Food Systems.



Dr. Levkoe's community engaged research uses a food systems lens to better understand the importance of, and connections between social justice, ecological regeneration, regional economies and active democratic engagement. Working directly with a range of scholars and community-based practitioners across North America and Europe, he studies the evolution of the broader collective of social movement networks that views the right to food as a component of more sustainable futures. Mobilizing his existing partnerships, Dr. Levkoe integrates his research and teaching through community engaged learning pedagogies and supports students, community-partners and scholars to be actively involved in knowledge co-generation. Through community-based, action-oriented inquiry and teaching and the development of placed-based action projects, his research contributes to critical discussions that inform theory, civil society action and public policy.