

FEEDBACK QUESTIONNAIRE ON FIELD PLACEMENT

The purpose of this form is to allow you to give your personal feedback regarding the suitability of your placement for student learning.

By completing this form, you are giving your consent for the School of Social Work to use your feedback towards overall program improvements. Your identity will be kept confidential while key themes will be drawn from your answers and used for refining our program, our placements, our practice, for research, and ultimately for increasing student satisfaction. Your information is valuable to help us to enhance placement processes and ensure effective and meaningful placements for future Social Workers.

Please return the completed questionnaire to the Field Education Coordinator after the end of the placement term.

Name of Placement Setting:	
Field Instructor:	

Please briefly address each of the following areas:

1. Describe your role in the Field Placement setting.

2. Describe the types of services you were able to provide (i.e. individual, family, research, groups, community liaison, etc.).

3. Was access to your own vehicle necessary in this placement? If yes, were you reimbursed for mileage expenses? Were you required to purchase additional vehicle insurance?

4. Were opportunities available for you to attend any professional development seminars/workshops, etc.? If yes, was there any cost to you as a participant?

5. What recommendations would you make to the agency to enhance this opportunity for future students?

Please assign an appropriate rating from 1 to 4 by checking one of the numbers in each section of the form.

	<u>Unsatisfactory</u>				<u>Excellent</u>
The extent to which the field placement met your learning needs.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
Agency's responsiveness to student education and learning.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
The extent to which you had the opportunity to learn new concepts and synthesize learning from the classroom. Integrating theory to practice.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
The workload expectation for yourself as a practicum student.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
The field supervisor was approachable and Supportive regarding suitability of workload and learning experience.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
Orientation to the placement setting including your role and responsibilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
The frequency and method of field supervision.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
The expectations of the field supervisor with respect to assignments and material to be submitted for supervision.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
To what extent did you feel that your classroom learning supported your ability to work in the field?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>

Comments and Suggestions:

PLACEMENT FACILITATION, SUPPORT AND EVALUATION

	<u>Unsatisfactory</u>				<u>Excellent</u>
My learning needs, interests and experience were considered in selecting an appropriate field placement.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
The student orientation day (for Third & One Year students) helped familiarize me with field documents & provided insight on how to get the most out of my field placement experience.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
The field placement manual covered all aspects of the placement experience.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
The availability of the Field Education Coordinator for placement consultation and discussion	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
The integrative seminar/ online modules were helpful in:					
A) integrating field experience with classroom learning	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>
B) raising awareness of different programs/services, agencies	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	NA <input type="checkbox"/>

Comments and Suggestions: