

**L A K E H E A D U N I V E R S I T Y**

**DEPARTMENT OF SOCIOLOGY**

**Sociology 2205 YA**

**Race and Ethnic Relations**

*Fall/Winter 2011-2012*

*Tuesdays & Thursdays: 4:00 p.m.-5:30 p.m., AT1007*

*Sociology web-page address: <http://sociology.lakeheadu.ca>*

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**Required Texts:**

There are two required textbooks for this course.

1) Henry, Frances and Carol Tator. 2010. *The Colour of Democracy: Racism in Canadian Society*, 4<sup>th</sup> Edition. Toronto: Thomson Nelson.

2) James, Carl E. and Adrienne Shadd. 2001. *Talking About Identity: Encounters in Race, Ethnicity, and Language*. Toronto: Between the Lines.

**Course Focus:**

In this course, we will focus on the social construction of problems pertaining to race and ethnicity in Canada and abroad. The background of this focus will be developed through the consideration of historical and critical political economy perspectives, as well as other sociological perspectives wherever possible.

**Course Topics:**

**Required readings**

1. Introduction

2. Who is a Canadian?

James & Shadd, Part I

3. The Concept of Racism,  
Ideology of Racism

Henry, Chapter 1

4. Growing Up in Canada

James & Shadd, Part 2

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| 5. Historical Representations of the Other<br>Racism in Canadian History                           | Recommended: R. Miles, <i>Racism</i> . Chapter 1<br>Henry, Chapter 3 (pp:57-64); Recommended: Bolaria & Li,<br><i>Racial Oppression in Canada</i> .                                                                                                                                                                                                                                                                                                                                                  |
| 6. Immigration Policies & Politics of<br>Refugees & Migrant Domestic workers                       | Henry, Chapter 3 (pp:64-92); Recommended: Choudry et al,<br><i>Fight Back: Workplace Justice for Immigrants;</i><br>& V. Satzewich, <i>Deconstructing A Nation</i> .                                                                                                                                                                                                                                                                                                                                 |
| 7. Racism and Aboriginal peoples                                                                   | Henry, Chapter 4;<br>Recommended: Long & Dickason, 2011. <i>Visions of the Heart: Canadian<br/>Aboriginal Issues</i> , 3 <sup>rd</sup> Edition.                                                                                                                                                                                                                                                                                                                                                      |
| 8. Identities, Gender & Ethnicity                                                                  | James & Shadd, Part 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 9. Theoretical Perspectives & the<br>Concept of Racism                                             | Henry, Chapter 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 10. History of Multiculturalism<br>The Politics of Multiculturalism                                | TBA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 11. Prejudice, Stereotyping & Discrimination<br>The Politics of Denial in Thunder Bay—Recommended: | James & Shadd, Part 5<br>“A Community of Acceptance” Report—see<br>TB Multicultural Association: <a href="http://www.thunderbay.org/">http://www.thunderbay.org/</a>                                                                                                                                                                                                                                                                                                                                 |
| 12. Racism in the Media                                                                            | Henry, Chapter 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 13. Racism in Sports                                                                               | Henry, Chapter 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 14. Racism in Canadian Education<br>Racism, Privilege & Education                                  | Henry, Chapter 8<br>James & Shadd, Part 4<br>Critical Analysis of Multicultural Education-- Recommended: Chahal, 2006 (pp:98-113). “Multicultural<br>Education and Policy Making” (Revised Version).” In Dawn M. Zinga (ed.). <i>Navigating Multiculturalism –<br/>Negotiating Change</i> . See the following website for the 2004 version:<br><b><u><a href="http://www.multiculturaldays.com/downloads/perspbookcomp.pdf">http://www.multiculturaldays.com/downloads/perspbookcomp.pdf</a></u></b> |
| 15. Racism in Arts & Culture                                                                       | Henry, Chapter 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 16. The Racialization of Crime &<br>the Justice System                                             | Henry, Chapters 5 & 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 17. International Peace, Violence & Conflicts<br>& Race and Ethnic Relations                       | Recommended: Chahal, 2004. “Knowledge Discourses and<br>International Peace and Justice”<br>< <a href="http://edocs.lib.sfu.ca/ccrc/">http://edocs.lib.sfu.ca/ccrc/</a> >                                                                                                                                                                                                                                                                                                                            |
| 18. State Responses to Racism in Canada<br>The Impact of the Anti-Terrorism Act                    | Henry, Chapter 12<br>Recommended: T. Gabor. 2004:<br><a href="http://canada.justice.gc.ca/en/ps/rs/rep/2005/rr05-1/rr05-1_a_08_01.html">http://canada.justice.gc.ca/en/ps/rs/rep/2005/rr05-1/rr05-1_a_08_01.html</a>                                                                                                                                                                                                                                                                                 |
| 19. Organizational Resistance to Anti-racism                                                       | Henry, Chapter 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 20. The Paradox of Democratic Racism<br>Confronting Racism: Strategies of Resistance               | Henry, Chapter 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

“Diversity in Policing” In Thunder Bay

See Diversity Thunder Bay

<http://www.diversitythunderbay.ca/>

21. Restorative Justice & Aboriginal peoples— Recommended: Chahal, 2004. “*Restorative Justice: Rethinking Policy for Canada’s Aboriginal Peoples*”

<http://www.multiculturaldays.com/downloads/perspbookcomp.pdf>

### **Course Requirements:**

There are **four (4) requirements** for this course.

1. **Two** in-class **tests**: November 24<sup>th</sup> and March 29<sup>th</sup> ... (**2 @ 25% each**) .....50%

Each test consists of short-answer and essay questions & may include multiple-choice questions. The tests cover all class work, lecture and reading material to date.

It is not the instructor’s aim to reproduce the same material that is covered in the text.

The lecture material and discussions will complement, expand, and shed more light on the issues that are covered in the texts.

2. **Two** take-home **exams**. Due dates: October 27<sup>th</sup> and March 1<sup>st</sup> (**2 @ 10% each**).....20%

Each take-home exam consists of one or two essay question(s), and covers all class work, lecture and reading material to date (more details will be given in class).

3. **One presentation**..... 20%

Students work together in groups and divide the work evenly among the members of their group for this assignment. Every group will consist of two students, and every group is required to do the following:

**(A) *In-Class Article-Presentation***

Every group will be provided with (or will be asked to choose) an article on the topic of race and ethnicity from specific social science journals or books (including our texts). The group is expected to present at least one article. The presenters should not only sum up the main argument(s)/viewpoint or idea(s) of the article, but also provide a critique of the article by making use of the concepts, theories and other material covered in class. It is important that the presenters understand their article well and effectively communicate its content to the rest of the students. The presenters should be prepared to lead the discussion and answer questions regarding their topic. They may use overheads or any other prop that will improve their presentation.

**(B) *Short Film***--In addition to the article, students may chose to include a short film, or parts of a film (up to 5 minutes) in order to facilitate understanding of a particular part of their topic.

4. **Class participation and quizzes** .....10%

**Class attendance is expected:** In order to do well in this course, you must attend class on a regular basis. There will be substantial in-class discussions and much of the

material covered in lectures will not be found in the reading. In order to participate in class discussions, it is important that you do the readings before coming to class. You must come to class ready to contribute to discussion in a thoughtful way, to ask questions, as well as critically reflect on the assigned readings. Students are strongly encouraged not to engage in private conversations during class lectures.

**PLEASE NOTE:**

- The essays (take-home exams) must be formatted according to the **ASA** (American Sociological Association) Style Guide for referencing and citations. For more information, see the following website:  
<http://www.queensu.ca/sociology/files/styleguiderevised%20NOV06.pdf>
- Make sure you keep a **backup copy** of the take-home exams.
- There is a **penalty** for take-home exams handed in late.
- **Plagiarism** will not be tolerated and will be dealt with according to the University regulations. For more information, see **University Regulations** section “**IX Academic Dishonesty**,” Lakehead University Calendar 11/12:  
<http://calendar.lakeheadu.ca/current/contents/regulations/univregsIXacdishon.html>

Further, the students will be given additional information concerning course topics, course requirements, evaluation procedures and any other relevant material on the first day of class.

**Recommended Readings:**

Bolaria, B.S. and Peter Li. 1988. *Racial Oppression in Canada*. 2nd edition. Toronto: Garamond.

Chahal, Walid. (2006). “Multicultural Education and Policy Making (Revised Version).” In Dawn M. Zinga (ed.). *Navigating Multiculturalism – Negotiating Change*. Cambridge Scholar's Press: UK. pp. 98-113.

---. (2004). “*Multicultural Education and Policy Making*.” In Dawn M. Zinga (ed.) *Perspectives on Multiculturalism* (E-book). Hamilton, Ontario: Zing Media Inc. pp. 5-21.  
<<http://www.multiculturaldays.com/downloads/perspbookcomp.pdf> >

---. (2004). “Restorative Justice: Rethinking Policy for Canada’s Aboriginal Peoples” In Dawn M. Zinga (ed.) *Perspectives on Multiculturalism* (E-book). Hamilton Ontario: Zing Media Inc. pp: 136-150.  
<<http://www.multiculturaldays.com/downloads/perspbookcomp.pdf> >

---. (2004). “Knowledge Discourses and International Peace and Justice.” In Canadian Critical Race Conference: Pedagogy and Practice, May 2003, *Conference Proceedings*. pp: 1-39. Simon Fraser University Library's website: <<http://edocs.lib.sfu.ca/ccrc/>>

Long, David and Olive Patricia Dickason. 2011. *Visions of the Heart: Canadian Aboriginal Issues*, 3<sup>rd</sup> Edition. Toronto: Thomson Nelson.

Satzewich, Vic and Terry Wotherspoon. 1993. *First Nations: Race, Class, and Gender Relations*. Scarborough: Nelson Canada.

---. 1992. *Deconstructing a Nation: Immigration, Multiculturalism & Racism in 90s Canada*. Halifax, Nova Scotia: Fernwood Publishing.