

Lakehead University Orillia

REQUEST REPORT

Request Tracking Number: 2013-ORI-2972 Request Title: BASc College Pathways Program

[DeAcTerm[EffectiveDate]] [DeAc[RequestEffectiveDate]] Request Status: In Workflow Request can't be split

Request Contents

Туре)	Title
1		New Degree	BASc Interdisciplinary Studies Transfer Program

Request History

Workflow Step	Workflow Action	User	Change Made	Comments	Date
Initiator	Approved	Carolyn Rimkey	No	Submitted to workflow	12/19/2013
Dean and Faculty Council Review Stage	Approved	Shelley Unwin	No	Approved by the Dean of Orillia, December 2013	01/08/2014
Optional Dean-Social Sciences and Humanities	Approved	Gillian Siddall	No	Approved.	01/23/2014
Optional Dean-Orillia	Approved	Shelley Unwin	No	Approved	02/01/2014

Supporting Documents

File Name	Uploaded By	Upload Date	Size
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Supporting Documents Audit Trail

File Name User Date Action

Notes

Date User Note

1.	New Degree	BASC.TRF - BASc Interdisciplinary Studies Transfer Program
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Degree Details

BASC.TRF - BASc Interdisciplinary Studies Transfer Program Start Term: F-W 2014-15 End Term: No Specified End Date

Required Information

Institution Unit

Orillia

Degree Type

BASC

Major

Minor

Specialization

Rationale

College-University transfer programs are currently being promoted by the Ministry of Training, Colleges, and Universities in order to expand the available pathways for students who otherwise would not be attracted to or eligible for university directly from high school. The following multi-lateral block transfer pathway for graduates of a General Arts and Science two-year diploma at any Ontario college is modelled on the transfer articulation with Georgian college approved by Senate in the spring of 2013. While this pathway will increase enrolment in the BASc and reduce overlap of academic material for transfer students. Our goal is to ensure that transfer students have sufficient background to be successful in upper level courses. Despite the variance among General Arts and Science (GAAS) two-year college programs in terms of depth, they all involve enough breadth to provide an introductory base for a variety of disciplines, fulfilling Lakehead's maximum number of allowable first or zero level courses, which is seven. All programs include one FCE of courses from Science (Area II). All college GAAS two-year programs also involve several courses at "advanced level" - equivalent to Lakehead's second or third year level courses, which investigate specific topics or sub-disciplines beyond introductory level. However, since some colleges do not offer more than two one-semester college courses at "advanced level," we can only give credit multilaterally for one FCE of such courses at this point, raising the total transfer credits to 8 FCEs. To assist student selection of such advanced level courses prior to college graduation, a list of courses from each college will be compiled, distributed to the colleges, and placed on our website by the spring of 2014. Moreover, since Interdisciplinary Studies 1010: Foundations of Inquiry is required of all BASc students, and since inquiry courses are only required in some college GAAS 2-year programs, college graduates lacking an inquiry course will need to take this course in addition to transition courses below (a list of eligible inquiry courses will be available to colleges and placed on our website by the spring of 2014. College students may be permitted to take Lakehead's INTD 1010 Foundations of Inquiry online as part of their college program, via a letter of permission, but a course fee will apply to either the college or the student – depending on how the college would like to approach this). The remaining two FCEs for second year will be required as transition courses, to be taken at Lakehead (possibly online) prior to third year, with a specified average of 60% in each. Graduates from colleges that include more than the minimum advanced level or second year university courses as part of their college programs, may receive up to two FCEs of advanced status toward the transition requirement.

Requirements

1 year program plus transition courses

Graduates from any four-semester (2-year) General Arts and Science or Liberal Arts Diploma College program in Ontario, with a 70% cumulative average or higher, may be admitted to the Bachelor of Arts and Science (BASc) Interdisciplinary Studies Major College Pathways program, provided they have completed the following courses as part of their college program.:

- at least two (2) one-semester courses of math, science, geography, or introductory psychology
- at least one one-semester course in Inquiry methods or Senior Academic Research (see LU website for list of acceptable college courses; college students may be permitted to take Lakehead's INTD 1010 Foundations of Inquiry online as part of their college program, via a letter of permission, but additional costs may apply)
- at least two (2) one-semester college courses of advanced academic content (see LU website for list of acceptable college courses)
- a cluster of at least two (2) introductory one-semester college courses in one (1) of the following areas: Biology, English Literature, Geography, General Science, Philosophy, Political Science, Psychology, Sociology (see LU website for list of acceptable college clusters)

Students lacking such courses will be required to take them at Lakehead (possibly online) in addition to the transitional courses listed below.

Students in the BASc Interdisciplinary Studies College Pathways Program must complete (with an average of 60% or higher) two FCEs (full course equivalents, equal to four one-semester courses) of second year transition courses (normally during the spring/summer -- many spring/summer courses at Lakehead are available online) prior to starting the final year of the program.

This program requires completion of one area of specialization [focus?] (see Interdisciplinary Studies Regulation #3 at

http://navigator.lakeheadu.ca/~/Catalog/ViewCatalog.aspx?htmllink=true&pageid=viewcatalog&catalogid=19& topicgroupid=8363). Consultation with a Lakehead advisor is essential for ensuring that the chosen area aligns with one's college background. Applicants who have taken more than the minimum advanced level or second year university courses as part of their college programs may be eligible to receive up to two FCEs of advanced status toward requirements below.

Meeting the minimum requirement does not guarantee admission to either the University or a specific program. An overall average of 60% is required for graduation from the BASc College Pathway Program.

NOTES:

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1. By the end of the HBASc IS Transfer program, at least three (3) FCEs must be from Area II (including the one (1) FCE already taken during the college program). (See IS Programs Information at http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=19&chapterid=2981 &loaduseredits=False)

2. As part of program, all BASc college transfer students must complete .5 FCE of methodological courses from the following list: ANTH 2517, BIOL 2910, ENGL 2903. ENSU 2033, GEOG 2251, GEOG 2271, MATH 2310, MDST 2230, PHIL 2413, POLI 2555, PSYC 2101, SOCI 2911.

Spring/Summer

(a) One and a half FCE in area of specialization [focus] at second year level (consult advisor re. completed prerequisites)

(b) One half FCE elective at second year level (see Note 1 above)

Year One

a) One half FCE in area of specialization [focus] at second year level

(b) Two FCEs in area of specialization [focus] at third or fourth year level

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(c) Two FCE electives at second or third year level (Area II recommended)

(d) Interdisciplinary Studies 3010 (consult advisor re. completed prerequisite)

Budgetary Considerations

Student Enrolment

The addition of college transfer students will increase enrolment in upper level classes. Since many upper level classes tend to be undersubscribed compared to first year courses, the additional enrolment will be welcome. We do not anticipate large flocks of college transfers, since only students who have achieved 70% or higher in college would be eligible, eliminating the vast majority of college graduates who require only 60% to complete the General Arts and Science diploma. Still, since most high school students choosing to attend college are lacking some of the entrance requirements for university or would normally not even consider university, we are expanding our recruitment base by giving these students an opportunity to complete a university degree after they graduate from college.

Student Enrolment Other Units

Additional Resources

Teaching Loads

TeachingSupport Services

Outside Support