

BA/BEd degrees  
ENGL

## Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)

Date:  
03/05/2011

To Secretary of Senate  
From Name(Dean): Faculty  
Gillian Siddall Social Sciences and Humanities  
Department the change relates to  
English  
Contact Person  
Judith Leggatt

Is the proposed calendar change Undergraduate

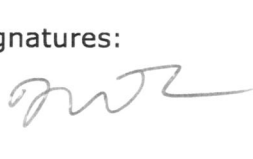
### Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- |  |  |   |
|--|--|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?                                | Yes<br><input checked="" type="checkbox"/> | No<br><input type="checkbox"/>            |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input checked="" type="checkbox"/> | No<br><input type="checkbox"/>            |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?                                 | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program?                           | Yes  | No  |

- |  |                          |                                     |
|--|--------------------------|-------------------------------------|
| 11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?      | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
|  | Yes                      | No                                  |
|  | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
|  | Yes                      | No                                  |
|  | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Signatures:

 (Cham, English)

Date approved by faculty council

Section 1

Description of the Proposed Calendar Change:

Changes to the BA/BEd English degrees to put them in line with current Education and English requirements

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1

Changes to BA/BEd English P/J

- a) All three programs will now meet the Faculty of Social Science and Humanities 1st year breadth requirements (2FCE in Group 1 and 2FCE in Group 2)
- b) All 3 programs currently have requirements that have never been English requirements, and are not currently specified as Education requirements, specifically History. Though we do think there are benefits for P/J and J/I students to take History 1100, we should be consistent with requirements.
- c) In all three programs, we are making it clearer that English 1111 and 1112 are required.

Currently the BA/BEd English degrees all have requirements that are neither part of the English BA, or the Education pre-professional year, requirements. These changes bring the BA/BEd degrees in line with the English requirements of the BA, and Education's requirements and will facilitate transfer between the BA/BEd and BA, and between the HBA/BEd and BA/BEd, which currently can lead to many problems since the requirements are quite different. While these changes would not officially be in place until the 2012/13 academic year, we could make accommodations for students changing programs, based on the requirements of the new program. Students entering the program prior to 2012 would be allowed to follow either the old or new requirements. Those entering in 2012 and later would be required to follow the new requirements.

2

Changes to BA/BEd English J/I

- a) All three programs will now meet the Faculty of Social Science and Humanities 1st year breadth requirements (2FCE in Group 1 and 2FCE in Group 2)
- b) All 3 programs currently have requirements that have never been English requirements, and are not currently specified as Education requirements, specifically History. Though we do think there are benefits for P/J and J/I students to take History 1100, we should be consistent with requirements.
- c) In all three programs, we are making it clearer that English 1111 and 1112 are required.

Currently the BA/BEd English degrees all have requirements that are neither part of the English BA, or the Education pre-professional year, requirements. These changes bring the BA/BEd degrees in line with the English requirements of the BA, and Education's requirements and will facilitate transfer between the BA/BEd and BA, and between the HBA/BEd and BA/BEd, which currently can lead to many problems since the requirements are quite different. While these changes would not officially be in place until the 2012/13 academic year, we could make accommodations for students changing programs, based on the requirements of the new program. Students entering the program prior to 2012 would be allowed to follow either the old or new requirements. Those entering in 2012 and later would be required to follow the new requirements.

3

### Changes to BA/BEd English I/S

- a) All three programs will now meet the Faculty of Social Science and Humanities 1st year breadth requirements (2FCE in Group 1 and 2FCE in Group 2)
- b) All 3 programs currently have requirements that have never been English requirements, and are not currently specified as Education requirements, specifically History. Though we do think there are benefits for P/J and J/I students to take History 1100, we should be consistent with requirements.
- c) In the I/S program, students are currently required to take 3FCE at the 3rd year level, which is more than the 2FCE required by the BA. While, again, it would be a good idea for those teaching English to have more upper year courses, this is above the requirements of either the English BA or the teachable, so we are aligning the BA and BA/BEd requirements.
- d) In all three programs, we are making it clearer that English 1111 and 1112 are required.
- e) In the I/S program we are rearranging the requirements to include 1FCE in the second teachable at every year level, rather than 2 at the 2nd year, to accommodate the Education requirement of at least one course at the 3rd or 4th year level in each teachable.

Currently the BA/BEd English degrees all have requirements that are neither part of the English BA, or the Education pre-professional year, requirements. These changes bring the BA/BEd degrees in line with the English requirements of the BA, and Education's requirements and will facilitate transfer between the BA/BEd and BA, and between the HBA/BEd and BA/BEd, which currently can lead to many problems since the requirements are quite different. While these changes would not officially be in place until the 2012/13 academic year, we could make accommodations for students changing programs, based on the requirements of the new program. Students entering the program prior to 2012 would be allowed to follow either the old or new requirements. Those entering in 2012 and later would be required to follow the new requirements.

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and placement in university calendar  
-If only deletion, write Deleted

1

<http://mycoursecalendar.lakeheadu.ca/pg630.html>

6. BA, BEd (English Major) P/J  
Four Year program  
A cumulative average of 65% in all courses is required. See Department of Undergraduate Studies in Education, Academic Regulation #2, regarding the average in the major.

Courses will be chosen in consultation with the department.  
The following courses do not count as English credits:

- a) English as a Second Language (ESL)
- b) English 1074, 1238, 1807

First Year:

- (a) A minimum of one FCE in English, with at least one of the literature courses (English 1111 or 1112). For English Majors both English 1111 and English 1112 are required.
- (b) One FCE elective from Group II (see Faculty of Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements)
- (c) History 1100
- (d) One FCE elective from Group I (English excluded)
- (e) One FCE elective in Mathematics or Science (see Concurrent Bachelor of Education, Concurrent Content Regulations #1)

Note:

English 1111 and English 1112 may be taken in either order.

Second Year:

- (a) Two FCEs in English at the second year level (English 2038 does not count for the purpose of fulfilling this requirement)
- (b) One FCE in History at the second year level
- (c) One FCE elective in Music or Visual Arts
- (d) Education Second Year P/J Core Courses. (See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Primary-Junior Specialization.)

Third Year:

- (a) Three FCEs in English, two of which must be third year level
- (b) One FCE elective in Arts or Science

6. BA, BEd (English Major) P/J  
Four Year program

A cumulative average of 65% in all courses is required. See Department of Undergraduate Studies in Education, Academic Regulation #2, regarding the average in the major.

Courses will be chosen in consultation with the department.

The following courses do not count as English credits:

- a) English as a Second Language (ESL)
- b) English 1074, 1238, 1807

First Year:

- (a) English 1111 and English 1112
- (b) Two FCE elective from Group II (see Faculty of Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements)
- (c) One FCE elective from Group I (English excluded)
- (d) One FCE elective in Science (see Concurrent Bachelor of Education, Concurrent Content Regulations #1)

Note:

English 1111 and English 1112 may be taken in either order.

Second Year:

- (a) Two FCEs in English at the second year level (English 2038 does not count for the purpose of fulfilling this requirement)
- (b) One and a half FCE electives.
- (c) One half FCE elective in Music or Visual Arts (if not already covered by item c in first year)
- (d) Education Second Year P/J Core Courses. (See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Primary-Junior Specialization.)

Third Year:

- (a) Three FCEs in English, at least two of which must be third year level
- (b) One FCE elective
- (c) Education Third Year P/J Core Courses. (See Department of Undergraduate Studies in

(c) Education Third Year P/J Core Courses. (See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Primary-Junior Specialization.)  
Fourth Year (Professional Year):  
(a) Education Professional Year P/J Core Courses. (See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Primary-Junior Specialization.)

Education, Concurrent Bachelor Degree Programs, Primary-Junior Specialization.)  
Fourth Year (Professional Year):  
(a) Education Professional Year P/J Core Courses. (See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Primary-Junior Specialization.)

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<http://mycoursecalendar.lakeheadu.ca/pg647.html>

6. BA, BEd (English Major) J/I  
Four Year program

A cumulative average of 65% in all courses is required. See Department of Undergraduate Studies in Education, Academic Regulation #2, regarding the average in the major. Courses will be chosen in consultation with the Department.

6. BA, BEd (English Major) J/I  
Four Year program

A cumulative average of 65% in all courses is required. See Department of Undergraduate Studies in Education, Academic Regulation #2, regarding the average in the major. Courses will be chosen in consultation with the Department.

Students must choose a teachable subject. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Junior-Intermediate Specialization. The following courses do not count as English credits:

- a) English as a Second Language (ESL)
- b) English 1074, 1238, 1807

First Year:

- (a) A minimum of one FCE in English, with at least one of the literature courses (English 1111 or 1112). For English Majors both English 1111 and English 1112 are required.
- (b) One FCE elective from Group II (see Faculty of Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements)
- (c) History 1100
- (d) One FCE elective from Group I (English excluded) (see Faculty of Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements)
- (e) One FCE elective in Mathematics or Science (see Concurrent Bachelor of Education, Concurrent Content Regulations #1)

Note:

English 1111 and English 1112 may be taken in either order.

Second Year:

- (a) Two FCEs in English at the second year level (English 2038 does not count for the purpose of fulfilling this requirement)
- (b) One and a half FCE electives in Arts or

Students must choose a teachable subject. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Junior-Intermediate Specialization. The following courses do not count as English credits:

- a) English as a Second Language (ESL)
- b) English 1074, 1238, 1807

First Year:

- (a) English 1111 and English 1112
- (b) Two FCE elective from Group II (see Faculty of Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements)
- (c) One FCE elective from Group I (English excluded) (see Faculty of Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements)
- (d) One FCE elective in Mathematics or Science (see Concurrent Bachelor of Education, Concurrent Content Regulations #1)

Note:

English 1111 and English 1112 may be taken in either order.

Second Year:

- (a) Two FCEs in English at the second year level (English 2038 does not count for the purpose of fulfilling this requirement)
- (b) One and a half FCE electives
- (c) One half FCE elective in Music or Visual Arts (if not already covered by item c in first year)
- (d) Education Second Year J/I Core Courses. See Department of Undergraduate Studies in

Science

(c) One half FCE elective in Music or Visual Arts (if not already covered by item c in first year)

(d) Education Second Year J/I Core Courses. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Junior-Intermediate Specialization. Third Year:

(a) Three FCEs in English, two of which must be at the third year level

(b) One FCE elective in Arts or Science

(c) Education Third Year J/I Core Courses. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Junior-Intermediate Specialization. Fourth Year (Professional Year):

(a) Education Professional Year J/I Core Courses. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Junior-Intermediate Specialization.

Education, Concurrent Bachelor Degree Programs, Junior-Intermediate Specialization.

Third Year:

(a) Three FCEs in English, at least two of which must be at the third year level

(b) One FCE elective

(c) Education Third Year J/I Core Courses. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Junior-Intermediate Specialization.

Fourth Year (Professional Year):

(a) Education Professional Year J/I Core Courses. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Junior-Intermediate Specialization.

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<http://mycoursecalendar.lakeheadu.ca/pg667.html>

8. BA, BEd (English Major) I/S

Four Year program

A cumulative average of 65% in all courses is required. See Department of Undergraduate Studies in Education, Academic Regulation #2 regarding the average in the major.

Courses will be chosen in consultation with the Department.

Students must choose two teachable subjects. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Intermediate-Senior Specialization.

The following courses do not count as English credits:

a) English as a Second Language (ESL)

b) English 1074, 1238, 1807

First Year:

(a) A minimum of one FCE in English, with at least one of the literature courses (English 1111 or 1112). For English Majors both English 1111 and English 1112 are required.

(b) One FCE elective from Group II (see Faculty of Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements)

(c) History 1100

(d) One FCE elective from Group I (English excluded) (see Faculty of Social Sciences and

8. BA, BEd (English Major) I/S

Four Year program

A cumulative average of 65% in all courses is required. See Department of Undergraduate Studies in Education, Academic Regulation #2 regarding the average in the major.

Courses will be chosen in consultation with the Department.

Students must choose two teachable subjects. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Intermediate-Senior Specialization.

The following courses do not count as English credits:

a) English as a Second Language (ESL)

b) English 1074, 1238, 1807

First Year:

(a) English 1111 and English 1112

(b) Two FCE elective from Group II (see Faculty of Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements)

(c) One FCE elective from Group I (English excluded) (see Faculty of Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements)

(d) One FCE elective in second teaching field (if already covered by requirements (b) or (c), an

Humanities Regulations, First Year Arts Program Grouping Requirements)

(e) One FCE elective in second teaching field

Note:

English 1111 and 1112 may be taken in either order.

Second Year:

(a) Two FCEs in English at the second year level (English 2038 does not count for purposes of fulfilling this requirement)

(b) Two FCE electives in second teaching field

(c) Education Second Year I/S Core Courses. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Intermediate-Senior Specialization.

Third Year:

(a) Three FCEs in English at the third or fourth year level

(b) One FCE elective in Arts or Science which may be English

(c) Education Third Year I/S Core Courses. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Intermediate-Senior Specialization.

Fourth Year (Professional Year):

(a) Education Professional Year I/S Core Courses. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Intermediate-Senior Specialization.

open elective can be chosen)

Note:

English 1111 and 1112 may be taken in either order.

Second Year:

(a) Two FCEs in English at the second year level (English 2038 does not count for purposes of fulfilling this requirement)

(b) One FCE elective in second teaching field

(c) One FCE elective (English allowed)

(d) Education Second Year I/S Core Courses. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Intermediate-Senior Specialization.

Third Year:

(a) Three FCEs in English at least two of which must be at the third year level

(b) One FCE elective in the second teaching field, including at least half course at the third year level or above

(c) Education Third Year I/S Core Courses. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Intermediate-Senior Specialization.

Fourth Year (Professional Year):

(a) Education Professional Year I/S Core Courses. See Department of Undergraduate Studies in Education, Concurrent Bachelor Degree Programs, Intermediate-Senior Specialization.

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Education

History Department, Faculty of Social Sciences and Humanities

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal

Yes

No

Name:

John O'Meara

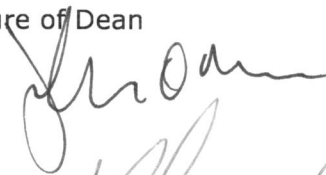
Faculty:

EDUCATION

Date:

May 5/11

Signature of Dean

  
Chambers  
Acting Dean.

May 5/2011