

Lakehead UniversityFaculty of Education

REQUEST REPORT

Request Tracking Number: 2014-EDU-3047
Request Title: Introduction to Teaching French as a Second Language (FSL)

[DeAcTerm[EffectiveDate]] [DeAc[RequestEffectiveDate]]
Request Status: In Workflow
Request can't be split

Request Contents

Ту	ре	Title
1.	New Version of a Course	Introduction to Teaching Primary Core or Immersion French

Request History

Workflow Step	Workflow Action	User	Change Made	Comments	Date
Initiator	Approved	Teresa Ruberto- Gaudry	Yes	Submitted to workflow	01/27/2014
Dean and Faculty Council Review Stage	Approved	John O'Meara	No	Approved.	01/27/2014

Supporting Documents

File Name	Uploaded By	Upload Date	Size	
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Supporting Documents Audit Trail

File Name	User	Date	Action

Notes

Date

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New Version of a Course Education 3011 - Introduction to Teaching French	Primary Core or Immersion
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Course Details

CURRENT VERSION	PROPOSED VERSION
Education 3011 - Introduction to Teaching Primary Core or Immersion French Start Term: Fall 2012 End Term: No Specified End Date	Education 3011 - Introduction to Teaching Primary Core or Immersion French Start Term: Fall 20122014 End Term: No Specified End Date

Course Details			
CURRENT VERSION	PROPOSED VERSION		
Code Education 3011	Code Education 3011		
Title Introduction to Teaching Primary Core or Immersion French	Title Introduction to Teaching Primary Core or Immersion French		
Description Prepares primary and junior level subject teacher-candidates for a possible placement in either Core or Immersion French. Both written and spoken French competency is a pre-requisite; a competency test is also required. A background involving formal education in French programs or schools would be an asset.	Description Prepares primary and junior level subject teacher candidates for a possible placement in either Core or Immersion French Education 3011 Introduction to Teaching French as a Second Language (FSL)Students will develop their knowledge and understanding of French language acquisition and will be introduced to curriculum and pedagogy for teaching French as a second language with a particular focus on language learning. Teacher candidates taking this course will also be required to take FSL part 1 in order to be qualified to teach in a FSL classroom situation. Both written and spoken French competency is a pre-requisite; a competency test is also required. A background involving formal education in French programs or schools would be an asset. Credit Weight: 0.250ffering: 2-0; or 2-0		
End Term No Specified End Date	End Term No Specified End Date		
Institution Lakehead University	Institution Lakehead University		
Faculty Faculty of Education	Faculty Faculty of Education		
CreditWeight 0.25	CreditWeight 0.25		
Rationale	Rationale A memorandum by the Ontario College of Teachers issued September 20, 2013 states that students in the Primary-Junior division may not complete one of		

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	the required practicum placements or a portion of the required practicum days in an FSL setting in English-language schools such asCore French, Extended French or French Immersion unless the Faculty is accredited with a French focus (which we are not) or if they have taken an FSL Additional Qualification course concurrently with the initial teacher education program (see http://www.oct.ca/~/media/PDF/Memorandums/2013_2009_e.ashx). We are therefore required to change the course title and description to reflect this change.
Requiredor Elective	Requiredor Elective
Cross List	Cross List
Offering	Offering
2-0; or 2-0	2-0; or 2-0
Prerequisites	Prerequisites
Corequisites	Corequisites
Notes	Notes
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT NO. This will not affect the budget.
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER NO. This is an education elective for professional year students only.
AdditionalTeachingSpace	AdditionalTeachingSpace NO. We offer the course already.
EffectonTeachingLoads	EffectonTeachingLoads NO. We offer the course already.
EffectonServices	EffectonServices NO
DirectinkindSupport	DirectinkindSupport NO

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