

Lakehead UniversityFaculty of Education

REQUEST REPORT

Request Tracking Number: 2014-EDU-3006 Request Title: ConcurrentEducation/ENSTNon-Direct Entry Programs

[DeAcTerm[EffectiveDate]] [DeAc[RequestEffectiveDate]]
Request Status: In Workflow
Request can't be split

Request Contents

Туре		Title
1.	New Degree	Five Year Non-Direct Entry Program
2.	New Degree	Five Year Non-Direct Entry Program
3.	New Degree	Five Year Non-Direct Entry Program

Request History

Workflow Step	Workflow Action	User	Change Made	Comments	Date
Initiator	Approved	Christina Maenpaa	No	Submitted to workflow	01/20/2014
Dean and Faculty Council Review Stage	Approved	Christina Maenpaa	No	Approved at the Faculty of Science Council Meeting on January 9th. Approved by Andrew Dean.	01/20/2014
Optional Dean - Education	Approved	John O'Meara	No	Approved	01/27/2014

Supporting Documents

File Name	Uploaded By	Upload Date	Size
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Supporting Documents Audit Trail

File Name	User	Date	Action
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Notes

Date	User	Note
01/07/2014	Christina Maenpaa	These new programs will encourage retention.

1. New Degree BES/BEd (Geography Major) I/S 5 yr - Five Year Non-Direct Entry Program		New Degree	
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Justification

Creation of non-direct degree programs provide students with the option to stay in an Environmental focus program when they haven't kept the 70% average requirement of the HBES/BEd or HBESc/BEd programs.

Degree Details

BES/BEd (Geography Major) I/S 5 yr - Five Year Non-Direct Entry Program

Start Term: F-W 2014-15

End Term: No Specified End Date

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The rationale for this degree is to provide students a 5-year bachelor degree in situations when they have been unable to achieve the 70% average required of the honours degree program. Without these options, students are being transferred to other non-direct entry programs. It is preferable to provide students the with an environmental focus option.

Requirements

Bachelor of Environmental Studies, Bachelor of Education (Geography Major) i/S 5 Yr

Five Year Non-Direct Entry Program

The program requirements are the same as for the HBESc/BEd (Geography Major) i/S program. However, in order to remain in a Concurrent Education program, students must maintain at least an overall 65% cumulative average in all courses (with a 60% minimum major average) *See Department of Undergraduate Studies in Education, Academic Regulation #1. ** See Department of Undergraduate Studies in Education, Academic Regulation 32 regarding the average in the major and teachables.

Budgetary Considerations

Student Enrolment

This change should encourage retention.

Student Enrolment Other Units

This change should encourage retention.

Additional Resources

The resources needed are already in place.

Teaching Loads

The teaching loads will not change.

TeachingSupport Services

Needed support services are already in place.

Outside Support

No outside support required.

2.	New Degree	BESc/BEd (Geography Major) I/S 5 Yr - Five Year Non-Direct Entry Program
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Justification

Creation of non-direct degree programs provide students with the option to stay in an Environmental focus program when they haven't kept the 70% average requirement of the HBES/BEd or HBESc/BEd programs.

Degree Details

BESc/BEd (Geography Major) I/S 5 Yr - Five Year Non-Direct Entry Program

Start Term: F-W 2014-15

End Term: No Specified End Date

Institution Unit		
Faculty of Education		
Degree Type		
BSC4		
Major		
Minor		
Specialization		

The rationale for this degree is to provide students a 5-year bachelor degree in situations when they have been unable to achieve the 70% average required of the honours degree program. Without these options, students are being transferred to other non-direct entry programs. It is preferable to provide students the with an environmental focus option.

Requirements

Bachelor of Environmental Science, Bachelor Education (Geography Major) I/S 5 Yr

Five Year Non-Direct Entry Program

The program requirements are the same as for the HBESc/BEd (Geography Major) I/S program. However, in order to remain in a Concurrent Education program, students must maintain at least an overall 65% cumulative average in all courses (with a 60% minimum major average) *See Department of Undergraduate Studies in Education, Academic Regulation #1. **See Department of Undergraduate Studies in Education, Academic Regulation #2 regarding the average in the major and teachables.

Budgetary Considerations

Student Enrolment

This change should encourage retention.

Student Enrolment Other Units

This change should encourage retention in the Environmental Studies programs.

Additional Resources

No additional resources required.

Teaching Loads

The teaching loads will not change.

TeachingSupport Services

The required services are already in place.

Outside Support

No outside support required.

Justification

Creation of non-direct degree programs provide students with the option to stay in an Environmental focus program when they haven't kept the 70% average requirement of the HBES/BEd or HBESc/BEd programs.

Degree Details

BES(Biology Major)BEd I/S 5yr - Five Year Non-Direct Entry Program

Start Term: F-W 2014-15

End Term: No Specified End Date

Required Information
Institution Unit
Faculty of Education
Degree Type
BS4ED
Major
Minor
Specialization
Rationale
The rationale for this degree is to provide students a 5-year bachelor degree in situations when they have been unable to achieve the 70% average required of the honours degree program. Without these options, students are being transferred to other non-direct entry programs. It is preferable to provide students the with an environmental focus option.
Requirements
Bachelor of Environmental Science, Bachelor of Education (Biology Major) I/S 5 year
Five Year Non-Direct Entry Program
The program requirements are the same as for the HBESc, BEd (Biology Major) I/S program. However, in order to remain in a Concurrent Education program, students must maintain at least an overall 65%
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cumulative average in all courses (with 60% minimum major average) *See Department of Undergraduate Studies in Education, Academic Regulation #1.**See Department of Undergraduate Studies in Education, Academic Regulation #2 regarding the average in the major and teachables.

Budgetary Considerations

Student Enrolment

This change may encourage retention.

Student Enrolment Other Units

This change will not influence other units, but it may encourage retention in Environmental Studies.

Additional Resources

No additional studies required.

Teaching Loads

The teaching loads are already in place.

TeachingSupport Services

The support services needed are already in place.

Outside Support

No outside support required.