

Lakehead UniversityFaculty of Education

REQUEST REPORT

Request Tracking Number: 2013-EDU-2938 Request Title: Master of Education for Change

> Request Effective Date: Fall 2014 Request Status: In Workflow Request can't be split

Request Contents

Туре		Title
1.	New Degree	Master of Education for Change
2.	New Degree	Master of Education for Change
3.	New Degree	Master of Education for Change

Request History

Workflow Step	Workflow Action	User	Change Made	Comments	Date
Initiator	Approved	Diana Mason	No	Submitted to workflow	11/29/2013
Dean and Faculty Council Review Stage	Approved	John O'Meara	No	Approved	12/02/2013

Supporting Documents

File Name	Uploaded By	Upload Date	Size
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Supporting Documents Audit Trail

File Name	User	Date	Action

Notes

Date User	Note
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Degree Details

MED.CHAN.CO - Master of Education for Change

Start Term: Fall 2014

End Term: No Specified End Date

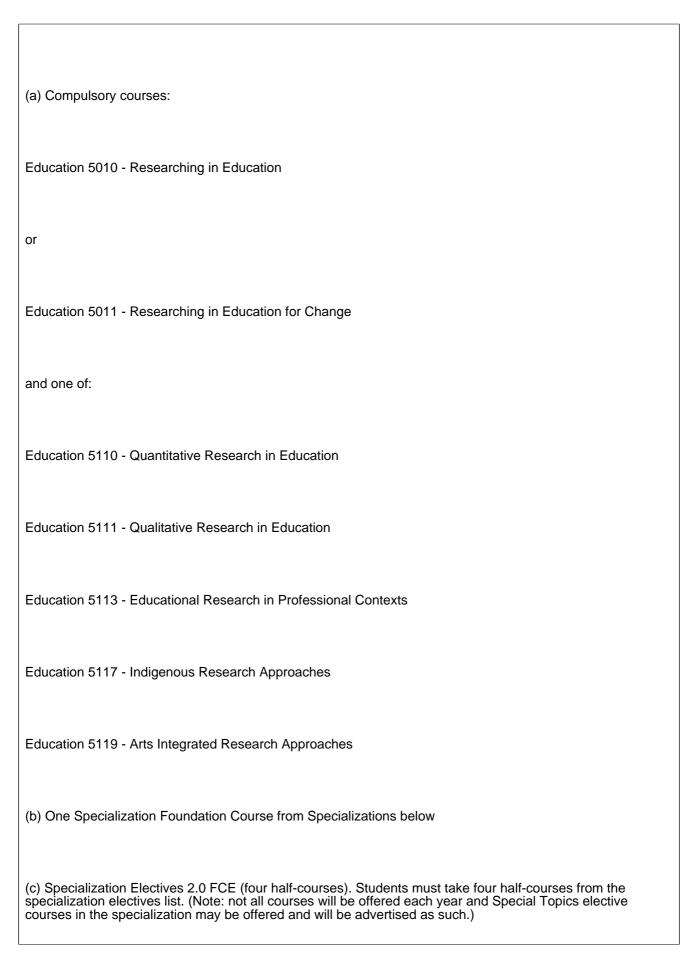
Required Information
Institution Unit
Faculty of Education
Degree Type
MED
Major
Minor
Specialization

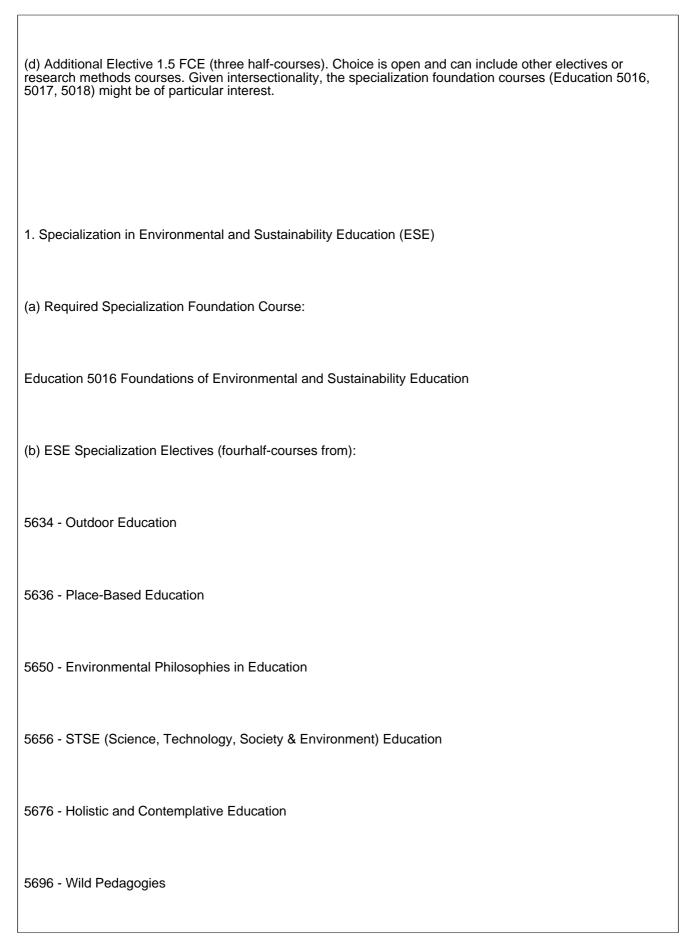
Rationale

Context The current Academic Plan articulates the commitment of Lakehead University to educate students who will "contribute to issues of social justice and environmental sustainability, locally, nationally, and globally." The University is also committed to offering "quality programs" for Aboriginal students and to "ensure access, and provide the necessary academic support services to successfully recruit and retain Aboriginal students." As well, the University has committed to fostering of "conditions whereby all people can flourish and continue to actively combat all forms of oppression and discrimination." It is within the spirit of the Academic Plan that we propose to offer Education for Change as a new field of study, and three specializations within the field, of the MEd program. Why "Education for Change"? The proposed field of study, called Education for Change, would complement the existing field by capitalizing on specific strengths that we, as a faculty, demonstrate in our teaching and research, as well as on the scholarly interests of many of our MEd students. In the Faculty of Education at Lakehead, we are clearly on the side of social transformation, which is achieved when all members of society flourish and can participate in their worlds as empowered social agents. Creating the educational conditions whereby social change becomes real requires development, implementation, and evaluative research on educational efforts that foster social change as well as investigation of social forces both in and out of schools that perpetuate or increase injustice and oppression. Education for Change is an umbrella term for a wide variety of critical perspectives and issues, such as feminist pedagogy, queer pedagogy, anti-racist education, Indigenous education, peace education, environmental education, and social justice education. These different social movement educations each have their own histories and emphases, but all recognize the complexity of social transformation and thus demand intersectional analyses. Organization of the Education for Change field of study The strengths and interests of students and faculty are organized as three areas of specialization within the Education for Change field: Environmental and Sustainability Education (ESE), Indigenous Education (IE), and Social Justice Education (SJE). Students must choose one specialization, but also have the option of choosing more than one specialization if interested.

Requirements

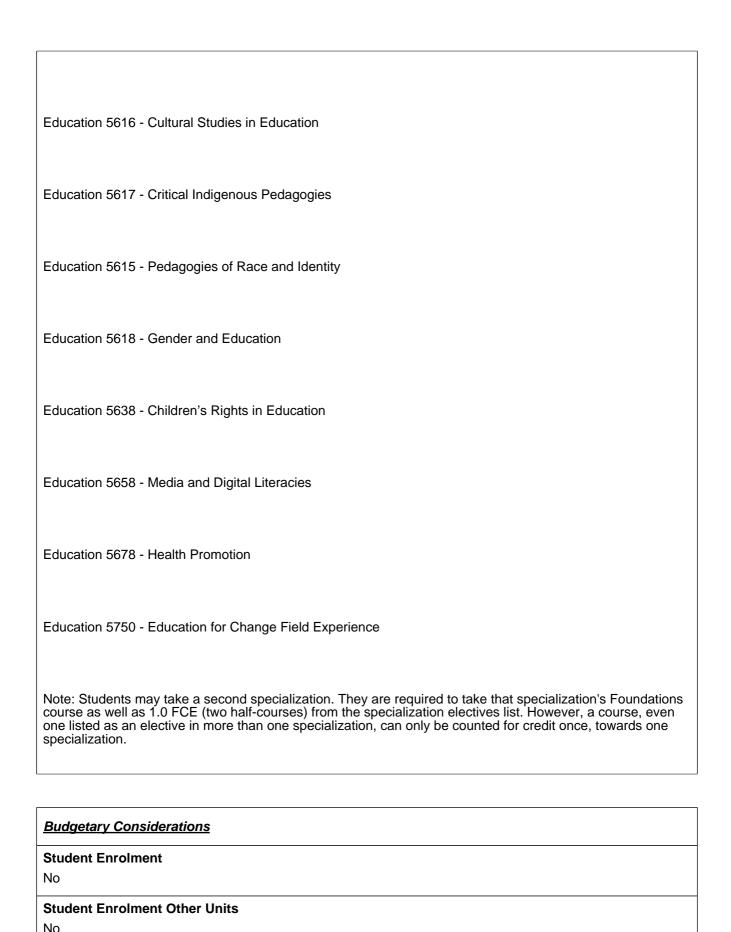
To complete the MEd degree, graduate students must successfully complete the equivalent of five full graduate courses. Graduate students must maintain minimum satisfactory academic standing as noted in the Faculty of Graduate Studies Master's Regulations.











Additional Resources

No	
Teaching Loads	
No	
TeachingSupport Services	
No	
Outside Support	
No	

Degree Details

MED.CHAN.PO - Master of Education for Change

Start Term: Fall 2014

End Term: No Specified End Date

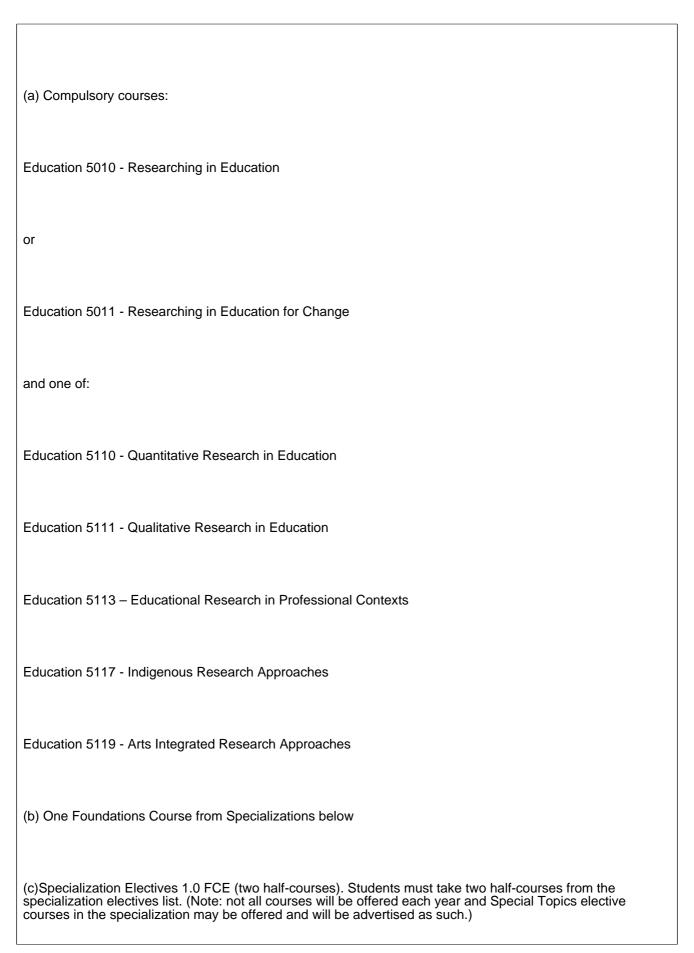
Required Information
Institution Unit
Faculty of Education
Degree Type
MED
Major
Minor
Specialization

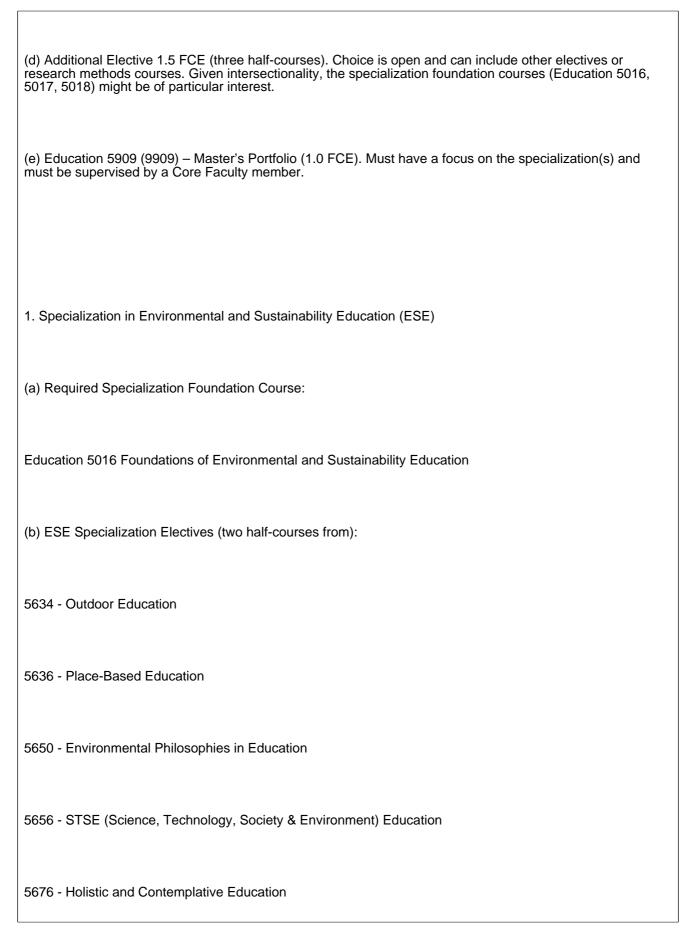
Rationale

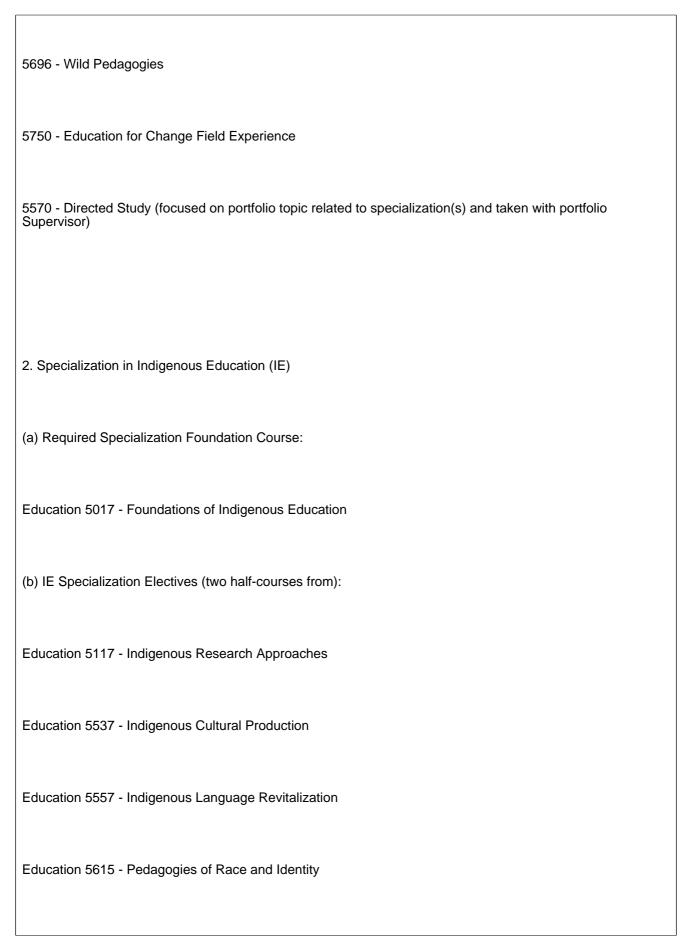
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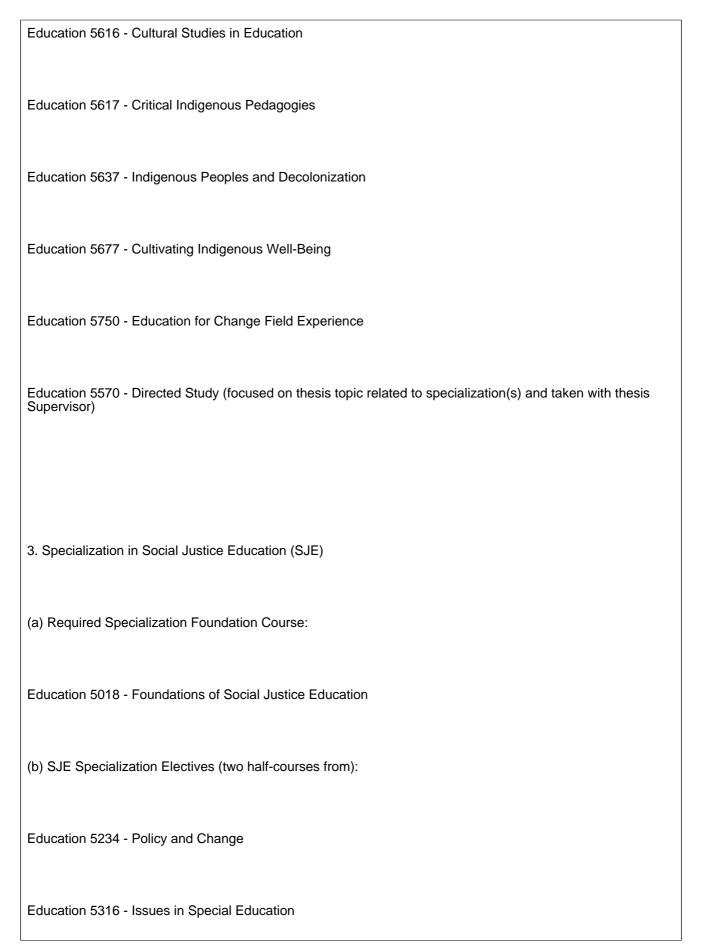
Requirements

To complete the MEd degree, graduate students must successfully complete the equivalent of five full graduate courses including the portfolio. Graduate students must maintain minimum satisfactory academic standing as noted in the Faculty of Graduate Studies Master's Regulations. Each student must plan a program in consultation with a faculty supervisor.









Education 5411 - History of Education
Education 5412 - Philosophy of Education
Education 5417 - Sociology of Education
Education 5419 - Comparative and International Education
Education 5615 - Pedagogies of Race and Identity
Education 5616 - Cultural Studies in Education
Education 5617 - Critical Indigenous Pedagogies
Education 5618 - Gender and Education
Education 5638 - Children's Rights in Education
Education 5658 - Media and Digital Literacies
Education 5678 - Health Promotion
Education 5750 - Education for Change Field Experience
Education 5570 -Directed Study (focused on portfolio topic related to specialization(s) and taken with portfolio

Supervisor)
Note: Students may take a second specialization. They are required to take that specialization's Foundations course as well as 1.0 FCE (two half-courses) from the specialization electives list. However, a course, even one listed as an elective in more than one specialization, can only be counted for credit once, towards one specialization. The portfolio must have a clear focus on both specializations and must be supervised by a Core Faculty member of one of the specializations with a committee member from the other specialization.
Budgetary Considerations
Student Enrolment No
Student Enrolment Other Units No
Additional Resources No
Teaching Loads No
TeachingSupport Services No
Outside Support

3. New Degree

Degree Details

MED.CHAN.TH - Master of Education for Change

Start Term: Fall 2014

End Term: No Specified End Date

Required Information
Institution Unit
Faculty of Education
Degree Type
MED
Major
Minor
Specialization

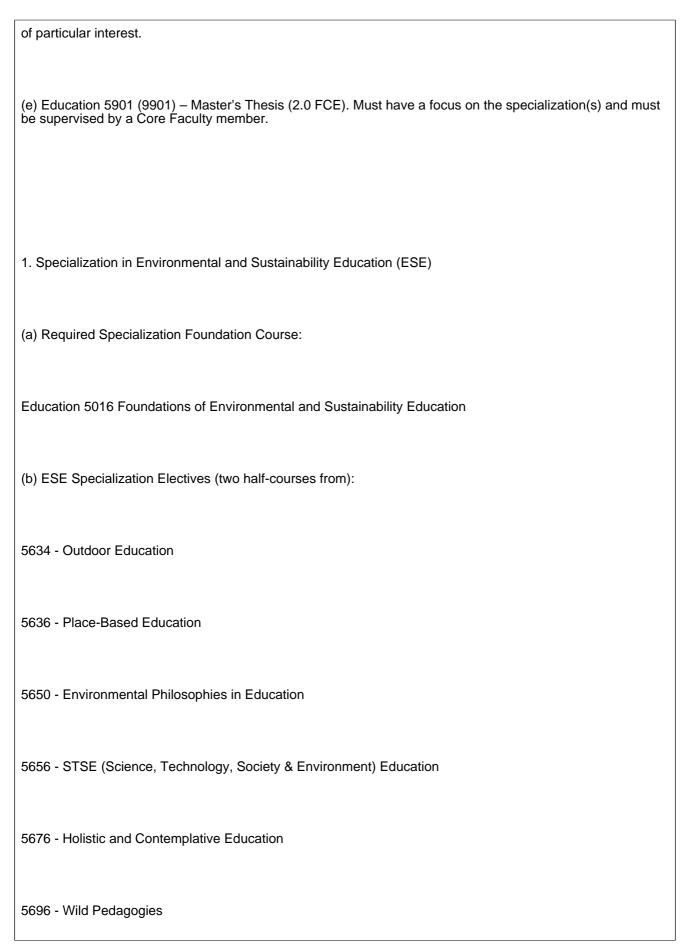
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Requirements

To complete the MEd degree, graduate students must successfully complete the equivalent of five full graduate courses including the thesis. Graduate students must maintain minimum satisfactory academic standing as noted in the Faculty of Graduate Studies Master's Regulations. Each student must plan a program in consultation with a faculty supervisor.

(a) Compulsory courses:
Education 5010 - Researching in Education
or
Education 5011 - Researching in Education for Change
and one of:
Education 5110 - Quantitative Research in Education
Education 5111 - Qualitative Research in Education
Education 5117 - Indigenous Research Approaches
Education 5119 - Arts Integrated Research Approaches
(b) One Foundations Course from Specializations below
(c) Specialization Electives 1.0 FCE (two half-courses). Students must take two half-courses from the specialization electives list. (Note: not all courses will be offered each year and Special Topics elective courses in the specialization may be offered and will be advertised as such.)
(d) Additional Elective (0.5 FCE). Choice is open and can include other electives or research methods







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Education 5678 - Health Promotion
Education 5750 - Education for Change Field Experience
Education 5570 -Directed Study (focused on thesis topic related to specialization(s) and taken with thesis Supervisor)
Note: Students may take a second specialization. They are required to take that specialization's Foundations

course, and the thesis must have a clear focus on both specializations and must be supervised by a Core Faculty member of one of the specializations with a committee member from the other specialization. An elective course, even one listed as an elective in more than one specialization, can only be counted for credit once, towards one specialization

Budgetary Considerations
Student Enrolment
No
Student Enrolment Other Units
No
Additional Resources
No
Teaching Loads
No
TeachingSupport Services
No
Outside Support
No