

INDIGENOUS LEARNING BA, HBA, BA/BEd

EXPERIENTIAL MAJOR MAP



FIRST YEAR

MIDDLE YEARS

FINAL YEAR

ACADEMIC SUCCESS



DEVELOP

a Course Plan and Build Academic Skills

- Check out the [Academic Support Zone](#) for writing and tutoring support.
- Consider elective courses that interest you and areas you may want to study in the future - find out the prerequisites for those future courses.
- Understand your program requirements; check the [academic calendar](#). Read through the [Academic Regulations](#).
- Familiarize yourself with your [myInfo](#) account, self-help and degree audit tools.
- Needing academic accommodation? Meet with our [Student Accessibility Services team](#).
- Meet with the Indigenous Learning Coordinator and/or Student Central Professionals if you are running into academic challenges.
- Start thinking about whether you want to minor in Anthropology, Psychology or English.

- Visit the Student Success Centre [Academic Support Zone](#).
- Meet with your Chair or a Student Central Professional to discuss your academic progress, and current/future courses.
- Consider post-degree programs that may require specific courses or academic requirements - start to create a plan.
- Make sure to check your degree audit at the beginning and end of the year (found on myInfo). Check this anytime you add/drop courses.
- Think about your options, do you want to do a thesis? Speak to faculty in your department and see if they would be willing to be your supervisor!
- Consider working on applied research, such as a thesis project or special topics!
- Begin looking at potential career pathways or graduate programs.

- Meet with your Chair and Student Central to ensure you have completed and are in-progress to complete all necessary degree requirements needed for graduation consideration.
- Submit your Intent to Graduate.
- RSVP for convocation ceremonies.
- Understand application requirements, processes and deadlines for future programs of interest.
- Create an application for a Graduate Program or Professional Program (i.e. Masters, Law School, Medical School).
- Complete any required entrance testing, i.e., the LSAT.

ACADEMIC SKILLS CHECKLIST

- Interpret academic resources
- Summarize academic resources concisely and accurately in writing
- Articulate appropriate methods for collecting social science data
- Produce research proposals with testable research questions and evidence-based hypotheses
- Critically assess policy implications
- Engage in clear and effective oral and written communication
- Plan visits to the Library



CONNECT

and Gain Experience with the Local and Global Community

- Register in courses that contain in-class experiential learning opportunities such as case studies and labs.
- Meet the Chair of the Indigenous Learning Department - get to know them, and let them get to know you.
- Establish contact with your peer group.
- Join LUNSA.
- Volunteer at local Indigenous organizations.
- Partake in activities through Aboriginal Initiatives.
- Interested in entrepreneurship? Gain [Ingenuity's](#) support.
- Seek Elder counselling if required.
- Explore [clubs](#) to connect with peers.

- Develop networks and connect with your academic professors.
- Consider a [work-study](#) job, which is a great opportunity to gain experience, as well as assist in the cost of your education.
- Spend time in the Indigenous student lounge.
- Join LUNSA.
- Attend Indigenous cultural activities.
- Consider working on applied research, such as a thesis project.
- Practice effective oral communication through class discussions and presentations.
- Speak to your professors to see if you can assist with their research or participate in a conference.
- See what professors are doing; sometimes they look for student workers during the year. Don't hesitate to reach out!

- Consider working on applied research, such as a thesis project.
- Connect to the local community through attending courses that involve case studies.
- Join different networking platforms such as [Lakehead Connect](#).
- Communicate interest in career-related opportunities with your professor.
- Attend fairs and events.
- Consider joining Toastmasters; an organization that allows you to develop essential public speaking skills.
- If you have conducted research, look for an opportunity to share or present it. Ask faculty for suggestions on how to get started.

EXPERIENTIAL LEARNING CHECKLIST

- Join LUNSA.
- Visit the Indigenous student lounge (UC1007)
- Gain volunteer/work experience.
- Meet with your Professors and Chair of your department to discuss indigenous learning opportunities in courses.
- Attend Thesis and/or Dissertation Presentations.
- Attend various Indigenous events held locally.
- Take advantage of local volunteer activities.
- Study abroad through Lakehead's [Study Abroad](#) program.
- Join Toastmasters to develop essential public speaking skills.



FIRST YEAR

MIDDLE YEARS

FINAL YEAR

ACADEMIC SUCCESS



PREPARE

for Postgraduation or Career

- Visit the [Student Success Centre Career Zone](#) to find out about the career services offered!
- Check out the job bank at mysuccess.lakeheadu.ca to learn about summer jobs and on campus opportunities in your program.
- Meet with a Student Central Professional to discuss financial management, and funding resources.
- Consider applying for OSAP/ Provincial Loan funding.
- Discuss bursary and award opportunities with Student Central.
- Attend education conferences held locally.

- Start connecting with employers through on campus recruitment events, such as career fairs and employer visits.
- Join [Lakehead Connect](#) to make connections with alumni in the industry.
- Consider taking the [Strong Interest Inventory Assessment](#) to learn about career options.
- Develop relationships with faculty. Future references can be important.
- Communicate interest in career-related opportunities with your professors.

- Build career readiness skills by attending resume, job search and interview skills workshops in the [Career Zone](#).
- Attend the Career and Job Fair/Career and Summer Job Fairs to network with employers.
- Consider and discuss graduate school options with your faculty.
- Finish strong with your final year – in many cases, grad programs only look at your last year or two of grades.
- Understand the terms and conditions of your provincial funding to understand the repayment requirements.
- Check with your Band for variance in funding from Undergrad to Graduate/Professional studies.

CAREER DEVELOPMENT CHECKLIST

- Visit the Career Zone.
- Network with employers on campus.
- Have a well prepared, up to date, resume available. Throughout your studies, keep adding to it.
- Have your resume reviewed by the Career Zone.
- Obtain up to three reference letters.
- Consider arranging an [Informational Interview](#) to connect with employers, discover opportunities, and build interview skills.
- Create a LinkedIn Account.
- Network with employers on campus.
- Research employment opportunities tied to skills developed in your program.
- Check out [Resources and Tools](#) on the Career Zone Website to learn more about professional development (i.e. the Strong Interest Inventory).
- Understand the terms and conditions of your provincial funding to understand the repayment requirements.

▶ What skills do employers want?

- Written and verbal communication skills
- Qualitative and quantitative researching skills
- Time management skills
- Critical thinking skills
- Ability to recognize quality data
- Ability to apply logic and reasoning
- Cultural sensitivity

▶ What skills will I gain with this major?

- Awareness of cultural sensitivity
- Quantitative and qualitative research skills
- Community based research
- Data analysis
- Critical thinking skills
- Leadership skills
- Organizational skills
- Governance skills
- Self-identity skills

▶ What double degrees can I do with this major?

- Indigenous Learning and Philosophy Majors
- Indigenous Learning and Women's Studies Majors
- Honours Bachelor of Social Work with Concentration in Indigenous Learning
- Indigenous Learning/Bachelor of Education I/S Indigenous Teacher Education Program
- Honours Bachelor of Arts Indigenous Learning and Gender & Women's Studies

▶ What graduate degrees could I pursue?

- Law
- Medical
- Education
- History
- Sociology
- Psychology
- Political Science

▶ What types of minors can I do?

- Philosophy
- Women's Studies
- Anthropology
- Psychology
- English
- History
- Political Science

▶ What could I add to my degree?

- Business certificate
- Geomatics
- International Languages
- Writing
- Environmental Sustainability
- French Language Certification (Basic –Advanced)

▶ What careers can I pursue?*

- Indigenous governance
- Band management
- Teaching
- Social work
- Indigenous business
- Indigenous cultural awareness
- Environmental consultant
- Indigenous community liaison officer
- Policy analyst
- Political advisor
- Researcher
- Law
- Medicine

*Your career path is not limited to this list. There could be other options to explore!

▶ What field of work are alumni working in?

- Indigenous education
- Policy analysts
- Indigenous Governance
- Community organizations
- Law
- Medicine
- Politics
- Administration
- Social Work

▶ What percentage of graduates are employed within 2 years after graduation?

- 98.7% of graduates!

STUDENT SUCCESS CENTRE

THUNDER BAY (SC0008)

(807) 343-8018
ssc@lakeheadu.ca
 Monday - Friday | 8:30am - 4:30pm

ORILLIA (OR1021)

(705) 330-4010 x 2118
orillia.ssc@lakeheadu.ca
 Monday - Friday | 8:30am - 4:30pm

CAREER ZONE

THUNDER BAY (UC00)

(807) 343-8010 x 8264
careerzone.ssc@lakeheadu.ca
 Monday - Friday | 10:00am - 4:30pm

SOCIAL MEDIA

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