

Indigenous Access Programs

Application Package

Use this application for:

Indigenous Transition Year Program

Indigenous Nursing Entry Program

Indigenous STEM Access Program





Indigenous Access Programs Application Information

What are Indigenous Access Programs?

Indigenous Access Programs are pathways to post-secondary education for Indigenous people (First Nations, Métis, and Inuit) who do not meet the academic requirements to enter directly into university. Lakehead's access programs are full-time from September to April and are eligible for post-secondary preparatory year funding. There is no cost to apply. Program coordinators can assist with applications.

Lakehead University currently offers three access programs with different transition goals. Details for each program are listed below.

The Indigenous Transition Year Program (ITYP)

The ITYP is a pathway into the Social Sciences and Humanities (teaching, Indigenous learning, psychology, political science, or outdoor recreation, for example). Upon successful completion of the ITYP you may pursue an undergraduate degree in the Faculty of Social Sciences and Humanities as well as some other programs at Lakehead University.

The Indigenous STEM Access Program (ISTEM)

The ISTEM Program is a pathway into many STEM programs, including Engineering. Upon successful completion of the ISTEM, you may pursue an undergraduate degree in the Faculties of Sciences and Environmental Studies, Natural Resource Management, Health, and Behavioural Sciences as well as some other programs at Lakehead University.

The Indigenous Nursing Entry Program (INEP)

The INEP is a direct entry pathway into the Bachelor of Science, Nursing (BScN) degree program at Lakehead University. Successful completion of the INEP guarantees you a seat in the Nursing program.

For more information about each program please visit our website:

<https://www.lakeheadu.ca/indigenous/indigenous-programs>

Admission Requirements for the Indigenous Access Programs

You must self-identify as Indigenous (First Nation, Inuit or Métis) and be:

1. A recent high school graduate, who does not meet the requirements for your program of interest.
2. A mature student, or college/transfer student, or any Indigenous person who does not meet the required admission criteria for your program of interest.

***Academic Recommendations for INEP and ISTEM

The INEP and ISTEM Access Program are rigorous, Science-based programs. It is strongly recommended that you take a senior Math and Chemistry course, prior to attending these programs.

HOW DO I APPLY??

To apply for any program, you will need to submit your application as well as your high school transcript (even if you didn't graduate) and other post-secondary transcripts (if any).

Please send your completed application to:

For ITYP:

coordinator.ityp@lakeheadu.ca

For INEP or ISTEM:

coordinator.iap@lakeheadu.ca

Please have your official transcripts submitted to our secure email:

docs.admission@lakeheadu.ca as well as your program coordinator

Please contact either coordinator if you have any questions.



IAP Application Form:

INDIGENOUS PROGRAM APPLIED FOR (check all that apply):	
	Indigenous Transition Year Program
	Indigenous Nursing Entry Program
	Indigenous STEM Access Program

BIOGRAPHIC INFORMATION:		
Last Name:	First Name:	Middle Name:
Date of Birth: (YY/MM/DD)	Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male <i>(optional)</i> <input type="checkbox"/> Another Gender Identity	Are you an Indigenous Person? (voluntary declaration) <input type="checkbox"/> Yes <input type="checkbox"/> No/Undeclared
First Language Spoken:	Indigenous Language Spoken:	Country of Citizenship:
Name of your Band or Educational Authority (if applicable):		Phone Number:

MAILING ADDRESS INFORMATION:			
Address: (House, Street #, Street Name)			
City:	Province:	Postal Code:	Country:
Home Phone Number: (include area code)		Cell Phone Number: (include area code)	
Email Address:			

ACADEMIC HISTORY:						
Institutions Attended – High School, College, University, etc. – list the most recent first						
	Name of Institution: <i>(Superior Collegiate Institute)</i>	Institution Type: <i>(i.e. High School)</i>	Dates Attended:			
			From:		To:	
			Month:	Year:	Month:	Year:
1.						
2.						
3.						

APPLICANT CHECKLIST:	
I have completed each section of the application from.	<input type="checkbox"/>
I have made arrangements to have official copies of all of my previous academic transcript(s) sent to Student Central – Undergraduate Admissions.	<input type="checkbox"/>
I have completed the two Reference Forms and have attached them to this application.	<input type="checkbox"/>
I have attached a copy of my Personal Resume to this application.	<input type="checkbox"/>
I have completed my Personal Statement and have attached it to this application.	<input type="checkbox"/>

SIGNATURE:	
Personal information on this form is collected pursuant to section 14 of the Lakehead University Act and will be used to aid both deliberations on admission eligibility and essential administrative functions after admission. Any questions on this collection should be directed to: Manager of Undergraduate Admissions, Lakehead University, 955 Oliver Road, Thunder Bay, ON P7B 5E1, telephone: (807) 343-8500. It is the student's responsibility to become familiar with the academic and financial regulations and penalty dates as published by Lakehead. I hereby certify that the information provided on this application is accurate and complete. I understand that incomplete, inaccurate, or false statements may cause my admission or registration to be rescinded. In addition, misrepresentation of my legal status in Canada could result in legal penalties. I am prepared to provide proof of my citizenship if required.	
Signature:	Date:

Applications will not be considered if they are not completed in full including signature of applicant.



IAP Reference Form #1:

Applicant's Name:			Date:	
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How long have you known the applicant for?

	1 (Poor)	2 (Fair)	3 (Average)	4 (Good)	5 (Excellent)
Maturity and emotional stability					
Ability to work independently					
Ability to work with others					
Capacity for change and openness to learning					
Ability to carry out responsibility					
Ability to be sensitive to others					
Ability to accept help and constructive criticism					
Ability to show care and concern for human life					
Ability to be resourceful, creative, and original					
Intellectual capacity to succeed in post- secondary education					
Facility in verbal communication					
Facility in written communication					
Capacity to use supervision effectively					
Ability to perform under pressure, and problem solve					
Ability to complete a university program (dedication commitment)					
Potential for leadership					
Sensitivity to current social problems and issues					
Honesty					
Possesses excellent work ethics (punctual, professional)					

Additional Comments:

Referees Information:

Name:		Title:	
Address:			
Email:		Telephone:	
Signature:		Date:	



IAP Reference Form #2:

Applicant's Name:			Date:	
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How long have you known the applicant for?

	1 (Poor)	2 (Fair)	3 (Average)	4 (Good)	5 (Excellent)
Maturity and emotional stability					
Ability to work independently					
Ability to work with others					
Capacity for change and openness to learning					
Ability to carry out responsibility					
Ability to be sensitive to others					
Ability to accept help and constructive criticism					
Ability to show care and concern for human life					
Ability to be resourceful, creative, and original					
Intellectual capacity to succeed in post- secondary education					
Facility in verbal communication					
Facility in written communication					
Capacity to use supervision effectively					
Ability to perform under pressure, and problem solve					
Ability to complete a university program (dedication commitment)					
Potential for leadership					
Sensitivity to current social problems and issues					
Honesty					
Possesses excellent work ethics (punctual, professional)					

Additional Comments:

Referees Information:

Name:		Title:	
Address:			
Email:		Telephone:	
Signature:		Date:	



IAP Personal Statement:

Applicant's Name:		Date:	
INDIGENOUS ACCESS PROGRAM APPLIED FOR:			
	Indigenous Transition Year Program		
	Indigenous Nursing Entry Program		
	Indigenous STEM Access Program		
<p>Using the space below (feel free to add additional pages if you require more space), please tell us why you are interested in the Indigenous Access Program you have applied for. Your statement should include: personal life experiences (both past and present) that have significantly influenced your decision to apply for this program; your strengths and weaknesses, and how you believe these may help or hinder you in university; and a discussion of what Indigenous culture means to you. The Indigenous Access Programs are full-time program commitments, with full days and homework on evenings and weekends. What is your support network and how will you and your family support this?</p> <p>If applying for the INEP, please also include a discussion on a health issue that you believe is important among the Indigenous population.</p>			



Indigenous Access Programs
t: (807) 343-8010 X8768
c: (807) 633-0854
e: coordinator.iap@lakeheadu.ca

Permission to Request Transcript/Student Status Sheet

Date: _____

To Whom It May Concern,

I, _____, (please print name) authorize a representative from Lakehead University (the Indigenous Access Programs Coordinator, the Indigenous Transition Year Coordinator, or their delegate) to contact my high school to request my transcript or student status sheet (credit counselling summary).

High school to be contacted: _____

Contact email or phone number: _____

Last year attended: _____

This permission is valid for one year from date of signing.

Signature: _____

To be completed by Lakehead University personnel:

Please send the requested transcript to:

- docs.admission@lakeheadu.ca
- coordinator.iap@lakeheadu.ca
- coordinator.ityp@lakeheadu.ca