## REPORT TO THE LAKEHEAD UNIVERSITY SENATE FROM

OGIMAAWIN ABORIGINAL GOVERNANCE COUNCIL, LAKEHEAD UNIVERSITY

Next Ogimaawin meeting is scheduled for September 24, 2012, from 2:00 PM to 4:00 PM, in ATAC 3005.

## Business Conducted at Ogimaawin Aboriginal Governance Council Planning Retreat held June 25, 2012

The purpose of the planning retreat was, first, to create an opportunity for dialogue between all members of the Ogimaawin-Aboriginal Governance Council. In addition, the gathering was planned to give participants an opportunity to develop a focus for activities of the Ogimaawin for 2012-2013

The Agenda for the gathering described the following order of business:

- Presentation of findings of the Lakehead University Faculty Recruitment and Retention Survey
- Review and discussion of Aboriginal Post-Secondary Education and Training Goals, Strategic Directions and Performance Measures (APSET)
  - Special attention to interface of Ogimaawin, Ontario Ministry of Training, Colleges and Universities, and the Aboriginal Post-Secondary Education and Training. Goals of the three bodies must harmonize with one another in order to maximize support.
- Review of external (community) partners including the vision and mission statements of each of those community partners
- Review and discussion of Lakehead University Draft Strategic Plan for 2013 2018, a work in progress of the Lakehead University Board of Governors
  - Special attention to interface of the Ogimaawin Strategic Planning process and the draft LU Strategic Plan.

## Developing a Focus for the Ogimaawin - Aboriginal Governance Council for 2012-2013

- Participants were placed into groups and asked to brainstorm responses to the following question: In an ideal world with no limits and/ or barriers, what kinds of programs/ services need to be put in place in order to meet the educational needs and / or support service needs of your communities
- All responses were recorded on large sticky notes and placed on the wall under one of the following nine categories:
  - Awareness
  - Curriculum
  - Students
  - Research/Knowledge
  - Staffing
  - Technology
  - Funding
  - Support
  - Other

Hundreds of responses to the question were contributed. Responses have been organized and available for review in the report of the June 25 meeting posted on Ogimaawin's webpage. The first Ogimaawin Advisors meeting has been committed to refining the nine long lists into a cohesive plan for the forthcoming year or several years.

Submitted Thursday, September 6, 2012, for Senate gathering Friday, September 14, 2012 Sandra Wolf, Ph. D Faculty of Education, Lakehead University