



Lakehead University Faculty of Education

REQUEST REPORT

Request Tracking Number: 2014-EDU-3055
Request Title: BABEd.GENE.PJ

[DeAcTerm[EffectiveDate]] [DeAc[RequestEffectiveDate]]
Request Status: In Workflow
Request can't be split

Request Contents

Type	Title
1. New Degree	BA, BEd (General Program) P/J

Request History

Workflow Step	Workflow Action	User	Change Made	Comments	Date
Initiator	Approved	Teresa Ruberto-Gaudry	No	Submitted to workflow	01/29/2014
Dean and Faculty Council Review Stage	Approved	Gillian Siddall	No	Approved at Faculty Council.	01/29/2014
Optional Dean-Social Sciences and Humanities	Approved	Gillian Siddall	No	Approved.	01/29/2014
Optional Dean-Health and Behavioural Sciences	Approved	Lori Livingston	No	Approved in principle on behalf of the Directors Committee and Faculty Council (ie, on the understanding that Education was approaching each individual unit having programs affected by the change).	01/29/2014

Supporting Documents

File Name	Uploaded By	Upload Date	Size
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Supporting Documents Audit Trail

File Name	User	Date	Action
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Notes

Date	User	Note
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1.	New Degree	BABEd. GENE.PJ - BA, BEd (General Program) P/J
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Degree Details

BABEd. GENE.PJ - BA, BEd (General Program) P/J Start Term: Fall 2014 End Term: No Specified End Date
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<u>Required Information</u>
Institution Unit Faculty of Education
Degree Type BABED
Major
Minor
Specialization
Rationale The creation of a BABEd (General) P/J is to provide students, particularly mature students, with the option of pursuing academic studies in a wide array of subjects, thereby providing them with a broad education across several disciplines. This is a suitable option for those planning to teach at the Primary-Junior division where teachables are not required. Attached is also the program requirements for the 2 Year BEd Program which is slated to begin in 2015.
Requirements BA, BEd (General Program) P/J Four Year program A cumulative average of 65% in all courses is required (See Department of Undergraduate Studies in Education, Academic Regulation #2) The General Program degree in Arts attempts to overcome the restrictions of traditional programs by allowing the student as much latitude as possible in choosing courses. The degree is aimed particularly at the mature student. This degree program is distinct from the BA (General Program) - BEd (Native Education) P/J program, which is offered as part of the Native Teacher Education Program. An average of at least 60% in the Arts courses from the Faculty of Social Sciences and Humanities and Faculty of Health and Behavioural Science is required in the work of each year. The intent is to permit the student to take any fifteen (15) full course equivalents with only the following restrictions: 1. a maximum of seven (7) FCEs at first year or zero level courses may be taken 2. at least two (2) FCEs from the Faculty of Social Sciences and Humanities at the third year level or above 3. a minimum of eight (8) FCEs from the Faculty of Social Sciences and Humanities 4. no more than four (4) FCEs outside of the Faculties of Education and Social Sciences and Humanities The student is advised to discuss the selection of course(s) with the Chair of the Department or the instructor of the particular course in order to determine whether or not the student has sufficient background in the subject matter to enrol in the course. The following courses do not count as English credits: a) English as a Second Language (ESL) b) English 1074, 1238, 1807 First Year: (a) A minimum of one FCE in English, with at least one of the following courses (English 1011, 1031, 1111 or 1112). (b) One FCE elective from Group I (English excluded) (see Faculty of Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements) (c) Two FCE electives from Group II (see Faculty of Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements) (d) One FCE elective in Science (General Science 1000 recommended) (see Concurrent Bachelor of Education, Concurrent Content Regulations #1, regarding eligible Science courses) Second Year: (a) Two FCEs electives at the second year level (b) One half-course elective in Music or Visual Arts (c) One and one-half FCE electives (d) Education 1499 and 2399 (0.5 FCEs x 2 = 1 FCE) Third Year: (a) Three and one half FCEs electives, at least two of which must be third year level or above (b) One

half course elective from Group II(b) Education 2010 (0.5 FCE)(c) Two Education electives (see Electives in the Department of Undergraduate Studies in Education Courses list)* (.25 FCE x 2 + 0.5 FCE = 0.5 FCE)*Education 3239 may be taken for credit more than once if the topics are differentNote: Concurrent Education students should check the timetable for non-Professional Year course offerings.Fourth Year (Professional Year):(a) Core:(i) Education 4417, 4418 and 4490 (.25 FCE x 2 + 0.5 FCE x 1 = 1 FCE)(ii) Education 4412, 4413, 4416 (.25 FCE x 3 = .75 FCE)(b) Curriculum and Instruction in Primary-Junior Education:(i) Education 4012 and 4050 (0.5 FCE x 2 = 1 FCE) and Education 0450 (mandatory non-credit course)(ii) Education 3013 (.25 FCE)(iii) Education 4013, 4014, 4015, 4016, 4017, 4018, 4019 (.25 FCE x 7 = 1.75 FCEs)(iv) One Education .25 FCE elective (see Electives in the Department of Undergraduate Studies in Education Courses list)* (c) Student Teaching:(i) Education 4499 (0.5 FCE)*Education 3239 may be taken for credit more than once if the topics are different

Budgetary Considerations

Student Enrolment

No Foreseen impact on enrollment

Student Enrolment Other Units

No Foreseen impact on enrollment

Additional Resources

Resources needed already in place

Teaching Loads

Teaching loads will not change

TeachingSupport Services

Needed support services already in place

Outside Support

No outside support required