**FEEDBACK QUESTIONNAIRE ON FIELD PLACEMENT**

The purpose of this form is to allow you to give your personal feedback regarding the suitability of your placement for student learning.

By completing this form, you are giving your consent for the School of Social Work to use your feedback towards overall program improvements. Themes will be drawn from your answers and used for refining our program, our placements, our practice, for research, and ultimately for increasing student satisfaction. Your information is valuable to help us to enhance placement processes and ensure effective and meaningful placements for future Social Workers.

**Please return the completed questionnaire to the Field Education Coordinator after the end of the placement term.**

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| **Name of Placement Setting:** |       |
| **Field Instructor:** |       |

Please briefly address each of the following areas:

1. Describe your role in the Field Placement setting.

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2. Describe the kinds of services you were able to provide (i.e. individual, family, research, groups, community liaison, etc.).

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3. Was access to your own vehicle necessary in this placement? If yes, were you reimbursed for mileage expenses? Were you required to purchase additional vehicle insurance?

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4. Were opportunities available for you to attend any professional development seminars/workshops, etc.? If yes, was there any cost to you as a participant?

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5. What recommendations would you make to the agency to enhance this opportunity for future students?

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**Please assign an appropriate rating from 1to 4 by checking one of the numbers in each section of the form.**

**Unsatisfactory Excellent**

The extent to which the field placement met 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

your learning needs.

Agency’s responsiveness to student 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

education and learning.

The extent to which you had the opportunity 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

to learn new concepts and synthesize

learning from the classroom. Integrating

theory to practice.

The workload expectation for yourself as 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

a practicum student.

The field supervisor was approachable and 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

Supportive regarding suitability of workload

and learning experience.

Orientation to the placement setting including 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

your role and responsibilities.

The frequency and method of field supervision. 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

The expectations of the field supervisor 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

with respect to assignments and material to

be submitted for supervision.

**Comments and Suggestions:**

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**PLACEMENT FACILITATION, SUPPORT AND EVALUATION**

 **Unsatisfactory Excellent**

My learning needs, interests and experience 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

were considered in selecting an appropriate

field placement.

The student orientation day (for Third & 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

One year students) helped familiarize me

with field documents & provided insight on

how to get the most out of my field placement

experience.

The field placement manual covered all 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

aspects of the placement experience.

The availability of the Field Education 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

Coordinator for placement consultation and.

discussion

The integrative seminar/ online modules

were helpful in:

A) integrating field experience with 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

classroom learning

B) raising awareness of other programs/ 1[ ]  2[ ]  3[ ]  4[ ]  NA[ ]

services, agencies

**Comments and Suggestions:**

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