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Required Texts:

There is one required textbook and one reading package for this course.


2) Reading Package for Sociology 2205YA—Race & Ethnic Relations

Course Focus:

In this course, we will focus on the social construction of problems pertaining to race and ethnicity in Canada and abroad. The background of this focus will be developed through the consideration of historical and critical political economy perspectives, as well as other sociological perspectives wherever possible.

Course Topics: Required & Recommended Readings

1. Introduction

2. Who is a Canadian?
   Race, Ethnicity & Language
   James & Shadd, Part I—pp: 1-7

3. The Concept of Racism,
   Ideology of Racism
   Henry, Chapter 1

4. Historical Representations of the Other
   Racism in Canadian History
   Recommended: R. Miles, *Racism*. Chapter 1
   Henry, Chapter 3 (pp:57-64); Recommended: Bolaria & Li, *Racial Oppression in Canada* (pp:13-25).

5. Immigration Policies & Politics of Refugees & Migrant Domestic Workers—Henry, Chapter 3 (pp:64-92);
   Ethnocentrism & Immigration Enforcement

7. Identities, Gender & Ethnicity James & Shadd, (Didi Khayatt, pp: 74-88)

8. Theoretical Perspectives & the Concept of Racism Henry, Chapter 2; V. Satzewich & N. Liodakis (pp:1-36)


11. Racism in the Media Henry, Chapter 10

12. Racism in Sports Henry, Chapter 11

13. Racism in Canadian Education Henry, Chapter 8 Critical Analysis of Multicultural Education Dawn Zinga (W. Chahal, 103-123)

14. Racism in Health-Care & Human Services Henry, Chapter 7 Racism Is Bad for Your Health A. Benjamin et al, pp:115-140

15. Racism in Arts & Culture Henry, Chapter 9


17. Islamophobia and the Question of Muslim Identity—E. Hamdon, pp: 9-26


Course Requirements:

There are four (4) requirements for this course.

1. Two in-class tests: November 22nd and April 2nd … (2 @ 25% each) ………………….50%
Each test consists of short-answer and essay questions & may include multiple-choice questions. The tests cover all class work, lecture and reading material to date. It is not the instructor’s aim to reproduce the same material that is covered in the text. The lecture material and discussions will complement, expand, and shed more light on the issues that are covered in the text and reading package.

2. **Two take-home exams.** Due dates: October 25th and March 5th (2 @ 10% each)……..20%

Each take-home exam consists of one or two essay question(s), and covers all class work, lecture and reading material to date (more details will be given in class).

3. **One presentation**…………………………………………………………………………………………………………………………20%

Students work together in groups and divide the work evenly among the members of their group for this assignment. Every group will consist of ____ students, and every group is required to do the following:

**(A) In-Class Article-Presentation**

Every group will be provided with (or will be asked to choose) an article on the topic of race and ethnicity from specific social science journals or books (including our texts). The group is expected to present at least one article. The presenters should not only sum up the main argument(s)/viewpoint or idea(s) of the article, but also provide a critique of the article by making use of the concepts, theories and other material covered in class. It is important that the presenters understand their article well and effectively communicate its content to the rest of the students. The presenters should be prepared to lead the discussion and answer questions regarding their topic. They may use overheads or any other prop that will improve their presentation.

**(B) Short Film**—In addition to the article, students may chose to include a short film, or parts of a film (up to 5 minutes) in order to facilitate understanding of a particular part of their topic.

4. **Class participation and quizzes** …………………………………………………………………………………………………….10%

**Class attendance is expected:** In order to do well in this course, you must attend class on a regular basis. There will be substantial in-class discussions and much of the material covered in lectures will not be found in the reading. In order to participate in class discussions, it is important that you do the readings before coming to class. You must come to class ready to contribute to discussion in a thoughtful way, to ask questions, as well as critically reflect on the assigned readings. Students are strongly encouraged not to engage in private conversations during class lectures.

**PLEASE NOTE:**
- The essays (take-home exams) must be formatted according to the **ASA** (American Sociological Association) Style Guide for referencing and citations. For more information, see the following website: http://www.calstatela.edu/library/guides/3asa.pdf
- Make sure you keep a **backup copy** of the take-home exams.
- There is a **penalty** for take-home exams handed in late.
- **Plagiarism** will not be tolerated and will be dealt with according to the University regulations. For more information, see **University Regulations** section “IX Academic Dishonesty,” Lakehead University Calendar 12/13<http://calendar.lakeheadu.ca/current/contents/regulations/univregslXacdishon.html>

Further, the students will be given additional information concerning course topics, course requirements, evaluation procedures and any other relevant material on the first day of class.
Reading Package for Sociology 2205YA


Further Recommended Readings:


