



Lakehead University
Faculty of Social Sciences and Humanities

REQUEST REPORT

Request Tracking Number: 2014-SOC-3010
Request Title: ORPT changes

[DeAcTerm[EffectiveDate]] [DeAc[RequestEffectiveDate]]
Request Status: In Workflow
 Request can't be split

Request Contents

Type	Title
1. New Version of a Course	Group Dynamics in ORPT
2. New Version of a Course	Ecological Literacy

Request History

Workflow Step	Workflow Action	User	Change Made	Comments	Date
Initiator	Approved	Annette Graham	Yes	Submitted to workflow	01/10/2014
Dean and Faculty Council Review Stage	Approved	Gillian Siddall	Yes	Approved at Faculty Council.	01/21/2014
Optional Dean-Education	Approved	Karen Anderson	No	Approved.	02/05/2014
Optional Dean-Science and Environmental Studies	Approved	Christina Maenpaa	No	Dr. Dean has no concerns with this Calendar Proposal.	02/26/2014

Supporting Documents

File Name	Uploaded By	Upload Date	Size
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Supporting Documents Audit Trail

File Name	User	Date	Action
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Notes

Printed: 03/10/2014

Date	User	Note
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1.	New Version of a Course	OUTD 1010 - Group Dynamics in ORPT
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Course Details

CURRENT VERSION	PROPOSED VERSION
OUTD 1010 - Group Dynamics in ORPT Start Term: Summer 2011 End Term: Winter 2012	OUTD 1010 - Group Dynamics in ORPT Start Term: Summer 2014 F-W 2014-15 End Term: Winter 2012 No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code OUTD 1010	Code OUTD 1010
Title Group Dynamics in ORPT	Title Group Dynamics in ORPT
Description Theoretical and applied study of the interactions between individuals within groups in general, recreational, and outdoor settings. A variety of approaches will be used to examine such topics as group types, formation, motivation, and patterns of behaviour as well as conflict resolution, problem solving, leadership and communication.	Description Theoretical and applied study of the <i>dynamic</i> interactions between individuals within groups in general, recreational, and outdoor settings. A variety of approaches will be used to examine such topics among individuals in the context of groups generally, and in recreation settings in particular. Through a variety of approaches, topics such as group types, formation, motivation function, and patterns of behaviour as well as conflict resolution, power and conflict management, problem solving, leadership, issues of diversity, and communication are examined. Students will work to develop effective group interaction and leadership skills that are practical for a variety of outdoor recreation settings, through weekly labs.
End Term Winter 2012	End Term Winter 2012 No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Social Sciences and Humanities	Faculty Faculty of Social Sciences and Humanities
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>In the past, the program had 4 first year courses, two in each term. We developed seminars that served the two courses, who shared those seminar times to provide a variety of field experiences to the students. 1930 served as a seminar for OUTD 1010. Now that the program only has two required courses at first year (one in each of the fall and winter terms), the</i>

	<p><i>seminars no longer make sense as separate non-credit entities – students do not realize that they have to register for these courses, nor do they understand that they are connected to their first year course (OUTD 1010). The content of the seminar however, remains critical to the program – we are simply changing the 1930 seminar from a required non-credit course that appears unrelated to the required OUTD 1010 course, to a lab component. As such, students will register for the lab and understand that it is connected to their OUTD 1010 course. The inclusion of the Note on additional fees was part of the description for the 1910 seminar – these additional fees will still be required for the labs as the same field activities are being undertaken. OUTD students pay an annual activity fee to cover the costs of field activities, and non-OUTD students are not required to pay this fee, and instead are charged an additional fee to cover the costs of the lab.</i></p>
Requiredor Elective	Requiredor Elective Required
Cross List	Cross List
Offering 3-0; or 3-0	Offering 3- 0 3; or 3- 0 3
Prerequisites	Prerequisites <i>none</i>
Corequisites	Corequisites
Notes	Notes <i>Notes: An additional fee (see Miscellaneous Fees) is required for non-HBOR students taking this course. A non-credit required course.</i>
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>60-80</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>20</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>none</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>same</i>
EffectonServices	EffectonServices <i>same</i>
DirectinkindSupport	DirectinkindSupport <i>same</i>

2.	New Version of a Course	Outdoor Recreation 1150 - Ecological Literacy
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Course Details

CURRENT VERSION	PROPOSED VERSION
Outdoor Recreation 1150 - Ecological Literacy Start Term: Fall 2013 End Term: No Specified End Date	Outdoor Recreation 1150 - Ecological Literacy Start Term: Fall 2013 F-W 2014-15 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Outdoor Recreation 1150	Code Outdoor Recreation 1150
Title Ecological Literacy	Title Ecological Literacy
Description Through a respectful weaving of Indigenous and mainstream ways of knowing, we examine self, community and land relations. Together we explore (in theory and practice) the meaning of landscape as teacher, and from this place of understanding, examine how we might apply the best of human intention for socially just and ecologically vibrant communities. Learning circles and fieldwork focus on the Thunder Bay region. Emphasis is placed on safety gained through awareness, ability to read the dynamic language of the land via the regional wildlife, ecological principles and indicators, heritage species, cultural connections, and the role of ceremony in developing ecological intelligence.	Description Through a respectful weaving of Indigenous and mainstream ways of knowing, we examine self, community and land relations. Together we explore (in theory and practice) the meaning of landscape as teacher, and from this place of understanding, examine how we might apply the best of human intention for socially just and ecologically vibrant communities. Learning circles and <i>scheduled weekly</i> fieldwork focus on the Thunder Bay region. Emphasis is placed on safety gained through awareness, ability to read the dynamic language of the land via the regional wildlife, ecological principles and indicators, heritage species, cultural connections, and the role of ceremony in developing ecological intelligence.
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Social Sciences and Humanities	Faculty Faculty of Social Sciences and Humanities
CreditWeight 0.5	CreditWeight 0.5
Rationale This new course was the old OUTD 3230 (Ecological Literacy) Students have indicated that having 3230 earlier in their program would be beneficial in that it would allow them to get more out of their outdoor-based courses in second year and from their required field trip course in third year; In first year we have been trying to figure out better ways to engage	Rationale This new course was the old OUTD 3230 (Ecological Literacy) Students have indicated that having 3230 earlier in their program would be beneficial in that it would allow them to get more out of their outdoor-based courses in second year and from their required field trip course in third year; In first year we have been trying to figure out better ways to engage

<p>students in the local environments (as 95% of our students are from S. Ontario), and in ways that are more experiential. By moving 3230 into the first year, this achieves all of these goals. Transition Plan: 3230 & this new first year version must be taught for 2 years to capture our currently enrolled 1st & 2nd year students. Dr. Curthoys (instructor for the course) would teach both these courses (each of which have 2 sections) & one other 4th year elective, for the 2 yr transition period. Two other courses she is responsible for (3410 and 4411 both Interpretation courses) could be covered internally by one of our staff who are certified interpreters.</p>	<p>students in the local environments (as 95% of our students are from S. Ontario), and in ways that are more experiential. By moving 3230 into the first year, this achieves all of these goals. Transition Plan: 3230 & this new first year version must be taught for 2 years to capture our currently enrolled 1st & 2nd year students. Dr. Curthoys (instructor for the course) would teach both these courses (each of which have 2 sections) & one other 4th year elective, for the 2 yr transition period. Two other courses she is responsible for (3410 and 4411 both Interpretation courses) could be covered internally by one of our staff who are certified interpreters. <i>Now that the program only has two required courses at first year, the seminars no longer make sense as separate non-credit entities – students do not realize that they have to register for these courses, nor do they understand that they are connected to their first year course (OUTD 1150). The content of the seminar however, remains critical to the program – we are simply changing the 1910 seminar from a required non-credit course that appears unrelated to the required OUTD 1150 course, to a lab component. As such, students will register for the lab and understand that it is connected to their OUTD 1150 course. The inclusion of the Note on additional fees was part of the description for the 1930 seminar – these additional fees will still be required for the labs as the same field activities are being undertaken. OUTD students pay an annual activity fee to cover the costs of field activities, and non-OUTD students are not required to pay this fee, and instead are charged an additional fee to cover the costs of the lab.</i></p>
<p>Required or Elective Required</p>	<p>Required or Elective Required</p>
<p>Cross List</p>	<p>Cross List</p>
<p>Offering</p>	<p>Offering 2-2; or 2-2</p>
<p>Prerequisites</p>	<p>Prerequisites <i>none</i></p>
<p>Corequisites</p>	<p>Corequisites</p>
<p>Notes</p>	<p>Notes <i>Notes: An additional fee (see Miscellaneous Fees) is required for non-HBOR students taking this course. A non-credit required course.</i></p>
<p>Special Topic Dropdown</p>	<p>Special Topic Dropdown</p>
<p>Grade Scheme PF</p>	<p>Grade Scheme PF</p>
<p>Effect on Enrolment INIT A required course for the program, so enrolment will be consistent with the first year enrolment levels. This has fluctuated between 65-100.</p>	<p>Effect on Enrolment INIT A required course for the program, so enrolment will be consistent with the first year enrolment levels. This has fluctuated between 65-100. <i>60-80</i></p>
<p>Effect on Enrolment OTHER</p>	<p>Effect on Enrolment OTHER</p>

<p>Our program is a direct enrolment program, so only our students are allowed to register without permission. As such, it will not affect other units.</p>	<p>Our program is a direct enrolment program, so only our students are allowed to register without permission. As such, it will not affect other units.²⁰</p>
<p>AdditionalTeachingSpace No new additional resources are required; the course requires teaching assistants, but these are already accounted for within our budget for the 3230 course, and this does not change in moving it to first year.</p>	<p>AdditionalTeachingSpace No new additional resources are required; the course requires teaching assistants, but these are already accounted for within our budget for the 3230 course, and this does not change in moving it to first year.^{none}</p>
<p>EffectonTeachingLoads This is part of a current faculty member's load and will not require new resources.</p>	<p>EffectonTeachingLoads This is part of a current faculty member's load and will not require new resources.</p>
<p>EffectonServices There are no new services required that are not already supporting the course.</p>	<p>EffectonServices There are no new services required that are not already supporting the course.^{same}</p>
<p>DirectkindSupport We have no requirements of support from other academic units. Guest speakers are brought in to assist with the course and provided an honorarium; again this is already accounted for within our budget.</p>	<p>DirectkindSupport We have no requirements of support from other academic units. Guest speakers are brought in to assist with the course and provided an honorarium; again this is already accounted for within our budget.^{same}</p>