



Lakehead University

Faculty of Education

REQUEST REPORT

Request Tracking Number: 2013-EDU-2937
Request Title: Master of Education courses

Request Effective Date: Fall 2014
Request Status: In Workflow
 Request can't be split

Request Contents

Type		Title
1.	New Version of a Course	Researching in Education
2.	New Course	Indigenous Research Approaches
3.	New Version of a Course	Qualitative Research in Education
4.	New Version of a Course	Quantitative Research in Education
5.	New Course	Arts Integrated Research Approaches
6.	New Course	Foundations in Indigenous Education
7.	New Course	Foundations in Social Justice Education
8.	New Version of a Course	Policy and Change
9.	New Version of a Course	Issues in Special Education
10.	New Version of a Course	Philosophy of Education
11.	New Version of a Course	Sociology of Education
12.	New Version of a Course	Comparative and International Education
13.	New Version of a Course	Outdoor Education
14.	New Version of a Course	Environmental Philosophies in Education
15.	New Course	Children's Rights in Education
16.	New Course	Critical Indigenous Pedagogies
17.	New Course	Cultivating Indigenous Well-Being
18.	New Course	Cultural Studies in Education
19.	New Course	Gender and Education
20.	New Course	Health Promotion
21.	New Course	History of Education
22.	New Course	Holistic and Contemplative Education

23.	New Course	Indigenous Cultural Production
24.	New Course	Indigenous Peoples and Decolonization
25.	New Course	Media and Digital Literacies
26.	New Course	Pedagogies of Race and Identity
27.	New Course	STSE (Science, Technology, Society and Environment) Education
28.	New Course	Place-Based Education
29.	New Course	Wild Pedagogies
30.	New Course	Field Experience: Education for Change
31.	New Course	Indigenous Language Revitalization
32.	New Version of a Course	Research in Professional Contexts
33.	New Course	Foundations in Environmental and Sustainability Education
34.	New Course	Researching in Education for Change
35.	New Version of a Course	Directed Study

Request History

Workflow Step	Workflow Action	User	Change Made	Comments	Date
Initiator	Approved	Diana Mason	Yes	Submitted to workflow	11/29/2013
Dean and Faculty Council Review Stage	Approved	John O'Meara	No	Approved.	12/02/2013

Supporting Documents

File Name	Uploaded By	Upload Date	Size
-----------	-------------	-------------	------

Supporting Documents Audit Trail

File Name	User	Date	Action
-----------	------	------	--------

Notes

Date	User	Note
------	------	------

1.	New Version of a Course	Education 5010 - Researching in Education
----	-------------------------	---

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5010 - Introduction to Research Approaches in Education Start Term: Fall 2012 End Term: No Specified End Date	Education 5010 - Introduction to Research Approaches - <i>Researching</i> in Education Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5010	Code Education 5010
Title Introduction to Research Approaches in Education	Title Introduction to Research Approaches - <i>Researching</i> in Education
Description A critical introduction to major paradigms and basic issues in educational research. This course is normally taken as the first course in the program.	Description A critical - <i>Usually taken as the first course in the program, this is an</i> introduction to major paradigms, <i>methods</i> , and basic-key issues in educational research. This course is normally taken as the first course in the program, including conceptualization, contextualization, legitimation, representation, and ethics. Various approaches, including but not limited to philosophical, qualitative, quantitative, mixed, arts-based, action, and Indigenous research, will be explored.
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</i>
Requiredor Elective	Requiredor Elective Required
Cross List	Cross List
Offering	Offering

3-0; 0-0	3-0; 0-0 <i>May also be offered in Spring or Summer</i>
Prerequisites	Prerequisites
Corequisites	Corequisites
Notes	Notes
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>

2.	New Course	Education 5117 - Indigenous Research Approaches
----	------------	---

Course Details

Education 5117 - Indigenous Research Approaches Start Term: Fall 2014 End Term: No Specified End Date

<u>Course Details</u>
Code Education 5117
Title Indigenous Research Approaches
Description Through an introduction to the theoretical underpinnings that support Indigenous research, students will develop awareness of multiple perspectives of research design while focusing on comprehending and applying Indigenous research approaches. These include development of research relationships, respect for Indigenous knowledge, reciprocity, collective validation, and the pressing need for research to honour the lived experiences of Indigenous communities, and adhere to the protocols for gathering data in reciprocal relationship with Indigenous people.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Required
Cross List
Offering 3-0;or 3-0 May also be offered in Spring or Summer
Prerequisites
Corequisites

<p>Notes Students who have taken this course previously as Education 5414 Indigenous Research Approaches to Education may not take Education 5117 for credit."</p>
<p>SpecialTopicDropdown</p>
<p>GradeSchemePF</p>
<p>EffectonEnrolmentINIT No</p>
<p>EffectonEnrolmentOTHER No</p>
<p>AdditionalTeachingSpace No</p>
<p>EffectonTeachingLoads No</p>
<p>EffectonServices No</p>
<p>DirectinkindSupport No</p>

3.	New Version of a Course	Education 5111 - Qualitative Research in Education
----	-------------------------	--

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5111 - Qualitative Research Methods in Education Start Term: Fall 2012 End Term: No Specified End Date	Education 5111 - Qualitative Research Methods -in Education Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5111	Code Education 5111
Title Qualitative Research Methods in Education	Title Qualitative Research Methods -in Education
Description Examination of the assumptions, characteristics, methods, and criteria for trustworthiness within a naturalistic paradigm. The course includes a theoretical component and field work in natural settings.	Description Examination of the assumptions, characteristics, methods, and criteria for trustworthiness critical issues <i>Characteristics, qualities, methods, and criteria for trustworthiness critical issues</i> within a naturalistic paradigm. The course includes a theoretical component and field work in natural settings <i>variety of qualitative methodologies will be explored. Includes theoretical foundations and simulations of methods and fieldwork settings that will inform research design and practices in education.</i>
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</i>
Requiredor Elective	Requiredor Elective
Cross List	Cross List
Offering 0-0; 3-0	Offering 0-0; 3-0
Prerequisites	Prerequisites

Corequisites	Corequisites
Notes	Notes
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>

4.	New Version of a Course	Education 5110 - Quantitative Research in Education
----	-------------------------	---

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5110 - Quantitative Research Methods in Education Start Term: Fall 2012 End Term: No Specified End Date	Education 5110 - Quantitative Research Methods -in Education Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5110	Code Education 5110
Title Quantitative Research Methods in Education	Title Quantitative Research Methods -in Education
Description The design and analysis of quantitative research including measurement concepts, validity, reliability and methods for the analysis of empirical data. Students must complete a compulsory 12-hour lab component.	Description The design and analysis of quantitative research <i>will be examined</i> , including measurement concepts, validity, reliability, and methods for the analysis of empirical data. Students must complete a compulsory 12-hour lab component.
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</i>
Requiredor Elective	Requiredor Elective Required
Cross List	Cross List
Offering 0-0; 3-1	Offering 0-0; 3-1
Prerequisites	Prerequisites
Corequisites	Corequisites

Notes	Notes
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>

5.	New Course	Education 5119 - Arts Integrated Research Approaches
----	------------	--

Course Details

Education 5119 - Arts Integrated Research Approaches Start Term: Fall 2014 End Term: No Specified End Date
--

<u>Course Details</u>
Code Education 5119
Title Arts Integrated Research Approaches
Description Multi-modal creative arts practices involving integration of the visual and literary arts, including narrative and poetic inquiry, dance, drama, and music in research will be explored.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.50
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Required
Cross List
Offering 3-0; Or 3-0 May also be offered in Spring or Summer
Prerequisites
Corequisites
Notes

Students who have previous credit in Education 5414 with topic title Arts-based inquiry may not take Education 5119 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

6.	New Course	Education 5017 - Foundations in Indigenous Education
----	------------	--

Course Details

Education 5017 - Foundations in Indigenous Education Start Term: Fall 2014 End Term: No Specified End Date
--

<u>Course Details</u>
Code Education 5017
Title Foundations in Indigenous Education
Description A critical inquiry into current theorizing within Indigenous Education, this course is grounded in Indigenous historical, philosophical, socio-cultural, and political foundations and is informed by Indigenous national and international perspectives. The potential and possibilities of education for change from Indigenous perspectives are explored.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Required
Cross List
Offering 3-0; or 3-0 May also be offered in Spring or Summer
Prerequisites
Corequisites

Notes Students who have previous credit in Education 5635 with topic title Issues in Aboriginal Education may not take Education 5017 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

7.	New Course	Education 5018 - Foundations in Social Justice Education
----	------------	--

Course Details

Education 5018 - Foundations in Social Justice Education Start Term: Fall 2014 End Term: No Specified End Date
--

<u>Course Details</u>
Code Education 5018
Title Foundations in Social Justice Education
Description The social, cultural, and political contexts of learning, both in and out of schools, will be examined from a critical and social movement perspective. Issues to be explored and problematized include knowledge production and power relations, various "isms" in educational theory and practice, hegemony, praxis, experience, empowerment, resistance, and the relationship between education and advocacy.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Required
Cross List
Offering 3-0; or 3-0 May also be offered in Spring or Summer
Prerequisites
Corequisites

Notes Students who have previous credit in Education 5611 Critical Pedagogy may not take Education 5018 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

8.	New Version of a Course	Education 5234 - Policy and Change
----	-------------------------	------------------------------------

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5234 - Policy and Change Start Term: Fall 2012 End Term: No Specified End Date	Education 5234 - Policy and Change Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5234	Code Education 5234
Title Policy and Change	Title Policy and Change
Description Policy development, analysis, and implementation of change processes in educational organizations will be examined. Special attention will be paid to the roles and concerns of various agencies and actors in developing and implementing policy change in education.	Description Policy development, analysis, and implementation of <i>social and institutional</i> change processes in educational organizations will be examined. Special attention will be paid to the <i>dynamics of power and the roles and concerns</i> of various agencies and actors in developing and implementing policy change in education.
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</i>
Requiredor Elective	Requiredor Elective Elective
Cross List	Cross List
Offering 3-0; or 3-0	Offering 3-0; or 3-0
Prerequisites	Prerequisites

Corequisites	Corequisites
Notes Students who have previous credit in Education 5232 may not take Education 5234 for credit.	Notes Students who have previous credit in Education 5232 may not take Education 5234 for credit.
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>

9.	New Version of a Course	Education 5316 - Issues in Special Education
----	-------------------------	--

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5316 - Issues in Special Education Start Term: Fall 2012 End Term: No Specified End Date	Education 5316 - Issues in Special Education Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5316	Code Education 5316
Title Issues in Special Education	Title Issues in Special Education
Description Contemporary issues in special education including alternative conceptions of exceptionality, and diverse approaches to the education of the exceptional student will be examined. Other topics will include an examination of policy, legal and ethical considerations in the identification, placement and education of exceptional students. Models for working with families of special needs children and advocacy in relation to the special needs student will also be examined.	Description Contemporary issues in special education including alternative conceptions of exceptionality, and diverse approaches to the education of the exceptional student will be examined explored. Other topics will include an examination of policy, legal, and ethical considerations in the identification, placement, and education of exceptional students. Models for working with families of <i>children with</i> special needs children- and advocacy in relation to the special needs student- <i>these students</i> will also be examined.
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</i>
Requiredor Elective	Requiredor Elective Elective
Cross List	Cross List
Offering	Offering <i>3-0; or 3-0 May also be offered in Spring or Summer</i>

Prerequisites	Prerequisites
Corequisites	Corequisites
Notes	Notes
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>

10.	New Version of a Course	Education 5412 - Philosophy of Education
-----	-------------------------	--

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5412 - Philosophy of Education Start Term: Fall 2012 End Term: No Specified End Date	Education 5412 - Philosophy of Education Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5412	Code Education 5412
Title Philosophy of Education	Title Philosophy of Education
Description This course takes as its organizing principle the notion that teachers are necessarily philosophers. Emphasis will be placed on three areas of study: ethics; pedagogy and curriculum; and power and knowledge.	Description This course takes as its organizing principle the notion that teachers are necessarily philosophers. Emphasis will be placed on three areas of study: ethics; pedagogy and curriculum; and power and knowledge. An introduction to the study of philosophy of education, its research methods, and contemporary topics of study, and how they illuminate the practice of education and schooling. An overview of topics includes the aims of education, ethics, teaching, epistemology, and the impact of liberal commitments to democracy, equality and justice on educational practice.
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</i>
Requiredor Elective	Requiredor Elective Elective
Cross List	Cross List
Offering	Offering

3-0; or 3-0	3-0; or 3-0 <i>May also be offered in Spring or Summer</i>
Prerequisites	Prerequisites
Corequisites	Corequisites
Notes	Notes
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>

11.	New Version of a Course	Education 5417 - Sociology of Education
-----	-------------------------	---

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5417 - Sociology of Education Start Term: Fall 2012 End Term: No Specified End Date	Education 5417 - Sociology of Education Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5417	Code Education 5417
Title Sociology of Education	Title Sociology of Education
Description A study of the social contexts within which schools operate, the social relations which constitute and are constituted by school communities, and political influences upon schools, communities, and knowledge. Throughout our analyses of tests, media, and personal accounts, a persistent focus will be maintained on the socio-political dynamics which affect sociological research in education. Two premises define this focus: (1) as educators and inquirers, we do not stand outside of social relations; and (2) when mapping social relations in education we must begin with ourselves.	Description A study of <i>The focus of study will be</i> the social contexts within which schools operate, the social relations which <i>that</i> constitute and are constituted by school communities, and political influences upon schools, communities, and knowledge. Throughout our analyses of tests, media, and personal accounts, a persistent focus will be maintained on the socio-political dynamics which affect <i>that shape and influence</i> sociological research in education. Two premises define this focus: (1) as educators and inquirers, we do not stand outside of social relations; and (2) when mapping social relations in education we must begin with ourselves.
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</i>
Requiredor Elective	Requiredor Elective Elective
Cross List	Cross List

Offering 3-0; or 3-0	Offering 3-0; or 3-0 <i>May be offered in Spring or Summer</i>
Prerequisites	Prerequisites
Corequisites	Corequisites
Notes	Notes
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>

12.	New Version of a Course	Education 5419 - Comparative and International Education
-----	-------------------------	--

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5419 - Comparative and International Education Start Term: Fall 2012 End Term: No Specified End Date	Education 5419 - Comparative and International Education Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5419	Code Education 5419
Title Comparative and International Education	Title Comparative and International Education
Description Comparative and international education provides the framework for understanding how social, economic, political, historical, cultural and educational forces determine educational needs and outcomes in various societies. The course will examine the growing globalization and internationalization of education, and outline the objectives, methods, and approaches of comparative education as well as broad cross-cultural perspectives of the traditions, missions, structures, and environments of primary, secondary, tertiary institutions, and lifelong learning in different systems.	Description Comparative and international education provides the framework for understanding how social, economic, political, historical, cultural, and educational forces determine educational needs and outcomes in various societies. The course will examine Examines the growing globalization and internationalization of education, and outline the objectives, methods, and approaches of comparative education as well as broad cross-cultural perspectives of the traditions, missions, structures, and environments of primary, secondary, and tertiary institutions, and as well as lifelong learning in different systems settings.
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</i>
Requiredor Elective	Requiredor Elective Elective
Cross List	Cross List

Offering 3-0; or 3-0	Offering 3-0; or 3-0 <i>May be offered in Spring or Summer</i>
Prerequisites	Prerequisites
Corequisites	Corequisites
Notes	Notes
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>

13.	New Version of a Course	Education 5634 - Outdoor Education
-----	-------------------------	------------------------------------

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5634 - Outdoor Ecological and Experiential Education Start Term: Fall 2012 End Term: No Specified End Date	Education 5634 - Outdoor Ecological and Experiential Education Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5634	Code Education 5634
Title Outdoor Ecological and Experiential Education	Title Outdoor Ecological and Experiential Education
Description An examination of the theoretical and practical underpinnings of ecological education and experiential learning, as well as the fusion of the two into one perspective. The course involves indoor and outdoor activities. The term "ecological education" is used in a holistic, interdisciplinary manner while "experiential learning" describes a way of interacting in order to derive meaning. The course focuses on human involvement within the natural world in order to achieve self-actualization.	Description An examination of the- <i>The</i> theoretical and practical underpinnings of ecological education and experiential learning, as well as the fusion of the two into one perspective. The course involves indoor and outdoor activities. The term "ecological education" is used in a holistic, interdisciplinary manner while "experiential learning" describes a way of interacting in order to derive meaning. The course focuses on human involvement within the natural world in order to achieve self-actualization <i>outdoor education will be examined. Particular attention will be paid to experiential learning about the natural environment from a holistic, interdisciplinary perspective, including both indoor and outdoor learning. Investigations will provide students with an understanding of the breadth and depth of outdoor education, its underlying assumptions, as well as key debates in the field.</i>
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</i>

Requiredor Elective	Requiredor Elective Elective
Cross List	Cross List
Offering 3-3; or 3-3	Offering 3- 3 0; or 3- 3 0 <i>May be offered in Spring or Summer</i>
Prerequisites	Prerequisites
Corequisites	Corequisites
Notes	Notes <i>A course fee of \$100 for field activities may be required.</i>
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>

14.	New Version of a Course	Education 5650 - Environmental Philosophies in Education
-----	-------------------------	--

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5650 - Environmental Ethics in Education Start Term: Fall 2012 End Term: No Specified End Date	Education 5650 - Environmental Ethics -Philosophies in Education Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5650	Code Education 5650
Title Environmental Ethics in Education	Title Environmental Ethics -Philosophies in Education
Description Contemporary issues in environmental ethics, and theoretical and practical relationships between environmental ethics and education. Ethics is primarily conceived as a process of inquiry and an essential educational endeavour. Environmental Ethics is an aspect of ethics that is especially interested in inquiries about moral values concerning human and nature relationships. Attention is given to creating educational contexts for individual environmental ethics to emerge. Experiential learning is integral to this approach and field experiences are included.	Description Contemporary issues in- <i>An examination of historical and contemporary environmental philosophies found primarily in Western traditions, including but not limited to animal rights, deep ecology, ecofeminism, environmental ethics, and environmental justice. The theoretical and practical relationships between environmental ethics and education. Ethics is primarily conceived as a process of inquiry and an essential educational endeavour. Environmental Ethics is an aspect of ethics that is especially interested in inquiries about moral values concerning human and nature relationships. Attention is given to creating educational contexts for individual environmental ethics to emerge. Experiential learning is integral to this approach and field experiences are included.</i> <i>implications of these for education will be explored.</i>
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</i>
Requiredor Elective	Requiredor Elective

	Elective
Cross List	Cross List
Offering 3-0; or 3-0	Offering 3-0; or 3-0 <i>May be offered in Spring or Summer</i>
Prerequisites	Prerequisites
Corequisites	Corequisites
Notes	Notes
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>

15.	New Course	Education 5638 - Children's Rights in Education
-----	------------	---

Course Details

Education 5638 - Children's Rights in Education Start Term: Fall 2014 End Term: No Specified End Date

<u>Course Details</u>
Code Education 5638
Title Children's Rights in Education
Description The concept of children's rights as an aspect of fundamental universal human rights are examined as are changes in the view of children's legal, educational, social, cultural, economic, civil, and political rights since the enactment of the Canadian Charter of Rights and Freedoms and the U.N. Convention on the Rights of the Child and other U.N. initiatives. Comparisons of children's rights issues cross-culturally and internationally are addressed. The educational implications of children's rights are a central focus.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 May be offered in Spring or Summer
Prerequisites
Corequisites

<p>Notes Students who have previous credit in Education 5414 with topic title Children's Rights may not take Education 5638 for credit.</p>
<p>SpecialTopicDropdown</p>
<p>GradeSchemePF</p>
<p>EffectonEnrolmentINIT No</p>
<p>EffectonEnrolmentOTHER No</p>
<p>AdditionalTeachingSpace No</p>
<p>EffectonTeachingLoads No</p>
<p>EffectonServices No</p>
<p>DirectinkindSupport No</p>

16.	New Course	Education 5617 - Critical Indigenous Pedagogies
-----	------------	---

Course Details

Education 5617 - Critical Indigenous Pedagogies Start Term: Fall 2014 End Term: No Specified End Date

<u>Course Details</u>
Code Education 5617
Title Critical Indigenous Pedagogies
Description Indigenous scholarly philosophies, pedagogies, and critical frameworks inform practices of decolonization and anti-colonialism. Selected themes include interrogating disputed intersections of Indigeneity with other critical standpoints, conceptualizing Indigenous thought from multiple global perspectives, and honouring Indigenous resource knowledges, sciences, feminisms, languages, and spiritual orientations.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 May be offered in Spring or Summer
Prerequisites
Corequisites

Notes Students who have previous credit in Education 5414 with topic title Critical Indigenous Pedagogies may not take Education 5617 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

17.	New Course	Education 5677 - Cultivating Indigenous Well-Being
-----	------------	--

Course Details

Education 5677 - Cultivating Indigenous Well-Being Start Term: Fall 2014 End Term: No Specified End Date
--

<u>Course Details</u>
Code Education 5677
Title Cultivating Indigenous Well-Being
Description Through a study of approaches and models associated with Indigenous education in communities on an international scale, the role of Indigenous culture and language in cognitive, social, emotional, spiritual, and physical well-being will be examined, particularly how culture, language, and education are deeply intertwined processes that shape, prepare us for, and guide us through all aspects of our lives.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; 3-0 May be offered in Spring or Summer
Prerequisites
Corequisites

Notes Students with previous credit in Education 5414 with topic Cultivating Native Well-Being may not take Education 5677 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

18.	New Course	Education 5616 - Cultural Studies in Education
-----	------------	--

Course Details

Education 5616 - Cultural Studies in Education Start Term: Fall 2014 End Term: No Specified End Date
--

<u>Course Details</u>
Code Education 5616
Title Cultural Studies in Education
Description It has become a common notion in the field of education that theory and practice need to become “culturally responsive”—in other words, curriculum and pedagogy need to reflect an understanding of learners’ cultures. But culture is an elusive concept with diverse and competing meanings. What precisely is it about culture (or cultures) that educators ought to be responsive to? Whose cultures and what aspects of culture should be privileged and for what purpose? How do we as educators respond to the reality of local and planetary cultural change? Examines major themes in the broad field of cultural studies and considers their implications for the broad field of education.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 Maybe also offered in Spring or Summer
Prerequisites

Corequisites
Notes Students who have previous credit in Education 5414 with topic title Cultural Studies in Education may not take Education 5616 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

19.	New Course	Education 5618 - Gender and Education
-----	------------	---------------------------------------

Course Details

Education 5618 - Gender and Education Start Term: Fall 2014 End Term: No Specified End Date

<u>Course Details</u>
Code Education 5618
Title Gender and Education
Description Examines the intersection of education and gender, beginning with a critical examination of the concept of gender as a construct of social, ideological, and political influences. Exploring "common sense" understandings of what we think we know about gender and the ways that processes of education and schooling contribute to such understandings will be a central theme of the course. Not merely and simplistically implicated in perpetuating ideologies of gender that underlie gender privilege, oppression, and power, education will also be assessed for its emancipatory potential and facilitator of equity and social justice.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 May also be offered in Spring or Summer
Prerequisites

Corequisites
Notes Students who have previous credit in Education 5414 with topic title Gender & Education may not take Education 5618 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

20.	New Course	Education 5678 - Health Promotion
-----	------------	-----------------------------------

Course Details

Education 5678 - Health Promotion Start Term: Fall 2014 End Term: No Specified End Date

<u>Course Details</u>
Code Education 5678
Title Health Promotion
Description Current trends and issues in health education and promotion and its application to schools will be critically examined. Because health does not exist in a social vacuum, a collective rather than individualistic analysis of health education and promotion will be used.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 May also be offered in Spring or Summer
Prerequisites
Corequisites

Notes Students who have previous credit in Education 5414 with topic Health Promotion may not take Education 5678 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

21.	New Course	Education 5411 - History of Education
-----	------------	---------------------------------------

Course Details

Education 5411 - History of Education Start Term: Fall 2014 End Term: No Specified End Date

<u>Course Details</u>
Code Education 5411
Title History of Education
Description Changes over time in Ontario and Canadian educational policy, curriculum, and pedagogy; and related controversies and debates will be examined. Issues addressed include ideological shifts in educational purpose, epistemological privileging of particular forms of knowledge, development of "childhood" as a category, emergence of secondary education and kindergarten, evolution of teaching as a gendered practice, and shifts in practices in teaching and learning in recognition of diversity and in response to broader social change.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0
Prerequisites
Corequisites

Notes
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

22.	New Course	Education 5676 - Holistic and Contemplative Education
-----	------------	---

Course Details

Education 5676 - Holistic and Contemplative Education Start Term: Fall 2014 End Term: No Specified End Date

<u>Course Details</u>
Code Education 5676
Title Holistic and Contemplative Education
Description Drawing on holistic and alternative education theories, wisdom traditions, contemplative practice, the arts, and local place knowledge, participants will craft their own unique journeys as learners and education researchers in a way that is experiential, embedded, and reflective. Diverse ways of knowing and being (physical, mental, emotional, spiritual, social, and ecological) will be explored to identify and practice multiple paths toward more holistic ways of living and learning in and outside of schools and universities.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 May also be offered in Spring or Summer
Prerequisites
Corequisites

<p>Notes Students who have previous credit in Education 5414 with topic Holistic and Contemplative Education may not take Education 5676 for credit.</p>
<p>SpecialTopicDropdown</p>
<p>GradeSchemePF</p>
<p>EffectonEnrolmentINIT No</p>
<p>EffectonEnrolmentOTHER No</p>
<p>AdditionalTeachingSpace No</p>
<p>EffectonTeachingLoads No</p>
<p>EffectonServices No</p>
<p>DirectinkindSupport No</p>

23.	New Course	Education 5537 - Indigenous Cultural Production
-----	------------	---

Course Details

Education 5537 - Indigenous Cultural Production Start Term: Fall 2014 End Term: No Specified End Date

<u>Course Details</u>
Code Education 5537
Title Indigenous Cultural Production
Description Indigenous cultural forms, practices, and productions from Indigenous authors, storytellers, artists, filmmakers, photographers, and activists inform students' exploration of Indigenous texts to develop understandings of decolonizing, and Indigenous cultural revitalization and self-determination.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 May also be offered in Spring or Summer
Prerequisites
Corequisites

Notes Students with previous credit in Education 5414 with topic Indigenous Cultural Production may not take Education 5537 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

24.	New Course	Education 5637 - Indigenous Peoples and Decolonization
-----	------------	--

Course Details

Education 5637 - Indigenous Peoples and Decolonization Start Term: Fall 2014 End Term: No Specified End Date
--

<u>Course Details</u>
Code Education 5637
Title Indigenous Peoples and Decolonization
Description Indigenous peoples around the world experience colonization, its organization, maintenance structures, and practices, as well as its ideology, which enables the continuation of oppression. Resistance to oppression and decolonizing are conceptualized and reconceptualized in changing contexts by Indigenous peoples. Selected resources for decolonizing the mind, body, spirit, and emotions include understanding the politics of colonization, revitalizing traditional worldviews, de-universalizing language and language politics, honouring Indigenous knowledges and relationships to land, examining the politics and traditions and practice of speaking out, exploring Indigenous approaches to well-being, and challenging colonized culture and suppression agencies.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 May also be offered in Spring or Summer
Prerequisites

Corequisites
Notes Students who have previous credit in Education 5414 with topic Indigenous Peoples and Decolonization may not take Education 5637 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

25.	New Course	Education 5658 - Media and Digital Literacies
-----	------------	---

Course Details

Education 5658 - Media and Digital Literacies Start Term: Fall 2014 End Term: No Specified End Date

<u>Course Details</u>
Code Education 5658
Title Media and Digital Literacies
Description Situated in a context of a broader history of literacy, core concepts, and practical applications from the tradition of media education (Media Literacy 1.0) and digital or new literacy (Media Literacy 2.0) will be examined. Considers both the cultural lives of contemporary young people in an era of media saturation, and explores the possibilities of bringing "out-of-school literacies" into school settings.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 May also be offered in Spring or Summer
Prerequisites
Corequisites

Notes Students with previous credit in Education 5414 with topic Media and Digital Literacies may not take Education 5658 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

26.	New Course	Education 5615 - Pedagogies of Race and Identity
-----	------------	--

Course Details

Education 5615 - Pedagogies of Race and Identity Start Term: Fall 2014 End Term: No Specified End Date
--

<u>Course Details</u>
Code Education 5615
Title Pedagogies of Race and Identity
Description Begins with a theoretical analysis of key concepts of race, identities, and representations within the social and cultural contexts of educational and other institutional settings. These underpinnings provide a theoretical understanding of how race, culture, identity, class, and gender are discursive and relational formations that intersect with knowledge and power. The second half focuses on strategies aimed at institutional change in schools and other educational/social settings.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 May also be offered in Spring or Summer
Prerequisites
Corequisites

<p>Notes Students with previous credit in Education 5414 with topic Pedagogies of Race and Identity may not take Education 5616 for credit.</p>
<p>SpecialTopicDropdown</p>
<p>GradeSchemePF</p>
<p>EffectonEnrolmentINIT No</p>
<p>EffectonEnrolmentOTHER No</p>
<p>AdditionalTeachingSpace No</p>
<p>EffectonTeachingLoads No</p>
<p>EffectonServices No</p>
<p>DirectinkindSupport No</p>

27.	New Course	Education 5656 - STSE (Science, Technology, Society and Environment) Education
-----	------------	--

Course Details

Education 5656 - STSE (Science, Technology, Society and Environment) Education Start Term: Fall 2014 End Term: No Specified End Date
--

<u>Course Details</u>
Code Education 5656
Title STSE (Science, Technology, Society and Environment) Education
Description STSE is an acronym for Science, Technology, Society and Environment, and refers to investigating the social, political, economic, and cultural aspects of science and technology. Critically examining the relationships between science, technology, society, and environment is a way of contextualizing science for students. Several approaches to STSE will be examined, including historical, philosophical, and sociological approaches, as well as the infusion of environmental education within science education.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 May also be offered in Spring or Summer
Prerequisites
Corequisites

Notes Students with previous credit in Education 5414 with topic STSE Education may not take Education 5656 for credit.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

28.	New Course	Education 5636 - Place-Based Education
-----	------------	--

Course Details

Education 5636 - Place-Based Education Start Term: Fall 2014 End Term: No Specified End Date
--

<u>Course Details</u>
Code Education 5636
Title Place-Based Education
Description An examination of place-responsive living and learning means exploring the relationship between education and the places where we, and others, live our lives. Sample themes include investigations into the relationship between culture and environment, difference and relationship, mobility and rootedness, place-making and place-destroying, contestation and consensus, stability and change, and sustainability and unsustainability.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 (May also be offered in Spring or Summer)
Prerequisites
Corequisites

<p>Notes Students who have previous credit in Education 5414 with topic title Place-Based Education may not take Education 5636 for credit.</p>
<p>SpecialTopicDropdown</p>
<p>GradeSchemePF</p>
<p>EffectonEnrolmentINIT No</p>
<p>EffectonEnrolmentOTHER No</p>
<p>AdditionalTeachingSpace No</p>
<p>EffectonTeachingLoads No</p>
<p>EffectonServices No</p>
<p>DirectinkindSupport No</p>

29.	New Course	Education 5696 - Wild Pedagogies
-----	------------	----------------------------------

Course Details

Education 5696 - Wild Pedagogies Start Term: Fall 2014 End Term: No Specified End Date
--

<u>Course Details</u>
Code Education 5696
Title Wild Pedagogies
Description Offering challenges to dominant cultural ideas about control of each other, of nature, of education, and of learning, students engage in intentional activities that provide fertile ground for personal and purposeful experience without controlling the outcomes, hence wild pedagogies. There will be a field component, whether in wilderness or urban wild places.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering 3-0; or 3-0 May also be offered in Spring or Summer
Prerequisites
Corequisites

<p>Notes</p> <p>Students who have previous credit in Education 5414 with topic Wild Pedagogies may not take Education 5696 for credit. A course fee of \$250 for field activities may be required.</p>
<p>SpecialTopicDropdown</p>
<p>GradeSchemePF</p>
<p>EffectonEnrolmentINIT</p> <p>No</p>
<p>EffectonEnrolmentOTHER</p> <p>No</p>
<p>AdditionalTeachingSpace</p> <p>No</p>
<p>EffectonTeachingLoads</p> <p>No</p>
<p>EffectonServices</p> <p>No</p>
<p>DirectinkindSupport</p> <p>No</p>

30.	New Course	Education 5750 - Field Experience: Education for Change
-----	------------	---

Course Details

Education 5750 - Field Experience: Education for Change Start Term: Fall 2014 End Term: No Specified End Date

<u>Course Details</u>
Code Education 5750
Title Field Experience: Education for Change
Description This variation of a Directed Study provides an opportunity for students to engage in applied Education for Change research or work experience outside the university, thereby linking theory with practice. Under the direction of a faculty member, students identify a suitable experience themselves, organize the experience, and determine learning outcomes and mechanisms for critical reflection on the field experience. Subject to availability of an instructor and approval of the Chair of Graduate Studies and Research in Education.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Elective
Cross List
Offering May also be taken in Spring or Summer
Prerequisites
Corequisites

Notes Normally no more than one Field Experience course is permitted in a student's program.
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

31.	New Course	Education 5557 - Indigenous Language Revitalization
-----	------------	---

Course Details

<p>Education 5557 - Indigenous Language Revitalization Start Term: Fall 2014 End Term: No Specified End Date</p>
--

<u>Course Details</u>
<p>Code Education 5557</p>
<p>Title Indigenous Language Revitalization</p>
<p>Description An exploration of issues, methods, and approaches towards revitalization, maintenance, and protection of Indigenous languages may include a focus on educational programming, language transmission, effective teaching and learning approaches, language policy and funding, contact and mixed languages, impacts of language erasure, language planning, reversing language shift, Elders as keepers of language, tensions in Indigenous language learning and instruction, technology innovations, and research.</p>
<p>End Term No Specified End Date</p>
<p>Institution Lakehead University</p>
<p>Faculty Faculty of Education</p>
<p>CreditWeight 0.5</p>
<p>Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</p>
<p>Requiredor Elective Elective</p>
<p>Cross List</p>
<p>Offering 3-0; or 3-0 May also be offered in Spring or Summer</p>
<p>Prerequisites</p>
<p>Corequisites</p>

Notes
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

32.	New Version of a Course	Education 5113 - Research in Professional Contexts
-----	-------------------------	--

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5113 - Educational Research in Professional Contexts Start Term: Fall 2012 End Term: No Specified End Date	Education 5113 - Educational Research in Professional Contexts Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5113	Code Education 5113
Title Educational Research in Professional Contexts	Title Educational Research in Professional Contexts
Description This course is designed especially for current or future education professionals. Students will cover topics such as practitioner (teacher) research, action research, data literacy, knowledge mobilization, new communication tools of research, and other issues that inform research-based educational work (policy, teaching, curriculum, leadership).	Description This course is designed <i>Designed</i> especially for current or future education professionals. Students, <i>students</i> will cover topics such as practitioner- (teacher) research, action research, data literacy, knowledge mobilization, new communication tools of research, and other issues that inform research-based educational work (such as policy, teaching, curriculum, <i>and</i> leadership).
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale <i>We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</i>
Requiredor Elective	Requiredor Elective Required
Cross List	Cross List
Offering 3-0; or 3-0	Offering 3-0; or 3-0
Prerequisites	Prerequisites

Education 5010 or permission of the Chair of the Department	Education 5010 or permission of the Chair of the Department
Corequisites	Corequisites
Notes	Notes <i>Not open to thesis-stream students except as an elective.</i>
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>

33.	New Course	Education 5016 - Foundations in Environmental and Sustainability Education
-----	------------	--

Course Details

<p>Education 5016 - Foundations in Environmental and Sustainability Education Start Term: Fall 2014 End Term: No Specified End Date</p>

<u>Course Details</u>
<p>Code Education 5016</p>
<p>Title Foundations in Environmental and Sustainability Education</p>
<p>Description The history of environmental and sustainability education within Canadian and international contexts and emerging trends and issues in the field will be examined. Investigations will provide students with an understanding of the breadth and depth of environmental and sustainability education, its underlying assumptions, as well as key debates in the field.</p>
<p>End Term No Specified End Date</p>
<p>Institution Lakehead University</p>
<p>Faculty Faculty of Education</p>
<p>CreditWeight 0.5</p>
<p>Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.</p>
<p>Requiredor Elective Required</p>
<p>Cross List</p>
<p>Offering 3-0; or 3-0 May also be offered in Spring or Summer</p>
<p>Prerequisites</p>
<p>Corequisites</p>

<p>Notes Students who have previous credit in Education 5414 with topic Environmental and Sustainability Education may not take Education 5016 for credit.</p>
<p>SpecialTopicDropdown</p>
<p>GradeSchemePF</p>
<p>EffectonEnrolmentINIT No</p>
<p>EffectonEnrolmentOTHER No</p>
<p>AdditionalTeachingSpace No</p>
<p>EffectonTeachingLoads No</p>
<p>EffectonServices No</p>
<p>DirectinkindSupport No</p>

34.	New Course	Education 5011 - Researching in Education for Change
-----	------------	--

Course Details

Education 5011 - Researching in Education for Change Start Term: Fall 2014 End Term: No Specified End Date
--

<u>Course Details</u>
Code Education 5011
Title Researching in Education for Change
Description Usually taken as the first course in the program, this is an introduction to major paradigms and key issues in educational research, including conceptualization, contextualization, legitimation, representation, and ethics. Various approaches, including, but not limited to, philosophical, qualitative, quantitative, mixed, arts-based, action, and Indigenous research, will be explored. Specific attention will be paid to research approaches in environmental and sustainability education, Indigenous education, and social justice education, including intersectional analyses.
End Term No Specified End Date
Institution Lakehead University
Faculty Faculty of Education
CreditWeight 0.5
Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective Required
Cross List
Offering 3-0; or 3-0
Prerequisites
Corequisites

Notes
SpecialTopicDropdown
GradeSchemePF
EffectonEnrolmentINIT No
EffectonEnrolmentOTHER No
AdditionalTeachingSpace No
EffectonTeachingLoads No
EffectonServices No
DirectinkindSupport No

35.	New Version of a Course	Education 5570 - Directed Study
-----	-------------------------	---------------------------------

Course Details

CURRENT VERSION	PROPOSED VERSION
Education 5570 - Directed Study Start Term: Fall 2012 End Term: No Specified End Date	Education 5570 - Directed Study Start Term: Fall 2012 2014 End Term: No Specified End Date

<u>Course Details</u>	
CURRENT VERSION	PROPOSED VERSION
Code Education 5570	Code Education 5570
Title Directed Study	Title Directed Study
Description Directed study under the direction of a faculty member on a specialized topic of interest to the student is subject to availability of an instructor. To be eligible, students must have completed at least two required half courses and be registered to complete the remainder of the required courses in the term in which they enrol for independent study. Any deviation from this sequence requires prior approval of the Chair of Graduate Studies and Research in Education.	Description Directed study under Under the direction of a faculty member on a specialized topic of interest to the student is subject to , students will determine an appropriate topic, readings, learning outcomes, and assessment. Subject to availability of an instructor : To be eligible, students must have completed at least two required half courses and be registered to complete the remainder of the required courses in the term in which they enrol for independent study. Any deviation from this sequence requires prior approval of the Chair of Graduate Studies and Research in Education. Note: Normally no more than one Directed Study course is permitted in a student's program.
End Term No Specified End Date	End Term No Specified End Date
Institution Lakehead University	Institution Lakehead University
Faculty Faculty of Education	Faculty Faculty of Education
CreditWeight 0.5	CreditWeight 0.5
Rationale	Rationale We are updating some existing courses and assigning course numbers to courses that were previously offered as "Special Topics" (ED 5414) to align with the new field of study in Education for Change.
Requiredor Elective	Requiredor Elective Elective
Cross List	Cross List

Offering 3-0; or 3-0	Offering 3-0; or 3-0 <i>May also be taken in Spring or Summer</i>
Prerequisites	Prerequisites
Corequisites	Corequisites
Notes Normally no more than one independent reading course is permitted in a student's program.	Notes Normally no more than one independent reading course is permitted in a student's program.
SpecialTopicDropdown	SpecialTopicDropdown
GradeSchemePF	GradeSchemePF
EffectonEnrolmentINIT	EffectonEnrolmentINIT <i>No</i>
EffectonEnrolmentOTHER	EffectonEnrolmentOTHER <i>No</i>
AdditionalTeachingSpace	AdditionalTeachingSpace <i>No</i>
EffectonTeachingLoads	EffectonTeachingLoads <i>No</i>
EffectonServices	EffectonServices <i>No</i>
DirectinkindSupport	DirectinkindSupport <i>No</i>