**LESSON PLAN TEMPLATE – Sample Two**

UPDATED September 23, 2021

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| **Title:** **Subject:**  **Time:** **Strand**:  |
| **Desired Results** |
| **Lesson Description** |
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| **Ontario Curricular OVERALL Expectations** |
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| **Ontario Curricular SPECIFIC Expectations** |
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| **Learning Goals** (clearly identify what learners are expected to know and be able to do, as if asked the purpose by a principal) |
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| **Success Criteria** (teachers will identify the criteria they will use to assess learner’s learning, as well as what evidence of learning learners will provide to demonstrate their knowledge and skills; in learner language) |
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| **Assessment** |
| Assessment Mode: oral/ performance/ writtenAssessment Strategy:Assessment Tool: (please attach) |
| **Materials** |
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| **Lesson Format: What Teachers Do/Say**  |
| **Motivational Hook/engagement/introduction ( 5-10 min) Minds on** |
| **During/working on it/action (Hands on) What the learners are doing** |
| **After: Consolidation: Reflect and Connect (10 min)** |
| **Extension Activities/Next Steps** |
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| **Special Education Notes**: Differentiated Instruction considerations/accommodations/assessment |
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| **Cross-curricular Links:** Oral, Reading, Writing, Media, Social Studies, Science, Math, Visual Arts, Drama, Music, HPE,(circle) |
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| **Lesson Reflection: Teacher and Lesson** |
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