

HISTORY HBA, BA, HBA/BEd, BA/BEd

EXPERIENTIAL MAJOR MAP



FIRST YEAR

MIDDLE YEARS

FINAL YEAR

ACADEMIC SUCCESS



DEVELOP

a Course Plan and Build Academic Skills

- Review your program requirements with a [Student Central](#) Professional.
- Familiarize yourself with your [myInfo](#) portal and degree audit tools.
- Familiarize yourself with [myCourseLink](#) (Lakehead University's Learning Management System).
- Needing academic accommodations? Meet with our [Student Accessibility Services](#) team.
- Register in the [Department of History's Peer Mentorship Program](#).
- Learn disciplinary conventions for footnotes and bibliographies.
- Read through and understand the [Academic Regulations](#).

- Visit the [Academic Support Zone](#).
- Meet with the Chair of the Department of History to discuss your academic progress.
- Consider post-degree programs that may require specific courses or academic requirements - start to create a plan.
- Make sure to check your degree audit at the beginning and end of the year (found on [myInfo](#)). You must check this anytime you add/drop courses.
- Become a peer mentor in the Department of History's Peer Mentorship Program.
- Meet with your faculty instructors regularly.
- Use on-line library databases to locate and assess digital and print scholarly secondary and primary sources.
- Develop primary and secondary source analysis skills.
- Think about your options; do you want to do a thesis? Reach out to faculty to gain support.

- Meet with the Chair of the Department of History to ensure you have completed or will complete all degree requirements.
 - Submit your Intent to Graduate.
 - RSVP for your convocation ceremony.
 - Attend the Grad Fair.
 - Continue to be involved in the Department of History's Peer Mentorship Program.
- Develop comprehensive research, writing, and communication skills in Honours seminar courses.
- Synthesize ever more varied and complex collections of primary and secondary sources to make reasoned historical arguments.
 - Understand application requirements, processes and deadlines for future programs of interest.

ACADEMIC SKILLS CHECKLIST

- Meet regularly with the Chair of the Department of History to ensure degree requirements are being met.
- Declare your Intent to Graduate.
- Participate in the Department of History's Peer Mentorship Program as a mentor and a mentee.
- Develop professional contacts with faculty instructors.
- Enhance the value of your degree through specialization options.
- Articulate major theoretical perspectives in History.
- Interpret academic resources.



CONNECT

and Gain Experience with the Local and Global Community

- [Join](#) the Lakehead University History Society.
- Register in courses that contain experiential learning opportunities.
- Attend the wide range of public talks sponsored by the Department of History.
- Volunteer with a local heritage group or museum.
- Interested in entrepreneurship? Gain [Ingenuity's](#) support.
- Consider a [work-study job](#). This is a great opportunity to gain experience, as well as assist in the cost of your education.

- Meet with your faculty instructors to develop professional networks.
- Participate in an [academic exchange](#) through Lakehead International.
- Consider a [work-study](#) opportunity.
- Work with a faculty member on a research project. Ask faculty about their research to develop your interests. Visit their office hours to connect.
- Speak to your professors to see if you can assist with their research or participate in a conference.
- See what professors are doing, sometimes they look for student workers during the year. Don't hesitate to reach out!

- Complete the courses for the public history specialization.
- Take the community placement course (HIST 4830) to gain experience in a local archive or museum.
- Join different networking platforms such as [Lakehead Connect](#).
- Attend Department of History social and academic events.
- Communicate interest in career-related opportunities with your professor.

EXPERIENTIAL LEARNING CHECKLIST

- Take advantage of local volunteer activities in the historical field.
- Participate in the Lakehead University History Society.
- Study abroad through Lakehead's [Study Abroad](#) program.
- Complete the public history specialization.
- Consider joining Toastmasters. It is an organization that allows you to develop essential public speaking skills.
- Consider reaching out to potential employers or contacts for an [Informational Interview](#). This is a great way to build your network, gain mentors, and explore career options.



FIRST YEAR

MIDDLE YEARS

FINAL YEAR

ACADEMIC SUCCESS



PREPARE

for Postgraduation or Career

- Visit the [Career Zone](#) to find out about the career services offered.
- Check out the job bank at mysuccess.lakeheadu.ca to learn about summer jobs and on campus opportunities in your program.
- Meet with a [Student Central](#) Professional to discuss financial management, and funding resources.
- Consider applying for OSAP/Provincial Loan funding. Discuss bursary and award opportunities with Student Central.
- Consult faculty members to

understand a range of career possibilities for History students.

- Develop and refine professional correspondence skills through email with faculty and peers.

- Join [Lakehead Connect](#) to interact with alumni.
- Develop professional relationships with faculty members who can serve as academic and employment references.
- Practice effective oral communication through class discussions and presentations.
- Develop various forms of scholarly writing such as document analyses, book reviews, and short and long research papers.

- Discuss graduate school options with your faculty instructors or attend graduate information sessions of History and/or of other departments in cognate fields.
- Finish strong in your final year, since many graduate programs only look at the last two years of grades.
- Understand the terms and conditions of your provincial funding to understand the repayment.
- Consider applying for a graduate scholarship if you plan to continue your studies.

CAREER DEVELOPMENT CHECKLIST

- Research employment opportunities tied to the skills you have developed.
- Apply for job opportunities in your field!
- Create a LinkedIn account.
- Network with employers on and off campus.
- Apply for job opportunities in your field.
- Network during Volunteer and Career Fairs.
- Consider checking out [Resources and Tools](#) on the Career Zone Website, to learn more about professional development (i.e Strong Interest Inventory).
- Research employment opportunities tied to skills developed in the History HBA program.
- Acquire second language skills and develop proficiency in relevant computer applications.
- Identify educational opportunities at the graduate level or in professional fields such as law or education.

▶ What skills do employers want?

- Ability to work autonomously
- Independence of thought
- Capacity to contextualize information
- Strong research capabilities
- Superior writing skills
- Ability to speak persuasively
- Computer literacy
- Adapt to changing circumstances

▶ What skills will I gain with this major?

The American Historical Association identifies four primary skills students of history develop to achieve career success:

- 1) a systematic and rigorous approach to studying the past that can be applied in any employment environment
- 2) a proper understanding of historical context that reinforces the interconnectedness of events and the ability to see the 'big picture'
- 3) an appreciation of primary sources and the resulting development of superior research capabilities
- 4) a capacity to communicate research findings in a persuasive manner in written or spoken forms

▶ What could I add to my degree?

- Specialization in Public History (as part of the HBA)
- Specialization in Military History (as part of the HBA)
- Certificate in Public History (post-graduate certificate)

▶ What double degrees can I do with this major?

- Honours BA—History and English
- Honours BA—History and French
- Honours BA—History and Philosophy
- Honours BA—History and Political Science
- Honours BA—History and Sociology
- Honours BA—History and Women's Studies
- BA History/Honours Bachelor of Outdoor Recreation

▶ What graduate degrees could I pursue?

- History Masters programs
- Library Science Masters programs
- Public Policy and Administration Masters programs
- Law School

The largest number of students in Concurrent Education programs are employed as elementary or secondary teachers upon graduation. Apart from those who pursue additional graduate or undergraduate degrees, HBA graduates enter a broad array of positions in heritage and cultural organizations, in the civil service at federal, provincial, and municipal levels, and in law enforcement and the military.

▶ What types of minors can I do?

- English
- French
- Philosophy
- Political Science
- Women's and Gender Studies
- Sociology
- Anthropology

▶ What careers can I pursue?*

- Teacher
- University professor
- Archivist/Librarian
- Researcher
- Journalist
- Policy advisor
- Editor
- Public Service
- Heritage Officer
- Museum Curator
- Lawyer
- Entrepreneur

*Your career path is not limited to this list. There could be other options to explore!

▶ What field of work are alumni working in?

- Teaching (elementary and secondary levels)
- University professor
- Law
- Government
- Historical research
- Heritage and museum organizations
- Journalism and publishing
- Non-governmental organizations
- Business administration and management
- Military

▶ What percentage of graduates are employed within 2 years after graduation?

- 97.2% of students in the Humanities!

STUDENT SUCCESS CENTRE

THUNDER BAY (SC0008)

(807) 343-8018
ssc@lakeheadu.ca
Monday - Friday | 8:30am - 4:30pm

ORILLIA (OR1021)

(705) 330-4010 x 2118
orillia.ssc@lakeheadu.ca
Monday - Friday | 8:30am - 4:30pm

CAREER ZONE

THUNDER BAY (UC00)

(807) 343-8010 x 8264
careerzone.ssc@lakeheadu.ca
Monday - Friday | 10:00am - 4:30pm

SOCIAL MEDIA

THUNDER BAY

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