

MUSIC HBMus, HBA, HBA/BEd

EXPERIENTIAL MAJOR MAP



FIRST YEAR

MIDDLE YEARS

FINAL YEAR

ACADEMIC SUCCESS



DEVELOP

a Course Plan and Build Academic Skills

- Check out the [Academic Support Zone](#) for writing and tutoring support.
- Consider elective courses that interest you and areas you may want to study in the future - find out the prerequisites for those future courses.
- Review your program requirements on the [Academic Calendar](#).
- Familiarize yourself with your [myInfo](#) account, self-help and degree audit tools.
- Need academic accommodations? Meet with our [Student Accessibility Services team](#).
- Want to add more to your degree? Consider adding a minor. Check out some of your options below!
- Meet with the department Chair or a music faculty advisor to make sure you are in the degree program stream that meets your career goals.
- Take note! Your music advisor will also point out facets of the music program that will give you additional career options to consider.
- Read through the [Academic Regulations](#).

- Meet with your Chair or a Student Central Professional to discuss your academic progress
- Consider post-degree programs that may require specific courses or academic requirements
- Make sure to check your degree audit at the beginning and end of the year (found on [myInfo](#)). You must also check this anytime you add/drop a course.
- Think about your options, do you want to do a thesis? Speak to faculty in your department and see if they would be willing to be your supervisor!
- Consider working on applied research, such as a thesis project or special topics! Begin looking at potential career pathways or graduate programs.
- Consider a music program stream change if you have developed new interests in specific music subjects. The sooner you make the switch the easier it will be to align degree program requirements.

- Meet with your Chair or Student Central to ensure you have completed and are in-progress to complete all necessary degree requirements needed for graduation consideration.
- Submit your Intent to Graduate.
- RSVP for convocation ceremonies.
- Understand application requirements, processes and deadlines for future programs of interest.
- Submit your final thesis with all required signatures and email a PDF to the Library for archives.
- If you are considering graduate school, attend information sessions about our programs and discuss applications for external funding with your professors at the end of third year or in September of fourth year.
- In September, consult with the Chair regarding how to prepare for an Honours Project in Music, if applicable.

ACADEMIC SKILLS CHECKLIST

- Visit the Academic Support Zone.
- Meet regularly with the Chair of the Department of Music to ensure degree requirements are being met.
- Declare your Intent to Graduate.
- Develop professional contacts with faculty instructors.
- Enhance the value of your degree through specialization options.
- Confirm that you are in the most suitable music program stream that meets your career goals.
- Engage in clear and effective oral communication.



CONNECT

and Gain Experience with the Local and Global Community

- Register in courses that contain in-class experiential learning opportunities such as case studies and labs.
- Meet the Chair of your Department - get to know them and let them get to know you.
- Join the Lakehead University Music Department (LUMA) Facebook to keep up with what your peers are doing in your field!
- Considering entrepreneurship? Gain support from [Ingenuity](#).
- Join clubs to connect with peers and expand your network beyond the Music field.
- Connect and engage with peers and faculty.

- Develop networks and connect with your academic professors.
- Direct your skills and abilities towards newly discovered interests in research, performance, and community engagement (examples include performance groups, church music activities, teaching beginners, and tutoring peers).
- Familiarize yourself with new creative technologies to enhance and share your artistic work (such as videos, audio recordings and edits, personal web pages, or YouTube/social media profiles).
- Consider a [work-study job](#); it's a great opportunity to gain experience, as well as assist in the cost of your education.

- Consider working on applied research, such as a thesis project.
- Join different networking platforms such as [Lakehead Connect](#).
- Communicate interest in career-related opportunities with your professor.
- Attend fairs and events, such as the Graduation Fair for all graduating students.
- Identify potential research areas in music and pursue: an Honours Project, Directed Studies in Music Pedagogy Musicology, and Conducting.
- Explore options for graduate studies or the two-year professional program in education.
- Consider the Lakehead University Artist Certificate Program, if applicable.

EXPERIENTIAL LEARNING CHECKLIST

- Enroll in Advanced Music Courses!
- Attend Lakehead University Music Association Events (LUMA).
- Participate in LUMA recitals.
- Volunteer for performances on campus and in the community.
- Consider tutoring peers. You can inquire at the [Academic Support Zone](#) to find out how you can get started.
- Explore your interests in music research.
- Enhance the value of your degree through specialization options.



FIRST YEAR

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ACADEMIC SUCCESS



PREPARE

for Postgraduation or Career

- Visit the [Career Zone](#) to find out about the career services offered.
- Check out the job bank at mysuccess.lakeheadu.ca to learn about summer jobs and on campus opportunities in your program.
- Meet with a [Student Central](#) Professional to discuss financial management, and funding resources.
- Consider applying for OSAP/Provincial Loan funding.
- Discuss bursary and award opportunities with Student Central.
- Practice and discipline, these are skills you should begin to develop as early as possible.
- Concert Attendance is a Performance Primary course requirement as well as an essential part of your professional development.
- Start to create your professional portfolio, and keep updating it.

- Start connecting with employers through on-campus recruitment events..
- Join [Lakehead Connect](#) to make connections with alumni in the industry.
- Consider taking the [Strong Interest Inventory Assessment](#) to learn about career options.
- Develop relationships with faculty. Future references can be important.
- Make use of the practice spaces.
- In your 3rd and 4th year you can enroll in advanced music courses that can help diversify your portfolio.
- Seek out information and apply for annual in-course departmental music scholarships and awards.
- Look for opportunities to perform in public either formally or informally with your instructor's direction.

- Build career readiness skills by attending resume, job search and interview skills workshops in the [Career Zone](#).
- Attend the Career and Job Fair/Career and Summer Job Fairs to network with employers.
- Consider and discuss graduate school options with your faculty.
- Finish strong with your final year – in many cases, grad programs only look at your last year or two of grades.
- Understand the terms and conditions of your provincial funding to understand the repayment requirements.
- Apply for annual in-course departmental music scholarships and awards available in the fall.
- Become active in public performances with your instructor's guidance.

CAREER DEVELOPMENT CHECKLIST

- Network with employers on campus.
- Apply for job opportunities in your field.
- Research employment opportunities tied to skills developed in Music.
- Consider checking out [Resources and Tools](#) on the Career Zone Website, to learn more about professional development (i.e Strong Interest Inventory).
- Create a LinkedIn account.
- Network with employers on campus.
- Participate in advanced music courses.
- Check out Music Resources: lakeheadu.ca/programs/departments/music/links.
- Update your portfolio (create a webpage, YouTube channel, or find other ways to share your work).
- Keep track of your skills and experiences for your cover letters and resumes.
- Understand the terms and conditions of your provincial funding to understand the repayment requirements.

▶ What skills do employers want?

- Artistry
- Self-discipline
- Adaptability
- Perseverance
- Memory & concentration
- Communication
- Teamwork
- Openness to feedback
- Confidence

▶ What skills will I gain with this major?

- Memory & concentration
- Creativity
- Communication skills
- Good physical dexterity
- Self-discipline
- Critical thinking
- Perform under pressure
- Planning & organization
- Musicianship
- Teamwork
- Leadership

▶ What double degrees can I do with this major?

- Bachelor of Education
- Other Majors are possible (ex. Psychology, History, Mathematics, Philosophy)

▶ What graduate degrees could I pursue?

- MMus in Performance
- MMus in Composition
- MMus in Musicology
- MA in Music Education
- MA in Music Therapy
- MA in Concert and Event Management
- MA Music Business Administration
- MA in Sound Art and Sound Design

▶ What types of minors can I do?

- English
- History
- Indigenous Learning
- Psychology

AND MORE! Talk to your department to see what other possibilities are open for you to minor!

▶ What could I add to my degree?

- Lakehead University Artist Certificate Program in Performance and Pedagogy.
- Certificate in Global Entrepreneurship
- Entrepreneur Certificate Program

▶ What careers can I pursue?*

- Performer
- Composer
- Accompanist
- Choral Director
- Conductor
- Music Teacher
- Vocal Coach
- Instrumental Coach
- Musicologist
- Arts Administrator
- Audio Engineer
- Film/ Video Composer
- Music Producer

*Your career path is not limited to this list. There could be other options to explore!

▶ What field of work are alumni working in?

- University Professor
- Performing Artist
- Public School Music Teacher
- Private Music Studio Teacher
- Music Librarian
- Artistic Director
- Arts Administrator
- Recording Artist
- Touring Musician

▶ What percentage of graduates are employed within 2 years after graduation?

- 97.2% of students in Other Arts & Science
- Some music students are employed or self-employed before graduation

STUDENT SUCCESS CENTRE

THUNDER BAY (SC0008)

(807) 343-8018
ssc@lakeheadu.ca
 Monday - Friday | 8:30am - 4:30pm

ORILLIA (OR1021)

(705) 330-4010 x 2118
orillia.ssc@lakeheadu.ca
 Monday - Friday | 8:30am - 4:30pm

CAREER ZONE

THUNDER BAY (UC00)

(807) 343-8010 x 8264
careerzone.ssc@lakeheadu.ca
 Monday - Friday | 10:00am - 4:30pm

SOCIAL MEDIA

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