

Date: 2012-06-30

To: Karen Roche, Secretary of Senate

From: Craig MacKinnon, Chair of Senate Teaching and Learning Committee

Subject: 2011-2 Report of the Senate Teaching and Learning Committee (STLC) to Senate

1. Distinguished Instructor Award

DR. JUDITH LEGGATT (Department of English) was awarded the Distinguished Instructor Award this year. Her award lecture will be scheduled by the Office of the Provost and Vice President (Academic).

2. Contribution to Teaching Awards

27 student nominations were received. Of these, there were 20 separate and eligible nominees. Four nominees were from the Orillia campus. The six awards were given to:

DANIEL HANNAH (English)
MARY LOUISE HILL (Geology)
RICHARD KHOURY (Software Engineering)
LINDA RODENBURG (Interdisciplinary Studies – Orillia)
MIRELLA STROINK (Psychology)
ADAM VAN TUYL (Mathematical Sciences)

3. Teaching and Learning Week

In conjunction with a number of offices across campus (the IDC, the Office of the VPA and Provost, Academic Advising, Aboriginal Management Council) the 2nd Annual Teaching and Learning Week was held with the following events:

- Service learning across the university (panel discussion)
- From my perspective: Student photographs of teaching, learning, research, and communities at Lakehead (student photoessay display)
- Aboriginal worldview: how to utilize it within your curriculum (workshop)
- 2010-11 Distinguished Instructor Address (Pamela Wakewich)

4. Symposium on Teaching and Learning

The 6th Annual Symposium on Teaching and Learning was held on 9 December 2011. The theme was "Building Bridges: Integrating teaching, learning, research and community." The keynote address was given by Dr. Karen Schwartz (Carleton University), author of the book *Research For Social Justice: A Community-Based Approach*.

5. Instructional Development Centre (IDC) workshops for faculty

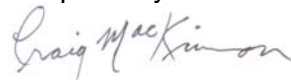
This year, faculty and graduate student workshops were held in conjunction. In total, 12 workshops were held (total attendance in parentheses, including faculty, staff, and graduate students).

- Principles of Instructional Design, Rhonda Koster (28)
- Cross-Disciplinary Summative Assignments with Job Search Application: The Skills Grid, Laure Paquette (14)
- Assessing critical thinking, Wayne Melville (42)
- Assessment and Evaluation: Adding to your repertoire of strategies and tools, Andrea Holm Allingham (21)
- Demystifying Curriculum Development, Gerald Walton (30)
- Senate Information Session, Karen Roche (10)
- Pedagogy in Action, Wayne Melville, (23)
- Large Class instruction, Mary Louise Hill (22)
- Towards a more learner-centered classroom: Incremental change, Andrea Holm Allingham (24)
- Philosophy & Goals in Higher Education, Jason Blahuta (17)
- Jossey-Bass Online Learning Conference (Oct 19 and 20th) (11)
- Operationalizing Intent in the Classroom, Cynthia Wesley-Esquimaux, (10)

6. Other activities

- review of terms of reference
- review of terms and submission guidelines for Distinguished Instructor Award
- review of advertising methods for Teaching Awards

Respectfully submitted,



Craig MacKinnon, Chair STLC (2011-12)
on behalf of the committee