

GENDER AND WOMEN'S STUDIES

BA, HBA, BA/BEEd, HBA/BEEd

EXPERIENTIAL MAJOR MAP



FIRST YEAR

MIDDLE YEARS

FINAL YEAR

ACADEMIC SUCCESS



DEVELOP

a Course Plan and
Build Academic Skills

- Check out the [Academic Support Zone](#) for writing and tutoring support.
- Consider elective courses that interest you and areas you may want to study in the future - find out the prerequisites for those future courses.
- Familiarize yourself with your [myInfo](#) account, self-help and degree audit tools.
- Needing academic accommodations? Meet with our [Student Accessibility Services team](#).
- Want to add more to your degree? Consider adding a minor! Check out some of your options below!
- Read through the [Academic Regulations](#).

- Visit the [Student Success Centre Academic Support Zone](#).
- Meet with your Chair or a Student Central Professional to discuss your academic progress, and current/future courses.
- Consider post-degree programs that may require specific courses or academic requirements - start to create a plan.
- Make sure to check your degrees audit and the beginning and end of the year (found on [myInfo](#)). You must check this anytime you add/drop courses.
- Think about your options, do you want to do a thesis? Speak to faculty in your department and see if they would be willing to be your supervisor!
- Consider working on applied research, such as a thesis project or special topics!
- Begin looking at potential career pathways or graduate programs.

- Meet with a Student Central Professional to ensure you have completed and are in-progress to complete all necessary degree requirements needed for graduation consideration.
- Submit your Intent to Graduate.
- RSVP for convocation ceremonies.
- Understand application requirements, processes and deadlines for future programs of interest.
- Sit down with your Chair to review your degree audit for graduation to ensure you are on track.
- Submit your final thesis with all required signatures and email a PDF to the Library for archives.
- If you are considering graduate school, attend information sessions about our programs and discuss applications for external funding with your professors at the end of third year or in September of fourth year.

ACADEMIC SKILLS CHECKLIST

- Interpret academic resources.
- Summarize academic resources concisely and accurately in writing.
- Articulate major theoretical perspectives in Gender Theory.
- Articulate principles and terminology.
- Articulate appropriate methods for collecting social science data.
- Produce research proposals with testable research questions and evidence-based hypotheses.
- Engage in clear and effective oral and written communication.



CONNECT

and Gain Experience
with the Local and
Global Community

- Register in courses that contain in-class experiential learning opportunities such as case studies.
- Meet the Chair of your Department - get to know them and let them get to know you.
- Consider joining Lakehead's [Women's and Gender Studies Association \(WGSSA\)](#).
- Attend Gender and Women's Studies [events](#), such as our Brown Bag Lunch series.
- Ask questions and speak to your peers!
- Look into faculty research, and reach out to discuss or ask questions.

- Develop networks and connect with your academic professors. Use their office hours to engage with them, even when you don't have specific questions.
- Consider a [work-study](#) job; a great opportunity to gain experience, as well as assist in the cost of your education.
- Volunteer on and off campus with different community organizations.
- Consider joining Lakehead's [Women's and Gender Studies Student Association](#), if you did not do so in first year.
- Attend Gender and Women's Studies events, such as our Brown Bag Lunch series.
- See what professors are doing, sometimes they look for student workers during the year. Don't hesitate to reach out!

- Consider working on applied research, such as a thesis project.
- Connect to the local community through attending courses that involve case studies.
- Join different networking platforms such as [Lakehead Connect](#).
- Communicate interest in career-related opportunities with your professor.
- Attend career fairs and events put on by the [Student Success Centre](#).
- Ground yourself in the community and build upon your employability skills through [volunteering](#).

EXPERIENTIAL LEARNING CHECKLIST

- Apply for job opportunities in your field.
- Create a LinkedIn account.
- Join Lakehead Connect.
- Attend [Career Zone](#) job readiness workshops.
- Network with employers on campus.
- Enhance the value of your degree through specialization options.
- Take advantage of local volunteer activities.
- Evaluate and synthesize gender and women's research to produce sophisticated understandings of gender topics.
- Participate in the research process from project conceptualization to knowledge sharing as a Research Assistant.
- Formulate conclusions to gender research questions based on personal analysis of qualitative and/or quantitative data.
- Consider joining Toastmasters; an organization that allows you to develop essential public speaking skills.



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CAREER INFORMATION



Lakehead
UNIVERSITY

FIRST YEAR

MIDDLE YEARS

FINAL YEAR

ACADEMIC SUCCESS



PREPARE

for Postgraduation or Career

- Visit the [Student Success Centre Career Zone](#) to find out about the career services offered!
- Discuss bursary and award opportunities with [Student Central](#).
- Check out the job bank at mysuccess.lakeheadu.ca to learn about summer job and on-campus opportunities in your program.
- Consider applying for OSAP/Provincial Loan funding.
- Meet with a [Student Central](#) Professional to discuss financial management and funding resources.
- It's never too early to begin gathering experience; start in your first year.

- Start connecting with employers through on campus recruitment events, such as Career Fairs and Employer Visits.
- Join [Lakehead Connect](#) to make connections with alumni in industry.
- Consider taking the Strong Interest Inventory Assessment to learn about career options.
- Develop relationships with faculty. Future references are important.

- Build career readiness skills by attending resume, job search and interview skills workshops in the Career Zone.
- Attend the Career and Job Fair/Career and Summer Job Fairs to network with employers.
- Consider and discuss graduate school options with your faculty.
- Finish strong with your final year – in many cases, grad programs only look at your last year or two of grades.
- Understand the terms and conditions of your provincial funding to understand the repayment requirements.

CAREER DEVELOPMENT CHECKLIST

- Consider an academic exchange through Lakehead's [Study Abroad](#) program.
- Take advantage of local volunteer activities.
- Create a LinkedIn account
- Network with employers on campus.
- Boost your resume and gain valuable soft skills through completing [online certificates](#).
- Network during Volunteer and Career Fairs.
- Research employment opportunities tied to skills developed in gender theory.
- Check out [Resources and Tools](#) on the Career Zone Website to learn more about professional development (i.e Strong Interest Inventory).
- Keep track of your skills and experiences for cover letters and resumes.
- Keep track of your extra-curricular activities on campus and add them to your Co-Curricular Record (CCR) on [mySuccess](#).
- Understand the terms and conditions of your provincial funding to understand the repayment requirements.

▶ What skills do employers want?

- Critical thinking skills
- Awareness of equity, diversity, and inclusion principles
- Strong writing skills
- Oral presentation skills
- Flexibility and adaptability
- Initiative

▶ What skills will I gain with this major?

- Understand terms such as equity, gender, intersectionality, and social justice
- Analytical skills
- Critical thinking about the production of knowledge
- Gender awareness
- Teamwork skills and understanding of group dynamics

▶ What double degrees can I do with this major?

- English
- History
- Indigenous Learning
- Psychology
- Political Science
- Social Work
- Education

▶ What types of minors can I do?

- English
- History
- Indigenous Learning
- Psychology
- Political Science

▶ What could I add to my degree?:

- Certificate in Writing
- Certificate in Global Entrepreneurship
- Entrepreneur Certificate Program

▶ What post-graduate programs could I pursue?

- Master of Arts in Clinical Psychology (MA)
- Master of Science in Psychological Sciences (MSc)
- Master of Arts in English (MA)
- Master of Arts in Sociology (MA)
- Master of Education (MEd)
- Master Arts in Social Justice Studies (MA)
- Master of Social Work (MSW)

▶ What careers can I pursue?*

- Social Worker
- Human Resources Diversity Specialist
- Non-Profit Organization Executive Director
- Addictions Counsellor
- Mental Health Worker
- Trauma Counsellor
- Policy Analyst
- Community Development Worker
- Journalist
- Lawyer
- Midwifery

*Your career path is not limited to this list. There could be other options to explore!

▶ What field of work are alumni working in?

- Teachers
- Executive Directors
- Police Officers
- Lawyers
- Midwives
- Crisis Centre Directors
- Policy Analysts
- International Development Workers
- College and University Professors
- Equity Officers
- Human Resources Workers

▶ What percentage of graduates are employed within 2 years after graduation?

- 98.7 % of students in the Social Sciences

STUDENT SUCCESS CENTRE

THUNDER BAY (SC0008)

(807) 343-8018
ssc@lakeheadu.ca

Monday - Friday | 8:30am - 4:30pm

ORILLIA (OR1021)

(705) 330-4010 x 2118
orillia.ssc@lakeheadu.ca

Monday - Friday | 8:30am - 4:30pm

CAREER ZONE

THUNDER BAY (UC00)

(807) 343-8010 x 8264
careerzone.ssc@lakeheadu.ca

Monday - Friday | 10:00am - 4:30pm

SOCIAL MEDIA

THUNDER BAY

- lakeheadlife
- @lakeheadlife
- @lakeheadlife

ORILLIA

- lakeheadlifeor
- @lakeheadlifeor
- @lakeheadlifeor